

Adjusting to Vienna ES

Kindergarten
Child - Centered Approach



Behavioral Expectations

- Your child can take care of his/her own personal needs



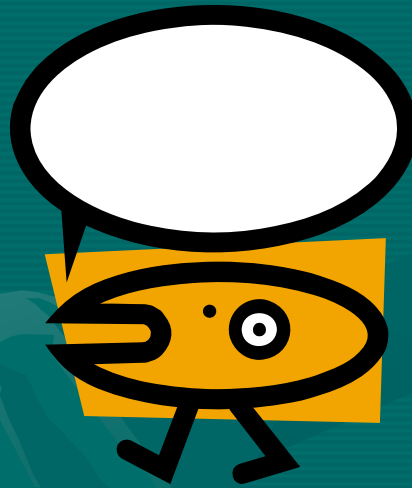
Behavioral Expectations, cont.

- Your child can ask for help, when needed



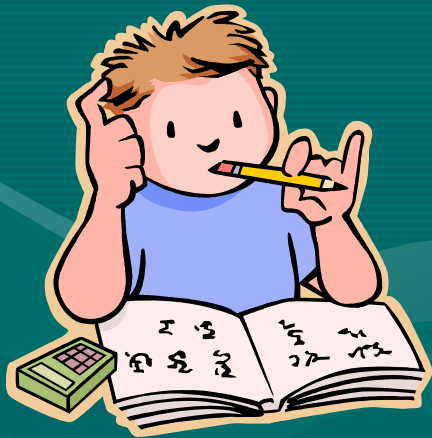
Behavioral Expectations, cont.

- Your child can verbalize feelings, as appropriate



Practice a school routine

- having a place to do homework
- knowing where supplies belong
- getting up on time to make the bus



Spend time at the school

- Over the summer, become familiar with the school building.
- Visit the playground



Volunteering

- We count on our volunteers.
- Please remember when you sign up to volunteer, it is time for you to be involved with the K class. Typically, it is not appropriate to bring your other children with you.
- Over the summer, work on setting up an arrangement with neighbors or other families in K to help look after one another's younger children.



Role of the school counselor

- I am full time here and can help with adjustment issues.
 - classroom lessons so the children get to know me;
 - morning meet and greet;
 - meet with you on any range of issues - changes in the family structure, social skill development, self esteem or anger management

Have an outlet for *your* feelings!

- Please be positive with your child - they will mimic your excitement.



My Suggestions



- Remember we are a partnership and want to work with you. Let us know about your child and their individual and specific needs. Mrs. Black is here all summer and is happy to meet with you.
- Have play dates over the summer. Help your child to negotiate through the intricate world of getting along with others
- Read, read and read



