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## Instructional Services

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## Instructional Services

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### **Assistant Superintendent**

Instructional Staff Development  
for All Academic Programs

#### **Elementary Instruction Administrative Services**

Instructional Programs  
ES Instruction Team  
Gifted/Talented (GT)  
IMP Center  
Planetarium Program  
Reading Initiatives  
SOL Teacher Training  
Science Fair  
Student Accountability

Divisionwide Support  
Finance/Administration

#### **Adult and Community Education**

Instructional Programs  
Adult High School Completion

#### **English for Speakers of Other Languages**

Instructional Programs  
Dual Languages  
ESOL  
FAST Math  
Foreign Language  
Immersion

#### **Middle School Instruction**

Instructional Programs  
AVID  
Family Life Education  
Gifted/Talented (GT)  
IBMY Programme  
MS Instruction Team  
SOL Teacher Training  
Student Accountability

#### **Instructional Technology Services**

Instructional Programs  
Technology Integration

#### **Professional Technical Studies**

Instructional Programs  
High School Academies  
Professional Technical  
Studies

#### **Staff Development Training**

Instructional Programs  
Academy Courses  
Beginning Teacher Induction  
Employee Staff Development  
National Teacher Certification  
Recognition Programs (OSDT)

#### **High School Instruction**

Instructional Programs  
Art/Music Program  
HS Instruction Team  
Secondary Foreign  
Languages  
SOL Teacher Training  
Student Accountability  
Tolerance Education

#### **Early Childhood and Family Services**

Instructional Programs  
Center for Promoting  
Family Learning  
Family/Early Childhood  
Education (FECEP)  
Parent Liaisons  
Success by Eight

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## Instructional Services

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### Department Mission

To provide instructional leadership, standards, programs, strategies, and support to schools which maximize the quality of education for all residents of Fairfax County; to identify and develop curriculum, technology, materials, and classroom assessment for instructional programs; to provide staff development to promote a high performing workforce.

### Department Summary

The following table is a summary of all programs funded by this department. The instructional programs funded by the department are described in Section 1. Support programs are described in the subsequent pages.

	FY 2003			
	Amount		Positions	
	School- Based	Nonschool- Based	School- Based	Nonschool- Based
<b>Instructional Programs:</b>				
<b>School-Based Programs: Elementary</b>				
Core Elementary School	\$0	\$2,184,086	0.0	19.0
Reading Initiatives	351,457	0	0.5	0.0
Success by Eight	77,508	422,804	0.0	4.5
<b>School-Based Programs: Middle</b>				
Core Middle School	0	978,438	0.0	6.0
International Baccalaureate MY Programme	135,496	0	0.0	0.0
<b>School-Based Programs: High</b>				
Core High School	0	2,124,778	0.0	17.0
High School Academies	587,461	0	0.0	0.0
<b>School-Based Programs: Combined</b>				
Advancement via Individual Determination	299,616	0	0.0	0.0
Art/Band/Music Program	18,322,255	2,212,139	287.2	5.5
English for Speakers of Other Languages	25,928,019	816,143	379.7	6.0
Family Life Education	0	177,527	0.0	1.0
Focus Achieving (FAST Math)	0	0	0.0	0.0
Foreign Language Immersion	0	49,960	0.0	0.5
Gifted and Talented (GT)/SAM	4,757,099	603,938	58.0	3.0
Planetarium Program	64,590	0	0.0	0.0
Professional Technical Studies	4,207,839	1,193,653	25.5	11.5
Student Accountability	0	304,608	0.0	0.0
Tolerance Education	0	0	0.0	0.0
<b>School-Based Programs: Other</b>				
Adult High School Completion	2,338,725	27,551	18.0	0.0
Family/Early Childhood Education (FECEP)	4,463,204	0	121.4	0.0
National Teacher Certification	0	724,847	0.0	0.0
<b>Instructional Support Programs:</b>				
Academy Courses	0	1,626,485	0.0	4.0
Beginning Teacher Induction	0	775,114	0.0	3.0

## Instructional Services

<b>Instructional Support Programs (cont.):</b>				
Center for Promoting Family Learning	0	841,938	0.0	6.6
Employee Staff Development	0	2,717,099	0.0	6.0
IMP Center	0	1,220,601	0.0	12.5
Instructional Staff Development	0	\$1,906,062	0.0	1.0
Parent Liaisons	1,384,436	0	0.0	0.0
Science Fair	85,961	38,546	0.0	0.5
SOL Teacher Training	0	2,890,172	0.0	4.0
Technology Integration	403,298	2,448,754	0.0	20.0
<b>Total Instructional Programs</b>	<b>\$63,406,964</b>	<b>\$26,285,244</b>	<b>890.3</b>	<b>131.6</b>
<b>Support Programs:</b>				
Assistant Superintendent	\$0	\$446,919	0.0	5.0
Adult and Community Education	0	135,100	0.0	1.0
Early Childhood and Family Services	0	384,693	0.0	2.0
Elementary Instruction	0	187,842	0.0	2.0
Finance and Administrative Services	0	883,990	0.0	5.4
English for Speakers of Other Languages	0	167,940	0.0	2.0
HS Instruction/K-12 Curriculum	0	191,202	0.0	2.0
Instructional Technology Services Support	0	195,455	0.0	2.0
Middle School Instruction	0	186,758	0.0	2.0
Professional Technical Studies Support	0	186,980	0.0	2.0
Staff Development - Recognition Programs	0	334,614	0.0	2.0
<b>Total Support Programs</b>	<b>\$0</b>	<b>\$3,301,493</b>	<b>0.0</b>	<b>27.4</b>
<b>TOTAL DEPARTMENT</b>	<b>\$63,406,964</b>	<b>\$29,586,737</b>	<b>890.3</b>	<b>159.0</b>

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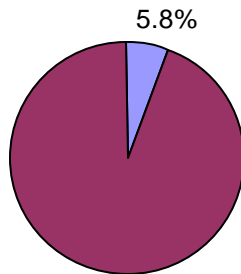
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## Instructional Services

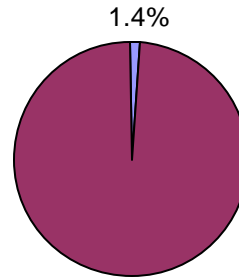
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**Total Department Percentage of  
Total Operating Budget**



**Instructional Services Support  
Programs Percentage of all Support  
Programs**



### **Trends and Issues**

As the population of Fairfax County continues to grow and become more diverse, making our quality instruction programs available to all students will continue to be a challenge. As our society continues to move firmly into an information economy based on the use of technology, it is critical that our students are well prepared for their future. Many of the instructional programs today are dependent upon the use of technology in the learning process. Increasing student enrollments impact students' access to technology and other instructional resources such as instructional materials; laboratory space for science, art, and professional technical studies; and critical equipment in areas such as music. The student population is also increasing in ethnic diversity. This increasing diversity impacts the need to expand such programs as English as a Second Language (ESOL), Family and Early Childhood Education FECEP/Head Start, and EXCEL. More time for learning is essential in order for some students to meet academic standards. The continued focus on SOL scores requires a comprehensive student accountability plan and remediation program to ensure that scores of FCPS students remain among the highest in the Commonwealth of Virginia. Appropriate funds are needed to provide remediation programs for summer and after school programs. Quality staff development is essential as teachers work to ensure student success. In order to attract and retain quality school-based teachers and administrators, FCPS will require adequate funding for staff development initiatives to support new employees.

## Office of the Assistant Superintendent

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$319,207	\$0	\$335,341	<p>A pie chart titled "Program Percentage of Total Department" showing a very small slice representing 0.5% of the total. The rest of the chart is a solid dark purple color.</p>
PT Salaries and OT	0	0	0	7,329	
Employee Benefits	0	82,994	0	87,749	
Operating Expenses	0	15,348	0	16,500	
<b>Total Cost</b>	<b>\$0</b>	<b>\$417,549</b>	<b>\$0</b>	<b>\$446,919</b>	
<b>Positions</b>	<b>-</b>	<b>5.0</b>	<b>-</b>	<b>5.0</b>	
<b>Office Total</b>		<b>\$417,549</b>		<b>\$446,919</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$417,549</b>		<b>\$446,919</b>	
<b>Total Positions</b>		<b>5.0</b>		<b>5.0</b>	
Assistant Superintendent	Nancy Sprague				
Phone Number	703-208-7840				

### Description

The Office of the Assistant Superintendent oversees the Instructional Services department. The department includes nine offices: Adult and Community Education, Early Childhood and Family Services, Elementary Instruction and Administrative Services, Middle School Instruction, High School Instruction and K-12 Curriculum Services, Professional Technical Studies, ESOL and Language Programs, Instructional Technology Services, and Staff Development and Training. The offices work in concert to provide instructional leadership, standards, programs, strategies, and support to schools that maximize the quality of education for all residents of Fairfax County. The department identifies and develops curriculum, technology, materials, and classroom assessment for instructional programs; and provides staff development to promote a high-performing workforce.

The Office of the Assistant Superintendent supports the “Spotlight on Learning/Support” presentations to the School Board, plans the “FCPS Overview: Supporting the Mission” seminars for aspiring school leaders, and chairs the Student Accountability committee. Additionally, the office assigns space, coordinates facility improvement needs, and monitors building maintenance requirements where departmental staff reside. It also serves as the central point of contact for all Instructional Service related inquiries.

### Goals

- To support the performance of Fairfax County Public Schools (FCPS) students on the state Standards of Learning (SOL) tests
- To support the improvement of FCPS instructional staff’s competency in the use of technology
- To increase academic instructional time for students at risk
- To provide support to schools with unique academic programs (e.g., Focus schools, Success by Eight schools, Project Excel schools, High School Academies, Focus 2004 schools, and International

## Instructional Services

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Baccalaureate and AP diploma schools)

- To support an increase in the percentage of students reading at grade level by the end of second grade

### **Explanation of Costs**

The FY 2003 budget is \$0.4 million and 5.0 positions. The assistant superintendent for Instructional Services, 1.0 customer service position, and 1.0 administrative assistant, as well as 2.0 custodians for the two building sites reside in this account. Operating funds are used to purchase office supplies and to participate in professional development activities.

## Office of Adult and Community Education

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$102,978	\$0	\$107,222	<p>0.1%</p>
PT Salaries and OT	0		0	0	
Employee Benefits	0	26,774	0	27,878	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$129,752</b>	<b>\$0</b>	<b>\$135,100</b>	
<b>Positions</b>	<b>-</b>	<b>1.0</b>	<b>-</b>	<b>1.0</b>	
<b>Office Total</b>		<b>\$129,752</b>		<b>\$135,100</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$129,752</b>		<b>\$135,100</b>	
<b>Total Positions</b>		<b>1.0</b>		<b>1.0</b>	
Mandate	See Below				
Director	Bryn Pavek				
Phone Number	703-227-2206				

### Description

The position of director of Adult and Community Education is responsible for overseeing the Office of Adult and Community Education. The office provides lifelong literacy and educational opportunities for all residents, pre-kindergarten through life, by creative use of facilities and implementation of best academic and business practices. The office is responsible for adult programs and services in the areas of high school completion, apprenticeship-related instruction, English for Speakers of Other Languages (ESOL), career planning and retraining, driver improvement, and life enrichment. The office is also responsible for pre-kindergarten through grade 12 support programs, including Scholastic Assessment Test (SAT) preparation, summer school, remediation, extended-day registration, and after-school enrichment activities.

### Goal

- To increase access to lifelong literacy and educational opportunities for all residents

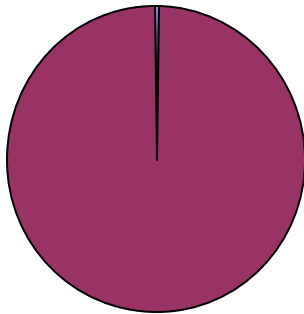
### State and Federal Mandates

Refer to the Adult and Community Education Program narratives and the Summer School/ Remediation Program narratives.

### Explanation of Costs

The FY 2003 budget is \$0.1 and 1.0 position for the director of the Office of Adult and Community Education. This is the only position assigned to the operating fund; expenses related to administration are maintained in the Adult and Community Education Fund described in the other funds section.

## Office of Early Childhood and Family Services

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$133,645	\$0	\$132,163	<p>0.4%</p> 
PT Salaries and OT	0	23,251	0	39,829	
Employee Benefits	0	36,526	0	37,409	
Operating Expenses	0	178,017	0	175,292	
<b>Total Cost</b>	<b>\$0</b>	<b>\$371,439</b>	<b>\$0</b>	<b>\$384,693</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$371,439</b>		<b>\$384,693</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$371,439</b>		<b>\$384,693</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Mary Peterson				
Phone Number	703-846-8696				

### Description

The Office of Early Childhood and Family Services provides instructional leadership, curriculum development, and support for early childhood education. This office administers preschool programs for at-risk four-year-old students, supports and coordinates school volunteer programs, and operates the Center for Promoting Family Learning and Involvement. The staff administers at-risk preschool programs including Early Start, FECEP/Head Start, the state preschool initiative, and the Virginia Early Intervention Reading Initiative. Other tasks performed are: curriculum development; staff development for kindergarten, and for early childhood instructional initiatives including Success by Eight; staff development for full-day kindergarten teachers in Excel and Success by Eight schools; parent education and multicultural programs to support student achievement and community involvement; and the implementation of the countywide parent liaison program and parent liaison training.

The mission of the Office of Early Childhood and Family Services is to work collaboratively with schools, parents, and the community to provide resources and comprehensive services that address the diverse needs of Fairfax County children and their families. This office is responsible for school support for the preschool, kindergarten, and early elementary grades; direct administration of the Family and Early Childhood Education Program/Head Start serving 1,094 students and their families; operation of the Center for Promoting Family Learning and Involvement that supports school-sponsored programs for families, parent education programs, library services, and volunteer coordination; and collaboration and coordination with county, state, and federal agencies to acquire additional grant funding for at-risk students and to ensure compliance with all federal and state regulations.

## Instructional Services

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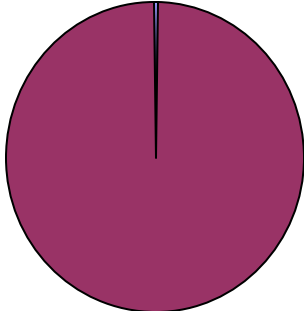
### **Goals**

- To increase student achievement in language arts in the Success by Eight schools
- To increase the performance of kindergarten students in early reading skills
- To expand early intervention programs for at-risk preschool age children
- To increase parent liaison competencies to carry out their responsibilities
- To enable kindergarten teachers in Success by Eight and Project Excel schools to implement effective and appropriate full-day kindergarten programs

### **Explanation of Costs**

The FY 2003 budget is \$0.4 million and 2.0 positions: the director and the administrative assistant. It also includes \$146,067 in reserves for the early childhood intervention initiative and \$39,829 for additional support for the success by eight program. Funding for other activities directed by this office is located in the program budget under the following topics: FECEP, center for promoting family learning, parent liaisons, success by eight, and instructional staff development.

## Office of Elementary School Instruction

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$145,540	\$0	\$149,081	 <p>0.2%</p>
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	37,840	0	38,761	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$183,380</b>	<b>\$0</b>	<b>\$187,842</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$183,380</b>		<b>\$187,842</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$183,380</b>		<b>\$187,842</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Gloria McDonnell				
Phone Number	703-846-8616				

### Description

The purpose of this office is to provide instructional leadership, curriculum development, and instructional support for 83,246 students in 132 elementary schools through the following services:

- Furnish on-site support to schools, identify areas for improvement, and provide ongoing focused staff development in those areas including modeling lessons and coaching
- Provide direct instructional support for schools not passing SOL tests, especially Excel schools
- Develop and implement curriculum for seven grade levels that is aligned with the Standards of Learning
- Develop teacher resources for remediation, enrichment and acceleration
- Provide professional development for teachers and administrators in Standards of Learning
- Conduct staff development in instructional strategies and models of instruction to meet the needs of diverse student populations. Emphasis is placed on all lead teachers in language arts, mathematics, science and social studies, ESOL, GT, Title I and reading teachers.
- Conduct the textbook adoption process and select and evaluate instructional software and supplementary materials for all elementary schools and special education centers
- Coordinate instructional support programs, focus schools, magnet schools, and modified calendar schools
- Conduct staff development in instructional technology and integration of technology into daily lessons to develop student SOL competencies and state-required teacher competencies
- Offer courses for special professional development such as Developmental Reading Assessment, Lead Teacher courses in all four core disciplines, Beginning Reading, Words Their Way, etc.

## Instructional Services

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- Oversee all elementary Gifted and Talented center and school-based programs, and provide curriculum and instructional support
- Provide direct assistance for teachers through the teacher improvement process, including serving on intervention teams and conducting classroom observations
- Provide support for School Board and state-required programs and initiatives
- Supply information to parents and community through the PTA, civic associations, Curriculum Advisory Councils, etc.
- Manage the high school Regional Science and Engineering Fair that determines the prizewinners for the State Fair and for the International Science Fair. Student participation averages 650 each year.
- Administer Planetarium Centers providing science learning experiences for approximately 30,000 fourth, fifth and sixth graders. These experiences support the Standards of Learning
- Manage the Compensatory Education, Title I program, serving over 8,000 students
- Coordinate the Title I, Title II, Title VI, and the Class Size Reduction programs
- Oversee the financial and reprographic needs of the department

### **Goal**

- The goal of this office is to promote quality education and high standards for all elementary students by providing instructional support to schools

### **State and Federal Mandate**

None. While there are no state or federal mandates, 79 per cent of funds and personnel efforts are directed at working with schools to improve SOL content knowledge and teaching techniques to increase SOL test scores.

### **Explanation of Costs**

The FY 2003 budget is \$0.2 and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: IS finance and administration, ESOL, technology integration, elementary core programs, gifted and talented, standards of learning training, instructional materials processing center (IMP), planetarium, reading initiatives, science fair, student accountability, and instructional staff development.

Funding for numerous elementary programs reside in school accounts. The Office of Elementary Instruction and Administrative Services provides oversight to other elementary topics described in the program budget: elementary focus programs, elementary magnet programs, parallel block program, project excel, and the Riverside elementary professional development academy.

## Finance and Administrative Services

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$311,082	\$0	\$320,473	<p>A pie chart illustrating the program's percentage of the total department budget. The chart is almost entirely dark purple, with a very thin slice at the top labeled '1.0%'.</p>
PT Salaries and OT	0	105,575	0	107,687	
Employee Benefits	0	88,958	0	91,561	
Operating Expenses	0	364,270	0	364,270	
<b>Total Cost</b>	<b>\$0</b>	<b>\$869,885</b>	<b>\$0</b>	<b>\$883,991</b>	
<b>Positions</b>	<b>-</b>	<b>5.4</b>	<b>-</b>	<b>5.4</b>	
<b>Office Total</b>		<b>\$869,885</b>		<b>\$883,991</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$869,885</b>		<b>\$883,991</b>	
<b>Total Positions</b>		<b>5.4</b>		<b>5.4</b>	
Mandate	See Below				
Director	Timothy Champ				
Phone Number	703-846-8611				

### Description

The Finance and Administrative services section oversees budget and financial activities for Instructional Services (IS) operating and grant funds. An annual budget is developed and reviewed with nine directors and the Assistant Superintendent for Instructional Services. Subsequent financial activities are monitored and controlled within Generally Accepted Accounting Principles and FCPS regulations. Directors and staff are assisted in the review and approval of requests for textbooks, supplies, and equipment for the schools, and teacher staff development. This section also manages the daily operation of the Lacey Center including custodial support and coordinating of the computer network, as well as monitoring operations of the IS print shop (over nine million pages annually).

### Goals

- To develop and administer the annual budget for IS, including management of all quarterly reviews and year-end budget requests
- To provide accounting services for IS, monitor and report financial activities for ten offices, perform analytical reviews of over thirty grants, and complete financial reconciliation for each IS grant
- To improve the annual IS budget development process by implementing an online project budget development process
- To develop user-friendly financial reports for the Assistant Superintendent and nine IS directors and offices
- To network the department's copying machines to improve response to the printing needs of staff
- To expand the download of FAMIS financial data used to prepare grant reimbursement reports

## Instructional Services

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### **State and Federal Mandates**

Yes, the Code of Virginia (22.1-86, 92, and 93) requires the development of an annual budget.

### **Explanation of Costs**

The FY 2003 budget is \$0.9 million and 5.4 positions: the coordinator for administration and finance and 1.0 business specialist, 2.0 technicians, and 1.4 office assistant. Many of the supplies, postage expenses, reference books, and logistical expenses related to the operation of the entire department are also funded in this budget.

## Office of English for Speakers of Other Languages and Dual Language Programs

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$109,572	\$0	\$133,286	<p>0.2%</p>
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	28,489	0	34,654	
Operating Expenses	0	12,000	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$150,061</b>	<b>\$0</b>	<b>\$167,940</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$150,061</b>		<b>\$167,940</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$150,061</b>		<b>\$167,940</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Francisco Millet				
Phone Number	703-846-8632				

### Description

The English for Speakers of Other Languages (ESOL) and Language Programs office administrative team provide the leadership and the logistical foundation for the functions outlined in the English for Speakers of Others Language program. The ESOL team members are responsible for planning and implementing these program goals and objectives.

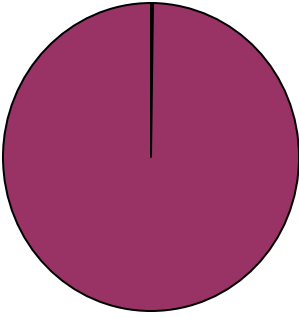
### Goals

- To provide opportunities for all FCPS students to learn to communicate and advance academically in more than one language
- To support ESOL students with instruction in English to enhance their academic and cognitive development
- To assist ESOL students in becoming productive members of their new culture and community

### Explanation of Costs

The FY 2003 budget is \$0.2 million and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: the ESOL program, foreign language immersion, core instructional programs for elementary, middle and high schools, as well as instructional staff development.

## Office of High School Instruction/K-12 Curriculum Services

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$152,651	\$0	\$151,748	 <p>0.2%</p>
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	39,689	0	39,454	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$192,340</b>	<b>\$0</b>	<b>\$191,202</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$192,340</b>		<b>\$191,202</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$192,340</b>		<b>\$191,202</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Marty Abbott				
Phone Number	703-208-7703				

### Description

The Office of High School Instruction and K-12 Curriculum Services provides instructional leadership for 24 high schools and 3 alternative schools. The office is also responsible for the K-12 programs in the areas of art, music, health and physical education, foreign language, and technology learning services. It also provides a number of instructional support services including: instructional materials selection and budgeting; curriculum advisory committee support; and the planning and implementation of Focus 2004, International Baccalaureate (IB) and Advanced Placement (AP) programs for schools. The office provides support to the instructional programs in all high schools according to their specific needs including developing and revising curriculum to reflect School Board and systemwide priorities, state standards, and national research. The office provides teacher training for all new and revised instructional programs, including AP, IB, and programs related to graduation requirements and the state testing program as well as training for and support of the integration of technology into all curricular areas. Staff development is provided in instructional strategies and methods to meet the needs of diverse student populations in high schools with particular emphasis on English for Speakers of Other Languages (ESOL) and special education. The office administers the course approval process for all high school courses. This office provides K-12 instructional leadership and support to all schools in the areas of art, music, health, physical education, and foreign language including assisting human resources in interviewing, staffing, and scheduling itinerant art, music, ESOL, and foreign language teachers K-12. This office supports the foreign language immersion program, and provides proficiency exams for students speaking a second language. Also, this office provides instructional technology support to all schools by coordinating technology initiatives at the high school level.

## Instructional Services

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### Goals

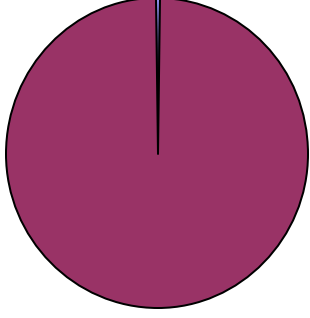
- To increase competencies of all high school teachers in the four core areas, ESOL, and special education in preparing students for successful performance on Virginia Standards of Learning (SOL) tests
- To increase teacher and administrator technology competencies to meet or exceed Virginia Technology Competencies
- To implement consistent extended standards, benchmarks, and expectations for performance in 9<sup>th</sup> and 10<sup>th</sup> grade academic core courses designed to prepare students for AP and IB programs
- To increase student participation and performance on AP and IB exams
- To increase competencies of special education, ESOL, and the four core general education teachers in high schools, to support increased academic achievement for diverse populations

### Explanation of Costs

The FY 2003 budget is \$0.2 million and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: ESOL, art and music programs, high school core instructional programs, technology integration, standards of learning training, student accountability, and instructional staff development.

Funding for numerous high school programs reside in school accounts. The Office of High School Instruction and K-12 Curriculum Services provides oversight to other high school topics described in the program budget: advanced placement diploma program, international baccalaureate program, international general certificate of secondary education program, junior reserve officers training corps, Thomas Jefferson High School for Science and Technology, focus 2004 program, high school program enhancements, modified school calendar program, and tolerance education.

## Office of Instructional Technology Services

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$139,847	\$0	\$155,123	<p>0.2%</p> 
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	36,360	0	40,332	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$176,207</b>	<b>\$0</b>	<b>\$195,455</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$176,207</b>		<b>\$195,455</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$176,207</b>		<b>\$195,455</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Rosanne L. Winter				
Phone Number	703-503-7749				

### Description

The office of Instructional Technology Services (ITS) supports five major instructional technology functions:

- e-learning
- e-communication
- Instructional product assessment and management
- Instructional technology training
- SBTS coordination

### Goals

- To support the five ITS technology functions in integrating classroom technology and training teachers and staff in instructional technology and applications.

### State and Federal Mandates

None, but Instructional Technology Services is responsible for coordinating the Virginia State on-line Standards of Learning initiative in all Fairfax County Public Schools. This initiative will allow all students to take their standards of learning exams electronically, significantly reducing the amount of time between test administration and the reporting of results.

### Explanation of Costs

The FY 2003 budget is \$0.2 million and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: technology integration, school-based technology, the technology plan, and instructional staff development.



## Office of Middle School Instruction

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$145,560	\$0	\$148,221	<p>0.2%</p>
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	37,846	0	38,537	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$183,406</b>	<b>\$0</b>	<b>\$186,758</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$183,406</b>		<b>\$186,758</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$183,406</b>		<b>\$186,758</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Linda Whitfield				
Phone Number	703-846-8602				

### Description

The Office of Middle School Instruction provides instructional leadership, curriculum development, materials and support to 24 general education middle schools, three middle school special education centers, and court-based schools. The office is responsible for the K-12 Family Life Education program, the Advancement Via Individual Determination (AVID) program and the International Baccalaureate Middle Year Programme (IBMYP) in selected middle and high schools. Curriculum specialists and coordinators develop curriculum and provide materials to align with the Virginia Standards of Learning (SOL) and FCPS Program of Studies (POS) in the four core disciplines, technology, and the English for Speakers of Other Languages (ESOL) program. Office staff provides professional development based on Virginia Department of Education mandates, systemwide instructional priorities, school and cluster requests. The office also provides assistance to schools in the analysis of deficits and intervention strategies related to SOL and/or POS test results. Technology and curriculum specialists identify and select instructional software, support the integration of instructional technology, and provide staff development for teachers and administrators. The Office of Middle School Instruction provides additional support to all middle schools, including focus schools, in developing and implementing programs for students with unique learning needs.

### Goals

- To provide focused instructional support to schools with unique academic programs such as modified calendar, IBMYP, and AVID
- To provide instructional support to schools to implement instructional technology integration
- To provide instructional support to enable schools to apply reading comprehension strategies in content instruction

## Instructional Services

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- To provide schools with tools to assess student achievement and deliver differentiated instruction, particularly for students needing an enriched curriculum and students who are struggling academically
- To increase the capacity of schools to deliver focused remediation to students not meeting promotion criteria

### **Explanation of Costs**

The FY 2003 budget is \$0.2 million and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: advancement for individual determination (AVID), family life education, gifted and talented, ESOL, standards of learning training, core middle school instruction, student accountability, and instructional staff development.

Funding for numerous middle school programs reside in school accounts. The Office of Middle School Instruction provides oversight to other high school topics described in the program budget: middle school block scheduling program, middle school focus programs, international baccalaureate program, middle school program enhancements, and the modified school calendar program.

## Office of Professional Technical Studies

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$144,278	\$0	\$148,397	<p>0.2%</p>
PT Salaries and OT	0	0	0	0	
Employee Benefits	0	37,512	0	38,583	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$0</b>	<b>\$181,790</b>	<b>\$0</b>	<b>\$186,980</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$181,790</b>		<b>\$186,980</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$181,790</b>		<b>\$186,980</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Terry Fleming				
Phone Number	703-208-7796				

### Description

The Office of Professional Technical Studies (PTS) provides instructional leadership, curriculum development, and support for middle and high school PTS programs in business and information technology, consumer and family sciences, health and medical sciences, industrial technology, marketing, and trade and industrial. Staff members develop and revise curricula to reflect both state and national research on meeting the needs of the future workforce, and current business/industry trends. The staff provides direct curriculum support to PTS teachers at 21 middle, 21 high, and three secondary schools, as well as to alternative high schools and specialized PTS programs in single-site locations. The staff develops specifications and procedures for the purchase and distribution of instructional equipment and supplies for all PTS programs. This office provides PTS teachers with professional development opportunities in the implementation of technology, instructional strategies, student assessment, and classroom management. In addition, this office organizes and coordinates local business and community advisory committees. The office also cooperates with post secondary educational institutions to develop articulation agreements and technology preparation programs providing FCPS graduates with comprehensive links to additional educational opportunities. The staff provides coordination and supervision of specialized PTS programs at nonschool-based and single-site locations.

### Goals

- To increase the skills and knowledge of PTS instructional staff to support student achievement in Standards of Learning (SOL)-tested courses
- To increase the technology competencies of instructional staff in each middle and high school PTS program

## Instructional Services

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- To increase opportunities and course participation for high school students in highly specialized and advanced technical elective courses

### **Explanation of Costs**

The FY 2003 budget is \$0.2 million and 2.0 positions: the director and the administrative assistant. Funding for other activities directed by this office is located in the program budget under the following topics: professional technical studies program, high school academies, and instructional staff development.

## Office of Staff Development and Training

	FY 2002 Approved		FY 2003 Proposed		Program Percentage of Total Department
	School-based	Nonschool-based	School-based	Nonschool-based	
FT Salaries	\$0	\$139,793	\$0	\$143,814	<p>0.4%</p>
PT Salaries and OT	0	46,541	0	120,677	
Employee Benefits	0	39,907	0	46,623	
Operating Expenses	0	36,480	0	23,500	
<b>Total Cost</b>	<b>\$0</b>	<b>\$262,721</b>	<b>\$0</b>	<b>\$334,614</b>	
<b>Positions</b>	<b>-</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	
<b>Office Total</b>		<b>\$262,721</b>		<b>\$334,614</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$262,721</b>		<b>\$334,614</b>	
<b>Total Positions</b>		<b>2.0</b>		<b>2.0</b>	
Mandate	None				
Director	Sylvia Auton				
Phone Number	703-208-7825				

### Description

The Office of Staff Development and Training (OSDT) provides leadership and support for staff development and training throughout the school system. Management and coordination functions, as well as recognition programs, are included in this program. Recognitions include IMPACT II grants, Principal of the Year, Teacher of the Year, Teacher Leadership Recognition, Support Employee of the Year, Outstanding First Year Teacher Award, Washington Post Grants, and Fulbright Exchanges.

### Goals

- To provide leadership and direction for staff development and training
- To recognize outstanding employees and their contributions to FCPS

### Explanation of Costs

The FY 2003 budget is \$0.3 million and 2.0 positions: the director and the administrative assistant. Hourly payments are projected to be \$64,872; operating funds will be used to purchase office supplies, printing and professional services. Funding for other activities directed by this office is located in the program budget under the following topics: beginning teacher induction (BTIP), employee staff development, academy courses, and national teacher certification.