

Woodlawn State of the School Meeting

August 2011



Purpose of the Meeting

- ▶ Highlight who and where we are as a school
- ▶ Discuss our plans for the year



Who and where we are...

- ▶ Long history
- ▶ Many programs that bring our students together as a community
- ▶ Enrichment and intervention opportunities
- ▶ Many additional resources that come as a result of being a Title I School

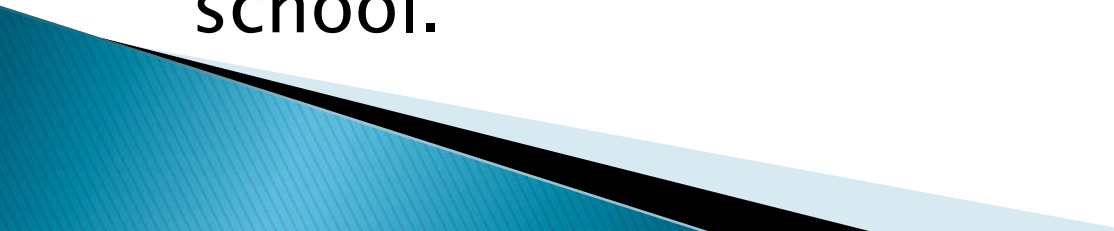


Who and where we are...

- ▶ FECEP/Head Start
- ▶ Full-day kindergarten
- ▶ Small class sizes for more individualized attention
- ▶ Young Scholars and Gifted and Talented programs



The NCLB Legislation

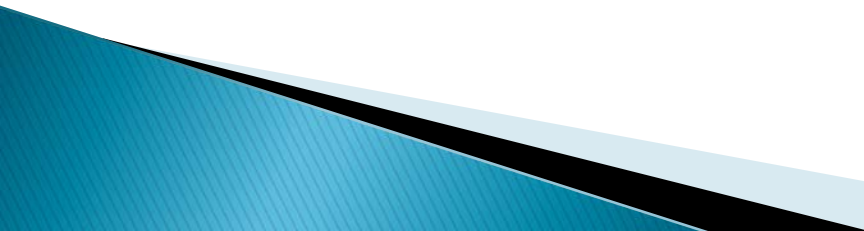
- The intent is positive...to *leave no child behind* in their learning.
 - Uses one standard measure (Virginia SOL Test) to determine success.
 - Measures end-of-year Reading/Math achievement.
 - Measures schools based on the pass rates of individuals within the subgroups of each school.
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What are Subgroups?

- ▶ All Students (overall school pass rates)
- ▶ Hispanic Students
- ▶ Black Students
- ▶ White Students
- ▶ Students with Limited English/Proficiency (LEP)
- ▶ Students with Disabilities (SWD)
- ▶ Economically Disadvantaged Students (ED)

**** Some Students Fall Into Multiple Subgroups****

Woodlawn's Demographics

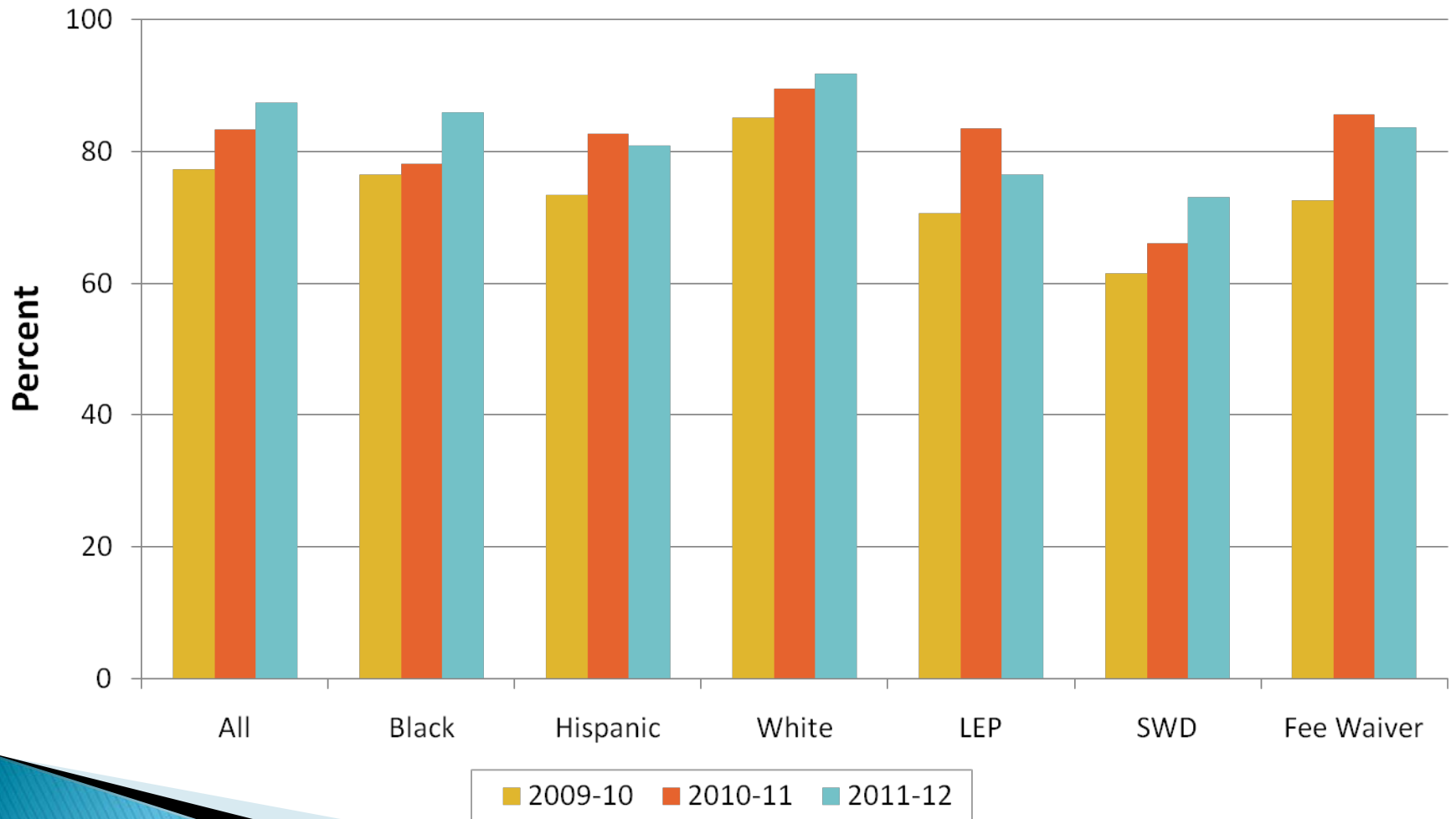
- ▶ Overall 620 students
 - ▶ Hispanic 34%
 - ▶ White 16%
 - ▶ Black 34%
 - ▶ Asian 9%
 - ▶ Other 8%
 - ▶ LEP 30%
 - ▶ Students with Disabilities 16%
 - ▶ Free/Reduced 60%
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“Making” AYP

To “make” AYP, students in all subgroups must meet/exceed the NCLB Targets(Reading & Math)

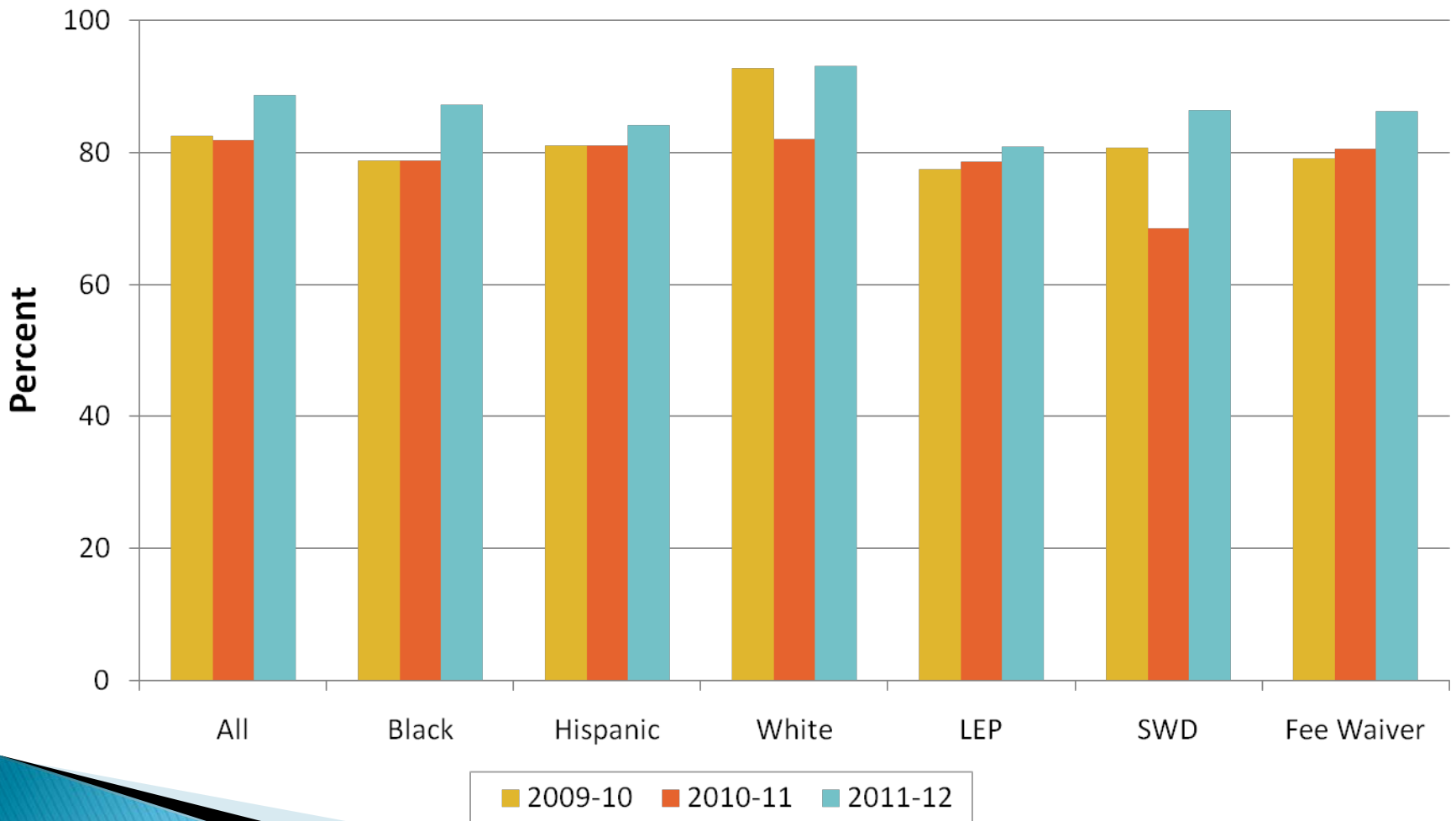
Year	Reading	Math
2003-2004	61	59
2004-2005	65	63
2005-2006	69	67
2007-2008	77	75
2008-2010	81	79
2010-2011	86	85
2011-2012	91	90
2012-2013	96	95
2013-2014	100	100

Woodlawn Elementary 3-Year Mathematics SOL Results

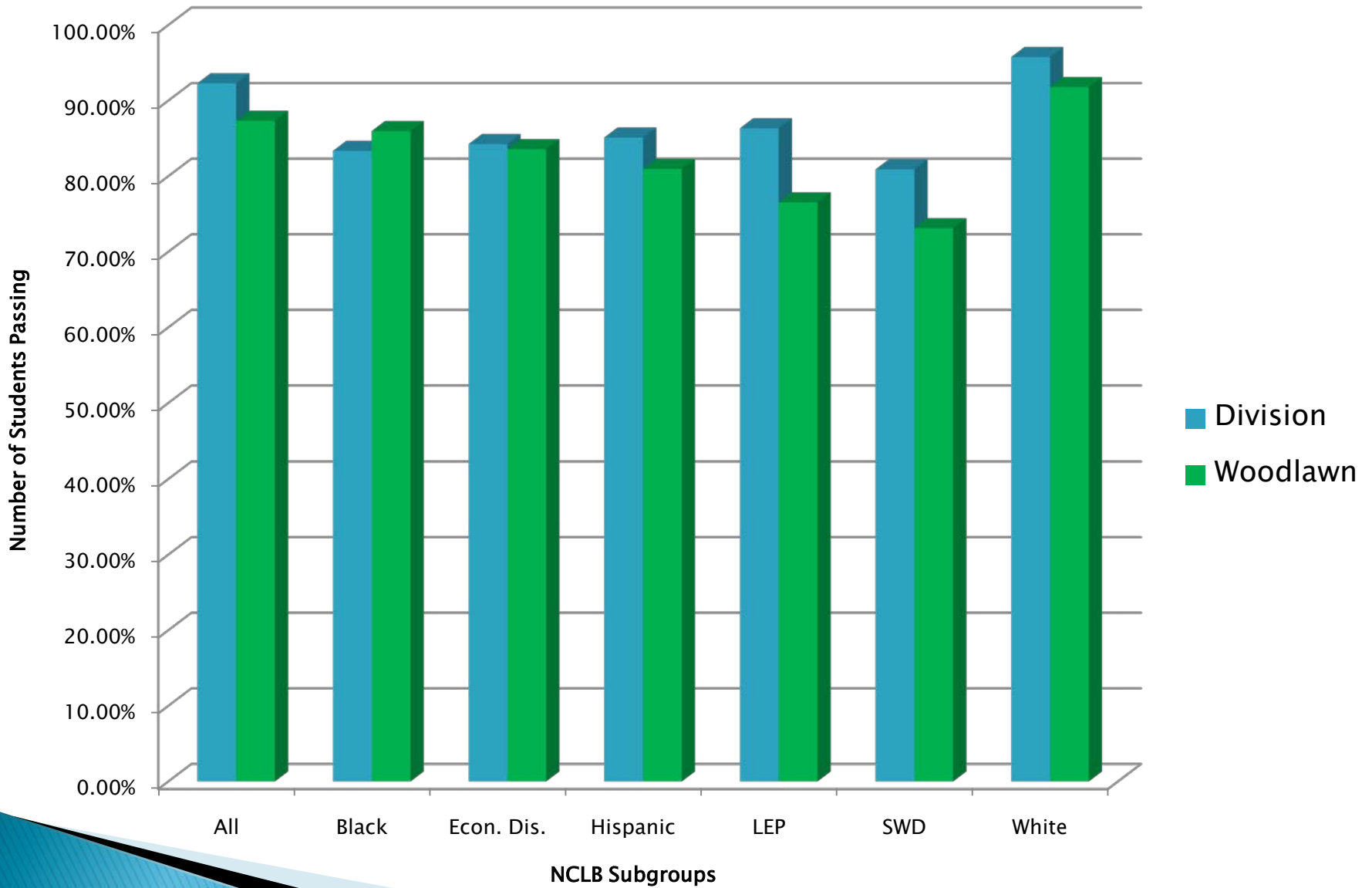


Woodlawn Elementary

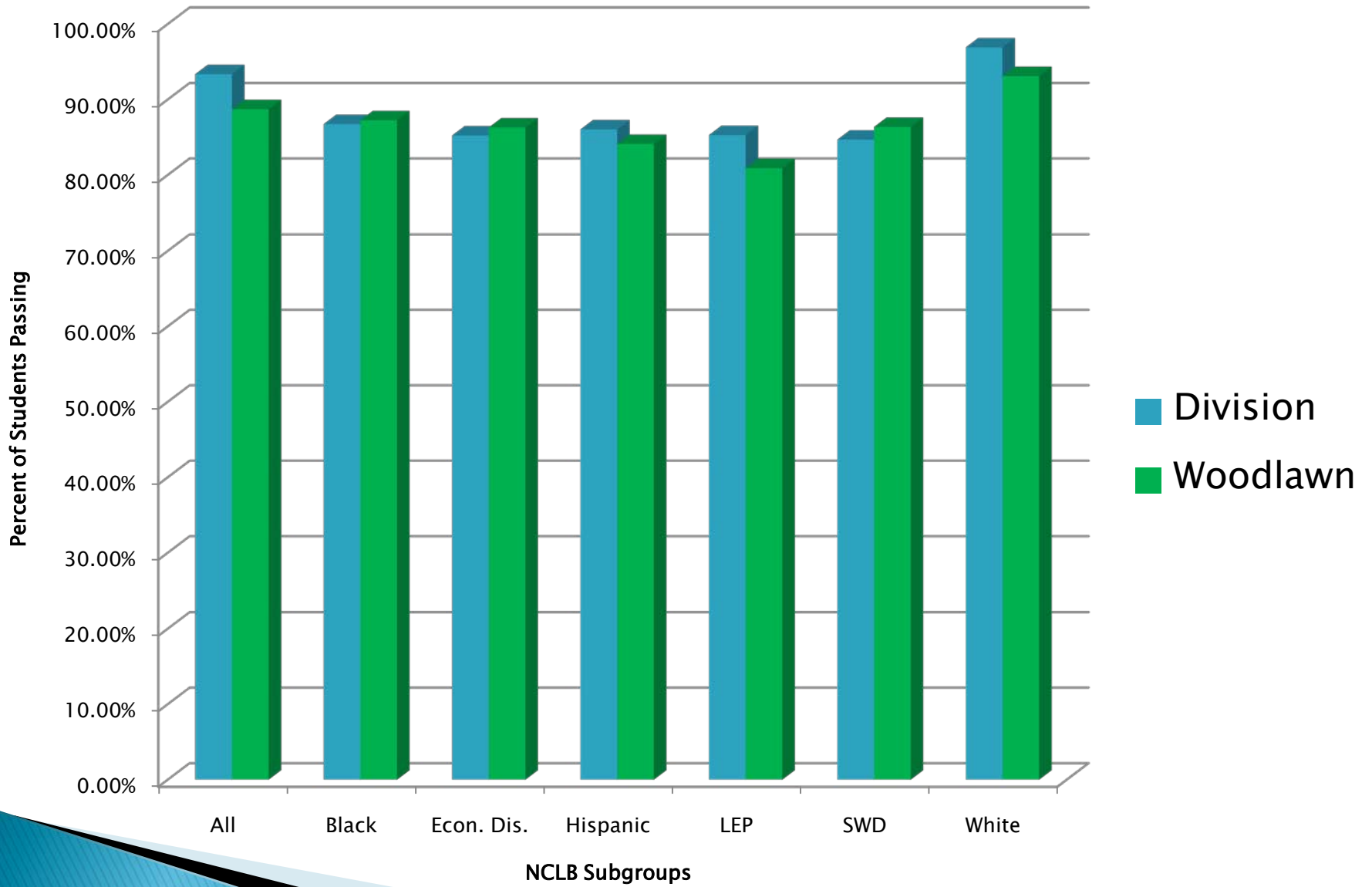
3-Year Reading SOL Results



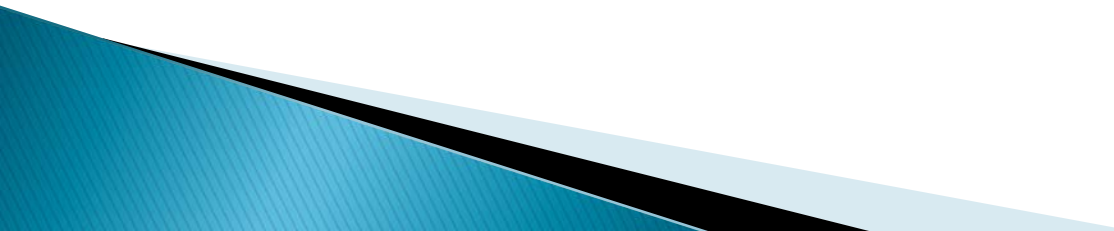
Division & Woodlawn Math Performance




Division & Woodlawn Reading Performance




Let's Celebrate our Success

- Ice Cream Social
 - Family Team Building Night
 - PTA attendance is way up
 - Large turnout for Back-to-School Night
 - Well attended Partners in Print (Literacy Presentations)
 - Great Support for Family Math Night
 - McDonald's nights well attended
 - Fantastic community support for music programs
 - Smartboards for all classrooms
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▶ What will we do to support student achievement?

- ❖ Focused instructional support by instructional coaches and math & language arts specialists
 - ❖ Saturday School
 - ❖ Targeted–timely progress monitoring
 - ❖ Community events, parent information nights, and Partners in Print
 - ❖ Goal Setting and Student Celebrations
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What can you do about it?

- ❖ Read to/with your children
 - ❖ Talk to them about high expectations and the importance of education
 - ❖ Get them to school on time every day
 - ❖ Ask them about their school day
 - ❖ Check their homework
 - ❖ Communicate with teachers
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Woodlawn, where none of us is smarter than all of us!

