

**First Grade Yearly Plan – Second Half of School Year**

Week Number	21	22	23	24	25	26	27	28	29	30		31	32	33	34	35	36	37	38	39	40	
Date	Jan/Feb 31-3	Feb 6-10	Feb 13-17	Feb 21-24	Feb/Mar 27-3	Mar 6-10	Mar 13-17	Mar 20-24	Mar 27-31	Apr 3-6		Apr 17-21	Apr 24-28	May 1-5	May 8-12	May 15-19	May 22-26	May/Jun 30-2	Jun 5-9	Jun 12-16	Jun 19-20	
General Theme																						
Math	1.10 Money -- identify pennies, equivalent to nickel, a dime, and a quarter; determine the value of a collection of coins up to 100 cents					1.9 Fact families- solve story and picture problems 1.18,1.19 data collection and representation		1.11 Time- tell time to the half hour, using and analog or digital clock				End of Third Grading Period / Spring Break	1.12 use non-standard units to measure length and weight 1.13 compare volumes of given containers using concrete materials 1.14 compare the weights of two objects using a scale			1.18 recall basic addition facts and corresponding subtraction facts (sums to 10 or less) 1.9 one-step addition and subtraction problems 1.18 data collection			1.2 group objects/numbers into tens and ones and write the corresponding number (using place value with addition and subtraction)			
Science	1.3 The student will investigate and understand how different common materials interact with water. 1.7 Shadows 1.8 The student will investigate and understand that natural resources are limited.→ Dental Health												1.4 The student will investigate and understand that plants have life needs and functional parts and can be classified according to certain characteristics (seeds).→ Nutrition		1.7 The student will investigate and understand the life processes and needs of animals (earthworms).		1.1 Standard/ Non standard measurement	1.8 Nat. Resources limited				
Social Studies	1.2 Martin Luther King, Jr. 1.7 The student will explain the difference between goods and services and will describe how people are both buyers and sellers of both goods and services.→				1.11 Presidents' Day 1.2 Lincoln and Washington 1.9 The student will recognize that people save money for the future to purchase goods and services→								1.4, 1.5 The student will develop map skills		1.2 Gary Soto 1.7, 1.10, 1.12 Reinforcement of skills learned		1.2 George Washington Carver 1.8 The student will explain that people make choices because they cannot have everything they want.		1.2 M. Lin	1.11 Flag Day/ July 4th		

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Language	1.8 read familiar stories, poems, and passages with fluency and expression 1.9 “five w’s” and” how” questions while reading 1.12 Write to communicate ideas→ <ul style="list-style-type: none"> <li>• Generate idea</li> <li>• One topic</li> <li>• Descriptive words</li> <li>• Complete sentence</li> <li>• Capitals, punctuation</li> <li>• Share writing</li> <li>• are writing</li> </ul>				1.6 use compound words→ 1.9 retell stories using beginning, middle, end→ 1.9 identify the topic and main idea→ 1.10 dictionary skills to find meaning of unfamiliar words→								End of Third Grading Period / Spring Break										
Technology	Money counting program (penny panda)				Sammy Science House							Worm Webquest Map Maker			Kid-Pix bio sketch→								
Art																							
Music																							
P.E																							
Think Tank																							
Events												Parents’ Tea											