

Fourth Grade Yearly Plan – Second Half of Year

Week Number	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40		
Date	Jan 31-3	Feb 6-10	Feb 13-17	Feb 21-24	Feb/ Mar 27-3	Mar 6-10	Mar 13-17	Mar 20-24	Mar 27-31	Apr 3-6	Apr 17-21	Apr 24-28	May 1-5	May 8-12	May 15-19	May 22-26	May/Jun 30-2	Jun 5-9	Jun 12-16	Jun 19-20		
General Theme																						
Math	FRACTIONS AND DECIMALS cont 4.9 add and subtract with fractions like and unlike denominators with 12 or less add and subtract with decimals through thousandths				DATA AND PROBABILITY 4.19 predict likelihood of outcomes using certain, likely, unlikely, and impossible. Collecting and organizing data. Making and reading: bar graphs, line graphs. Graphing ordered pairs. Reading stem-and-leaf plots. Understanding probability, listing outcomes, evaluating fairness and making predictions.					MEASUREMENT 4.10 -4.12 estimate and measure weight ,mass, length and liquid volume using customary and metric units identify equivalent using customary and then metric units <i>estimate</i> the conversion between metric and customary						Review						
Science	Essential Learning Concept (SOL) Earth Patterns, Cycles, and Change 4.7 The student will investigate and understand the relationships among the Earth, moon, and sun. Key concepts include a) the motions of the Earth, moon, and sun (revolution and rotation); b) the causes for the Earth’s seasons and phases of the moon; c) the relative size, position, age, and makeup of the Earth, moon, and sun; and d) historical contributions in understanding the Earth-moon-sun system.										Essential Learning Concept (SOL) Simple Machines Force, Motion, and Energy 4.2 The student will investigate and understand characteristics and interaction of moving objects. Key concepts include a) motion is described by an object’s direction and speed; b) forces cause changes in motion; c) friction is a force that opposes motion; and d) moving objects have kinetic energy					Resources (SOL 4.8) The student will investigate and understand important Virginia natural resources. Key concepts include watersheds and water resources animals and plants; minerals, rocks, ores, and energy sources and forests, soil and land.						
Social Studies	Virginia Dynasty – G. Washington, T. Jefferson, J. Madison, J. Monroe accomplishments of each Differences between north and south, Underground Railroad Industry v agriculture Events and differences leading to Secession of VA, formation of W. Virginia				Major Battles of Civil War in Virginia Surrender of Lee to Grant in Appomattox Court House, Lee, Lincoln, Jackson, Boyd, Grant Reconstruction of the South –buildings, economy, segregation/discrimination, Jim Crow Laws, sharecropping, Freedmans’s Bureau Contributions of African Americans Harry Byrd, Maggie Lena Walker, Booker T. Washington						End of Third Grading Period / Spring Break					<ul style="list-style-type: none"> • Depression --Change of Virginia from agriculture/rural to industrial/urban • Desegregation /Civil Rights Movement/integration • Contemporaty Virginia—products and industries SOL review					SOL test	Fairfax County and Mclean history

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Language	<p>Reading: Fantasy Elements of a Fantasy Character Traits</p> <p>Grammar: Adverbs</p> <p>Writing: Review writing process (plan, draft, edit, and revise, for writing a fantasy story)</p>				<p>Reading: Biographies: Sequence of events and fact and opinion</p> <p>Grammar: Pronouns</p> <p>Writing: Autobiographies</p>			<p>Reading: Non Fiction: comprehension, understanding graphics(KWL), Summarizing information use prior knowledge to interpret information</p> <p>Grammar: Articles</p> <p>Writing: Use technology to create a Power Point presentation</p>				End of Third Grading Period / Spring Break	<p>Reading: Poetry: formats, recognize poetic devices, alliteration, similies, metaphors, looking for meaning</p> <p>Grammar: Problem words (good, well, very, real)</p> <p>Writing: Poetry: creating a student poetry anthology</p>				<p>Reading: Research: Available resources, recognize relevant facts, KWL</p> <p>Grammar: Review Punctuation</p> <p>Writing: Business Letters</p>			<p>Reading: Folktales and Tall Tales: focus on reading for pleasure beyond assigned reading, reading a variety of genres for pleasure</p> <p>Grammar: Review parts of speech</p> <p>Writing: Students will write their own folktales and tall tales</p>			
Technology																							
Art																							
Music																							
P.E																							
Think Tank																							
Events	Jan. 20 Inauguration Day Jan. 28 th grading period ends. Jan 31-Feb 1 Student holidays				Feb. 21 Washington's birthday																		