

PantherNotes

Sandburg School Plan Goal 3: Responsibility to the Community

Objectives

- Teachers will **model** and provide instruction to assist students in being respectful and **contributing participants** in their school, community, country, and world.
- Students will demonstrate knowledge and **practice** the duties, responsibilities, and rights of **citizenship in a democratic society** through a variety of **service learning** opportunities.

SMART Goals

- To increase the number of students participating in the After-School Program by ten percent from 2008-2009; data collected in 2009-2010 will serve as baseline data for future years.
- To increase the number of eighth grade students completing Service Learning Projects by ten percent from 2008-2009; data collected in 2009-2010 will serve as baseline for future years.

Data Sources

- After School Specialist
- SASI (for after school enrollment and attendance data)

Strengths & Weaknesses

Strengths	Weaknesses
<ul style="list-style-type: none"> • Robust offerings in the Sandburg After School Program (athletic, extracurricular, academic support, and service learning) • A tradition of community service imbedded into the Civics curriculum 	<ul style="list-style-type: none"> • Need to transition from community service to authentic service learning offerings • It is presently difficult for all Sandburg students to access service learning opportunities (a socioeconomic divide)

Main Initiatives

After School Program and Civics Collaboration	Business Partnerships for Service Learning	National Network of Partnership Schools
In addition to better tracking the number of students who participate in after school activities, we are blending the Civics curriculum during the school day with service learning opportunities afterschool. We are receiving training on the new Volunteer Fairfax curriculum guide and are analyzing how best to strengthen our program to best serve our students.	As we celebrate the 20 th anniversary of our business partnership with the Metropolitan Washington Airports Authority (MWAA), we are also looking to new school and community partnerships for expanded opportunities for more meaningful service learning at school. This includes working with our Parent Teacher Association on the interdisciplinary Find Your Inner Courtyard Project.	A cross-disciplinary team of teachers, administrators, counselors, and parents has begun the process of joining the National Network of Partnership Schools; this is a key initiative to improve school and community relations and outreach, particularly for student academic transitions. By being more connected through this process, we also hope expand the service learning offerings for students.