Suggested Grade-1-2 Lesson Plan
Students Rights and Responsibilities

Lesson 1
My Rights and Responsibilities
Grade – 1st and 2nd

Objective: The students will discuss and summarize their rights and responsibilities in a school setting. The teacher will use the SR&R Elementary Quick Guide as a reference.

Time: 30 – 45 min

Materials

Video "Bernstein Bears Trouble in School" (Part I and Part II) Links:
http://www.youtube.com/watch?v=plDNf85ciEg

http://www.youtube.com/watch?v=49YvG430N1A

Worksheet-Berenstain Bears . Art . Coloring Pages | PBS Kids
Worksheet (cut and paste sentences)
Colored construction paper 12" x 18"
Crayons
Scissors
glue

Teacher Preparation

Collect all items needed to complete the project. The project will be completed immediately after the video presentation.

LINK

Begin by writing the words "RIGHTS" and "RESPONSIBILITIES" on the board. Give the definition of each word as it relates to the school setting.

Definition (paraphrase these definitions for grade level understanding)

RIGHTS – a freedom that is protected; what everyone deserves no matter who they are or where they live so we can live in a world that is fair and just
RESPONSIBILITIES – duty or something someone should do

Discuss the rights and responsibilities objective for learning in a school setting. Brainstorm with students by giving them an example of being responsible and giving student prompts to complete the list below.

Rights

- To be treated with kindness
- To be learn without interruption
- To learn on my learning level

Responsibilities

- Come to school ready to learn
- Bring supplies each day
- Respect personal and school property
- Put forth effort to learn each day
- Treat others with kindness

ENGAGE AND EDUCATE

Students will watch a video on *"Bernstein Bears Trouble in School".* After the video the teacher will ask questions on being responsible.

Question 1:

During the video Brother was home sick with the flu. He was in his bed watching television and playing with dinosaur toys. His sister bought him a folder of work from the teacher. What was Brother Bear responsible for?

Answer 1:

Completing the homework sheets or math worksheets.

Question 2:

When Brother went back to school there was a math test. Why wasn't he ready for the test?

Answer 2:

Brother Bear did not complete his assignments (worksheets)

(Create questions relevant to the movie clip and you classroom environment)

ACTIVE LEARNING

The teacher will write the following sentences on the board: "Brother learned to be responsible. I can be responsible too." Students will color Berenstain Bears pictures, cut and paste it on the 12" x 18" construction paper and cut and paste the words in order at the bottom of the paper. The project is to be hung as a display for children to begin to internalize the sentences by viewing their project.

REFLECT

Students will reflect by telling the teacher one thing that they can do to be responsible in school.

RESPONSIBILITY WORKSHEET

1st and 2nd Grade PROJECT

Cut out each word block. Students will put words in sentence order at the bottom of the construction paper

Brother	learned	to
be	responsible.	
I	can	be
responsible	too.	

Suggested Grade 1 and 2 Lesson Plan
Students Rights and Responsibilities

Lesson 2
Respecting Myself and Others
Grade – 1st and 2nd

Objective: The students will identify and describe respectful behaviors that should be exhibited to themselves and others. The teacher will explain and paraphrase rules from the Elementary Quick Guide.

Time: 30 – 45 min

Materials

Song "Respect Yourself" The Staple Singers
Colored construction paper cut 6" x 18" (any color)
Worksheet (letters that spell respect)
Worksheet (letter for the word –respect)
Worksheet ("What is Respect?)
Scissors
Speakers
Laptop
Smartboard
projector

Teacher Preparation

The teacher will need to make copies of the letters for the word R-E-S-P-E-C-T, worksheet (1) on colored construction paper. Copy the student worksheet with small letters (respect) on colored construction paper. Make copies of worksheet "What is Respect?"

LINK

The teacher will place the letters to the word "RESPECT" on the board with tape, or invite students to the front of the class to hold the letters in their hands. Ask the students to name the letters in the word R-E-S-P-E-C-T. Tell the students this will be the objective for the day.

ENGAGE AND EDUCATE

Begin by discussing the objective. Go over the definition of respect.

DEFINITION (paraphrase as necessary)
Respect: polite greetings offered to somebody; how you feel about someone; how you treat someone

> *"Respect has great importance in everyday life. As children we are taught (one hopes) to respect our parents, teachers, and elders, school rules and traffic laws, family and cultural traditions, other people's feelings and rights, our country's flag and leaders, the truth and people's differing opinions."*
>
> *Stanford Encyclopedia of Philosophy, First published Wed Sep 10, 2003; substantive revision Mon Jun 21, 2010*

Give examples of how we respect each other in school.

Examples for discussion:

- Respect a teacher's directive. Listen and complete tasks with a positive attitude.
- Examples: "yes, ok, yes ma'am, or yes sir".
- Allow speakers to talk without interrupting, (teacher, other student, other adult in room).
- Walk around two people who are talking – not in between them
- Ask to use items that belong to others and respect their answer if they say no.
- Avoid put downs.

Students will listen to the song *"Respect Yourself" by The Staple Singer (Can be played by clicking the link found in the lesson folder or online on YouTube).* Students will hold up their hand each time they hear the word respect in the song.

ACTIVE LEARNING

The teacher will open up the worksheet and project it on the smart board. The teacher will read each sentence and the students will complete their worksheets simultaneously at their desks. Students will complete the cut and paste activity by cutting the letters to the word "respect" and placing it on a 6" x 18" piece of construction paper.

REFLECT

Students will reflect by telling the teacher one thing that they can do to be respectful in school.

R

E

S

P

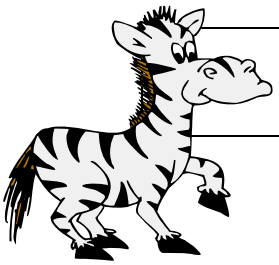
E

C

T

Copy this worksheet on colored construction paper. Students will cut out squares and the teacher will assist by placing holes at the top of each block to create a respect necklace.

R	E
S	P
E	C
T	



What is Respect?

Put a R next to the sentences that show respect. If the sentence doesn't show respect how can it be corrected.

_____ Thank you for helping me.

_____ I was using the crayon first and you can't use it!

_____ Your pants are ugly.

_____ I can help you with your bookbag, James.

_____ May I play with your iPad?

_____ You are dumb.

_____ I can write on the wall, if no one is looking.

Suggested Grade 1-2 Lesson Plan
Students Rights and Responsibilities

Lesson 3
My Education
Grade – 1st and 2nd

Objective: The students will identify and discover the importance of being ready to learn in a school environment. The teacher will explain and paraphrase rules from the SR&R book.

Time: 30 – 45 min

Materials
Colored construction paper cut 8 ½ "x 11" (any color)
Worksheet (movie strip worksheet)
Worksheet (movie strip pictures)
Worksheet (student sunshades)
Scissors
Digital camera

Teacher Preparation
The teacher will need to create a display with Hollywood cut outs to show students work (find these items on Google images). Make copies of movie star glasses on construction paper. Make copies of movie strip worksheet. Make copies of movie strip pictures.

LINK

The teacher will use prior knowledge to make a connection by discussing the things that students do to get ready for school in the morning.

ENGAGE AND EDUCATE

Tell the students that they will make a movie of themselves today. The teacher will go over the class rules and how they should be exhibited in school.

1. Listen to the teacher
2. Complete schoolwork and homework
3. Ask for assistance
4. Move quietly to new activity

Tell students they are going to be movie makers and create a movie how on how they should behave in school. The teacher will discuss each item with students before they cut out. The movie strip will be displayed on a movie display board.

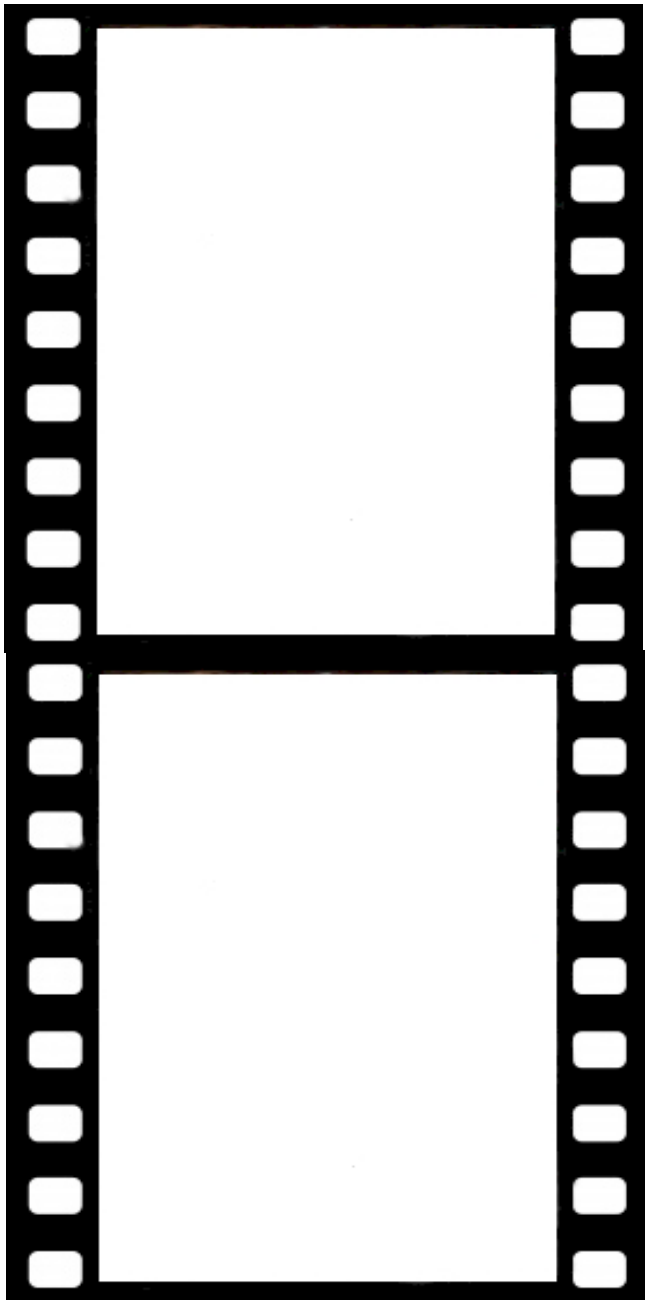
ACTIVE LEARNING

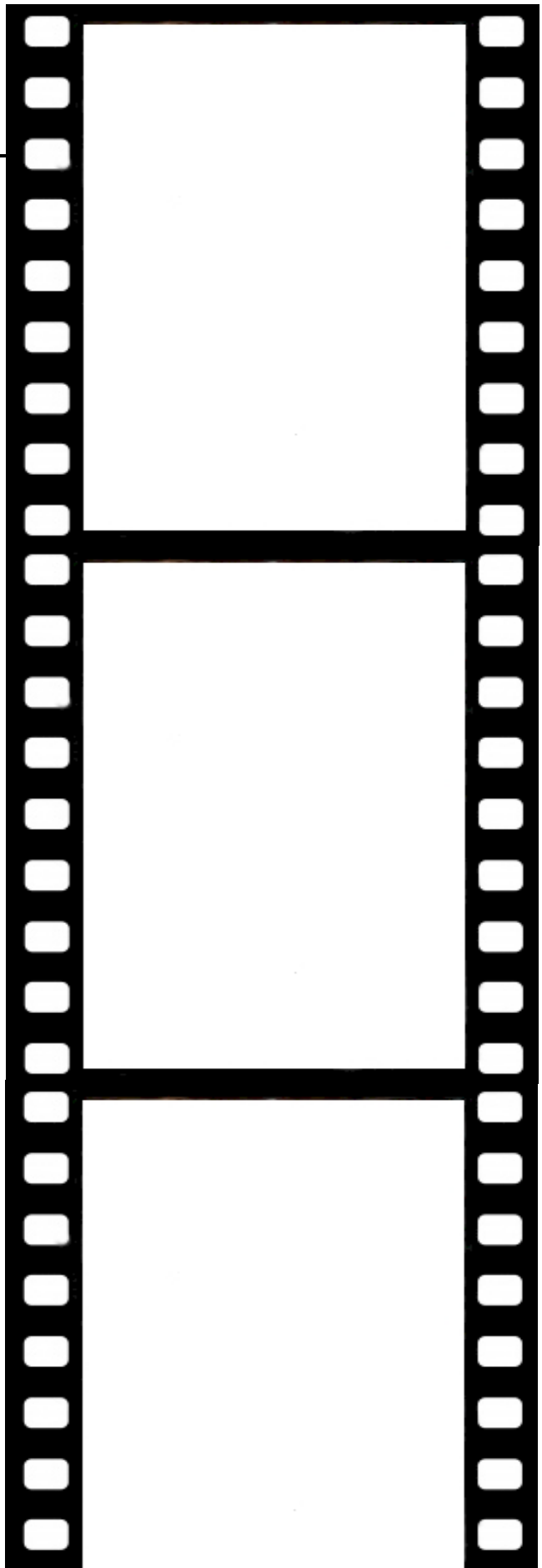
The students will cut out movie glasses. The teacher will take digital photos of students to be displayed along with movie strips on movie display wall. Students may create and act out scenarios that shows the "movie star" showing respect in one of the four ways listed above.

REFLECT

Students will reflect by telling the teacher one thing that they can do to be ready for learning in school.

Is ready to learn.

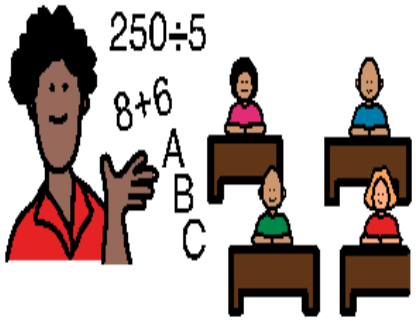




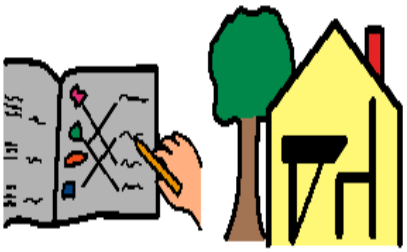
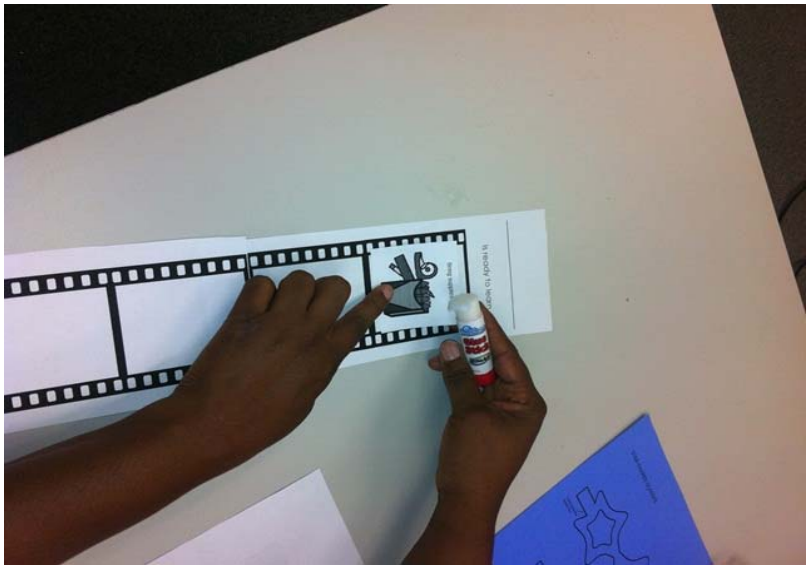
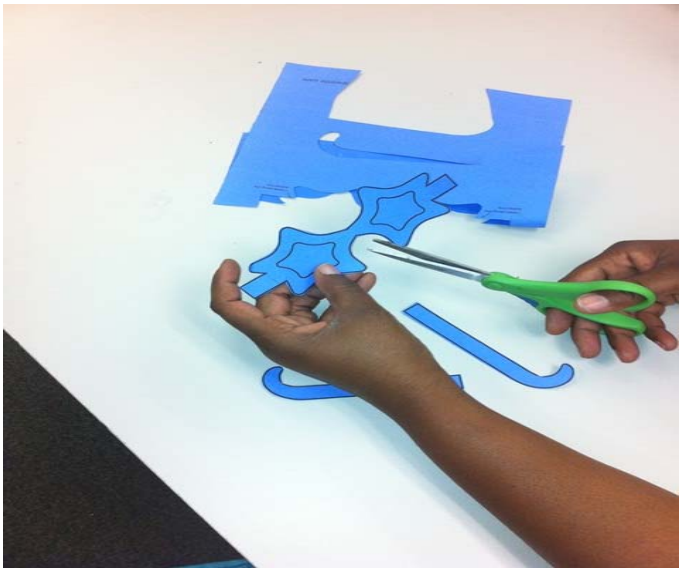
Use these pictures to complete the movie strip.

listen to the teacher

Ask for assistance



Complete schoolwork and homework



Bring supplies