

Welcome to Robinson Middle School



OVERVIEW OF HONORS
PRESENTATION

Middle School Department Chairs

English	Raegan Hanson	RNHanson@fcps.edu
History	Susan Reade	SHReade@fcps.edu
Math	Kelle Lyn Scott	KLScott@fcps.edu
Science	Melissa Brady	MJBrady1@fcps.edu

History

Class	Reading level/ Class work	Preferred Habits	Tests/Essays/ Papers	Projects/Comments
History 7	<ul style="list-style-type: none"> *Independent readings from textbook *Able to summarize text material for note-taking 	<ul style="list-style-type: none"> *30 min. per class period; includes reading, studying, handouts, etc. 	<ul style="list-style-type: none"> *Three quizzes and tests per quarter *Testing emphasizes SOL topics *Regular notebook checks 	<ul style="list-style-type: none"> *Multiple short projects throughout the year *Students must be able to use textbook independently
History 7 Honors	<ul style="list-style-type: none"> *1 novel per quarter *Primary source readings on each unit *Independent readings from textbook *Making connections between current events and historical issues 	<ul style="list-style-type: none"> *Spend 45 min. of time on homework per class period *Includes reading, studying, handouts, and essays 	<ul style="list-style-type: none"> *Three essays per quarter *Three quizzes and tests per quarter *Regular notebook checks 	<ul style="list-style-type: none"> *Multiple short and long term projects throughout the year *Students must be able to use textbook and online source materials independently; *Students should have keen desire to read about history

Math

Class	Reading level/ Class work	Preferred Habits	Tests/Essays/ Papers	Projects/Comments
Math 7	<p>*Course covers Math 7 Standards</p>	<p>*Student should spend up to 30 – 45 minutes per class, on average working outside of school</p>	<p>*2-4 Unit tests per quarter</p> <p>*Approximately 1 quiz every other week</p>	<p>*When transitioning to middle school, consistent homework completion and frequent review of class materials is important</p> <p>* Student can move on to a Math 8 or an Algebra 1 course in 8th grade</p>
Math 7 Honors	<p>*Course covers Math 8 Standards and enrichment topics in each unit.</p> <p>*Vocabulary terms must be applied to a variety of situations.</p> <p>*The pace is considerably faster than Math 7 or Math 8.</p>	<p>*Up to 1 – 1.5 hours per class, on average</p> <p>*Assignments often include problem-solving and word problems. Students will stretch beyond math drills to make connections between concepts.</p>	<p>*2-4 Unit tests per quarter</p> <p>*Approximately 1 quiz every other week</p>	<p>* In addition to homework completion and frequent review of class materials, students will need outstanding study habits, high levels of motivation and perseverance, and the desire to stretch one's self mathematically.</p> <p>*Student will move onto Algebra 1 or Algebra 1 Honors in 8th grade</p>

Science

Class	Reading level/ Class work	Preferred Habits	Tests/Essays/ Papers	Projects/Comments
Life Science	<ul style="list-style-type: none"> *Should be able to read and understand graphs *Should be able to understand and apply scientific content *Should be able to follow multi-step problems and procedures 	<ul style="list-style-type: none"> *Make observations and draw conclusions *Ability to utilize additional resources (internet, trade books and media center tools) 	<ul style="list-style-type: none"> *Recall and apply gained knowledge in a test setting, lab manual and additional graded assignments 	<p>Create products that reflect learning and understanding of grade level content</p>
Life Science Honors	<ul style="list-style-type: none"> *At or above 7th grade reading level *Must be able to read/follow mathematical equations and analyze graphs *Must be able to synthesize and evaluate scientific content *Motivated to read beyond daily text *Able to interpret and follow multi-step problems 	<ul style="list-style-type: none"> *Make inferences and draw conclusions with supporting evidence independently *Ability to use additional resources to extend knowledge *Be a self starter and motivated to organize and complete assignments thoroughly and in a timely fashion 	<ul style="list-style-type: none"> *Application of gained knowledge and lab practices in test or performance task setting 	<p>Honors assignments are created and based on the Parallel Curriculum Model. They are designed to:</p> <ul style="list-style-type: none"> *Extend beyond curriculum *Make connections across disciplines *Ensure that students approach problem with a scientific worldview

English

Class	Reading level/ Class work	Preferred Habits	Tests/Essays/ Papers	Projects/Comments
English 7	<ul style="list-style-type: none"> *1 Lit analysis *Guided Reading *Sustained Silent Reading in class to achieve reading expectations 	<ul style="list-style-type: none"> *1-1 ½ hours a week of silent reading *1-2 assignments to support learning 	<ul style="list-style-type: none"> *1 essay per quarter with in-class conference time *Shorter, more frequent assessments for comprehension 	<ul style="list-style-type: none"> *1 Project per quarter
Honors English 7	<ul style="list-style-type: none"> *Daily in-class critical reading *2+ literary analysis pieces (novels, books, etc.) in class *Independent choice novels (2-2 ½ hours per week/2-3 books) completed at home. *less guided reading provided. *Daily writing to promote learning and critical thinking *Ability to generate and synthesize ideas through writing 	<ul style="list-style-type: none"> * 2-2 ½ hours of independent reading per week * 1-2 hours of individual enrichment (1/2 hour per class period) assignments per week * Long-term project continuation 	<ul style="list-style-type: none"> *1-2 full length essays per quarter mostly completed out of class *Very few multiple choice assessments *Performance-based assessments (authentic assessments, projects, problem-based learning, essays, written responses) 	<ul style="list-style-type: none"> *Project-based assessments *Problem-based learning projects which promote authentic assessments and critical thinking. *2+ projects per quarter Honors students are *Independent thinkers/learners *Cooperative Learners

Making the Right Course Choices



An **Honors** student should...

- ✓ Consider the honors course as one of his/her favorite subjects.
- ✓ Be self-motivated and be willing to do homework every night.
- ✓ Always want to understand the material, not just memorize it.
- ✓ Be a very good reader and writer.

Am I ready for Middle School Honors?

QUESTIONS TO CONSIDER

1. Is this one of my favorite courses?
2. Am I motivated to understand material rather than just memorize it?
3. Am I interested in exploring this subject more in-depth?
4. Am I willing to study and do homework daily in this subject?
5. Am I a strong reader and writer?
6. Am I comfortable moving at a quicker pace?
7. Am I up for more challenging projects and papers?
8. Am I willing to do summer assignments?

Characteristics needed to be successful in an honors course

Independent learning

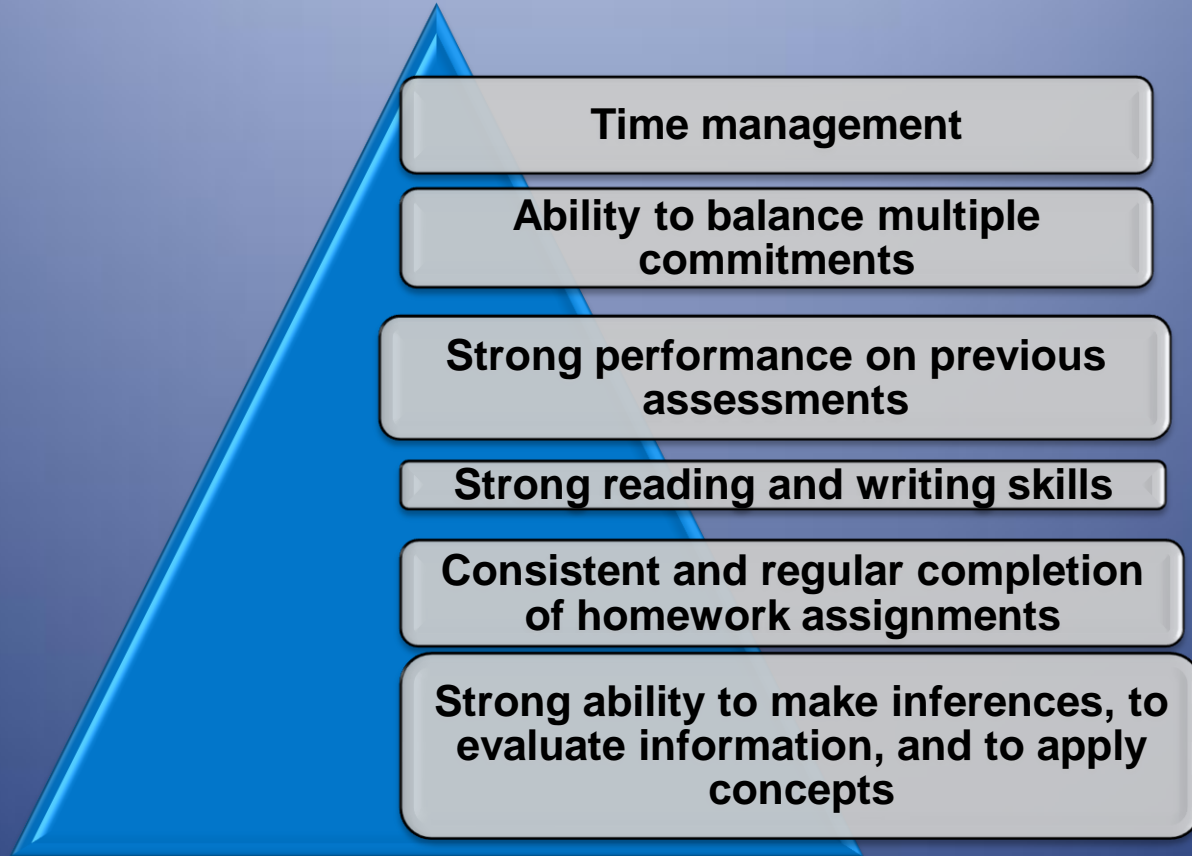
Intellectual curiosity

Passionate interest in the subject

Motivation

**Joy of challenging
work and perseverance
through challenges**

Skills needed to be successful in an honors course





- ✓ Make WISE choices.
- ✓ Student choices determine staffing
- ✓ Students should be willing to commit to choice for the **ENTIRE SCHOOL YEAR**



**Consult with your child's current
teacher/counselor.**

Contact a Robinson staff member.

Thanks for coming!

Rising 7th Grade Presentation
begins at 7 p.m.