Sixth Grade Yearly Plan – First Half of School Year

Week Number	1	2	3	4	5	6	7	8	9		10	11	12	13	14	15	16		17	18	19	20	
Date	Sept 6-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 11-14	Oct 17-21	Oct 24-28	Oct/Nov 31-4		Nov 9-11	Nov 14-18	Nov 21-23	Nov/Dec 28-2	Dec 5-9	Dec 12-16	Dec 19-22		Jan 3-6	Jan 9-13	Jan 17-20	Jan 23-26	
General Theme	**Change is Inevitable, Growth is optional <u>Growth</u> is the Key to Success**										**Change is Inevitable, Growth is optional Growth is the Key to Success**												
Math	6.4(.5)Read, write, compare, round , order, add subtract, multiply whole numbers and fractions 6.23a use algebra to simplify/solve equations emphasizing variables 6.8a Stepped procedure for problem solving				6.6a Multiply and estimate whole numbers with 3 digits in each factor 6.7 Order of operations 6.21 Multiply and divide by powers of 10 6.18 (19)Collect and display data with graphics i.e., charts						6.1 Identify, model, compare, order, round fractions, mixed numbers and recognize equivalency 6.3 Find factors, multiples, primes and composites using prime factorization					6.7(8) Use addition multiplication and division whole numbers using (+and -) integers 6..3 Find factors, multiples			subtraction to solve and primes				
Science	Mealworms (Sept 23-Oct 22) Living Systems (Oct 26-Jan 13) (6.1) Plan/conduct investigations (ongoing) (6.8) Investigate the organization of t he solar system Health Bus Safety SSR (PHS lessons 3-6) ATOD Lessons 6-1 – 6-7b Nutrition																		1.3.4(3.11)investigate sources of energy (sun, renewable/ nonrenewable resources, natural forms of energy, nuclear energy)					
Social Studies	GEOGRAPHY US 1.2 – Locate 7 continents, prominent rivers, and oceans; locate geographic regions of N. America: Appalachian Highlands, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range		AMERICAN INDANS US 1.3 Describe how American Indians used environment to obtain food, clothing, and shelter; emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plains (Sioux), Southwest (Pueblo), and Eastern Woodland (Iroquois)				AFRICA US 1.4 Location & characteristics of Ghana, Mali, and Songhai and their interactions with traders				EXPLORATION US 1.4 – Motivation, obstacles, and accomplishments of the Spanish, French, Portuguese, and English explorers; describe cultural interactions between Europeans and American Indians that led to cooperation and conflict (Coronado, Champlain, LaSalle, Cabot) Additional explorers – Balboa, Columbus, Dias, King Ferdinand, Magellan, Marco Polo, Prince Henry, Queen Isabella, Vespucci				COLONIZATION U.S 1.5 – Factors that shaped colonial America, including religious and economic events and conditions that led to the colonization of America; describe colonial life in America from perspectives of large landowners, farmers, artisans, women, indentured servants, & slaves; identify political and economic relationships between colonies and England				REVOLUTIONARY WAR US 1.6 – Causes and results of American Revolution; key events and roles of key individuals with emphasis on George Washington, Benjamin Franklin, Thomas Jefferson, Patrick Henry,and Thomas Paine; reasons why colonies were able to defeat Britain			
Language	Guided Reading, SSR, Read Aloud, Reading Response, Journal Entries, Word Study, Shared Reading, Guided Writing, Writer's Workshop, Interactive Writing Genres chosen from the following: Realistic, Short/Long Vowels, Sentences Spelling Units 1-9 Wordly Wise 1-5						Fiction, Poetry, Historical Fiction, Non-Fiction Compound Sentences				Mysteries, Science Fiction, Fantasy Homophone: Synonym/Antonym Nouns Spelling Units 10-17 Wordly Wise 6-10				Syllables Verbs								
Technology																							
Art																							
Music																							
P.E																							
Think Tank																							
Events																							

End of First Grading Period

End - of - year -break

End of Second Grading Period