

## Second Grade Yearly Plan – First Half of School Year

Week Number	1	2	3	4	5	6	7	8	9		10	11	12	13	14	15	16		17	18	19	20			
Date	Sept 6-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 11-14	Oct 17-21	Oct 24-28	Oct/Nov 31-4		Nov 9-11	Nov 14-18	Nov 21-23	Nov/Dec 28-2	Dec 5-9	Dec 12-16	Dec 19-22		Jan 3-6	Jan 9-13	Jan 17-20	Jan 23-26			
General Theme	Around the World in Second Grade										Around the World in Second Grade										Around the World in Second Grade				
Math	Informal Math Assessments, 2.18 Calendar Skills, 2.6 Addition and Subtraction Skills, 2.9 Graphing Skills				2.3 Patterns and Numbers to 100 (Odd and Even, Ordinal Numbers) 2.10 Fact Families 2.5 Skip Counting					2.11 Counting and Comparing Money															
Science	2.5 (1.2.3-2) Investigate and understand that living things are part of a system. 2.4 (1.2.3-5) Investigate and understand that plants and animals undergo a series of orderly changes in their life cycles. 1.5 (1.2.3-4) Classify vertebrates as Mammals, Birds, Fish, Reptiles, and Amphibians. 3.5 (1.2.3-7) Create food chains and define terms such as producer, consumer, decomposer, herbivore, carnivore, omnivore, predator, and prey.																								
Social Studies	2.10 (3.12) Demonstrate an understanding of responsibilities and rights. 2.5, 2.6 Use directionality to locate places on a map and construct simple maps.				3.3 Demonstrate a basic understanding of the reasons for early European exploration (Columbus, Ponce de Leon, Cartier, Newport). Describe the interaction between early explorers and American Indians					2.4 Use maps to locate and label the regions of the Powhatan, Sioux and Pueblo Indians. 2.2 Compare lives and contributions of the Pueblo, Sioux, and Powhatan Indians.										Winter Break					
Language	DOL, Guided Reading, SSR, Read Aloud, Journal entries Reading Response, "All About Me" posters, Beginning, Middle, and End, Spacing of words in a sentence, Capitalization and ending Punctuation				Proper Nouns, Abbreviations, Writing of Complete Sentences, Editing, Scientific Writing of Observations, Daily Journals and Writing Fluency, Introduction to Story Writing, Classification, Fiction/Non-Fiction Genres, Identifying components of stories					Punctuation Review, Thanksgiving Journals (describing from perspective of another person), Writing – Sequence of Events, Cinquains, Compare/Contrast past and present, Mini Readers' Theater, Understanding of Personal Narrative															
Technology	Cricket Poem, Using Kid Works II										Explorer Web Quest														
Art																									
Music																									
P.E																									
Think Tank																									
Events											Thanksgiving Feast														

End of First Grading Period

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