

IB Information Meeting for Parents of Current 9th Graders

Robinson Secondary School
November 7, 2007

IB Options

- Diploma Program: Take all 6 subject areas {3 or 4 HL and 3 or 2 SL} and complete CAS, the extended essay and Theory of Knowledge
- Certificate Program: Take as few or as many IB classes as you would like

IB Diploma Requirements:

- Internal and External Assessments in each of the six subjects
- Examinations in each of the six subjects
- Theory of Knowledge: taken in junior year: class questions how we know what we know
- Creativity, Action, Service (CAS): 150 total hours completed in junior and senior year
- Extended Essay: 3500-4000 word paper on topic of student's choice

Why should I enroll in IB?

- Challenging coursework
- Preparation for college
- Improve critical thinking skills
- International Focus
- College Placement and credit

The IB Learner Profile:

The IB Diploma Program aims to develop internationally minded people who are striving to become:

Inquirers	Their natural curiosity is nurtured. They acquire the skills necessary to conduct constructive inquiry and research, and become independent active learners. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues which have global relevance and importance. In so doing, they acquire, and are able to make use of, a significant body of knowledge across a range of disciplines.
Critical Thinkers	They exercise initiative in applying thinking skills critically and creatively to approach complex problems and make reasoned decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.
Risk-Takers	They approach unfamiliar situations with confidence and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.

The IB Learner Profile:

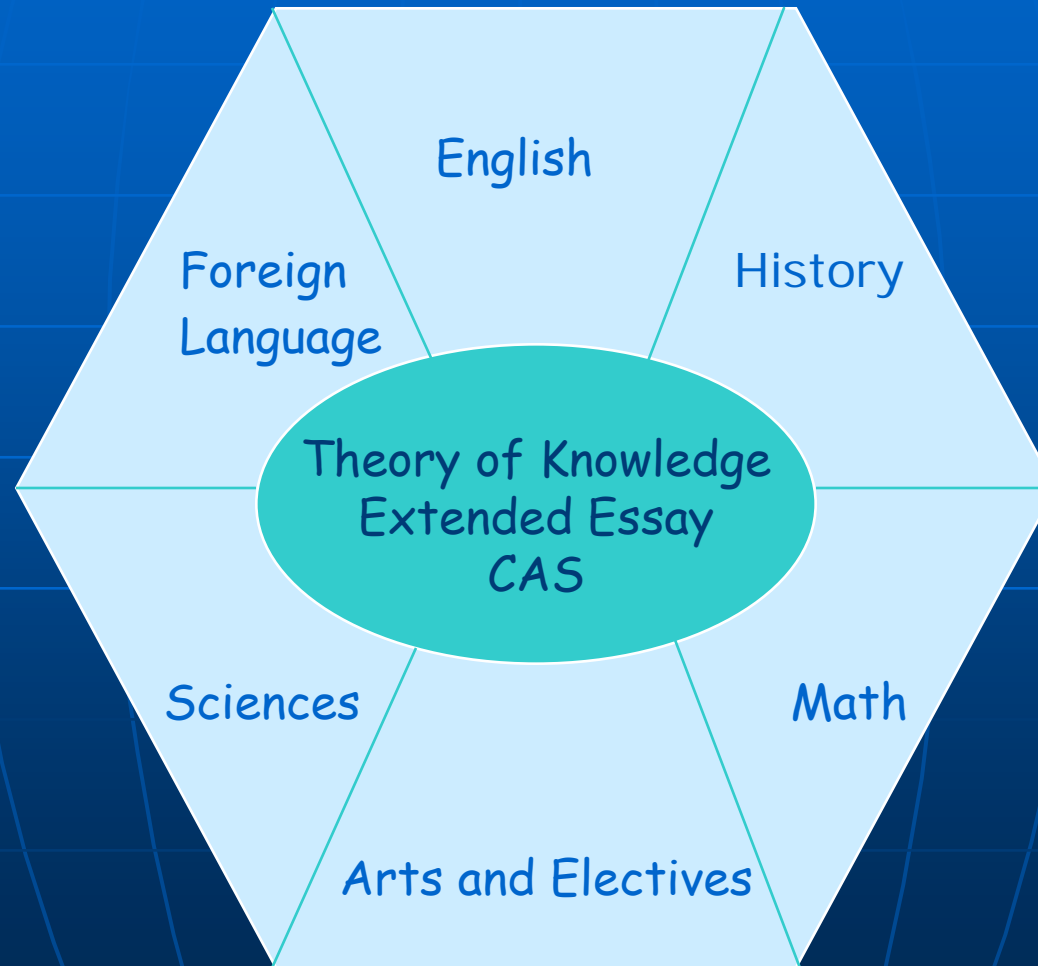
The IB Diploma Program aims to develop internationally minded people who are striving to become:

Principled	They have a sound grasp of the principles of moral reasoning. They have integrity, honesty, a sense of fairness and justice and respect for the dignity of the individual.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to action and service to make a positive difference to the environment and to the lives of others.
Open-minded	Through an understanding and appreciation of their own culture, they are open to the perspectives, values and traditions of other individuals and cultures and are accustomed to seeking and considering a range of points of view.
Well-balanced	They understand the importance of physical and mental balance and personal well-being for themselves and others. They demonstrate perseverance and self-discipline.
Reflective	They give thoughtful consideration to their own learning and personal development. They are able to analyze their strengths and weaknesses in a constructive manner.

A typical IB student is...

- Highly motivated
- A successful student
- Interested in learning
- A strong reader
- Open to challenges
- Willing to participate orally
- Working towards good time management skills
- Willing to make connections between classes and between himself and the world

The IB Curriculum



Possible Tenth Grade Schedule:

Pre-IB English 10

Foreign Language Year three (Spanish, French, German,
Latin)

Pre-IB/AP Government

IB Chemistry

Pre-IB Algebra II with Trigonometry

PE/Health/Driver's Ed

Elective of student's choosing

Another Possible Tenth Grade Schedule:

English 10

Foreign Language Year Two (Latin or Chinese) or Year
three of foreign language

World History 2

Chemistry

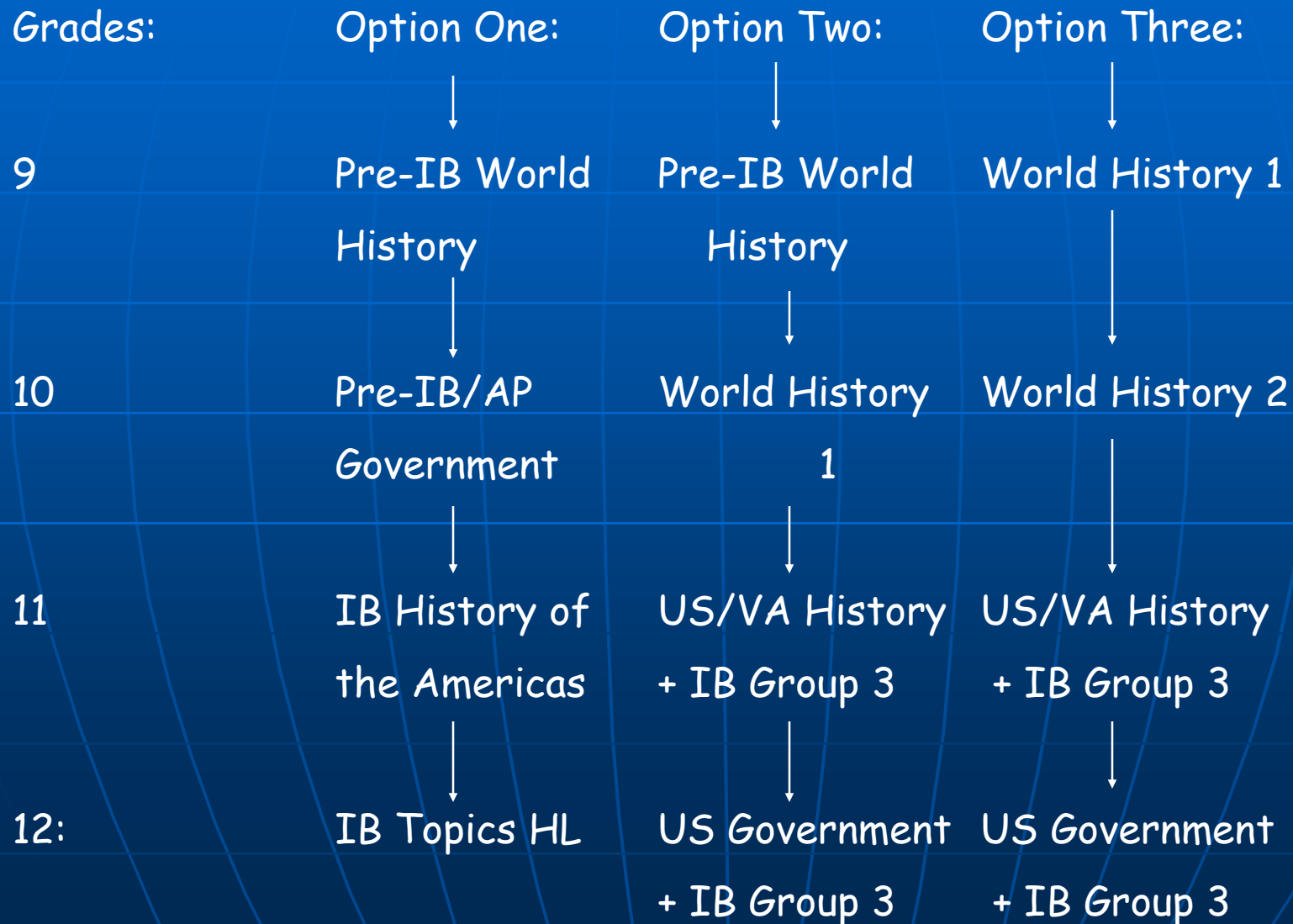
Algebra 2

Health/PE/Driver's Ed

Elective of student's choosing

*If student is not enrolled in Algebra 1 as 8th grader, he/she should take Algebra 1 in 9th grade, Geometry in the summer after 9th grade, and then he/she will be able to complete the math sequence for IB.

IB History Options



Group 3 Alternatives

(taken in junior and/or senior years)

- Business and Management SL (1 year) or HL (2 years)
- Economics SL (1 year)
- Environmental Systems and Societies SL (1 year)
- Philosophy SL (1 year)
- Psychology SL (1 year) or HL (2 years)
- Social Anthropology SL (1 year)
- World Religions SL (1 year)

IB Junior and Senior Course Options

- Group One: English HL or SL
- Group Two: Chinese, French, German, Latin, Spanish
- Group Three: Topics in 20th Century History, Economics, Environmental Systems and Societies, Business, Psychology, Philosophy, World Religions, Social Anthropology
- Group Four: Biology, Chemistry, Design Technology, Environmental Systems and Societies, Physics
- Group Five: Math Studies, HL Math, Math SL
- Group Six options on next page

IB Elective Options: (taken in junior or senior year)

- Visual Arts HL (2 years) or SL (1 year) ***
- Theater Arts HL (2 years) or SL (1 year) ***
- Computer Science HL (2 yrs) or SL (1 yr) ***
- Music SL ***
- Psychology HL (2 years) or SL (1 year)
- Business and Management HL (2 yrs) or SL (1 yr)
- Social and Cultural Anthropology SL
- World Religions SL
- Economics SL
- Philosophy SL
- Design Technology SL ***
- A second science
- A second foreign language (minimum of two years in 2nd language)

Contact Information

Email us at:

Lisa.Green@fcps.edu

Wendy.Vu@fcps.edu

IB office is located in Subschool
12 at Robinson Secondary School

703-426-2254