

First Grade Yearly Plan – First Half of School Year

Week Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Date	Sept 6-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 11-14	Oct 17-21	Oct 24-28	Oct/Nov 31-4	Nov 9-11	Nov 14-18	Nov 21-23	Nov/Dec 28-2	Dec 5-9	Dec 12-16	Dec 19-22	Jan 3-6	Jan 9-13	Jan 17-20	Jan 23-26
General Theme	Growth and Change Through The Cycle of First Grade									Growth and Change Through The Cycle of First Grade						Growth and Change Through The Cycle of First Grade				
Math	1.1, 1.4 Count, recognize and write numerals 0-100 → 1.5 Ordinal positions 1-10 1.18, 1.19 Graphing skills→ 1.21 Patterns				1.1, 1.4, 1.21 (continued) 1.9 Creating and solving story and picture problems involving one-set solutions using addition and subtraction					1.1, 1.4, 1.9, 1.19 (continued) 1.16, 1.17, 1.20 Geometric figures 1.18 Collecting data using tally marks 1.6 Identify and represent concepts of one-half and one-fourth.			1.1, 1.4, 1.21 (continued) 1.2 Place value (tens/ones) 1.3 Count forward by ones, fives and tens to 100, by twos to 20, and backwards by ones from 20 1.7 Estimation							
Science	1.1 The student will conduct investigations using the scientific method (5 senses, mold, graphing)→ 1.5 The student will investigate and understand that animal, including people, have life needs and specific physical characteristics and can be classified according to certain characteristics (life in a log)→ 1.4 The student will investigate and understand that plants have life needs and functional parts (deciduous and evergreen/ flowering and nonflowering									1.7 The student will investigate and understand weather , clouds, water cycle→						1.3.4(3.11)investigate sources of energy (sun, renewable/ nonrenewable resources, natural forms of energy)				
Social Studies	1.10 The student will apply the traits of a good citizen. 1.12 Student will recognize that communities in Virginia include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles. 1.3 Student will discuss the lives of important people: Helen Keller 1.1 Student will interpret information presented in picture timelines to show sequence of events and will distinguish between past and present.→				1.2 The student will describe the stories of American leaders and their contributions to our country: Christopher Columbus and Ben Franklin					1.6 The student will describe how location, climate, and physical surroundings affect the way people live, tory their food, clothing, shelter, transportation, and recreation. 1.2 Squanto 1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States: Thanksgiving→			1.1 Holiday traditions of different cultures. 1.6 How geography influences the way people live Cultures Around the World Day			7(3.8) Und. Specialization and interdependence in the production of goods and services in ancient cultures and in the present.				
End of First Grading Period										Winter Break						End of Second Grading Period				

First Grade Yearly Plan – First Half of School Year

Week Number	1	2	3	4	5	6	7	8	9		10	11	12	13	14	15	16		17	18	19	20																			
Date	Sept 6-9	Sept 12-16	Sept 19-23	Sept 26-30	Oct 3-7	Oct 11-14	Oct 17-21	Oct 24-28	Oct/Nov 31-4		Nov 9-11	Nov 14-18	Nov 21-23	Nov/Dec 28-2	Dec 5-9	Dec 12-16	Dec 19-22		Jan 3-6	Jan 9-13	Jan 17-20	Jan 23-26																			
Language	<p>Oral Language- 1.1 listen and respond to a variety of media→ 1.2 expand listening and speaking vocab.→ 1.3 adapt oral lang. to fit the situation→ 1.4 identify and manipulate phonemes in syllables and multi-syllable words→</p> <p>Writing - 1.11-correct letter formation, spacing between letters and words→ 1.12 high frequency words→</p> <p>Reading 1.9 preview and predict, set purpose, relate previous experiences→ Monthly Author Studies (Henkes, Rylant, Brett, Carle, Lionni)</p>				<p>Writing 1.10 ABC to first letter→ 1.13 use legible print→</p> <p>Reading 1.5 apply knowledge of how print is organized and read→ 1.6 apply phonetic principles to reading and spelling→ 1.7 use meaning cues and language structure expand vocab. to when reading→ 1.9 identify characters, setting, and important events→</p>				→																																
Technology	Kidspiration, Kidpix										End of First Grading Period	Kidspiration, Kidpix										End of Second Grading Period																			
Art																																									
Music																																									
P.E																																									
Think Tank																																									
Events																																									
Winter Break																																									