

**Suggested Activities for *Red Moon at Sharpsburg***

1. Discuss with students the following themes in the book:
  - a. Slavery—effects on individuals and attitudes of different characters
  - b. Medicine—changes and attitudes
  - c. Pacifism and Quaker contributions
  - d. Education for girls and women
3. War—its effects and tragedies
2. Direct students to use a dictionary or other resources to define these words as used in the story. Ask students to determine which of these words are used today and to indicate other words that have taken the place of words in the list that are no longer commonly used.

|            |              |               |
|------------|--------------|---------------|
| Aeneid     | Crucible     | Quartermaster |
| Ampule     | Cryolite     | Quinine       |
| Ampules    | Farrier      | Regiment      |
| Antiseptic | Furlough     | Rucksack      |
| Asthma     | Gangrene     | Sickle        |
| Bacteria   | Noncombatant |               |
| Chloroform | Pestilence   |               |

3. Ask students to use the library, the Internet, or other resources to research the following people. Direct students to determine each individual's contribution to the story and to tell how each individual affected the story told by Ms. Wells.

|                  |                   |                      |
|------------------|-------------------|----------------------|
| Turner Ashby     | Joseph Hooker     | George McClellan     |
| Jubal Early      | Stonewall Jackson | John Singleton Mosby |
| Ulysses S. Grant | Robert E. Lee     | Jeb Stuart           |
| A. P. Hill       | Abraham Lincoln   |                      |

4. Give each student a copy of the map on page 4. Direct students to locate the following places on the map and to trace the travels of India and her father.

|                               |                            |
|-------------------------------|----------------------------|
| Berryville, Virginia          | Oberlin, Ohio              |
| Winchester, Virginia          | Sharpsburg, Maryland       |
| Harper's Ferry, West Virginia | Antietam, Maryland         |
| Shenandoah River              | Charlestown, West Virginia |
| Potomac River                 | Chancellorsville, Virginia |
| Richmond, Virginia            | Gettysburg, Pennsylvania   |
| Baltimore, Maryland           |                            |

5. Discussion Questions
  - a. In the controversy over Micah and Ester's land, what do you think happened or will happen after the story ends?

- b. India takes supplies left by the Yankees and clothing and money left by dead soldiers. How do you feel about this? Discuss the pros and cons of these actions.
- c. India, Micah, and Ester saved Henry Bedell's life. How do you feel about this? What would you have done in their position?
- d. Emory is confronted constantly by doctors who do not believe in his new methods of patient care and research. Have other scientific changes been greeted with suspicion? Is anything like that happening today?
- e. On page 75, India thinks: *Girls and women will live just a step up from a good hunting dog 'till the moon and sun change places in the sky.* What makes her think that? How, if at all, do you think things have changed for girls and women today?
- f. On pages 95 and 96, India talks about her father having to blow up a bridge that his great-grandfather built with his bare hands. How do you think this affected her father? How did it affect India?
- g. On page 125, a soldier, Tennessee, makes India watch as something rises from the bodies of the dead soldiers. What did you think about as you read this? What kinds of imagery did Ms. Wells use?
- h. On page 178, David Strother comes to burn down Geneva's house. How did you feel about what he did? Why do you think he did what he did? What would you have done if you had been in his position? In Geneva's position?

### Suggested Online Civil War Resources

All About the Civil War

[http://cybersleuth-kids.com/sleuth/History/US\\_History/Civil\\_War/index.htm](http://cybersleuth-kids.com/sleuth/History/US_History/Civil_War/index.htm)

America at War

<http://www.america-at-war.net/civil.htm>

American Civil War

<http://americancivilwar.com/>

The American Civil War Home Page

<http://www.civilwarhome.com>

The American Civil War Homepage

<http://sunsite.utk.edu/civil-war/warweb.html>

Antietam National Battlefield--History & Culture

<http://www.nps.gov/anti/>

"Betty" Van Metre--Vermont's Rebel Heroine

<http://vermontcivilwar.org/winnie/tid009.shtml>

Browse the Civil War Letters

<http://etext.virginia.edu/civilwar/hius403/browse/>

Civil War Battle Summaries by State

<http://www.nps.gov/history/hps/abpp/battles/bystate.htm>

Civil War Causes: Maps

[http://www.teacheroz.com/Civil\\_War\\_Causes.htm#maps](http://www.teacheroz.com/Civil_War_Causes.htm#maps)

Civil War Field Trips

<http://www.civilwarfieldtrips.com/index.html>

The Civil War Home Page

<http://www.civil-war.net/>

The Civil War in the Classroom: Classroom Activities

<http://www.pbs.org/civilwar/classroom/activities.html>

Civil War Maps

[http://memory.loc.gov/ammem/collections/civil\\_war\\_maps/](http://memory.loc.gov/ammem/collections/civil_war_maps/)

Civil War Traveler

<http://www.civilwar-va.com/index.html>

Maps—The Confederate States of America

<http://www.pbs.org/civilwar/war/map1.html>

National Museum of Civil War Medicine

<http://www.civilwarmed.org/>

Pennsylvania Civil War Soldiers' Personal Histories

<http://www.pacivilwar.com/histories.html>

Rare Map Collection—The American Civil War

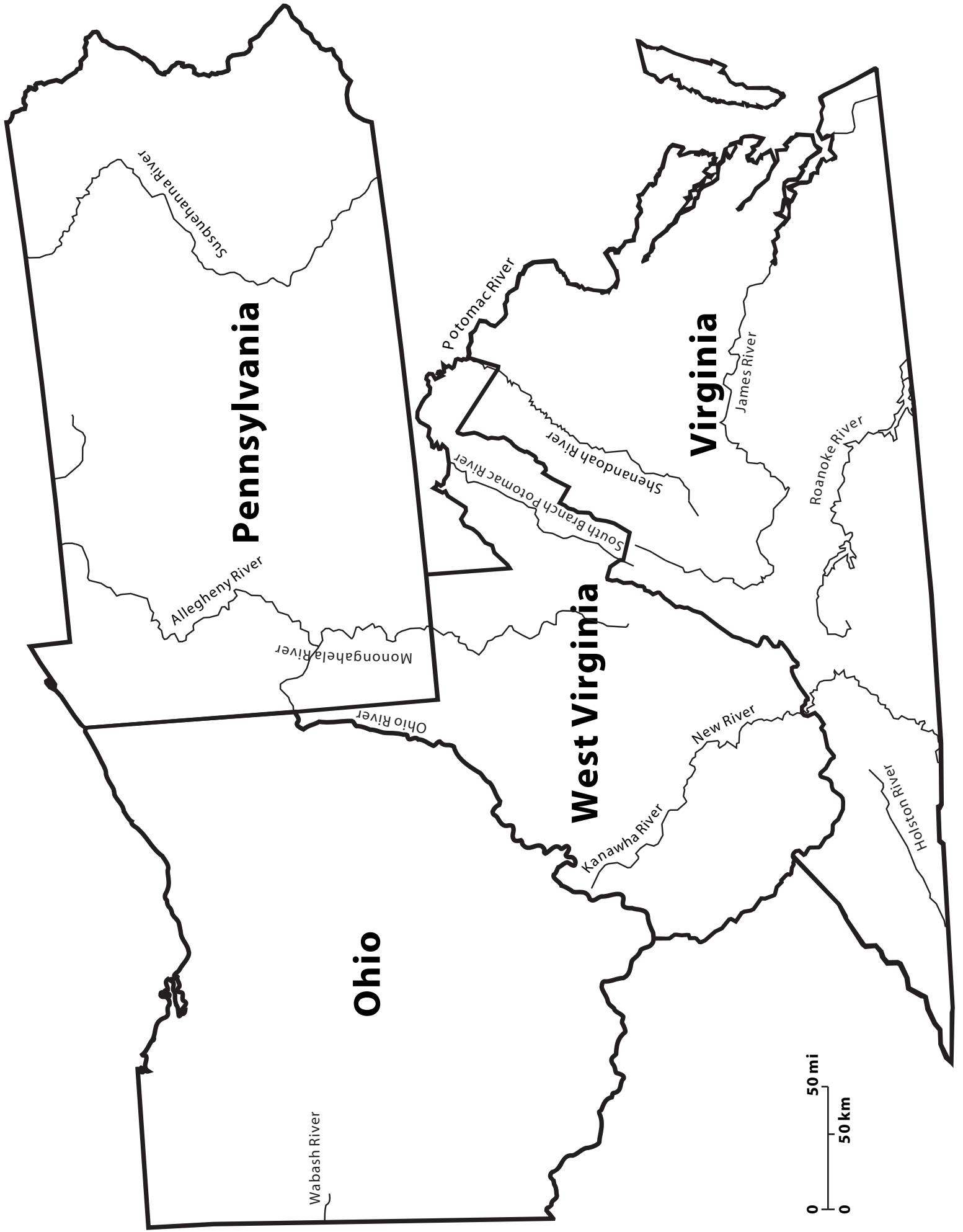
<http://www.libs.uga.edu/darchive/hargrett/maps/civil.html>

The War of the Rebellion

<http://ehistory.osu.edu/osu/sources/records/>

This Week in the Civil War

<http://www.civilweek.com/1863/oct1863.htm>



**Pennsylvania**

**Virginia**

**West Virginia**

**Ohio**

Susquehanna River

Allegheny River

Monongahela River

Ohio River

Wabash River

Potomac River

Shenandoah River

South Branch Potomac River

Kanawha River

New River

James River

Roanoke River

Holston River

0 50 mi

0 50 km