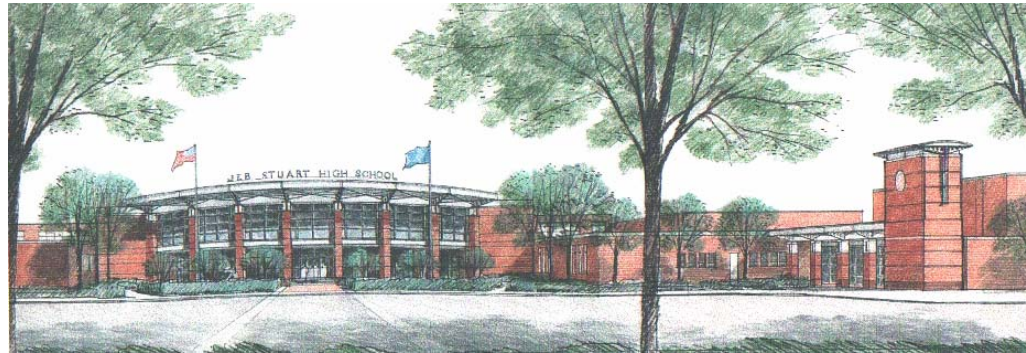


Fairfax County Public Schools

School Improvement Plan 2007 – 2008

J.E.B. Stuart High School Cluster III



Pamela A. Jones, Principal

FCPS School Improvement Planning Process “Continuous Improvement”



COMMITTEE MEMBERS

Name	Position	Name	Position
Pamela A. Jones	Principal	Ann Nolan	Head Librarian
Shawn DeRose	Committee Chair/AP	Grace Brown	MYP Coordinator
Michelle Whalen	Assistant Principal	Robert Harrison	MYP Coordinator
Frank Brady	Assistant Principal	Eric Welch	AVID Coordinator
Abe Jeffers	Assistant Principal	Sharon Ponton	Health & PE Dept. Chair
Liz Bojtos	Director Student Services	Pat Klenow	Assessment Coach
EW Nowland	Director Student Activities	Ruth Dejong	ESOL Dept. Chair
Dave Dahl	English Dept. Chair	Jennifer Bruck	Art Dept. Chair
Stu Singer	Math Dept. Chair	Arlene Whitlock	Special Ed. Dept. Chair
Sherry Singer	Science Dept. Chair	Nadyne Hick	SBTS
Pam Martinov	Social Studies Dept. Chair	Jimmy Nguyen	TSPEC
Chris Kochan	CTE Dept. Chair	Doug Martin	Performing Arts Dept. Chair
Dave Roylance	IBDP Coordinator	Charles Lord	Dean of Students
Christina Gannon	Foreign Language Dept. Chair		

VISION AND MISSION STATEMENTS AND CORE VALUES/BELIEFS

FAIRFAX COUNTY PUBLIC SCHOOLS—VISION STATEMENT

LOOKING TO THE FUTURE—FCPS prepares all students for the world of the future, by giving them a broad spectrum of opportunities to prepare for education and employment beyond high school. All graduates are productive and responsible members of society, capable of competing in the global economy and motivated to pursue learning throughout their lifetimes.

COMMITMENT TO OPPORTUNITY—FCPS values its diversity, and acknowledges that all people contribute to the well-being of the community. FCPS provides opportunities for all its students and employees to grow educationally, personally, and professionally.

COMMUNITY SUPPORT—Fairfax County embraces its schools. Businesses and community members generously volunteer their time and resources to help students. Schools are integrated into the fabric of the community, and residents take pride in their schools. The success of FCPS draws businesses to Fairfax County. Citizens support the financial and capital needs of the school system.

ACHIEVEMENT—Fairfax County students achieve at high levels across a broad spectrum of pursuits. FCPS values a well-rounded education that goes beyond basics, and encompasses the arts, literacy, technology, and preparation for the world of work. FCPS provide a breadth and depth of opportunities to allow all students to stretch their capabilities.

ACCOUNTABILITY—FCPS is accountable for the academic achievement of all students. FCPS measures academic progress to ensure that all students, regardless of race, poverty, language, or disability, will graduate with the knowledge and skills necessary for college and/or employment. FCPS spends money wisely. FCPS directs funds to the classroom, and finds ways to improve performance across the spectrum of academic programs and business processes.

FAIRFAX COUNTY PUBLIC SCHOOLS—MISSION STATEMENT

Fairfax County Public Schools, a world-class school system, inspires, enables and empowers students to meet high academic standards, lead ethical lives and demonstrate responsible citizenship.

SCHOOL—VISION STATEMENT

The J.E.B. Stuart High School Community—staff, parents, and students—is committed to providing our students with an education that prepares them for the global economy and life in the 21st century.

SCHOOL—MISSION STATEMENT

Our mission is to provide educational programs and resources for our diverse population in order to ensure:

- Academic success.
- Social, emotional and physical growth.
- The development of productive and responsible citizens.

SCHOOL—CORE VALUES/BELIEFS/FOCUS

- Academic success.
- The use of effective teaching strategies.
- The creation of a positive school climate that celebrates diversity and promotes tolerance, understanding and cooperation.

SPECIAL PROGRAMS

Student Achievement Goal—Academics

- ✓ ASAP (After School Academic Support)
- ✓ AVID (Advancement Via Individual Determination)
- ✓ IBDP (International Baccalaureate Diploma Program)
- ✓ IBMYP (International Baccalaureate Middle Years Program)
- ✓ Adaptive Classes
- ✓ Literacy
- ✓ Plato Lab
- ✓ ESOL (English for Speakers of Other Languages)
- ✓ Honor Societies
- ✓ PALS
- ✓ CPP (College Partnership Program)
- ✓ Native Speaker Classes
- ✓ FBLA (Future Business Leaders of America)
- ✓ DECA (Distributive Education Clubs of America)
- ✓ Academic Clubs
- ✓ Dual Enrollment (NOVA)
- ✓ Articulation Agreement
- ✓ Science Fair
- ✓ Modified Calendar
- ✓ Raider Readers

Student Achievement Goal—Essential Life Skills

- ✓ Wellness Training (VA)
- ✓ Ethics Day
- ✓ Ingenium (Recycling Club)
- ✓ Peer Mediation
- ✓ Athletics
- ✓ Counseling Groups
- ✓ After School Groups

Student Achievement Goal—Responsibility to the Community

- ✓ CAASS (Comprehensive Attendance, Administration, and Security System)
- ✓ Community Action Service
- ✓ MYP Community Service

STUDENT ACHIEVEMENT GOAL—ACADEMICS

STUDENT ACHIEVEMENT GOAL: All students will obtain, understand, analyze, communicate and apply knowledge and skills to achieve success in school and life.

Check all that apply to this school improvement plan objective.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1.1. Achieve their full academic potential in the core disciplines of: | <input checked="" type="checkbox"/> 1.3 Explore, understand, and value the fine and practical arts. |
| <input checked="" type="checkbox"/> 1.1.1 English language arts | <input checked="" type="checkbox"/> 1.4 Understand the interrelationship and interdependence of the countries and cultures of the world. |
| <input checked="" type="checkbox"/> 1.1.2 Mathematics | <input type="checkbox"/> 1.5 Effectively use technology to access, communicate, and apply knowledge and to foster creativity. |
| <input checked="" type="checkbox"/> 1.1.3 Science | |
| <input checked="" type="checkbox"/> 1.1.4 Social studies | |
| <input checked="" type="checkbox"/> 1.1.5 All subjects | |
| <input checked="" type="checkbox"/> 1.2 Communicate in at least two languages | |

SCHOOL IMPROVEMENT PLAN OBJECTIVE: *(action-oriented: What we will do to improve programmatic and/or instructional effectiveness)*

All staff will have the motivation, techniques and resources to successfully meet the educational needs of all special education students.

RATIONALE FOR OBJECTIVE: *(student performance data; knowledge of programmatic/instructional strengths and weaknesses; best-practice research)*

Data Sources: Stuart passed Annual Yearly Progress (AYP) and is a Virginia Accredited School. However, Stuart is in danger of not making Annual Yearly Progress (AYP) due to the SOL results of our special education student population. Please note: This is not a Stuart issue; county, state and national data indicate that students with disabilities significantly under perform compared to all other NCLB sub-groups.

Knowledge of Programmatic/Instructional Strengths and Weaknesses: The disadvantaged student population at Stuart High School outperforms all other Fairfax County Public Schools. While we have made significant improvement in raising special education student achievement over the past five years, students with disabilities at Stuart under-perform compared to the county average.

Best Practice Research: Teaming, Common Planning Time, and Team Teaching Training

STUDENT ACHIEVEMENT GOAL—ACADEMICS

Goal Number	Performance Indicators <i>(Specific <u>M</u>asurable <u>A</u>ttainable <u>R</u>ealistic and <u>T</u>ime-Bound)</i>
1.1	Increase SOL pass rates for special education students by 5% in 2008-09 school year.
1.1 - 1.4	Teachers will schedule peer observations with other teachers.
1.1	All team teachers will have common planning time, where they will assess student achievement and examine areas of improvement.
1.1	All staff members will enhance their repertoire of instructional strategies by attending training on the best teaching practices designed to improve special education student achievement.

STUDENT ACHIEVEMENT GOAL—ACADEMICS WORK PLAN

SCHOOL IMPROVEMENT PLAN OBJECTIVE:							
Strategies	Person(s) Responsible	Materials Needed and Costs	Time Line				In-Process Measures
What we will do to achieve the objective. <i>(Include professional development and parent involvement)</i>	Person(s) who will monitor the strategy.	What materials will be use to implement the strategy? What are the costs?	Check the projected quarter for implementing the strategy this school year.				How we will monitor progress.
			1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.	
1. Teachers who are teaching in a teamed environment will attend 'team teaching' training.	Administration All Department Chairs	Specialist from the special education office.					Teacher attendance at the training sessions.
2. Schedule common planning time for all teachers whom team together.	Guidance Administration All Department Chairs	N/A					Evaluate Master schedule.
3. All additional team teaching classes throughout the core departments (one special education teacher and one general education teacher).	Guidance Administration All Department Chairs	N/A					Evaluate Master schedule.
4. All teachers will attend a workshop that will help them understand and interpret Individual Educational Plan's (IEP).	Administration Special Education Department	Specialist from the special education office or special education department to conduct training session.			✓	✓	Teacher attendance at the training session.
5. All teachers will attend a workshop that will educate them on proven strategies that will raise special education student achievement.	Administration Special Education Department	Specialist from the special education office.			✓	✓	Teacher attendance at the training session.
6. Teachers will schedule peer observations with other teachers.	Administration Department Chairs All Teachers	N/A			✓	✓	Teacher will notify their administrator when each visit is completed.

STUDENT ACHIEVEMENT GOAL—ESSENTIAL LIFE SKILLS

STUDENT ACHIEVEMENT GOAL: All students will demonstrate the aptitude, attitude, and skills to lead responsible, fulfilling, and respectful lives.

Check all that apply to this school improvement plan objective.

- | | |
|---|---|
| <input type="checkbox"/> 2.1 Demonstrate sound moral character and ethical judgment. | <input type="checkbox"/> 2.5 Be inspired to learn throughout life. |
| <input type="checkbox"/> 2.2 Be able to contribute effectively with a group dynamic. | <input type="checkbox"/> 2.6 Courageously identify and pursue their personal goals. |
| <input checked="" type="checkbox"/> 2.3 Develop the resilience and self-confidence required to deal effectively with life's challenges. | <input type="checkbox"/> 2.7 Develop practical life skills. |
| <input type="checkbox"/> 2.4 Possess the skills to manage and resolve conflict. | <input type="checkbox"/> 2.8 Make healthy and safe life choices. |

SCHOOL IMPROVEMENT PLAN OBJECTIVE: *(action-oriented: What we will do to improve programmatic and/or instructional effectiveness)*

The staff will incorporate strategies to create a consistent and positive school climate through interactions with students so they will be more successful as they navigate through their lives.

RATIONALE FOR OBJECTIVE: *(student performance data; knowledge of programmatic/instructional strengths and weaknesses; best-practice research)*

Data Sources: Student pregnancy, discipline referrals, recommendations for expulsion, activity involvement

Knowledge of Programmatic/Instructional Strengths and Weaknesses:

Strengths—Peer mediation, Counseling groups (moms group, girls group, boys group), flexible scheduling, 18+ yr. old contracts, LEAD, individual monitoring, positive school climate, high expectations, effort awards, success with those who stay in school.

Weaknesses—repeat discipline offenders, high pregnancy, high mobility/truancy, course choices, teacher consistency w/tardies and attendance, negative reinforcement, testing culture.

Best Practice Research: School involvement, relevant curriculum, resiliency, differentiation, support services, positive interventions, common expectations, relationship building, privilege systems, real-world experiences, clear limits and policies.

STUDENT ACHIEVEMENT GOAL—ESSENTIAL LIFE SKILLS

Goal Number	Performance Indicators <i>(Specific <u>M</u>easurable <u>A</u>ttainable <u>R</u>ealistic and <u>T</u>ime-Bound)</i>
2.3	There will be 10% decrease in the number of student discipline referrals (result of implementing positive reinforcement strategies).
2.3	The school staff will consistently enforce the attendance and tardy policy as evidenced by CAASS and SASI reports.
2.3	There will be an increase in student participation in school sports and clubs. At least 5% of all students will be involved in at least one sport, club, or extra-curricular activity.

STUDENT ACHIEVEMENT GOAL—ESSENTIAL LIFE SKILLS WORK PLAN

SCHOOL IMPROVEMENT PLAN OBJECTIVE:							
Strategies	Person(s) Responsible	Materials Needed and Costs	Time Line				In-Process Measures
What we will do to achieve the objective. <i>(Include professional development and parent involvement)</i>	Person(s) who will monitor the strategy.	What materials will be used to implement the strategy? What are the costs?	Check the projected quarter for implementing the strategy this school year.				
			1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.	
1. Professional Development—Present 12 Proven Strategies to increase student resiliency to the faculty so that teachers can incorporate strategies into their classrooms daily.	Administrators Counselors Teachers	NA			✓	✓	<ul style="list-style-type: none"> a. Teachers will report their perceived success in implementing these strategies leading to improved student behavior (dept. meetings, dept. chair mtgs.) b. Referrals will be tracked to determine if a decrease in disciplinary referrals occurs.
2. Positive recognition of students and activities will occur on a regular basis utilizing the school web site, school newspaper and PTSA newsletter.	Abe Jeffers, “ <i>Good News Liaison</i> ” Administrators Counselors Teachers	NA	✓	✓	✓	✓	<ul style="list-style-type: none"> a. The school website, newsletter, and PTSA newsletter will be reviewed to determine whether or not student/activity achievements are being noted.
3. Club and activity sponsors will meet formally to identify issues and obstacles that prevent more student involvement in Stuart clubs and activities so that they can develop a plan to address these issues.	Club and activity sponsors	NA			✓	✓	<ul style="list-style-type: none"> a. In 2007-2008, the club and activity sponsors will develop an “action plan”. b. In 2007-2008, the plan will begin to be implemented. c. Throughout the school year, club and activity involvement/membership will be reported and reviewed.

SCHOOL IMPROVEMENT PLAN OBJECTIVE:

Strategies	Person(s) Responsible	Materials Needed and Costs	Time Line				In-Process Measures
What we will do to achieve the objective. <i>(Include professional development and parent involvement)</i>	Person(s) who will monitor the strategy.	What materials will be use to implement the strategy? What are the costs?	Check the projected quarter for implementing the strategy this school year.				How we will monitor progress.
			1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.	
4. A review of the school tardy policy will be conducted to determine if any changes need to be implemented.	Administrators Teachers	NA			✓	✓	a. Data that shows failures due to attendance will be provided to faculty. b. Administrators, department chairs and teachers will discuss the relevant data and the current attendance/tardy policy. Based on these discussions, the staff will provide input to the department chairs and administration so that a final decision can be made regarding any changes to the current tardy policy.

STUDENT ACHIEVEMENT GOAL—RESPONSIBILITY TO THE COMMUNITY

STUDENT ACHIEVEMENT GOAL: All students will understand and model the important attributes that people must have to contribute to an effective and productive community and the common good of all.

Check all that apply to this school improvement plan objective.

- 3.1 Know and practice the duties, responsibilities, and rights of citizenship in a democratic society.
- 3.2 Be respectful and contributing participants in their school, community, country and world.
- 3.3 Understand the purpose, role and means of interaction with the different levels of government.

SCHOOL IMPROVEMENT PLAN OBJECTIVE: *(action-oriented: What we will do to improve programmatic and/or instructional effectiveness)*

J.E.B. Stuart faculty and staff will increase civic responsibility of students in our community.

RATIONALE FOR OBJECTIVE: *(student performance data; knowledge of programmatic/instructional strengths and weaknesses; best-practice research)*

Data Sources: EDSL, SASI, school based records, program statistics, department records, award records and activities department statistics.

Knowledge of Programmatic/Instructional Strengths and Weaknesses:

Strengths: Many opportunities to participate in community services, the opportunities match the needs of a diverse population, flexibility in scheduling classes for students, and school information provided in multiple languages.

Weaknesses: The need to increase parental support and many students do not have time for community service outside of school hours.

Best Practice Research: IB, MYP, AVID, ASAP, LEAD.

STUDENT ACHIEVEMENT GOAL—RESPONSIBILITY TO THE COMMUNITY

Goal Number	Performance Indicators <i>(Specific Measurable Attainable Realistic and Time-Bound Goals)</i>
3.1	By May 1, 2008, a majority of eligible J.E.B. Stuart students will register with the assistance of county registrars to vote through Government and IB Topics.
3.1	Ten percent more 9 th and 10 th grade students will complete the MYP community service component by April 15, 2008
3.1	By fall, 2008 J.E.B. Stuart HS will increase the number of junior candidates by 5% who are pursuing a full IB diploma, which has a built in community service component.
3.1	Average daily attendance will increase by .25% by the end of the 2007-2008 school year.

**STUDENT ACHIEVEMENT GOAL—RESPONSIBILITY TO THE COMMUNITY
WORK PLAN**

SCHOOL IMPROVEMENT PLAN OBJECTIVE:							
Strategies	Person(s) Responsible	Materials Needed and Costs	Time Line				In-Process Measures
What we will do to achieve the objective. <i>(Include professional development and parent involvement)</i>	Person(s) who will monitor the strategy.	What materials will be used to implement the strategy? What are the costs?	Check the projected quarter for implementing the strategy this school year.				How we will monitor progress.
			1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.	
1. Promote the awareness of extra-curricular activities at freshman orientation, Back to School Night, Curriculum Night, Raider Day, and the Activities Fair	Department Chairs, teachers, club sponsors, coaches		✓	✓	✓		Student participation will increase
2. PLC Committee will explore using PLC time for community service activities by students with extensive outside responsibilities	PLC Committee		✓	✓	✓		Community service during PLC time will begin
3. Opportunities and encouragement to register to vote will be provided through visits to Government and Topics classes, cafeteria registration, and consultation with Special Education and ESOL Department Chairs	Department Chair, teachers		✓	✓	✓		Dates of visits will be scheduled and announced
4. Continue to use CAASS, wakeup calls, SAP Program, LEAD, the attendance officer, the school psychologist and social worker to increase daily attendance	Administrators, teachers, SAP team members, guidance support members		✓	✓	✓	✓	Student attendance will be strong and improvement noted