

## Third Quarter Service Learning

**For the third quarter service learning, you will be completing an essay/reflection from the five service hours that you completed.**

The essay is a chance for you to reflect on the service you provided. You **MUST** use a word processor to type your paper. By using the word processor, you can check your conventions (spelling and grammar). It needs to be a five paragraph essay with each paragraph including five to seven sentences each. For the essay/ reflection you will be graded on ideas, organization and conventions. Below are the topics for each paragraph.

- G** (Body Paragraph 1) Give a DETAILED description of the service you provided.
- B** (Body Paragraph 2) How did the service connect with what you are learning in school? (State the specific curriculum).
- R** (Body Paragraph 3) Explain how your experience personally affected you, affected your school, neighborhood, or community.

**Due Dates: Thursday, March 25th or Friday, March 26th: Verification Form of FIVE hours, TAP, Multi-paragraph Essay Graphic Organizer and Final Essay/Reflection.**

**ABSOLUTELY NO LATE WORK WILL BE ACCEPTED. ONLY WORK TURNED IN AT THE START OF CLASS WILL BE ACCEPTED!!!**

Name \_\_\_\_\_

Date \_\_\_\_\_

Civics 8 Period \_\_\_\_\_

**TAP It Out!**

How do we know what to write, when, and how?

It's always good to identify the topic, your audience, and the type of writing you need to do based on the prompt.

My **TASK** (the topic you're writing about) is:

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My **AUDIENCE** (the person/people you are 'talking' to) is:

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My **PURPOSE** (narrative, expository, persuasive, or informational essay) is:

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Name \_\_\_\_\_ Date \_\_\_\_\_

Mark Twain Middle School Civics 8 Period \_\_\_\_\_

Multi-paragraph Essay  
Graphic Organizer

INTRODUCTION PARAGRAPH

Topic Sentence \_\_\_\_\_

G Introduce Subtopic 1 \_\_\_\_\_

B Introduce Subtopic 2 \_\_\_\_\_

R Introduce Subtopic 3 \_\_\_\_\_

Concluding sentence \_\_\_\_\_

BODY PARAGRAPH 1 (Subtopic 1-Give a DETAILED description of the service you provided)

G Topic Sentence \_\_\_\_\_

G Detail Sentence \_\_\_\_\_

G Detail Sentence \_\_\_\_\_

G Detail Sentence \_\_\_\_\_

G Concluding Sentence \_\_\_\_\_

BODY PARAGRAPH 2 (Subtopic 2-How did the service connect with what you are learning in school? (State the specific curriculum))

B Topic Sentence \_\_\_\_\_

B Detail Sentence \_\_\_\_\_

B Detail Sentence \_\_\_\_\_

B Detail Sentence \_\_\_\_\_

B Concluding Sentence \_\_\_\_\_

BODY PARAGRAPH 3 (Subtopic 3-Explain how your experience personally affected you, affected your school, neighborhood, or community.)

R Topic Sentence \_\_\_\_\_

R Detail Sentence \_\_\_\_\_

R Detail Sentence \_\_\_\_\_

R Detail Sentence \_\_\_\_\_

R Concluding Sentence \_\_\_\_\_

CONCLUSION PARAGRAPH

Topic Sentence \_\_\_\_\_

Review/Re-state (in other words) Your 3 Subtopics

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Strong Last Sentence (s) - Ask a question, make the topic broad, or talk about what "the next chapter" would be about. Make the reader think!

\_\_\_\_\_  
\_\_\_\_\_



# SERVICE LEARNING

Name \_\_\_\_\_ Date \_\_\_\_\_

Time Spent \_\_\_\_ hours \_\_\_\_ minutes

# TWAIN

Type of Service (circle one) COMMUNITY SCHOOL NEIGHBORHOOD

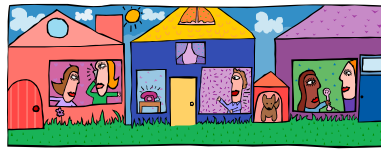
What did you do?

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Verification Signature \_\_\_\_\_ Date \_\_\_\_\_



# SERVICE LEARNING

Name \_\_\_\_\_ Date \_\_\_\_\_

Time Spent \_\_\_\_ hours \_\_\_\_ minutes

# TWAIN

Type of Service (circle one) COMMUNITY SCHOOL NEIGHBORHOOD

What did you do?

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Verification Signature \_\_\_\_\_ Date \_\_\_\_\_

