



West Potomac High

6500 Quander Rd, Alexandria, VA 22307

Grade Span: 09-12

Fairfax County Public Schools

Principal:
Mr. Clifford Hardison
(703) 718-2500

Superintendent:
Dr. Jack D. Dale
(571) 423-1010
School's Designation:
Year 1

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	2,178	2,285	2,373
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Year 1
English Improvement	Not In Improvement	Not In Improvement	Year 1
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	95	95	95	95	94	95
Mathematics	91	86	92	89	84	89
History	94	93	96	95	82	91
Science	88	85	89	88	83	87
Graduate Completer Index	-	-	-	-	91	92

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	622	629	634
10 - Grade 10	541	574	568
11 - Grade 11	491	531	596
12 - Grade 12	493	444	487

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	469 / 21.84%	523 / 24.01%	768 / 33.61%
Advanced Placement course enrollment	470 / 21.89%	526 / 24.15%	775 / 33.92%
Dual Enrollment courses taken	95 / 4.42%	17 / .78%	22 / .96%

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	8	3	4
Offenses Against Student	2	5	4
Offenses Against Staff	4	7	3
Other Offenses Against Persons	66	59	65
Alcohol, Tobacco, and Other Drug Offenses	43	39	30
Property Offenses	16	8	6
Disorderly or Disruptive Behavior Offenses	76	90	65
Technology Offenses	1	2	0
All Other Offenses	63	1	1

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	99	1	94	99	1	94	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	96	98	2	86	100	0	88	100	0
	Division	84	100	0	85	100	0	87	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	99	100	0	92	99	1	91	100	0
	Division	87	100	0	86	100	0	86	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	99	99	1	98	98	2	97	100	0
	Division	97	100	0	97	100	0	97	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	89	98	2	81	97	3	73	100	0
	Division	84	100	0	85	100	0	85	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	97	100	0	90	99	1	89	100	0
	Division	85	100	0	86	100	0	85	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	97	100	0	86	100	0	86	100	0
	Division	88	100	0	87	100	0	85	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	90	99	1	91	100	0	83	100	0
	Division	90	100	0	92	99	1	92	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	83	99	1	85	100	0	73	100	0
	Division	79	100	0	83	100	0	83	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	82	98	2	86	99	1	76	100	0
	Division	78	99	1	82	99	1	85	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	96	99	1	96	99	1	93	100	0
	Division	94	100	0	95	99	1	96	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	68	97	3	77	98	2	59	100	0
	Division	78	99	1	82	99	1	81	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	84	99	1	87	99	1	74	100	0
	Division	78	99	1	82	99	1	84	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	81	99	1	88	99	1	76	100	0
	Division	81	100	0	84	100	0	86	99	1
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	97	94	100	94	99
	Division	92	-	94	-	94	-
	State	89	-	90	-	89	-
Black	School	88	97	85	100	87	98
	Division	81	-	87	-	87	-
	State	83	-	84	-	82	-
Hispanic	School	88	99	94	100	93	99
	Division	81	-	86	-	87	-
	State	83	-	85	-	87	-
White	School	98	97	99	100	97	100
	Division	96	-	97	-	96	-
	State	92	-	93	-	92	-
Students with Disabilities	School	76	96	72	100	68	99
	Division	69	-	74	-	76	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	88	96	89	100	88	99
	Division	79	-	85	-	86	-
	State	80	-	83	-	81	-
Limited English Proficient	School	85	97	90	100	91	100
	Division	80	-	84	-	86	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	94	99	95	98	81	100
	Division	92	-	93	-	89	-
	State	89	-	89	-	84	-
Black	School	89	99	91	98	68	100
	Division	84	-	86	-	78	-
	State	81	-	81	-	73	-
Hispanic	School	86	96	89	96	67	100
	Division	81	-	81	-	76	-
	State	82	-	82	-	77	-
White	School	99	99	99	99	93	100
	Division	96	-	97	-	95	-
	State	93	-	93	-	89	-
Students with Disabilities	School	79	98	87	96	56	100
	Division	79	-	80	-	70	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	88	99	89	97	67	100
	Division	81	-	82	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	89	99	89	96	60	100
	Division	82	-	83	-	76	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	86	98	89	98	82	100
	Division	91	-	92	-	91	-
	State	89	-	90	-	90	-
Black	School	77	97	78	98	72	100
	Division	79	-	82	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	73	96	82	94	70	100
	Division	77	-	80	-	80	-
	State	80	-	82	-	84	-
White	School	96	99	97	99	94	100
	Division	96	-	97	-	96	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	64	96	68	96	56	99
	Division	72	-	75	-	74	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	74	97	79	96	71	100
	Division	76	-	80	-	78	-
Limited English Proficient	State	79	-	82	-	82	-
	School	72	98	84	96	65	100
	Division	78	-	80	-	79	-
	State	76	-	78	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	96	96	96
	State	95	95	95
Black	School	95	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	93	93	93
	Division	95	95	95
	State	95	95	95
White	School	95	95	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	92	93	93
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	94	94	94
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	80	87	85
	Division	85	86	87
	State	80	79	77
Black	School	79	85	85
	Division	77	77	76
	State	71	70	67
Hispanic	School	64	67	70
	Division	62	64	66
	State	66	66	65
White	School	87	96	91
	Division	93	94	93
	State	85	84	82
Students with Disabilities	School	44	55	59
	Division	65	67	64
	State	44	46	41
Economically Disadvantaged	School	69	77	78
	Division	67	72	73
	State	66	66	63
Limited English Proficient	School	62	69	78
	Division	61	69	72
	State	60	65	66

Key: < = A group below state definition for personally identifiable results
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AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	N	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	N
Mathematics Performance - Limited English Proficient	Y	Y	N
Mathematics Performance - Students with Disabilities	Y	RN	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	38	94	6	56	39	95	5
	State	-	-	-	-	44	45	90	10	44	46	90	10
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	52	41	93	7	52	42	94	6
	State	-	-	-	-	41	47	87	13	40	48	88	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	53	88	12	38	50	89	11
	State	-	-	-	-	27	55	82	18	26	56	82	18
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	49	81	19	36	49	85	15
	State	-	-	-	-	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	54	88	12	33	55	89	11
	State	-	-	-	-	28	54	82	18	26	56	83	17
Mathematics													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	26	91	9	70	23	94	6	61	29	90	10
	State	51	34	85	15	53	34	87	13	47	35	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	25	89	11	70	24	93	7	60	29	89	11
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	49	38	88	12	43	38	81	19
	State	-	-	-	-	35	44	79	21	31	40	72	28
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	36	76	24	47	38	85	15	41	37	78	22
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	38	86	14	43	38	81	19
	State	-	-	-	-	37	42	79	21	34	40	73	27
English: Reading													High School
All Students	School	49	49	98	2	51	44	95	5	53	41	94	6
	Division	60	37	97	3	58	39	96	4	60	37	97	3
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	50	48	99	1	50	45	96	4	55	40	96	4
	Division	62	36	97	3	59	37	97	3	62	35	97	3
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	47	50	98	2	51	43	94	6	50	43	93	7
	Division	59	38	97	3	56	40	96	4	58	38	96	4
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	26	69	96	4	21	66	87	13	30	60	90	10
	Division	32	60	92	8	29	61	90	10	34	58	93	7
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	26	73	99	1	34	58	92	8	28	64	91	9
	Division	33	61	94	6	31	61	92	8	36	57	93	7
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	70	29	99	1	71	28	99	1	75	23	97	3
	Division	74	25	99	1	72	26	98	2	74	24	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	49	51	100	0	42	58	100	0	46	48	93	7
	Division	60	38	98	2	57	40	97	3	60	38	98	2
	State	56	42	97	3	54	42	96	4	57	39	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	30	98	3	54	44	98	2	70	30	100	0
	State	45	50	96	4	47	49	96	4	49	44	92	8
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	45	100	0	27	64	91	9	80	20	100	0
	State	50	47	97	3	45	50	95	5	50	44	94	6
Two or more races	School	-	-	-	-	-	-	-	-	67	29	95	5
	Division	-	-	-	-	-	-	-	-	67	30	98	2
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	19	70	89	11	25	58	83	17	27	49	76	24
	Division	28	58	86	14	25	57	82	18	26	57	84	16
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	24	74	97	3	19	72	91	9	25	64	89	11
	Division	29	64	93	7	27	63	90	10	30	63	93	7
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	17	81	97	3	10	77	87	13	12	74	86	14
	Division	20	72	92	8	16	72	88	12	18	73	91	9
	State	17	72	88	12	13	71	84	16	13	70	83	17

English: Writing **High School**

All Students	School	33	60	93	7	39	55	94	6	36	58	94	6
	Division	45	51	96	4	47	49	96	4	48	49	97	3
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	36	58	93	7	43	53	96	4	41	55	96	4
	Division	50	47	97	3	53	44	97	3	54	43	98	2
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	31	62	93	7	34	58	92	8	31	60	91	9
	Division	40	55	95	5	41	54	95	5	42	54	96	4
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	10	78	88	12	15	70	85	15	16	71	87	13
	Division	22	67	89	11	23	68	91	9	26	67	92	8
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	15	73	88	12	14	80	94	6	16	77	93	7
	Division	19	70	89	11	21	70	91	9	26	67	93	7
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	53	45	98	2	60	39	99	1	53	44	97	3
	Division	55	43	98	2	59	39	98	2	59	39	98	2
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	42	53	94	6	39	58	97	3	38	57	96	4
	Division	47	50	97	3	51	47	98	2	51	47	98	2
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	32	95	5	39	59	98	2	60	37	97	3
	State	34	62	95	5	31	64	95	5	36	57	93	7
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	55	100	0	20	80	100	0	50	50	100	0
	State	32	65	97	3	37	59	96	4	36	59	95	5
Two or more races	School	-	-	-	-	-	-	-	-	50	46	96	4
	Division	-	-	-	-	-	-	-	-	55	44	98	2
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	12	64	76	24	5	67	72	28	6	63	68	32
	Division	13	67	79	21	13	69	82	18	18	66	84	16
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	8	80	88	12	13	76	89	11	15	73	88	12
	Division	17	71	89	11	21	69	91	9	23	69	92	8
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	8	76	85	15	5	86	90	10	6	85	91	9
	Division	10	76	86	14	11	78	89	11	12	78	90	10
	State	8	72	80	20	8	72	81	19	8	73	82	18

Mathematics (Alternate Assessment) **High School**

All Students	School	<	<	<	<	90	10	100	0	<	<	<	<
	Division	72	21	93	7	81	16	97	3	68	15	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	66	15	81	19	64	17	80	20	63	13	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	29	100	0	87	6	94	6	69	14	84	16
Male	State	65	16	81	19	68	15	83	17	65	14	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	17	90	10	79	19	99	1	67	15	81	19
Black	State	67	14	81	19	61	18	79	21	62	13	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	29	90	10	88	12	100	0	56	6	63	38
Hispanic	State	64	16	79	21	61	20	81	19	60	16	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	25	100	0	93	7	100	0	67	12	79	21
Students with Disabilities	State	65	25	90	10	75	12	87	13	73	10	83	17
	School	<	<	<	<	90	10	100	0	<	<	<	<
	Division	72	21	93	7	81	16	97	3	68	15	82	18
Economically Disadvantaged	State	66	15	81	19	64	17	80	20	63	13	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	81	19	100	0	97	3	100	0	74	13	87	13
Limited English Proficient	State	68	17	85	15	64	17	81	19	68	16	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	26	97	3	91	9	100	0	77	20	97	3
State	67	29	96	4	83	13	96	4	72	25	97	3	

Algebra I **High School**

All Students	School	15	74	89	11	14	79	93	7	7	78	85	15
	Division	43	53	95	5	41	56	97	3	40	56	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	23	71	93	7	15	77	92	8	8	78	87	13
	Division	44	52	96	4	42	55	98	2	41	56	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	8	78	85	15	12	82	94	6	5	79	84	16
	Division	42	53	95	5	39	57	96	4	39	57	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	11	75	86	14	10	83	94	6	7	76	83	17
	Division	20	71	91	9	20	74	94	6	20	72	92	8
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	13	68	81	19	11	79	90	10	3	79	82	18
	Division	18	70	89	11	18	74	92	8	17	76	93	7
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	19	78	97	3	17	78	95	5	11	81	91	9
	Division	49	48	98	2	47	51	98	2	47	51	98	2
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	27	73	100	0	30	62	92	8	22	67	89	11
	Division	61	37	98	2	59	40	99	1	59	39	99	1
	State	55	43	98	2	56	43	98	2	54	44	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	57	93	7	35	63	98	2	31	69	100	0
	State	29	65	95	5	28	69	96	4	20	73	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	54	98	2
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	2	70	72	28	7	77	84	16	2	70	72	28
	Division	13	71	84	16	15	74	89	11	11	77	89	11
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	13	70	83	17	12	80	92	8	4	77	81	19
	Division	20	69	89	11	21	72	93	7	19	73	92	8
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	16	67	84	16	16	74	90	10	6	77	83	17
	Division	28	63	91	9	28	65	93	7	23	70	93	7
	State	23	67	91	9	24	68	92	8	20	71	91	9

Geometry **High School**

All Students	School	29	60	89	11	26	64	90	10	20	64	84	16
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	42	50	92	8	36	56	92	8	38	54	92	8
	State	23	64	87	13	23	65	88	12	22	64	87	13
	School	30	58	88	12	27	62	89	11	19	65	84	16
Male	Division	41	51	92	8	35	56	91	9	37	55	92	8
	State	22	64	86	14	22	66	87	13	22	65	86	14
	School	28	62	90	10	26	66	91	9	22	61	83	17
Black	Division	43	49	93	7	36	56	92	8	38	54	92	8
	State	25	63	88	12	24	65	89	11	22	64	87	13
	School	12	66	78	22	11	66	77	23	9	63	71	29
Hispanic	Division	16	63	79	21	12	65	77	23	15	65	79	21
	State	7	68	75	25	7	69	76	24	7	67	74	26
	School	10	72	82	18	8	74	82	18	12	67	79	21
White	Division	19	64	83	17	14	67	81	19	18	65	83	17
	State	15	66	82	18	13	68	81	19	15	66	81	19
	School	43	53	96	4	39	59	98	2	33	61	94	6
Asian	Division	48	48	96	4	41	55	96	4	44	53	97	3
	State	29	64	92	8	28	65	93	7	27	65	92	8
	School	43	53	95	5	27	69	96	4	26	66	91	9
American Indian	Division	58	38	95	5	51	44	96	4	53	43	96	4
	State	49	45	94	6	46	49	94	6	46	48	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	39	55	94	6	32	60	91	9	22	73	95	5
	State	24	66	90	10	25	66	91	9	16	75	91	9
	School	-	-	-	-	-	-	-	-	20	65	85	15
Students with Disabilities	Division	-	-	-	-	-	-	-	-	41	54	95	5
	State	-	-	-	-	-	-	-	-	25	66	91	9
	School	6	58	65	35	4	60	63	37	4	39	43	57
Economically Disadvantaged	Division	11	59	70	30	10	62	72	28	12	60	72	28
	State	7	59	66	34	6	61	67	33	6	57	63	37
	School	13	69	83	18	10	73	83	17	11	64	74	26
Limited English Proficient	Division	21	62	82	18	16	65	81	19	18	63	81	19
	State	11	67	78	22	11	68	79	21	10	67	77	23
	School	11	65	77	23	9	79	88	12	11	70	81	19
High School	Division	27	56	83	17	20	61	82	18	23	60	84	16
	State	21	59	80	20	16	62	79	21	17	61	78	22
	School												

Algebra II		High School											
All Students	School	35	56	91	9	39	51	91	9	29	51	80	20
	Division	38	55	93	7	36	58	94	6	36	56	92	8
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	37	55	92	8	40	53	93	7	28	53	81	19
	Division	38	56	94	6	35	59	94	6	35	57	92	8
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	31	58	89	11	39	49	88	12	30	50	80	20
	Division	39	54	92	8	36	57	93	7	37	54	91	9
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	18	66	84	16	18	64	83	17	14	53	68	32
	Division	17	67	84	16	13	68	82	18	15	65	80	20
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	13	73	86	14	16	67	83	17	13	50	63	37
	Division	20	67	87	13	17	70	87	13	20	65	85	15
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	46	49	95	5	55	40	95	5	41	51	93	7
	Division	41	55	95	5	39	58	96	4	38	57	95	5
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	34	53	88	13	35	62	97	3	29	58	87	13
	Division	53	43	95	5	50	46	96	4	54	42	96	4
	State	47	49	96	4	45	50	96	4	47	49	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	72	97	3	27	69	96	4	20	67	87	13
	State	24	67	91	9	23	67	91	9	18	74	92	8
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	38	54	92	8	27	55	82	18
	State	22	71	92	8	32	56	88	13	22	62	84	16
	School	-	-	-	-	-	-	-	-	50	33	83	17
Two or more races	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	23	68	91	9
	School	17	41	59	41	8	71	79	21	14	50	64	36
Students with Disabilities	Division	15	64	79	21	12	67	79	21	11	68	79	21
	State	11	68	79	21	9	68	78	22	8	69	78	22
	School	11	75	86	14	15	69	84	16	13	53	65	35
Economically Disadvantaged	Division	21	65	86	14	19	66	85	15	20	63	83	17
	State	14	71	85	15	13	73	86	14	12	72	84	16
	School	17	65	83	17	7	80	87	13	9	51	59	41
Limited English Proficient	Division	29	59	88	12	24	64	88	12	27	59	86	14
	State	27	61	88	12	22	64	86	14	23	63	86	14
	School												

Science (Alternate Assessment) High School

All Students	School	<	<	<	<	90	10	100	0	<	<	<	<
	Division	55	31	86	14	67	25	92	8	59	33	92	8
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	29	88	12	65	23	87	13	63	31	94	6
	State	62	27	88	12	62	28	90	10	61	31	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	32	85	15	68	26	94	6	56	35	91	9
	State	62	25	87	13	60	27	87	13	61	29	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	24	90	10	65	24	88	12	31	50	81	19
	State	61	26	87	13	56	29	85	15	57	33	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	83	0	83	17	78	22	100	0	52	48	100	0
	State	63	22	85	15	66	19	86	14	60	39	99	1
Students with Disabilities	School	<	<	<	<	90	10	100	0	<	<	<	<
	Division	55	31	86	14	67	25	92	8	59	33	92	8
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	16	94	6	79	16	95	5	61	34	95	5
	State	61	28	89	11	60	27	87	13	62	28	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	24	87	13	74	24	97	3	70	30	100	0
	State	58	28	87	13	64	26	89	11	69	31	100	0

Biology High School

All Students	School	16	71	87	13	21	66	87	13	19	67	86	14
	Division	25	65	90	10	28	65	92	8	31	62	93	7
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	17	71	88	12	21	67	88	12	15	72	87	13
	Division	24	68	91	9	26	67	93	7	29	64	93	7
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	15	72	87	13	21	65	87	13	23	61	84	16
	Division	27	63	90	10	29	62	92	8	33	60	92	8
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	5	73	77	23	6	72	78	22	5	72	77	23
	Division	8	73	81	19	8	75	83	17	10	73	84	16
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	0	76	76	24	5	74	79	21	7	67	74	26
	Division	7	69	76	24	8	73	81	19	12	71	83	17
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	29	68	97	3	38	57	95	5	36	60	96	4
	Division	34	63	97	3	37	60	97	3	40	57	97	3
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	11	77	89	11	22	73	96	4	11	86	98	2
	Division	31	62	93	7	33	62	95	5	39	58	97	3
	State	28	65	93	7	31	64	94	6	33	62	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	71	94	6	28	68	96	4	22	78	100	0
	State	18	72	90	10	20	75	95	5	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	27	73	100	0
	Division	-	-	-	-	-	-	-	-	37	60	97	3
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	3	55	58	42	7	56	62	38	8	46	54	46
	Division	6	62	68	32	8	65	73	27	10	64	73	27
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	2	72	75	25	6	72	78	22	5	71	76	24
	Division	6	69	76	24	7	74	81	19	10	72	82	18
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	School	2	70	72	28	4	73	77	23	3	69	71	29
	Division	6	69	74	26	7	73	80	20	8	73	82	18
	State	5	66	72	28	6	70	76	24	6	71	77	23

Chemistry **High School**

All Students	School	9	75	84	16	9	79	88	12	14	61	76	24
	Division	19	71	91	9	21	70	92	8	28	63	91	9
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	7	76	84	16	7	79	86	14	14	62	76	24
	Division	18	73	91	9	20	72	92	8	27	64	91	9
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	11	73	84	16	12	79	91	9	15	60	75	25
	Division	21	70	91	9	23	69	92	8	29	62	91	9
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	5	68	73	27	2	71	73	27	5	60	65	35
	Division	5	72	78	22	7	74	81	19	8	69	78	22
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	0	66	66	34	0	79	79	21	4	56	60	40
	Division	6	73	79	21	6	76	82	18	11	69	81	19
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	13	81	93	7	17	80	98	2	25	66	91	9
	Division	22	73	95	5	26	70	96	4	33	62	95	5
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	15	70	85	15	7	91	98	2	14	66	80	20
	Division	28	67	95	5	31	64	95	5	40	56	96	4
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	84	91	9	18	71	90	10	18	74	92	8
	State	11	82	92	8	16	76	92	8	16	75	92	8
Two or more races	School	-	-	-	-	-	-	-	-	26	61	87	13
	Division	-	-	-	-	-	-	-	-	28	65	92	8
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	7	54	61	39	6	61	67	33	3	50	53	47
	Division	4	63	68	32	5	68	73	27	6	64	71	29
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	4	67	71	29	2	76	78	22	3	56	59	41
	Division	7	72	78	22	6	76	82	18	10	69	80	20
	State	6	79	85	15	7	80	87	13	8	78	87	13
Limited English Proficient	School	3	66	69	31	0	84	84	16	1	52	53	47
	Division	9	72	80	20	8	75	83	17	12	68	79	21
	State	9	71	80	20	8	75	83	17	11	70	81	19

Earth Science **High School**

All Students	School	22	67	89	11	26	70	96	4	17	71	89	11
	Division	26	69	94	6	24	70	94	6	27	67	94	6
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	23	62	85	15	16	80	97	3	11	77	88	12
	Division	20	72	92	8	19	74	92	8	22	71	93	7
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	21	71	91	9	35	61	96	4	24	66	90	10
	Division	31	65	96	4	28	67	95	5	31	64	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	25	63	88	12	25	64	89	11	26	64	90	10
	School	4	81	84	16	8	81	88	12	2	71	74	26
	Division	8	78	86	14	8	75	84	16	8	78	86	14
Hispanic	State	7	69	76	24	7	69	77	23	8	72	80	20
	School	11	68	79	21	14	84	97	3	14	68	82	18
	Division	11	78	88	12	9	79	88	12	12	79	91	9
White	State	11	68	79	21	10	72	82	18	13	71	85	15
	School	40	59	99	1	45	55	100	0	28	69	98	2
	Division	33	64	98	2	31	67	98	2	40	58	98	2
Asian	State	28	65	93	7	28	66	94	6	31	64	94	6
	School	18	59	76	24	21	79	100	0	0	94	94	6
	Division	23	69	93	7	24	69	93	7	27	68	95	5
American Indian	State	28	65	92	8	30	62	92	8	30	63	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	69	100	0	31	62	92	8
Two or more races	State	-	-	-	-	23	68	91	9	19	71	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	State	-	-	-	-	-	-	-	-	25	68	93	7
	School	13	61	74	26	13	67	80	20	8	58	67	33
	Division	15	69	84	16	13	70	84	16	15	69	84	16
Economically Disadvantaged	State	7	58	65	35	7	59	66	34	7	61	68	32
	School	3	73	76	24	7	82	90	10	8	75	84	16
	Division	7	77	85	15	8	78	85	15	9	78	87	13
Limited English Proficient	State	9	67	76	24	9	69	79	21	11	70	81	19
	School	3	76	78	22	8	92	100	0	0	68	68	32
	Division	4	76	80	20	4	76	81	19	6	77	84	16
State	6	63	69	31	6	66	72	28	6	69	75	25	

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	80	20	100	0	<	<	<	<
	Division	71	21	93	7	76	18	94	6	27	63	90	10
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	20	95	5	81	16	97	3	29	65	94	6
	State	72	18	90	10	69	22	91	9	35	52	88	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	69	22	91	9	74	18	92	8	25	61	87	13
	State	69	21	90	10	67	24	91	9	32	55	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	20	90	10	65	24	88	12	13	75	88	13
	State	65	24	89	11	63	26	89	11	29	57	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	9	91	9	89	11	100	0	42	55	97	3
	State	67	23	89	11	74	16	91	9	41	54	95	5
Students with Disabilities	School	<	<	<	<	80	20	100	0	<	<	<	<
	Division	71	21	93	7	76	18	94	6	27	63	90	10
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	83	10	93	7	84	16	100	0	28	59	87	13
	State	73	19	92	8	68	22	90	10	34	52	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	28	94	6	91	9	100	0	37	57	93	7
	State	61	33	94	6	85	11	96	4	33	61	94	6

Virginia and United States History High School

All Students	School	44	54	97	3	45	53	98	2	18	69	87	13
	Division	48	49	98	2	56	42	97	3	19	71	90	10
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	37	60	96	4	42	55	97	3	17	68	85	15
	Division	43	54	97	3	50	46	97	3	16	73	88	12
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	51	47	98	2	48	50	98	2	18	70	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	54	44	98	2	61	37	98	2	23	69	91	9
	State	45	51	96	4	47	49	96	4	17	69	86	14
	School	19	77	96	4	23	73	96	4	7	70	77	23
Hispanic	Division	26	67	93	7	33	60	94	6	7	71	77	23
	State	21	69	90	10	22	67	90	10	4	65	70	30
	School	29	66	94	6	24	70	94	6	8	68	77	23
White	Division	26	69	94	6	31	63	94	6	7	72	79	21
	State	26	66	92	8	27	64	91	9	7	69	76	24
	School	63	35	98	2	66	34	100	1	29	67	96	4
Asian	Division	59	40	99	1	67	32	99	1	25	71	95	5
	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	39	61	100	0	46	54	100	0	11	74	85	15
American Indian	Division	47	51	98	2	58	40	98	2	22	70	92	8
	State	46	51	97	3	52	45	97	3	21	69	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	Division	61	39	100	0	47	51	98	2	7	82	89	11
	State	42	55	96	4	41	55	96	4	12	73	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	20	70	90	10
	State	37	60	97	3	31	64	96	4	10	77	87	13
	School	-	-	-	-	-	-	-	-	15	75	90	10
Students with Disabilities	Division	-	-	-	-	-	-	-	-	20	73	92	8
	State	-	-	-	-	-	-	-	-	15	72	87	13
	School	10	80	90	10	19	75	94	6	2	72	74	26
Economically Disadvantaged	Division	23	67	90	10	26	63	89	11	6	62	68	32
	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	19	76	95	5	18	77	95	5	5	70	75	25
Limited English Proficient	Division	22	71	93	7	30	63	93	7	5	72	77	23
	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	11	84	95	5	12	80	92	8	3	62	66	34
World History I	Division	17	74	92	8	22	69	91	9	3	69	72	28
	State	16	71	87	13	18	69	87	13	3	61	64	36
	School	16	71	87	13	18	69	87	13	3	61	64	36

World History I **High School**

All Students	School	41	52	93	7	46	48	94	6	16	62	78	22
	Division	53	43	96	4	56	40	96	4	21	67	89	11
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	40	52	92	8	45	48	93	7	12	63	75	25
	Division	50	46	96	4	53	43	96	4	18	69	87	13
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	43	51	94	6	47	48	95	5	20	61	81	19
	Division	57	40	97	3	58	38	96	4	24	66	90	10
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	22	65	87	13	23	66	89	11	3	63	66	34
	Division	29	63	92	8	30	61	92	8	8	69	77	23
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	22	62	84	16	26	62	88	12	6	52	58	42
	Division	28	62	90	10	29	61	90	10	9	66	75	25
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	60	39	99	1	70	30	100	0	29	65	94	6
	Division	66	33	99	1	68	31	99	1	27	68	95	5
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	43	57	100	0	58	42	100	0	13	73	87	13
	Division	61	37	98	2	65	33	98	2	27	67	94	6
	State	59	38	97	3	62	36	98	2	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	55	98	2	59	41	100	0	11	82	93	7
	State	43	54	96	4	44	51	95	5	10	70	80	20
Two or more races	School	-	-	-	-	-	-	-	-	29	71	100	0
	Division	-	-	-	-	-	-	-	-	24	69	93	7
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	19	54	74	26	22	62	84	16	4	43	47	53

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	60	86	14	26	62	88	12	8	60	68	32
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	25	61	86	14	24	64	88	12	4	57	61	39
	Division	28	63	90	10	30	61	91	9	7	67	74	26
Limited English Proficient	State	19	66	85	15	22	64	87	13	6	62	67	33
	School	24	65	89	11	23	64	87	13	1	52	54	46
	Division	28	62	91	9	29	62	91	9	8	68	76	24
	State	26	62	88	12	27	63	89	11	7	65	71	29

World History II **High School**

All Students	School	36	56	92	8	38	56	94	6	9	70	78	22
	Division	47	49	96	4	47	48	95	5	19	69	88	12
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	28	64	92	8	33	59	92	8	6	72	78	22
	Division	40	55	95	5	42	53	95	5	15	71	86	14
Male	State	30	62	93	7	30	61	91	9	11	68	79	21
	School	44	47	91	9	43	52	95	5	12	67	79	21
Black	Division	53	44	96	4	52	44	96	4	23	67	90	10
	State	43	51	94	6	42	51	93	7	18	67	86	14
Hispanic	School	19	64	82	18	20	68	88	12	1	62	63	37
	Division	26	63	89	11	26	62	89	11	7	67	74	26
White	State	19	68	87	13	17	66	83	17	5	62	67	33
	School	21	62	83	17	22	64	86	14	1	71	72	28
Asian	Division	23	66	89	11	23	65	88	12	8	67	75	25
	State	23	64	87	13	22	64	86	14	8	68	76	24
American Indian	School	50	48	99	1	53	46	98	2	17	72	88	12
	Division	56	42	98	2	57	41	98	2	25	69	94	6
Two or more races	State	43	53	96	4	43	52	95	5	18	69	88	12
	School	47	50	97	3	39	57	96	4	11	74	86	14
Students with Disabilities	Division	53	44	97	3	53	44	97	3	22	72	94	6
	State	51	46	97	3	51	46	97	3	23	69	92	8
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	52	98	2	40	58	98	2	15	78	93	7
Limited English Proficient	State	36	56	92	8	40	54	94	6	10	70	80	20
	School	-	-	-	-	-	-	-	-	15	75	90	10
Two or more races	Division	-	-	-	-	-	-	-	-	22	70	92	8
	State	-	-	-	-	-	-	-	-	17	69	86	14
Students with Disabilities	School	10	66	76	24	19	64	83	17	6	43	49	51
	Division	23	61	84	16	23	58	81	19	9	54	63	37
Economically Disadvantaged	State	18	59	77	23	17	56	73	27	7	51	57	43
	School	20	63	83	17	20	66	86	14	3	64	67	33
Limited English Proficient	Division	24	65	89	11	23	64	87	13	7	67	74	26
	State	19	66	85	15	18	65	83	17	6	62	67	33
Two or more races	School	16	69	86	14	19	71	90	10	2	62	64	36
	Division	25	65	90	10	22	66	88	12	6	66	72	28
Students with Disabilities	State	21	65	86	14	19	65	84	16	6	63	69	31

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	253 / 53.49%	218 / 52.28%	245 / 53.61%
GED	-	<	<
GED/ISAEP	11 / 2.33%	<	<
Modified Standard Diploma	<	<	<
Special Diploma	11 / 2.33%	15 / 3.6%	11 / 2.41%
Standard Diploma	187 / 39.53%	165 / 39.57%	186 / 40.7%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	20	27	37
	Division	436	594	666
	State	3376	4254	4664
State Licensures	School	0	3	4
	Division	76	68	92
	State	593	739	880
Industry Certification	School	31	135	158
	Division	2542	5183	5481
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	11
	State	-	-	2589
CTE Completers	School	199	185	216
	Division	5108	4991	4901
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	40 / 1.86%	24 / 1.1%	*
Female	21 / 1.92%	11 / .98%	*
Male	19 / 1.81%	13 / 1.23%	*
Black	<	<	*
Hispanic	26 / 5.76%	11 / 2.2%	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	<	<	*
Race Unknown	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	1	2	2
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	1	1	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	11	6	6
Provisional Special Education	2	1	4
Division			
Provisional	6	4	4
Provisional Special Education	2	1	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	28	26	30
Master's Degree	69	69	65
Doctoral Degree	3	4	4
Division			
Bachelor's Degree	26	26	27
Master's Degree	71	71	70
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			