



RAIDER PRIDE

Rich in its economic and ethnic diversity and in community resources, J.E.B. Stuart High School in many ways represents an exciting microcosm of the world. The curriculum of this four-year comprehensive high school is designed to meet the needs of its students, who represent more than 49 different languages and over 82 countries. J.E.B. Stuart High School is a Professional Learning Community, an International Baccalaureate (IB) World School – supporting both a Middle Years Program (MYP) and Diploma Program (DP), offers extensive classes in English-as-a-Second-Language, and other programs designed to meet the needs of our students. In conjunction with strong parental and community support, the staff sets high academic standards for the student body while supporting a broad extra-curricular program. Available to the student population are service, art, music, literary, instructional, honor, and student leadership clubs and activities, as well as varsity, junior varsity, and freshmen sports. About 87 percent of J.E.B. Stuart graduates pursue post-secondary education, with 47 percent entering four-year colleges.

J.E.B. Stuart High School

3301 Peace Valley Lane

Falls Church, VA 2204

Phone: 703-824-3900

Fax: 703-824-3997

www.fcps.edu/StuartHS

www.raidersports.org

MISSION STATEMENT

J.E.B. Stuart High School, established in 1959, advocates the pursuit of excellence in the acquisition of knowledge and skills and strives to help individual students achieve their fullest potential.

We offer a broad and flexible program that:

- Stimulates students as individuals.
- Prepares students for advanced education and vocational pursuits.
- Helps students prepare to be productive members of society.

To fulfill its mission, the staff and community work together to:

- Improve all students' academic success and behavior skills.
- Increase student, teacher, parent, and community participation in PTSA and other school-sponsored activities.
- Improve student and staff morale and school pride.
- Encourage and facilitate an increased use of computer technology among students and staff.

Unique Programs

Our International Baccalaureate (IB) programs build upon our MYP and provide a comprehensive liberal arts education emphasizing analytical and writing skills with an international perspective. The program is a two-year curriculum available to highly motivated eleventh and twelfth graders who seek academic rigor in order to fully prepare themselves for university studies. Our AVID (Advancement through Individual Determination) program builds student successes.

A business-school partnership with the Defense Information System Agency (DISA) provides tutorial assistance, mentors, and student employment; a new partnership with The Analysis Corporation (TAC) began in 2007-08 and they provide tutors, facilitators for Ethics Day, computers to students, and generous scholarships to our students; finally, a business-school partnership with American Management Services provides job shadowing and employment opportunities.

2009-2010 J.E.B. STUART HIGH
SCHOOL CALENDAR

School Begins <i>September 8, 2009</i>	Student Holidays <i>Jan. 29 - Feb. 1, 2010</i>
Back-to-School Night <i>October 1, 2009</i>	Third Grading Period Begins <i>February 2, 2010</i>
Columbus Day-Holiday <i>October 12, 2009</i>	Curriculum Night <i>February 11, 2010</i>
PSAT <i>October 14, 2009</i>	President's Day Holiday <i>February 15, 2010</i>
First Grading Period Ends <i>October 30, 2009</i>	Touching Bases Conferences <i>Late Opening, March 11, 2010</i>
Student Holidays <i>November 2-3, 2009</i>	Spring Vacation <i>March 29 – April 2, 2010</i>
Second Grading Period Begins <i>November 4, 2009</i>	Third Grading Period Ends <i>April 9, 2010</i>
Touching Bases Conferences <i>Late Opening, November 11, 2009</i>	Student Holiday <i>April 12, 2010</i>
Thanksgiving Holiday <i>November 26-27, 2009</i>	Fourth Grading Period Begins <i>April 13, 2010</i>
Winter Break <i>December 24, 2009-Jan. 3, 2010</i>	Memorial Day Holiday <i>May 31, 2010</i>
Martin Luther King Day-Holiday <i>January 18, 2010</i>	Graduation <i>June 21, 2010</i>
Second Grading Period Ends <i>January 28, 2010</i>	Last Day of School <i>June 22, 2010</i>

ADMINISTRATION

Principal:	Mrs. Pamela Jones	ext. 3909
Assistant Principals:		
A – Gik	Mr. Shawn DeRose	ext. 3907
Gil – Ord	Mr. Francis Brady	ext. 3902
Ore – Z	Ms. Michelle Whalen	ext. 3905
Dean of Students:	Mr. Matthew Cope	ext. 3914
Director of Student Services:	Mrs. Liz Bojtos	ext. 3924
Director of Student Activities:	Mr. Brian Garvey	ext. 3960
Asst. Student Activities Directors:		
	Mrs. Sharon Ponton	ext. 8907
	Mr. Greg Dombrowski	ext. 3962
Safety and Security Specialist	Mr. Joseph Gould	ext. 3948

STUDENT SERVICES

Mrs. Gloria Rubin	A - Cam	ext. 3930
Mr. Andrew Woodard	Can – Gor	ext. 3929
Ms. Richeal Fretwell	Gos – Map	ext. 3925
Ms. Christy Close	Maq – Pes	ext. 3928
Ms. Linda Hardy	Pet – Sha	ext. 3926
Mr. Erik Beall	Shb – Z	ext. 3927
Mr. Mike Astudillo	Assessment Coach	ext. 3938
Ms. Lee Bright	SASI Operator	ext. 3933
Ms. Kari Kelley	Career Resource Specialist	ext. 8971
Ms. Nora Edwards Joy	Social Worker	ext. 3932
Dr. Kerri-Lynn Kriz	Psychologist	ext. 3974
Mrs. Susan Solomon	Transcript Adm. Asst.	ext. 3923
<i>Mondays & Tuesdays-All Day Wednesdays only in the morning.</i>		
Ms. Cathy Ramos	Guidance Adm. Asst.	ext. 3922
Ms. Julia Burgos	Substance Abuse Specialist	ext. 4560
Ms. Marcia Donovan	Parent Liaison	ext. 3989
Ms. Ann Nolan	Media Specialist	ext. 3941
TBA	Clinic Aide	ext. 3910
Ms. Gravney Smith	Cafeteria Manager	ext. 3921
Mr. Willis Gardner	Building Supervisor	845-4534
Mr. Santiago Urias	Assistant Bldg. Sup. (PM)	845-4534
Mr. Roger Osborne	Building Engineer	845-4526

FREQUENTLY CALLED NUMBERS

Main Office: 703-824-3900

Activity Hot Line 703-883-4666	Cafeteria: 703-824-3921
Athletic Office: 703-824-3961	Career Center: 703-824-8971
Attendance: 703-824-3920	Clinic: 703-824-3910
Attendance-Spanish: 703-824-8970	Guidance Office: 703-824-3922
Band Room: 703-824-3971	Parent Liaison: 703-824-3989

WHOM TO SEE FOR WHAT

Accidents	Ms. Hatchl	Lunch ticket:	Ms. Smith
Address Change:	Ms. Ramos	Money/Finances:	Ms. Miller
Announcements:	Mr. Cope	Parking:	Mr. Morales
Career/College:	Ms. Kelley	Personal Problem:	Counselor
Clubs:	Mr. Garvey	Poster Approval:	Ms. West
Dances:	Mr. Garvey	Pre-Arranged Abs:	Attendance
Driver Education:	Ms. Glakas	Registration:	Guidance
Fundraisers:	Mr. Garvey	School Activities:	Mr. Garvey
Immunizations:	Clinic	Security:	Mr. Gould
Lockers:	Ms. Orellana	Student Schedule:	Counselor
Lost & Found:	Security	Tutor:	Counselor
Work Permit:	Ms. Duran (Main Office)-Ms. Kelley (Career Center)		

2009-2010 Bell Schedule – Regular Day **Monday, Tuesday, Thursday, Friday**

RED DAY		BLUE DAY	
Period 1	7:20 – 8:46	Period 2	7:20 – 8:46
Raider Time 8:53 – 9:23		Raider Time 8:53 – 9:23	
Period 3	9:30 – 10:22	Period 3	9:30 – 10:22
Period 5	See Lunch Schedule	Period 4	See Lunch Schedule
Lunch Schedule 10:29 – 12:32		Lunch Schedule 10:29 – 12:32	
A Lunch	10:29 – 10:59	A Lunch	10:29 – 10:59
A Class	11:06 – 12:32	A Class	11:06 – 12:32
B Class	10:29 – 11:12	B Class	10:29 – 11:12
B Lunch	11:15 – 11:45	B Lunch	11:15 – 11:45
B Class	11:49 – 12:32	B Class	11:49 – 12:32
C Class	10:29 – 11:55	C Class	10:29 – 11:55
C Lunch	12:02 – 12:32	C Lunch	12:02 – 12:32
Period 7	12:39 – 2:05	Period 6	12:39 – 2:05

PLC Schedule
Every Wednesday except Oct. 14, Nov. 11, Nov. 25
and Dec. 23
Last PLC will be May 12

RED DAY		BLUE DAY	
Period 1	7:57 – 9:23	Period 2	7:57 – 9:23
Period 3	9:30 – 10:22	Period 3	9:30 – 10:22
Period 5	See Lunch Schedule	Period 4	See Lunch Schedule
Lunch Schedule 10:29 – 12:32		Lunch Schedule 10:29 – 12:32	
A Lunch	10:29 – 10:59	A Lunch	10:29 – 10:59
A Class	11:06 – 12:32	A Class	11:06 – 12:32
B Class	10:29 – 11:12	B Class	10:29 – 11:12
B Lunch	11:15 – 11:45	B Lunch	11:15 – 11:45
B Class	11:49 – 12:32	B Class	11:49 – 12:32
C Class	10:29 – 11:55	C Class	10:29 – 11:55
C Lunch	12:02 – 12:32	C Lunch	12:02 – 12:32
Period 7	12:39 – 2:05	Period 6	12:39 – 2:05

2-HOUR DELAYED OPENING

RED DAY		BLUE DAY	
Period 1	9:20 – 10:25	Period 2	9:20 – 10:25
Period 3	10:30 – 11:10	Period 3	10:30 – 11:10
Period 5	See Lunch Schedule	Period 4	See Lunch Schedule
Lunch Schedule 11:15– 12:55		Lunch Schedule 11:15– 12:55	
A Lunch	11:15 – 11:45	A Lunch	11:15 – 11:45
A Class	11:50 – 12:55	A Class	11:50 – 12:55
B Class	11:15 – 11:48	B Class	11:15 – 11:48
B Lunch	11:50 – 12:20	B Lunch	11:50 – 12:20
B Class	12:23 – 12:55	B Class	12:23 – 12:55
C Class	11:15 – 12:20	C Class	11:15 – 12:20
C Lunch	12:25 – 12:55	C Lunch	12:25 – 12:55
Period 7	1:00 – 2:05	Period 6	1:00 – 2:05

FIRST SEMESTER CLASS SCHEDULE

PERIOD	CLASS/SUBJECT	TEACHER	ROOM#

SECOND SEMESTER CLASS SCHEDULE

PERIOD	CLASS/SUBJECT	TEACHER	ROOM#

2009-10 SCHOOL ACTIVITIES CALENDAR

SEPTEMBER	8	SCHOOL BEGINS
	16	Junior/Senior Parent Night
	23	Parents Coffee 7:30 am; 11 th and 12 th Grade
OCTOBER	1	Back-To-School Night
	2	Homecoming Game versus Wakefield
	3	Homecoming Dance
	12	Columbus Day Holiday
	14	PSAT @ Stuart
	30	End of First Grading Period
NOVEMBER	2-3	Student Holiday/Teacher Workdays
	4	Second Grading Period Begins
	7	SAT @ Stuart
	11	Touching Bases Conferences – Student Late Start
	25	2-Hour Early Closing for Students
26-27	Holiday – Thanksgiving	
DECEMBER	12	ACT @ Stuart
	23	2-Hour Early Closing for Students
	24-Jan. 3	Holiday – Winter Vacation
JANUARY	18	Holiday – M.L.King,Jr.'s Birthday
	28	End of Second Grading Period
	29	Student Holiday/Teacher Workday
FEBRUARY	1	Student Holiday/Teacher Workday
	2	Third Grading Period Begins
	11	Curriculum Fair, 7:30 p.m. Auditorium
	15	Holiday – George Washington's Birthday
MARCH	2-4	English SOL's
	11	Touching Bases Conference – Student Late Start
	29-31	Spring Break
APRIL	1-2	Spring Break
	9	End of Third Grading Period
	10	ACT – not at Stuart
	12	Student Holiday/Teacher Workday
	13	Fourth Grading Period Begins
MAY	TBD	SOL and IB Exams
	1	SAT @ Stuart
	14	Prom
	18	Sophomore Parents Night
	31	Holiday – Memorial Day
JUNE	21	Graduation 2:30 p.m. @ Robinson Sec. School
	22	LAST DAY OF SCHOOL

SCHOOL SAFETY

J.E.B. Stuart Tip Hotline (703) 824-8969

Please call our confidential Tip Line if you have information or are concerned about potential or real problems that threaten your safety or the safety of your classmates and teachers. Types of problems to report include fights, theft, harassment, threats, gang activity, drug or alcohol use, or cheating. Your identity will remain confidential. Call the above number and leave a message, it will be checked by our security staff.

ATTENDANCE

Students are expected to attend all classes and to arrive on time for each class

Please carefully read the entire attendance policy.

ATTENDANCE OFFICE DIRECT PHONE LINE (703) 824-3920 (703) 824-8970 (Spanish)

UNEXCUSED STUDENT ABSENCE REPORTING PROCEDURES:
Section 22.1-258 of the Code of Virginia has been amended to require school districts to refer students to the county attendance officer when a student has accumulated five days of unexcused absences.

FULL DAY ABSENCES: When a student is absent, it is the responsibility of the parent/legal guardian to call the attendance office to give the reason for the absence by calling 703-824-3920. If a phone call is not made on the day of the absence, the parent must call the next day or have the student bring a note to the attendance office by 7:20 a.m. the next day.

Absences that are not excused within two (2) school days by either a parent/guardian phone call or note will be unexcused. Parent/guardian notes should include the student's full name, the date of the absence/tardy, the reason for the absence, and the parent/guardian daytime phone number. Calls are made to confirm notes. Students who are absent four or more consecutive days because of illness or medical problems should provide a doctor's note to have these absences excused.

If a student accrues twenty (20) absences in any one class (excused and/or unexcused) throughout the year, the administration will require medical verification for any future absences to be excused.

Proof or verification of absences and tardies may be required by an administrator for an unusual pattern of absences or tardies. Parents are reminded that whenever an absence is anticipated for a future date, such as required family trips, college visits, etc., it must be pre-arranged with the attendance office (see details below).

REASONS FOR EXCUSED ABSENCES:

- Illness of student
- Death in family
- Medical or dental appointment
- Religious observances
- Suspension
- School sponsored field trips
- Approved pre-arranged absence
- Other reasons accepted by the principal or designee

REASONS FOR UNEXCUSED ABSENCES INCLUDE BUT ARE NOT LIMITED TO:

- Babysitting
- Senior Skip Day
- Working on a school project/Studying
- Class tardy (more than 10 minutes late)
- Oversleeping
- Missing a ride or a bus
- Car trouble
- Failure to excuse absence within two days

In summary, an absence will be unexcused unless the parent or guardian contacts the attendance office within two days to explain the reason for the absence, and the reason is approved.

IDENTIFICATION CARDS: The first two weeks of school, all students will be issued photo Identification Cards. Cards will be used as library cards.

CHECK-IN: Upon arrival at school, all students are required to check in. If a student arrives after 7:30, they must report directly to the Attendance Office to check-in. Students who do not check in will not be excused for the classes they miss. Repeated failure of a student to check in may result in disciplinary action.

15 MINUTE RULE: Students will not be allowed to leave class during the first 15 minutes of class or the last 15 minutes of class unless there is an emergency. Teachers will enforce this rule.

Parents/Guardians will receive an automated phone call from the attendance office when their student has an unverified absence from a class. Parents/guardians should call the attendance office the next school day to clarify the absence.

CHECK-OUT: Students are not to leave the school building for any reason during the day, without a check-out pass from the attendance office. Students feeling ill must receive a check-out pass from the clinic prior to leaving school and sign out in the attendance office. Parent/guardian must provide a note for early dismissal. It must be brought to the attendance office by 7:20 a.m. The note must state the time and the reason for dismissal and must include a daytime phone number where the parent/guardian can be reached. **All notes will be verified before students will be allowed to leave school. Parents must contact the school and give permission in order for their student to leave the school grounds for any reason.**

PRE-ARRANGED ABSENCES: Whenever an absence is planned for the future, such as required family trips, college visits, religious holidays, etc., it must be pre-arranged with the attendance office.

Requests for Pre-arranged Absences are limited to a **maximum of five (5) school days** upon approval by a student's Administrator. Examples of valid reasons would be: college visits, religious holidays, planned hospitalization, family trips (max. five days per year).

Absences for days 6-15 may be UNEXCUSED. After 15 missed school days a student will be withdrawn from school.

Approval is not automatic and will be granted on a case by case basis.

Excessive unexcused absences may lead to lost credit for missed work, changes to the student's class schedule, or a reassignment to audit status. Completed form **MUST** be returned to the Attendance Office three (3) school days prior to the requested absence.

Teachers are required to provide homework or assignments for only five (5) days.

PARTICIPATION RULE: Students must be in school the entire day to be eligible to participate in any student activities scheduled on that day. Exceptions to this standard may be made with the prior approval of the principal or her/his designee

MAKE-UP WORK: For excused absences, make-up work receives credit; for unexcused absences, make-up work receives no credit. Any exception to this practice shall require the administrator's approval. Make-up work is encouraged whether credit is received or not so the student can benefit from future instruction. **It is the student's responsibility to contact the teacher of each class missed to arrange make-up work the first day back in school, regardless of whether it is a white, red, or blue day.** If a student is absent one day, work must be made up in one day; if absent two days, work must be made up in two days, and so on up to ten days. Exceptions to this rule may be made by each individual teacher.

MOVING: Parents must notify the Student Services Office when their home address changes. If families move out of Fairfax County, children are no longer eligible to attend Fairfax County Schools and will be withdrawn. If you have a question regarding your new address, go to the boundary locator on www.fcps.edu to verify the base school that corresponds to your new address.

GENERAL INFORMATION

ALCOHOLIC BEVERAGE POLICY: Alcoholic beverages are not permitted on school grounds at any time. Possession of alcohol, or being under the influence of alcohol, is a violation of the law as well as School Board policy and brings an automatic 5-day suspension from school with a 30-day exclusion from all activities.

AFTER-HOURS EMERGENCY TELEPHONE NUMBER: If a child has not returned from school on the expected bus, call the **FCPS school security office at 703-764-2400** to contact transportation staff members after 5 p.m.

BUS SCHEDULES: Stuart High School will provide one late bus. The day and time of departure is to be determined at a later time. *Students **must remember to get a late bus pass from their teacher, coach or club sponsor to ride the late bus.*** Students may stay after school any other day of the week; however, they are responsible for their own transportation home. Unless meeting with a teacher or participating in an activity, all students must leave the building and grounds by 2:20 p.m.

CAFETERIA: The cafeteria is a place where general rules of good conduct are practiced – polite, mannerly, and respectful behavior is expected at all times. Students are to clear the tables of all trash, depositing items into the appropriate trash cans. Students may not leave school grounds for lunch. Cafeteria Rules are as follow:

- No food or drinks may be taken out of the cafeteria area.
- No chanting, yelling, or instigating inappropriate behavior.
- No throwing anything at any time.
- No leaving trash/trays on the table.

CHEATING AND PLAGIARIZING: These are unacceptable behaviors which have moral and legal implications. Cheating is a violation of established classroom rules and ethics code. Plagiarizing is the false assumption of authorship. Students who violate the spirit and the intent of the policy must accept the responsibility and accompanying penalty. Infractions involving either cheating or plagiarizing will be addressed in a parent/student/teacher/administrator conference and will result in disciplinary actions.

CLINIC: The clinic is located in Room C/34. Any student wishing to visit the clinic **must first get a pass from his/her teacher.** The clinic hours are 7:15 a.m. – 2:15 p.m. If the clinic is not open, students should report to the Attendance Office.

CLOSED CAMPUS: According to Fairfax County School Board policy, students are not allowed to leave the school building during the day without checking out through the Attendance Office. Students who leave the school building without permission will be subject to search upon their return and disciplinary measures.

DETENTION NOTIFICATION POLICY: Teachers or staff members who assign a student detention are required to provide the student with a copy of the detention form. It is the student's responsibility to notify his/her parents verbally and to furnish them with a copy of the detention form. As a follow-up, the school will send a telephone callout message within 24 hours of the assigned detention.

DRESS CODE: J.E.B. Stuart High School's dress code can be summed up simply - **Dress For Success!** J.E.B. Stuart High School students will *Dress for Success* in workplace appropriate attire at all times. Apparel worn to school should be neat and clean and conform to standards of good taste and decency. Appropriate school attire is important to student achievement as well as to the maintenance of the learning environment.

All students are expected to dress appropriately for a K-12 educational environment. Any clothing that interferes with or disrupts the educational environment is unacceptable. Clothing with language or images that are vulgar, discriminatory, or obscene or clothing that promotes illegal or violent conduct, such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia or clothing that contains threats such as gang symbols is prohibited. Clothing should fit, be neat and clean, and conform to standards of safety, good taste, and decency. Skirts and shorts must be no shorter than fingertip length when arms hang naturally to the side. Clothing that exposes cleavage, private parts, the midriff, or undergarments, or that is otherwise sexually provocative, is prohibited. Examples of prohibited clothing include, but are not limited to: pajamas, bedroom slippers, sagging or low-cut pants, low-cut necklines that show cleavage, tube tops, halter tops, spaghetti straps, backless blouses or blouses with only ties in the back, and clothing constructed of see-through materials, and head coverings unless required for religious or medical purposes. No hats or sun glasses are permitted at any time.

Athletic attire not in accordance with these standards may only be worn by students while they are participating in physical education classes and other athletic events, not at other times during the school day.

Parents of students requiring accommodation for religious beliefs, disabilities, or other good causes should contact the principal. Students not complying with this code will be sent to the Student Services Office and asked to cover the non-complying clothing, change clothes, or go home. Students refusing to cooperate will be referred to their administrator for insubordination and disciplinary action.

DRIVER'S LICENSE/LEARNER'S PERMIT: Students must be enrolled in school in order to get a Virginia Driver's license or Learner's Permit. Students must also meet certain age and educational requirements. Information about how to obtain a Driver's License or Learner's Permit is located in the Guidance Office. Schedules and registration forms for Behind-the-Wheel classes given through the Fairfax County Public School system are also located in the Guidance Office.

DRUGS: Marijuana, imitation marijuana, any controlled substance, including prescription drugs, imitation controlled substances (collectively illegal drugs), or drug paraphernalia are not to be on school grounds.

ELECTRONIC DEVICES: Any use of a portable electronic or communication device without express authorization from the principal (or her designee), possession of any such device in plain view, or possession of any such device that is turned on is prohibited during the day and any extended schedule assignments. The term “portable electronic or communication device” shall include, but not be limited to, any IPOD, MP3 player, cell phone, laptop, PDA, PSP/portable game console, or other similar device that is capable of sending and/or receiving audio, video, picture, electronic-mail, or text messages. In the event of a violation of this policy, and in accordance with FCPS policy, the device will be confiscated by school personnel and may only be returned to a parent or guardian according to the following schedule:

First offense: Confiscation and student warning. Electronic device returned to parent or guardian the next school day.

Second offense: Confiscation of device and student detention. Electronic device returned to parent or guardian the next school day.

Third offense: Confiscation of device and student will be assigned a Saturday School Detention. Electronic device returned to parent or guardian following a parent conference.

FIELD TRIPS: To provide ample preparation to our students for the SOL and IB testing, field trips during school hours will not be approved 30 days prior to the start of testing.

In keeping with our message that failure is not acceptable, students who are in danger of failing one or more classes may not be eligible to participate in field trips that would take them out of school. Students/parents may appeal to the Principal or her/his designee.

FIRE, TORNADO, AND LOCK DOWN DRILLS: Students are to follow teacher instructions when a drill alarm is sounded. Tampering with an alarm box or a fire extinguisher is a School Board Policy violation and a felony in the Commonwealth of Virginia. Criminal charges will be filed against any person activating a false alarm.

GANG RELATED ACTIVITIES: Taking part in gang-related activities that are disruptive to the school environment, which include the display of any apparel, jewelry, accessory, tattoo, or manner of grooming that, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in a gang that advocates illegal or disruptive behavior is strictly prohibited. Students exhibiting gang related dress/paraphernalia/behavior may be photographed. Parents or guardians of students who exhibit gang related behavior will be contacted by school administration for a conference. Parents or guardians will receive a letter warning them of the consequences of their student’s involvement in gang activities.

HALL PASSES: Any student who leaves the classroom during class must have a pass written in the *student agenda book*. Written passes shall include the **date, time, destination, student's name, and teacher's signature, all written in ink**. The student must show the pass to any teacher or administrator upon request.

HOMEWORK: Homework is an integral part of academic course work at J.E.B. Stuart. On average, students and parents should expect a minimum of two hours of homework each night. As a part of daily homework assignments, students are expected to be prepared for class discussion, quizzes, and other class exercises.

LIBRARY MEDIA CENTER: The Library Media Center mission is to be an integral part of the instructional program at J.E.B. Stuart High School and to provide our school community with the best possible resources and services. **Hours:** Monday, Wed. and Thursday: 6:45-3:30 (library will stay open until the late bus arrives on the late bus day); Tuesday and Friday: 6:45 to 3:00. All freshmen receive **library orientation near the beginning of the school year**. **During the school day**, all students visiting the library independently must bring a pass from the classroom teacher and sign in at the circulation desk. **During lunch**, the library is open for research or quiet study. Lunch passes are required. Passes are available in the library any time before the lunch bell. **No eating is allowed in the library at any time of the day**. Students must sign in and sign out in the library attendance log. **After school**, the library is open for quiet study or research. Librarians issue late bus passes to students who have been working in the library. **Books** are checked out for 3 weeks. To renew a book (extend for another 3 weeks), see one of the librarians. Students must use their ID cards to check out books. **Fines:** The fine for overdue materials is 10 cents per school day. Students with fines over \$1.00 must pay their fines before they can check out another book. Students who lose or damage library materials will be charged the current replacement cost of the book.

LITERATURE/POSTER DISTRIBUTION: The J.E.B. Stuart High School Student Government Association shall coordinate the distribution or display of literature and posters by clubs, organizations, and individual students enrolled in the school. Clubs, organizations, and individuals not directly connected to the school must seek the approval of the principal or designee to distribute or post any literature or poster on the school premises.

LOCKERS: Students will be issued a hall locker once emergency care forms are turned in and all fines are paid. Lockers are assigned by class. **Lockers should not be switched or shared. Lockers and their contents are the sole responsibility of the student to whom the locker was issued. Students must not share locker combinations.** Lockers are for books and clothing. **Items of great value and money should not be kept in lockers.** Students who have locker problems should complete a locker complaint form available in the Main Office. Lockers are the property of the school and thus may be opened and examined if there are reasonable grounds to believe that the locker contains illegal drugs, contraband, weapons, or stolen property. Personal locks will not be permitted on lockers. Students need to see Ms. Luisa Orellana in the Security Office if they have any problem with a locker; or, if parents have any concerns, please call **Ms. Orellana at 703-845-4525.**

LOST AND FOUND: Students should take all found items to the Security Office, F/114C. If a student loses anything, he/she needs to check with a member of the security staff. Items not claimed will be donated to charity.

MESSAGES: The school will deliver parental messages that are an emergency. **Please contact the Attendance Office by calling 703-824-3920 for assistance.**

MONEY: Students are discouraged from bringing large sums of money to school. All money from fund-raising activities, ticket sales, etc., must be turned in to adult sponsors at the end of each day. Lost money or items for sale are the students' responsibility. Payments to the school of any kind should be made by check and made payable to "J.E.B. Stuart High School."

RAIDER TIME:

"Raider Time" is a program for students to receive focused remediation in areas of need according to the students' achievement in their courses. "Raider Time" is scheduled every Monday, Tuesday, Thursday, and Friday for 30 minutes. Students who are receiving a "D" or an "F" in a class will be **required** to attend the "Raider Time" remediation period for that class. "Raider Time" remediation will operate on a weekly rotating schedule as noted in the student planner. Students may reference their planner calendar for Red Days and Blue Days as well as what class period is scheduled during "Raider Time." Students are expected to be responsible for their learning, use "Raider Time" productively, seek out assistance as needed and take full advantage of "Raider Time" to improve their grade.

SALE OF GOODS: Only approved clubs and activities at J.E.B. Stuart High School may sell goods as scheduled through the Director of Student Activities. No individual may sell for personal profit.

STUDENT PARKING: Due to the limited number of on-campus parking spaces available, students are encouraged to ride the bus, car pool, or find alternative means of transportation. On-campus parking is available at a cost of \$200 per parking space. Parking spaces are allocated based on need and medical conditions, with preference given to seniors. ***To obtain a parking sticker, a completed application form and payment must be submitted to Mr. Joe Gould.*** Upon approval, a parking sticker will be issued. Cars parked on campus without a valid parking sticker will be subject to ticketing, towing, or booting. **Students with chronic attendance or discipline problems may have their parking privileges revoked.** Students may not go to their car during the school day without permission. If you would like to contact Mr. Gould, you can do so by calling **703-824-3948**.

TECHNOLOGY/COMPUTER ETHICS: Computers and other forms of technology are available to students in the library, the classrooms, and other locations of the building, for instructional purposes. Students who use computers for non-instructional activities are subject to disciplinary actions, including suspension and revocation privileges to use computers/technology at J.E.B. Stuart.

TOBACCO: The possession and/or use of tobacco products are prohibited in the building and outside on school grounds during the school day or during any school activity. Students observed in violation of the no-tobacco policy will face disciplinary action, including court action and the tobacco cessation seminar.

VISITORS: As a general rule, ***student visitors will not be permitted during the school day.*** All visitors must report to the Main Office upon entrance into the building. Persons who fail to do so may be considered trespassers and are subject to legal action. No person whose presence or action interferes with or disrupts the operations of the school, its students, or school activities may enter or remain in any school vehicle or building or on school grounds, roadway, or sidewalk.

WEATHER CLOSINGS: During inclement weather, schools may either be closed or delayed. The FCPS Website and local TV and radio stations announce this information.

STUDENT SERVICES

Guidance services are provided by certified professional counselors who assist students in individual development and adjustment. As a result of individual and group counseling, students are assisted in the areas of educational, personal, and career development. Students receive help with course selections, testing, college selection, and individual assessment. Counselors assist parents by making referrals, scheduling teacher conferences, and serving as liaisons with the school and community. Students and parents are encouraged to contact the Guidance Department for assistance with counseling services.

ACADEMIC REPORTS: Report cards are distributed at the end of each nine-week period. Interim reports are given to students receiving grades of “D” and “F” at the mid-point of each quarter.

CAREER CENTER: This is staffed with a full time Career Resource Specialist who encourages students to develop an understanding of their interests, aptitudes, and life style preferences in terms of occupations. The Center provides college, financial aid, and scholarship information. Parents and students are encouraged to contact the Career Center for assistance by calling **Mrs. Carol Kelley at 703-824-8971.**

PASS/FAIL/AUDIT: The Fairfax County School Board policy permits students to take certain courses on a pass-fail basis.

- With parental or guardian approval any high school students shall be given the option of taking one elective credit for the school year to be marked on pass-fail basis. This may be applied to required physical education credit, foreign language credit, and to credit other than those required for English, social studies, mathematics, and laboratory science and specialized courses such as Principles of Engineering Technology and Senior Technology Research taught at Thomas Jefferson High School for Science and Technology.
- A double or triple-period class taken for two or three credits in the technical field may be taken on a pass-fail basis as the one pass-fail course per year.
- No student may take more than two-single semester electives or one full-year elective per school year on the pass-fail system except as indicated above.
- Any high school student wishing to take a course as pass-fail shall indicate this by completing a “Pass-Fail Status Request Form” requiring parent approval and returning it to designated school personnel on or before the 22nd school day or by the first half of the first grading period subsequent to entering the course. Students in schools using a semester block schedule must return the parent approval form to the designated personnel on or before the 11th school day or by the first half of the first grading period subsequent to entering the course. This decision may not be reversed.
- If a student drops a class being taken on a pass-fail basis and transfer to a new class, the student shall have 10 school days to make a decision as to whether the new class will be taken on a pass-fail basis. Students in

schools using a semester block schedule shall have 5 school days to make a decision as to whether the new class will be taken on a pass-fail basis, provided it is an elective course. This decision may not be reversed.

- Grades are determined as follows:
 - “P” for an A,B,C+, C, D+, D which will receive credit but will not count in grade-point average.
 - “F” for an F which will receive no credit but will be counted in grade-point average.

PEER MEDIATION: Peer Mediation is based on the philosophy that conflict is inevitable. Everyone needs to learn how to solve conflicts in a non-violent manner. Conflict resolution is a life skill. Research documents that most school-aged students, once they are trained appropriately, can resolve their conflicts. Peer Mediation is a process that provides students the opportunity to help each other solve their problems.

The “*Raider Mediation Team*” are trained peer mediators who are available to help students resolve their conflicts. Students, teachers and parents are encouraged to refer student disputes to peer mediation by completing a referral form in the front office.

SCHOOL PARENT LIAISON: J.E.B. Stuart benefits from the services of a parent liaison during the school year. The liaison will work with parents and students in conferences, through correspondence, in informational meetings, and with school/community projects. **Mrs. Marcia Donovan**, the parent liaison can be reached at **703-824-3989**.

SCHOOL RESOURCE OFFICER: J.E.B. Stuart is proud to have a School Resource Officer from the Fairfax County Police Department. The SRO works with students, parents, and staff in class presentations, group meetings, and individual conferences. **Officer Tom Divers can be reached at 703-824-3937.**

WORK PERMITS: Permits are required for 14 and 15 year olds before they are allowed to work. Students over 15 years of age do not need work permits. Information and forms are available in the Main Office and the Career Center.

DIPLOMA REQUIREMENTS

NOTICE: All graduation requirements documented in the 2009-10 Standard Course Offerings Guide reflect Virginia Department of Education and Fairfax County Public Schools' expectations at the time of publication.

STANDARD DIPLOMA

22 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

To graduate from high school, students shall meet the minimum requirements for the standard diploma as outlined below, including 22 standard credits, 6 of which must be verified credits. A **standard** credit is earned when a student passes a course. A **verified** credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests, certifications, or the appeal process to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during the tenth grade or after. Consult your school counselor for specific information.

Students in grades 7-12 receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). **Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course.** In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. **The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year, prior to the end of the first nine weeks.**

Standard Diploma: 22 Units of Credit

Standard Diploma Course Requirements (8 VAC 20-131-50.B)		
Discipline Area	Standard Credit	Verified Credit Effective for Ninth Graders in 2003-04 and beyond
English	4	2
Mathematics ¹	3	1
Laboratory Science ^{2, 6}	3	1
History and Social Sciences ^{3, 6}	4	1
Health and Physical Education	2	
Fine Arts or Career and Technical Ed	1	
Electives ⁴	5	
Student Selected Test ⁵		1
Total Credits	22	6: 2 English; 1 mathematics; 1 science; 1 history/social science; 1 student selected

¹ Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least two course selections from among Algebra I, Geometry, Algebra II, or other mathematics courses above the level of algebra and geometry. The Board of Education may approve additional courses to satisfy this requirement.

² Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines: Earth Science, Biology, Chemistry, or Physics.

³ **Courses completed to satisfy this requirement are U.S. and Virginia History, U.S. and Virginia Government, and World History/Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.**

⁴ Courses to satisfy this requirement shall include at least two year long sequential electives.

⁵ A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education or other areas as prescribed by the Board of Education in 8 VAC 20-131-110.

⁶ Students who complete a career and technical [education] program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (1) the student selected verified credit and (2) either a science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.

ADVANCED STUDIES DIPLOMA

24 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

To graduate from high school, students shall meet the minimum requirements for the advanced studies diploma as outlined below which include 24 credits, 9 of which must be verified credits. A standard credit is earned when a student passes a course. A verified credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests or certifications to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during tenth grade or after. Consult your school counselor for specific information.

Students in grades 7-12 receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year prior to the end of the first nine weeks.

Advanced Studies Diploma: 24 Units of Credit

Advanced Studies Diploma Course Requirements (8VAC 20-131-50.C)		
Subject Area	Standard Credits	Verified Credits
English	4	2
Mathematics ¹	4	2
Laboratory Science ²	4	2
History and Social Science ³	4	2
Foreign Languages ⁴	3	
Health and Physical Education	2	
Fine Arts or Career and Technical Ed	1	
Electives	2	
Student Selected Test ⁵		1
Total Credits	24	9 ; 2 English; 2 mathematics; 2 science; 2 history/social science; 1 student selected

¹ Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The Board of Education may approve additional courses to satisfy this requirement.

² Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board of Education may approve additional courses to satisfy this requirement.

³ Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either world history or geography or both. The Board of Education may approve additional courses to satisfy this requirement.

⁴ Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.

⁵ A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education or other areas as prescribed by the Board of Education in 8 VAC 20-131-110.

THE INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

Requirements for the 11th and 12th grade years are:

- Successful completion of courses and exams in six groups: English, French or Spanish, Individuals and Societies, Experimental Science, Mathematics, and Electives (art, music, business, computer science)
- Extended Essay written on one of the subjects of the IB curriculum.
- Theory of Knowledge (TOK) course.
- 150 hours of creativity, action, and service projects.

Students may be awarded an IB Diploma in addition to the Advanced Studies Diploma.

MODIFIED STANDARD DIPLOMA

20 CREDIT DIPLOMA REQUIREMENT FOR GRADUATION

Effective For Those Students Entering 9th Grade For The First Time In 2000-2001 And After

The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

The modified standard diploma is intended for certain students who have a disability and are unlikely to meet the credit requirements for a standard diploma. Eligibility and participation in the modified standard diploma program shall be determined by the student's Individual Education Program (IEP) team anytime after the student's eighth grade year. There are no verified credit requirements for the modified standard diploma. **Beginning with the 9th grade class of 2000-01, students pursuing the modified standard diploma are required to meet literacy and numeracy requirements on the 8th grade English reading and mathematics Standards of Learning (SOL) tests.** Students may substitute a higher level high school SOL test for the 8th grade SOL tests in English reading and mathematics or other substitute tests approved by the Virginia Board of Education.

A student who has chosen to pursue a modified standard Diploma shall also be allowed to pursue the standard or advanced studies diploma at any time throughout the high school career. The student may not be excluded from courses and tests required to earn a standard or advanced studies diploma.

Modified Standard Diploma: 20 Units of Credit

Modified Standard Diploma Course Requirements (8 VAC 20-131-50.D)	
Discipline	Standard Credits
English	4
Mathematics ¹	3
Science ²	2
History and Social Science ³	2
Health and Physical Education	2
Fine Arts or Career and Technical Ed	1
Electives ⁴	6
Total Credits	20

¹ Courses completed to satisfy this requirement shall include content from among applications of algebra, geometry, personal finance, and statistics in courses that have been approved by the Board of Education.

² Courses completed shall include content from at least two of the following: applications of earth science, biology, chemistry, or physics in courses approved by the Board of Education.

³ Courses completed to satisfy this requirement shall include one unit of credit in U.S. and Virginia History and one unit of credit in U.S. and Virginia Government in courses approved by the Board of Education.

⁴ Courses to satisfy this requirement shall include a least two sequential electives in the same manner required for the standard diploma.

Declaration of Nondiscrimination
 No student, employee, or applicant for employment in the Fairfax County Public Schools shall, on the basis of age, race, color, sex, religion, national origin, marital status, or disability, or age (under certain conditions), be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. Compliance is coordinated by the directors of the following: Office of Design and Construction Services (located at 10640 Page Avenue Suite 400, Fairfax Virginia 22030, 703-246-3632) regarding access to facilities; Office of Equity and Compliance (571-423-3050 or TTY 703-280-9833), regarding equal employment opportunity, discrimination, and sexual harassment issues; Office of Monitoring and Compliance (571-423-4210), Department of Special Services, regarding programs and activities for students with disabilities. Correspondence may be addressed to the above offices and sent to 8115 Gatehouse Road, Falls Church, Virginia 22042.

NEW FCPS GRADING SCALE

<u>Symbol</u>	<u>Scale</u>	<u>Quality</u>
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	64-66	1.0
F	Below 64	0.0

P = Pass, WP = Withdrawal Pass, WF = Withdrawal Fail, Audit = No Credit

READING STRATEGY

Survey the Reading Selection: Before you read a selection read the title. Convert it to a question. Read the introduction, summary and any questions that follow the selection. Read any print in special type. Ask yourself questions as to why that information may be important. Study all visual materials, pictures, maps and diagrams. What do they tell you about the subject?

Question: Try to answer any questions you asked yourself from title, headings, subheading and the questions at the end of the selection. Develop an awareness of the information that you will obtain from the questions.

Read: Based on the questions you have asked yourself, read and search for answers to the questions.

Recite: If possible, answer the question aloud or write the answers.

Review: Reflect on ideas that were in the text. Organize and elaborate on the information and add any class notes to the information. This is the time to reread any information that is not clear.

WRITING DOMAINS AND DEFINITIONS

The **Composing domain** includes the focusing, structuring, and elaborating that a writer does to construct an effective message for readers. It is the creation of a product, the building of a writing intended to be read. The writer crafts his/her message for readers by focusing on a central idea, providing elaboration of the central idea, and delivering the central idea and its elaboration in an organized text.

Features

- Central idea
- Elaboration
- Unity
- Organization

The **Written Expression domain** comprises those features that show the writer purposefully shaping and controlling language to affect readers. This domain focuses on the vividness, specificity, and rhythm of the piece and the writer's attitude and voice.

Features

- Deliberate word choice
- Selected, precise information
- Sentence variety
- Tone
- Voice

The **Usage/Mechanics domain** comprises the writer's ability to form competent, appropriately mature sentences and the use of work level features that cause written language to be acceptable and effective for standard discourse. This domain includes the system of symbols and cueing devices a writer uses to help readers make meaning.

Features

- Sentence formation
- Usage
- Standard inflections
- Comparisons of adjectives and adverbs
- Agreement
- Mechanics
- Capitalization
- Spelling
- Punctuation
- Formatting

SECONDARY ENGLISH WRITING TEST **Sentence Formation, Usage, and Mechanics Skills**

Listed below are the skills in the areas of sentence formation, usage, and mechanics (punctuation, capitalization, formatting, and spelling) that may be addressed on both the multiple choice and the direct writing components of the secondary English writing test. This list is not exhaustive but is intended to provide examples of the skills that may be addressed on the test.

In the area of **Sentence Formation**, students should:

- use complete sentences
- avoid comma splices
- avoid fused sentences (run-ons)
- avoid dangling modifiers.

In the area of **Usage**, students should use the following correctly:

- subject-verb agreement
- pronoun reference
- pronoun-antecedent agreement
- adjective comparisons
- adverb comparisons
- adverbs instead of adjective where appropriate

- verb tense inflections such as: ed or use of helping verbs
 - possessives (singular and plural)
 - plural inflections (s, es, irregular forms)
 - negatives, including avoidance of double negatives
 - frequently confused words (e.g., accept/except)
 - homophones
 - active/passive voice
 - maintain consistent point of view (In direct writing, a shift in the writer’s point of view is scored in composing; a shift in person [e.g., “School is important to students; you have to do well to get a good job.”] is considered a usage error.)
 - maintain tense consistency
 - avoid common usage problems (e.g., lie/lay, less/fewer)
 - avoid faulty parallelism
- In the area of **Mechanics**, students should use the following correctly:
- **punctuation** including
 - ✓ colons
 - ✓ commas in dates, series, addresses
 - ✓ commas around interrupters (including but not limited to appositives)
 - ✓ commas and semicolons in sentence types
 - ✓ punctuation of dialogue
 - ✓ commas with certain clauses
 - ✓ apostrophes in contractions and possessives
 - ✓ quotation marks around dialogue and titles
 - **capitalization** including
 - ✓ proper nouns and adjectives
 - ✓ academic subjects and classes (e.g., history, sophomore)
 - ✓ title of works
 - **formatting** including
 - ✓ indenting or double-spacing between paragraphs
 - ✓ paragraphing dialogue correctly
 - ✓ hyphenating words between syllables at end of line correctly
 - **spelling** including
 - ✓ spelling frequently used and common words correctly

2009-2010 STUDENT OFFICERS

STUDENT ADVISORY COUNCIL (SAC)

Administrator: Francis Brady
SAC President: Chris Zapple
Delegates: Marisa Bletso Nancy Ritter
 Jacob Derzon Ana Vasquez
 Sara Hassan Miguel Vasquez

STUDENT GOVERNMENT ASSOCIATION (SGA)

Sponsors: Melanie West
 Todd Cimo

President:	Jackie Vasquez
Vice President:	Bianca Cesaratto
Secretary:	Max Devilliers
Treasurer:	Caitlin Waters

SENIOR CLASS OFFICERS-CLASS 2010

<i>Administrator:</i>	<i>Shawn DeRose</i>
<i>Sponsors:</i>	<i>Erik Beall</i>
	<i>Joy Fredericks</i>

President:	Rachel Boots
Vice President:	Soraiya Thura
Secretary:	Alana Ogata
Treasurer:	Andrew Mehari
SGA Reps.:	Ben Todd

JUNIOR CLASS OFFICERS-CLASS 2011

<i>Administrator:</i>	<i>Francis Brady</i>
<i>Sponsors:</i>	<i>Julie Reiter</i>
	<i>Vanessa Maxey</i>

President:	Kristine Viray
Vice President:	Elliot Roth
Secretary:	Madeline Liberti
Treasurer:	Nicole Wright
SGA Reps.:	Makda Redae

SOPHOMORE CLASS OFFICERS-CLASS 2012

<i>Administrator:</i>	<i>Michelle Whalen</i>
<i>Sponsors:</i>	<i>Michael Newbold</i>
	<i>Elizabeth Buffenbarger</i>

President:	TBD
Vice President:	Cynthia Yung
Secretary:	Priscilla Vu
Treasurer:	Lina Izzeldin
SGA Reps.:	TBD

FRESHMEN CLASS OFFICERS-CLASS 2013

<i>Administrator:</i>	<i>TBD</i>
<i>Sponsors:</i>	<i>TBD</i>
Officers:	<i>TBD</i>

CLUBS AND ORGANIZATIONS

2009- 2010 Sponsored Clubs/Organizations

Amnesty International	Colin McDaniel
Anime Club	Carrie Brown
Arabic Honor Society	Wisam Moula
Art Club/Honor Society	Jennifer Bruck

Asian-American Club	Thuy Davis
Bible Club	Sherlie Scribner
Cadence	T. Rogers/J. Fredericks
Cappies	Shannon Lynch
Chess Club	
College Partnership Program	E. Beall/K. Kelley
Dance Team	Alissa Wunder
Debate	
DECA	
Ethiopian Club	Laura Schneider
Fellowship of Christian Athletes	Donald Balsavich
Forensics	Vanessa Maxey
French Club	Elizabeth Buffenbarger
French Honor Society	Christine Bonnefil
Freshman Class	
FBLA	Joy Shannahan
Game Club	Tom Adney
Gay Straight Alliance	L. Jamieson/N. Edwards
Graduation Coordinator	Todd Cimo
Health Occupation Students of America (HOSA)	
Human Rights Awareness Club	Matt Levi
Ingenium	Linda Lauderdale
Interact Club	James Holcombe
It's Academic	Pam Martinov
Junior Club	J. Reiter/V. Maxey
Model Judiciary	John Hiltz
Model UN	John Hiltz
Music For the People (MFP)	Cassandra Strange
Muslim Students of America	
Muslim Youth Club	Bahai Ahmed
National Honor Society	Linda Lauderdale
Peer Mediation	C. Close/M. Rogers
Physics Book Club	Matt Thomson
Project Discovery	G. Rubin/S. Pessaud
Raider Readers	T. Davis/L. Winney
Senior Class	E. Beall/J. Fredericks
Sophomore Class	M. Newbold/E. Buffenbarger
Spanish Honor Society	Jennifer Kresse-Rodriguez
Stuart Guitar Slingers	Charles Agel
Student Government Assoc. (SGA)	M. West/T. Cimo
Sudoku Club	Dale Whitesell
Tri-M Nat'l Music Honor Society	M. Woods (LOA until Jan. 2010)
Young Democrats	E. Welch/M. Forgash
Young Republicans	E. Welch/M. Forgash

J.E.B. STUART H.S. ATHLETIC TEAMS
2009-2010 COACHES

Director of Student Activities	E. W. Nowland III
Asst. Director of Student Activities	Sharon Ponton
Asst. Director of Student Activities	Brian Garvey
Administrative Assistant	Deborah O'Rourke
Athletic Trainer – Head	Korey Berg
Athletic Trainer – Asst.	Chris Nathaniel
Ticket Manager	Ron Wilson

FALL SPORTS

Cheerleading:	Debbie O'Rourke Jessica Carr
Cross Country:	Ron Kronlage Kate Wallestad
Dance:	Betsy James Alissa Wunder
Field Hockey:	Bonnie Paigo Amanda Thompson
Football: Varsity, JV, Frosh	Roy Ferri Jared Gillis Greg Dombrowski Kevin Peirson Jeff Barham Nedal Awadallah Donald Balsavich Mike Awadallah Daniel Gugino Alla Awadallah
Golf: Boys/Girls	Eric Welch Marc Rivers
Volleyball: Varsity, JV, Frosh	Sharon Ponton Pete Mathis Tracy Tetu Angela Van Berkel

WINTER SPORTS

Cheerleading:	Debbie O'Rourke Jessica Carr
Boys Basketball: Varsity, JV, Frosh	Antonio Harris Kevin Harris
Girls Basketball: Varsity JV Frosh	Ron Wilson Terry Newton Paulette Stringfield
Indoor Track: Boys/Girls	Roy Ferri Kate Wallestad

Swim/Dive:	Amanda Spearling Joy Fredericks Kevin Nolan
Wrestling:	Donald Balsavich Daniel Gugino

SPRING SPORTS

Baseball:	Varsity	Randy Lightle Bruce Berry	
	JV	Dan Pototsky	
Lacrosse:	Boys	Ryan Beck	
Lacrosse:	Girls	Jennifer Leslie Michelle Pacifico	
Softball:	Varsity	MK Jennings Lauren Kinne	
	JV	Paulette Springfield	
Soccer:	Boys	Varsity	Larry Bernfeld Davis Murillo
		JV	
Soccer:	Girls	Varsity	Carl Horsham Peter Zapple
		JV	Erik Beall Tracy Tetu
Tennis:	Boys	Matt Hills	
Tennis:	Girls	Nancy McGirr	
Track:	Boys	Roy Ferri	
Track:	Girls	Ron Wilson	
	Assistants	Leon Riddick Jared Gillis	

J.E.B. Stuart High School 2009-2010
Discipline Guidelines

J.E.B. Stuart High School is committed to providing a safe and orderly school environment. All students must be aware of both their responsibilities and rights. The following guidelines are based upon the latest revision of Regulation 2601, Student Responsibilities and Rights. Students and their parents should discuss these guidelines so as to ensure full and complete understanding. Please note that expulsion is the permanent denial of access to school and programs operated by Fairfax County Public Schools. Any acts committed during school hours and/or on school grounds that are in violation of Virginia Code could result in prosecution. Acts committed away from school during non-school hours that could interfere with a safe and orderly school environment may be subject to disciplinary action by the school. The principal may require a parent conference prior to the readmission of any student to the school after a suspension or any disciplinary action.

OFFENSE	DISCIPLINARY MEASURES
False activation of fire alarm or bomb threat.	Minimum five-day suspension, police notification and prosecution.
Alcohol on school property or at school sponsored events.	For the first offense, a minimum five-day suspension and suspension for 30 days from all school activities. Second offense would result in ten-day suspension and suspension from all activities.
Arson or use/possession of "hoax explosive devices," firebombs, chemical bombs, or other incendiary devices.	Suspension and police notification.
Assault - Including directing laser pointer at head or eyes.	Five to ten-day suspension. If participation in group or mob, then ten-day suspension and recommendation for expulsion and prosecution.
Attendance / Truancy, Tardiness	3 unexcused tardies equals one unexcused absence. 3 unexcused absences in one class results in failure for that grading period. Disciplinary action is based upon overall attendance profile and may include cafeteria duty, school service, Saturday School, detention, and/or suspension. Referral to Attendance Officer on 5 th absence.
Cheating , plagiarism, or dishonesty	Forfeiture of credit. Parent notification. Repeated violations could result in suspension or assignment to school service, or Saturday School.
Causing a substantial disruption of the school environment.	Minimum five-day suspension and possible expulsion request.
Disruptive behavior (includes class disruption.)	Detention, Time-Out, Suspension with regard to severity and frequency of misbehavior.
Drugs on school property or at school sponsored events.	Manufacturing, possession, or distribution: Ten-day suspension with recommendation for expulsion. Police notification.
Use of or activation of an electronic communication device , including cell phones, pagers or any device capable of transmitting or receiving text messages, during school day.	First offense, confiscation with return to parent only the following day and a warning to student. Second offense, confiscation of device, detention and return to parent the following day. Third offense, confiscation of device, Saturday School Detention and returned to parent following a parent conference.
Use/possession of IPOD, MP3 player, laser pointer, cell phone, or other electronic device or wearing a cap or hat.	Confiscation with return to parent or guardian on subsequent day. Repeated offenses may result in detention, or suspension for defiance of authority.
Unauthorized possession of explosives or any weapon other than a gun, including mace, pepper spray, studded apparel, razor blades or ammunition. Possession of any knife.	Up to ten-day suspension with possible recommendation for expulsion; police notification.
Extortion	Five-day suspension and police notification.

Fighting or conduct that endangers others	Minimum three-day suspension and mediation. Records review (2 nd)
Forgery	Parent notification and Detention (1 st), Suspension (2 nd).
Gambling	Parent notification, Detention (1 st), Suspension (2 nd).
Gang membership, gang-related behavior or membership in any secret society or secret group including, graffiti, clothing, apparel, jewelry, tattoos, or grooming.	Parental and police notification. Depending upon the scope and nature of the involvement, could result in expulsion, long-term suspension and possible prosecution. Gang letter, photograph.
Harassment , threats (oral, written, visual, electronic), or verbal intimidation.	Minimum one-day suspension. Dependent upon history, duration, and severity. Reporting to school officials is required.
Hazing (with bodily harm) or participation in unapproved initiation activities connected with teams, clubs, or secret societies.	Up to ten-day suspension with recommendation for expulsion and suspension from the team or club. Police notification.
Inappropriate behavior at athletic events, including throwing objects.	Suspension from school and/or activity for remainder of season or thirty days.
Inciting a fight or disruption	Minimum of three-day suspension and possible recommendation for expulsion and police notification.
Indecent exposure	Minimum of three-day suspension and police notification.
Direct insubordination or open defiance of authority (includes lying to a staff member or refusing to identify self)	Minimum of one-day suspension.
Offensive and inappropriate language .	Warning. Repeated violations will result in detention, or suspension.
Leaving school building	(1 st) Detention and seven-day revocation of driving privilege, (2 nd) suspension and seven-day revocation of driving privilege, (3 rd) three-day suspension. Thirty-day revocation of driving privilege if driving or found transporting students to and from school grounds. Search of individual.
Violation of parking regulations	\$2, \$3, and max. \$5 fine for non-display of permit. \$25 dollar fine for first offense, and an additional \$25 per offense. Vehicles may be booted.
Possession of permanent marker (without permission).	Confiscation and warning (1 st), Detention (2 nd).
Refusal to attend any extended schedule assignment including administrative detention, smoking cessation class, etc.	Suspension.
Sexual Assault or Battery	Ten-day suspension and expulsion with police notification.
Smoking or possession of tobacco products	1 st : Tobacco Intervention Seminar. 2 nd : Suspension. 3 rd : Three-day suspension Violation of Virginia Code with possible prosecution for each offense.
Theft	Suspension and complete restitution.

Threatening , assaulting, or causing bodily harm to a teacher or staff member	Ten-day suspension and recommendation for expulsion.
Throwing food in cafeteria or other objects	May include Detention, Saturday School, or Suspension.
Unwanted touching .	Minimum one-day suspension.
Trespassing or unauthorized entry	Suspension and police notification.
Unauthorized or illegal use or access of Computer, software, telecommunications, or related technologies.	Warning or suspension. If network or telecommunications violation, network and telecommunications (Internet) privileges revoked. Individual lab rules and penalties will also apply. Refer to Acceptable Use Policy and Computer Code of Ethics.
Vandalism , false threats or malicious or willful damage or destruction of school property, including graffiti.	Minimum of three-day suspension and restitution according to Virginia Code.
Verbal Abuse directed to a teacher or staff member.	Minimum three-day suspension, police notification, and possible prosecution.
Inappropriate use of visual imagery	Warning, Detention, and/or confiscation.
Weapon including the unauthorized possession or use of a gun, BB gun, air rifle, look alike or the unauthorized use of any weapon (including mace and pepper spray, jewelry, laser device, or wearing apparel, ammunition, knife)	Ten-day suspension with recommendation for expulsion; police will be notified.

Additional disciplinary measures include cafeteria duty, after-school service, Saturday School, Administrative Detention, short and long term suspension, and expulsion. All questions relating to the J.E.B. Stuart High School Discipline Guidelines should be directed to an assistant principal. When suspended from school, the student is also suspended from all school activities for the duration of the suspension or longer if deemed necessary and may not be present upon school grounds or the grounds of any FCPS school for any reason. Virginia code now states that juveniles age 14 or older found guilty/delinquent of a felony by a court will have DNA blood samples taken. With parent permission, school service may be used in lieu of detention. Students with more than four suspensions in one calendar year will be required to attend a review of records by the principal. The principal may place a student on probation for a period of forty-five days or less. The principal may temporarily exclude a student from school in an effort to maintain a safe and orderly school environment. Student ID's are required at all after-school and school sponsored events. No backpacks are permitted at pep rallies, athletic events or in computer labs. Police K-9 units may conduct periodic searches of school hallways and common areas including lockers.

In the event of a conflict between this document and Regulation 2610, the regulation shall be controlling in all cases.