Title: Middle School Scenarios

Domain: Student Rights and Responsibilities

Goal: Students will gain an understanding of their rights and responsibilities as they relate to attending a school in Fairfax County Public School system.

Purpose: Assist MS students in learning about Fairfax County Public Schools rules, regulations, and guidelines, and how to follow and comply with the rules and regulations at all school-sponsored activities.

Objective:
- To learn how to respect yourself, community (others), and environment
- To be informed of students’ rights and responsibilities
- To make decisions about appropriate dress and use of cell phones
- To learn the rules and regulations behind weapons and alcohol and other drug use violations
- To understand truancy and the laws behind school attendance

Evaluation:
One page reflection

Materials:
Students will need paper and pencil/pen.
Middle School Scenarios Quick Write - A Difficult Situation
Middle School Scenarios - Choose One
Middle School Scenarios - Reflection
SRR Quick Guide
**Link:** Connect with prior knowledge/learning.

Instructor will introduce the lesson by asking how many students remember the SR&R booklet and test from last year. Students will acknowledge it by a show of hands or a verbal response.

Instructor will then ask students to recite some of the rules and/or regulations that they do remember from the SR&R booklet.

Students should complete the Middle School Scenarios Quick Write - A Difficult Situation. The Instructor should give students 10-15 minutes to write. Remind students that this is not a formal writing exercise – you just want them to get their thoughts on paper.

After completing the quick write, students can share their own scenarios with a partner.

Goal for today’s lesson: Students will gain more knowledge and a deeper understanding of their rights and responsibilities as they relate to attending a school in Fairfax County Public Schools system.

**Engage:**

Share the SR&R Quick Guide with the students as a quick reference to the rules and regulations, as well as their rights as students.

If time permits, use one of the Student SR&R videos available at http://fcpsnet.fcps.edu/ssse/ssaw/srr/index.htm to accompany a review of the rules and regulations.

**Active: Instructional Strategies & Tasks**

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<th>Strategy</th>
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<td>Students can work in groups of three or four.</td>
<td>Assign each group one of the four scenarios from the Middle School Scenarios – Choose One. The students should work together to come up with a resolution or consequence to their scenario first. After that, they should work together to act out the scenario in front of the class. Give the students 15-20 minutes to prepare, then each group should perform in front of the group, then explain how they came to their outcome or conclusion.</td>
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**Reflect-**

Students should work independently or with their group to fill out the Middle School Scenario Reflection. Students should write about their scenario from the student and teacher/administrator perspectives. Then students should talk with a partner about the different perspectives. Discuss as a class the value of looking at scenarios from different perspectives.

**Now and then –**

Students are better informed to their rights & responsibilities and will have the tools they need to make better decisions. This activity also helps students to take ownership of the rules and to better understand why they exist.
Middle School Scenarios Quick Write: A Difficult Situation

Write a paragraph describing when you were in a difficult situation. What happened? What were some possible consequences you had to consider? What was the outcome?

Optional Sentence Starters:
A difficult situation I faced was when...
I was faced with a challenging situation when .....
Middle School Scenarios - Choose One

Scenario One:

You are waiting in the hallway for school to start in the morning. A couple of your friends are sitting against the lockers near you. You go over to talk to them and see that one is copying the other’s math homework. What would you do next? What should you do next? What are the possible consequences for your choice?

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Scenario Two:

You rush into the bathroom before lunch and see a couple students talking by the stalls. You see one student hand the other a small bag of marijuana and exchange money. They notice you staring and offer you some. You know there is a teacher patrolling the hallway right outside the bathroom. You worry he might come in. What would you do next? What should you do next? What are the possible consequences for your choice?

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Scenario Three:

Every day before your P.E. class, some kids bully a student in your class. They tease him and sometimes even push him around, giving him wedgies and pulling his P.E. uniform up over his head. Your gym teacher stands near the door and doesn’t see them harassing this student. What would you do next? What should you do next? What are the possible consequences for your choice?

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Scenario Four:

You are eating lunch in the cafeteria and see some girls get up to go to the vending machines. They left their backpacks at their table, and while they’re gone, another student comes by and takes one student’s iPhone out of the front pocket. No one else seems to notice. What would you do next? What should you do next? What are the possible consequences for your choice?
Middle School Scenarios - Reflection: Different Perspectives

Write a paragraph describing what happened from the student’s perspective.
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Write a paragraph describing what happened from the teacher or administrator’s perspective.
Write in first person narrative. For example, I was teaching class when the students started to....
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Discuss with a partner: What do these perspectives have in common? What is different? Why?