



3. Please list at least three ideas you have for stories you could film that relate directly to Robinson students. What would you include in this news segment? Why is this story something that would appeal to your audience?

1.

2.

3.

### **Teacher Recommendation**

After you have completed questions 1-3 of this application, please ask your current English teacher to fill out the information below. When your teacher is done, he/she will place this application in a sealed envelope and return it to you. **You (the student) are responsible for getting the envelope with the completed application to Mrs. Axelrod in room 503 no later than Monday, March 2.**

**Teachers:** Please rank this student on a scale of 1 to 10 compared to other students in his/her grade level. A score of 10 is exceptional, 5 is average, 1 is unsatisfactory.

1. Organizational skills \_\_\_\_\_
2. Follow-through on assignments \_\_\_\_\_
3. Class participation (listening AND speaking) \_\_\_\_\_
4. Maturity \_\_\_\_\_
5. Initiative \_\_\_\_\_
6. Creativity \_\_\_\_\_

**Teachers:** Please sign this form. Thank you for your time and your honest assessment of this student!

English teacher's name:

\_\_\_\_\_

English teacher's signature:

\_\_\_\_\_

7. Students in Broadcast Journalism will be given significant responsibilities and privileges. For example, they will work with expensive equipment and they will conduct interviews of students and faculty at events. Is there any reason why this student should not be trusted with such responsibilities and privileges? \_\_\_\_\_

If you answered yes, please explain.

8. If there is anything else I should know about this student, please include it here.