



# Mark Twain Middle School

*“Diligently Committed to Excellence”*

2009-2010 School Year

Dear Candidate,

Thank you for your interest in working at Mark Twain MS! Our “All Star Staff” awaits you as we continue to build on the current strengths of our professional learning community. Find out more about our:

- **Diverse Ethnic Community:** We celebrate our student body ethnic diversity: 40% White, 19% Black, 22% Hispanic, 12% Asian, 6% Multiracial, and 1% “other” ethnicities.
- **Diverse Programs:** We boast success in our Gifted and Talented Center, Honors Program, General Education Program, Program for Students with Learning and Emotional Disabilities, Programs for Students who are English Speakers of Other Languages, and Programs for Students with Mental Retardation/Mild Mental Retardation.
- **Comprehensive Core Academic Programs:** In 2008-2009, more than 50% of the students were enrolled in the Gifted and Talented Center or the Honors program. Students achieve in Gen Ed Math, Honors Math, High School Algebra I Honors, High School Geometry, and High School Algebra II, at Mark Twain Middle School. GTC, Honors, and General Education English, social studies, and science courses provide a rigorous program for students. All students excel in their physical fitness and well-being through Health and Physical Education.
- **Comprehensive Electives Program:** Foreign Language offerings include: Latin, Spanish immersion, Spanish, French, and Introduction of Foreign Language. Advanced levels of the following electives are offered to students who excel in Band, Chorus, Orchestra, Art, Drama, and Computer Solutions. Overview courses allow students to sample a variety of electives: Computers in Art, Innovations/ Inventions, Drama, Family and Consumer Sciences, Work Awareness Training, Peer Helping, AVID, Band, Chorus, Orchestra, Art, and Computer Solutions.
- **Block Schedule:** This allows staff to go “deep” with 90-minute instructional blocks of time on Tuesday-Friday, while seeing each class on a Monday “anchor” day. “Extended Learning Time” is built-in to the daily schedule to allow immediate intervention/remediation time for students DURING the SCHOOL DAY as staff work to close student achievement gaps.
- **Technology Integration:** Technology is an integral part of the Instructional Program at Mark Twain MS. New to MTMS, SmartBoard technology is in all classrooms! “Turning Point” response-systems are used by all staff to ensure efficiency in assessment as students use “remote controls” to “answer” questions posed by teachers. More than 30 wireless interactive “interwrite” pads are used by students/staff. Ten mobile laptop carts bring computers into classrooms. More than 6 Computer Labs are available for staff/students!
- **Scheduling Structures for Staff Collaboration:** Two planning periods allow staff to collaborate with their “teams” as they focus on the academic, social, and emotional support of individual students and with their “Professional Learning Communities” as they focus on student achievement in their grade-level content areas. Common pacing, alignment, instructional focus, grading, assessment, and data analysis ensure staff collaborates to support all students.
- **After School Clubs and Activities Program:** More than 250 students participate in the afterschool program. More than 20 clubs/activities are offered with late-bus transportation and parent pick-up of students. Financial compensation is available to staff sponsors.

## 08-09 SOL Results!

**Raised scores with Math 7, Math 8, Geometry, English 7, English 8, History 7, Civics 8! Way to go!**

Should you have additional questions, please feel free to call or email any time! Principal: [Aimee.bolleb@fcps.edu](mailto:Aimee.bolleb@fcps.edu) 703.313.3700

Check out our website at: <http://www.fcps.edu/TwainMS>