

## Curriculum / Classroom Accommodations and Modifications

Student Name \_\_\_\_\_ ID # \_\_\_\_\_ Date of IEP Meeting \_\_\_\_\_

What accommodations, supplementary aids and services, supports in general education and/or special education programs, or modifications to the general curriculum does this student require because of his/her area(s) of need?

**Flexible Schedule**

- Extended Time
- Frequent Breaks

**Visual Aids**

- Place Keeper
- Magnifying Glass
- Graphic Organizers
- Assistive Technology

**Amplification Equipment**

- Assistive Listening Device

**Increased Size of Answer Bubbles**

- Enlarged Answer Document

**Reading in English of Directions / Assignments  
(complete criteria form if for state testing in Reading)**

- Reading in English of Directions
- Reading in English of Assignments (or Online Audio) (Entire Assignment)
- Read on Student Request ("Read on Demand")
- Read Questions First, then Passage
- Read Word Problems (Math Only)

**Communication Board / Pictorial Presentation**

- Bilingual Dictionary**
- English Dictionary** (if needed for state testing)  
Student must be identified as both LEP and SWD)

**Alternate Means of Responding**

- Opportunity to Respond Orally
- Mark in Assignment Document
- Student Records Answers on Tape

**Accessible Text  
(complete verification form if using AIM-VA)**

- Electronic Text
- Large Print**
- Braille**
- Access to Audio Materials**

**Math Aids**

- Abacus
- Number Line
- Fraction Bar
- Fraction Circle
- Currency

**Alternate Written Response**

- Respond using Word Processor
- Respond using Typewriter
- Respond using Braille
- Assistive Technology
- Keyboard Modification
- Respond using Word Prediction Software

**Augmentative Communication Device**

**Spelling Aids**

- Spell Checker
- Spelling Dictionary

**Use of Tape Recorder for Pre-Writing**

**Dictation**

- Dictation in English to Scribe
- Assistive Technology

**Calculator  
(complete criteria form if using for state testing)**

- Calculator or Arithmetic Tables
- Use of a Calculator with Functions Beyond What is Routinely Supplied to Students

**Reduced / Simplified Language**

- Reduced Language Level / Reading Level

**Other**

- Oral Administration
- Shortened Assignment
- Clearly Defined Limits / Expectations
- Positive Reinforcement System
- Behavior Intervention Plan
- Reduced Paper and Pencil Tasks
- Highlighted Text / Materials
- Peer Tutoring / Paired Working Assignment
- Assignment Notebook
- Group Size
- Other
- Other