

### Third Grade Yearly Plan – First Half of School Year

Week Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20							
Date	Sept 6-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 11-14	Oct 17-21	Oct 24-28	Oct/Nov 31-4	Nov 9-11	Nov 14-18	Nov 21-23	Nov/Dec 28-2	Dec 5-9	Dec 12-16	Dec 19-22	Jan 3-6	Jan 9-13	Jan 17-20	Jan 23-26							
General Theme																											
Math	Addition and Subtraction Unit 3.25 Properties of addition, 3.8 Estimation, 3.4 Basic strategies for facts, 3.22 Interpret Bar Graphs Place Value and Money Unit 3.24 Patterns, 3.1 place value up to 9,999, 3.2 Estimation, 3.3 Number order Addition and Subtraction of Greater Numbers Unit 3.8 Estimation, 3.2 Rounding, 3.24 Patterns, 3.14 Measurement										End of First Grading Period						.15 Time, 3.14 Measurement, 3.16 Calendar, 3.17 Temperature, 3.2 Estimation, 3.22 Interpreting Graphs Multiplication Concepts Unit 3.4 Relationships of addition and multiplication, 3.9 Multiplication and division facts to 9, 3.10 Arrays, 3.25 Commutative Property Multiplication Facts Unit 3.10 Arrays, 3.9 Multiplication and division facts to 9, 3.22 Interpreting Graphs, 3.25 Commutative Property										
Science	Butterfly Kit, Arrives September 15/16, Return November 29/30 3.4 Adaptations, 3.5 Relationships and Food Chains, 3.1 Experimental Design/Metric SOL Prep Packet 3.4 Life Processes, 3.5 Living Systems										End of First Grading Period						Winter Break										
Social Studies	3.10 Necessity of Government, rules, and laws Student Rights and Responsibilities Government terms (election) 3.5 Maps, geography, and locations 3.6 Interpret maps, tables, and graphs 3.9 Introduction to Economics  Ancient Egypt 2.2 Influence of ancient Egypt, 2.4 ancient Egypt map skills Christopher Columbus, Columbus Day, Election Day										End of First Grading Period						Ancient China 2.1 Influence of ancient China, 2.4 ancient China map skills Veteran’s Day, Election Day, Thanksgiving, Martin Luther King Day, Ponce De Leon, Christopher Newport, Jacques Cartier, Pocahontas, Ben Franklin										

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Language	<p><b>GRAMMER/PUNCTUATION:</b></p> <p><u>Sentences</u>            Word Order            Statements &amp; Questions            Commands &amp; Exclamations            Sentence Parts            Subjects            Predicates            Predictions in Sentences            Synonyms</p> <p>HOMOPHONES, with an emphasis on .....to, too, and two →</p> <p>Daily Language Review →→→ throughout the year → → → <b>READING COMPREHENSION:</b></p> <p><u>Fiction</u>            Specialized type, such as bold face, italics, etc., Use of punctuation (i.e., ., !, ?), Main idea, Making logical predictions, Identifying relationship of events, Using context clues, Setting</p> <p><u>Biographies &amp; Autobiographies</u>            Sequencing, Inference, Characterization, Cause &amp; effect</p> <p><b>SPELLING/PHONICS:</b>            Short &amp; Long Vowels: Silent “e”, “oa” “ai” “ay”, “ey” “ou” “oy” “ow”, Plurals            ***Identify misspelled words in list throughout the year</p> <p><b>WRITING:</b>            Friendly letters, Writing skills including punctuation and capitalization, Sentence structure, Compound sentences, Conjunctions, Paragraph Structure (topic, details, conclusion), Journal writing</p>										End of First Grading Period	<p><b>GRAMMER/PUNCTUATION:</b></p> <p><u>Common/Proper Nouns</u>  <u>Pronouns</u>            Capitalization for names/titles            Subject            Capitalization for place names            Object            Capitalization for calendar            Using I &amp; Me            Using Commas            Possessive            Context Clues</p>										Winter Break																					
Technology																																											
Art																																											
Music																																											
P.E																																											
Think Tank																																											
Events																																											