



AP World History Summer Assignment, 2009-2010
Due Date: September 9/10 (First Day Your Class Meets)

May 2009

Dear AP Student,

The summer assignment is designed to provide you with an initial glimpse of the big picture nature of the AP World History course and to provide us a measurement of your skill level at the start of the course. Students may discuss their summer assignments together, but the final product submitted to your teacher needs to reflect your own work and understanding of what you have read. The summer assignment will be assessed using the rubric on the last page of this handout.

Complete these tasks in order!

1. **BEFORE** the end of June, send an e-mail message to **BOTH** Ms. Millians (Emily.Millians@fcps.edu) and Mr. Coe (George.Coe@fcps.edu) so that we can contact you over the summer with any meeting information and other updates about the course.
2. **Reading:** Obtain and read *This Fleeting World* by David Christian, ISBN# 1933782048. The book is available through both Amazon.com and Barnes&Noble.com.
 - Students are strongly encouraged to have a personal copy of the book and will receive **BONUS POINTS** on their summer assignment and in each of the four marking periods of the school year if they purchase the book.
 - Reading materials will be available from the instructors through June 18th to students who are unable or unwilling to purchase the book. Copies of the reading will also be available through the school's web site over the summer.
3. **Historical & Analytical Thinking:** Choose **TWO** of the four "Thought Experiments" found on the pages listed below and respond. Your responses must be in complete sentences, at least a paragraph long. Do not do all of them. There are no bonus points for doing more than two.
 - 12
 - 24
 - 54
 - 67
4. **Theme Chart:** These are the themes that we will use to study World History. As you read through the text, jot down information from the reading that you believe best fits under each particular theme from each time period. A blank theme chart is included in this packet.
5. **Periodization:** Answer all of the following questions in complete sentences, with explanatory paragraphs.
 - A. Why is it necessary to periodize, or create time frames, or periods, of world history?
 - B. What are the advantages and disadvantages of the periodization schemes Christian discusses on pages 100-102?
 - C. The periodization scheme last year in World 1 was as follows: Early Humans, River Valleys, Classical & Postclassical. How does that periodization scheme compare (similarities **AND** differences) with the one Christian uses in the book and discusses on pages 102-105?

TURN OVER

6. **Change & Continuity Over Time (CCOT):**

- A. Select **THREE** of the numbered items below and explain how the development of agriculture causes the numbered items below. For example, how does the development of agriculture lead to gender structures based on patriarchy? We are looking for *analysis*, so as you are thinking and writing, remember that you should be answering the fundamental questions of *why* and *how*. Please do not give simplistic responses. You are limited to 1 paragraph per explanation.
- Development of Agriculture → 1) Sedentary Societies Emerge, 2) while Foraging Groups Continue to Exist, 3) Elaborate Cultural Systems Emerge in River Valley Societies, 4) Formalized Political Structures (states) Emerge, 5) Gender Structures based on Patriarchy Emerge, 6) Specialization of Labor (some free and some not) → Social Hierarchy of Classes.
- B. Provide at least **ONE** significant outcome for each of the five AP Theme categories (see list below) that resulted from the development of industry after 1750. (Bulleted lists are acceptable in response to this question.)
- Human/environment interaction
 - Development & Interaction of Cultures
 - State-building, interaction and conflict
 - Creation, expansion and interaction of economic systems
 - Development and transformation of Social Structures

7. **Final Question:** Based on what you know from World History 1 last year, what are **THREE** significant things that Christian left out of his presentation of world history? Why should they have been included?

In August, Mr. Coe and/or Ms. Millians will be available to meet at school with students who questions and/or need clarification about the summer assignment. You will be notified through e-mail of the dates of these meetings. These meetings are **NOT** mandatory and student attendance is **NOT** required. You are also welcome to e-mail us with any questions you have as you are working on the assignment in July and August – george.coe@fcps.edu, emily.millians@fcps.edu.

We are looking forward to working with you this summer and next year!