

## Sixth Grade Yearly Plan – Second Half of Year

Week Number	21	22	23	24	25	26	27	28	29	30		31	32	33	34	35	36	37	38	39	40
Date	Jan/Feb 31-3	Feb 6-10	Feb 13-17	Feb 21-24	Feb/Mar 27-3	Mar 6-10	Mar 13-17	Mar 20-24	Mar 27-31	Apr 3-6		Apr 17-21	Apr 24-28	May 1-5	May 8-12	May 15-19	May 22-26	May/June 30-2	June 5-9	June 12-16	June 19-20
General Theme																					
Math	6.3.1.1 Estimate and measure length, width, area, volume, capacity, weight, and time				6.3.2.1 Make and interpret scale drawings, convert customary units. Use tables of equivalency for length capacity and weight. 6.5.3.1 spread sheets				6.1.1.6 Express as ratios and percents form to another. 6.20b Determine independent events			fractions and decimal converting from one probability of			6.4.1.1 Apply knowledge of basic geometric forms (lines, angles, polygons) 6.4.1.4 Measure and construct angles using a protractor, perpendicular bisectors			6.10 (11) Find perimeter, area, volume, of 2 and 3 dimensional objects. Apply appropriate formulas (e.g., A=LxW, V=LxWxH etc.) Review and prepare for Math SOLs			
Science	Investigating Matter (Jan 13 – Mar 22) (6.4) Investigate/understand that all matter is made up of atoms. (6.5) Investigate/understand properties/characteristics of water. (6.9) Investigate/understand public policy decisions related to the environment.											Electrical Energy (6.2) Investigate/understand basic sources of energy, their origins, transformations, and uses.									
Social Studies	CONSTITUTION US 1.7 - identify weaknesses of government established by Articles of Confederation; identify basic principles of new government established by the Constitution and the Bill of Rights; identify conflicts that resulted in the emergency of two political parties; describe major accomplishments of first 5 presidents of the United States					GROWTH & CHANGE – WESTWARD EXPANSION US 1.7 – challenges faced by new nation; major accomplishments of first 5 presidents US 1.8 – Westward expansion & reform from 1801 to 1861, including Louisiana Purchase, Lewis and Clark expedition, and acquisitions of Florida, Texas, Oregon, and California; main ideas of abolitionist and suffrage movements						CIVIL WAR – US 1.9 Causes, major events and effects of Civil War; issues dividing nation; how issues of states’ rights and slavery increased sectional tensions; roles of Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas “Stonewall” Jackson, & Frederick Douglass; effects of war from perspective of Union and Confederate soldiers, women, & slaves				RECONSTRUCTION – 1.10 – impact of Reconstruction policies on the South		SOL REVIEW CIVIL WAR MUSEUM AND WRAP-UP			
Language	Guided Reading, SSR, Read Aloud, Reading Response, Guided Writing, Writer’s Workshop, Journal Entries, Word Study, Shared Reading, Interactive Writing, Genres chosen from the following: Realistic Fiction, Poetry, Historical Fiction, Non-Fiction, Mysteries, Science Fiction, Fantasy Prefixes, Pronouns, Adjectives Spelling Units 19-27 Wordly Wise Units 13-16								Suffixes			Adverbs			Vowel/Consonant Agreement Prepositions and conjunctions Spelling Units 28-36 Wordly Wise 17-20			Singular/Plural			
Technology																					
Art																					
Music																					
P.E																					
Think Tank																					
Events	Jan. 28 2 <sup>nd</sup> grading period ends. Jan 31-Feb 1 Student holidays					Feb. 21 Washington’s birthday															

End of Third Grading Period / Spring Break