

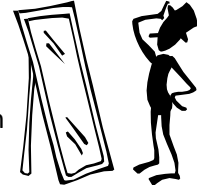


# Thinking Strategies

## Making Connections

Readers make connections by activating prior knowledge before, during, and after reading text.

Text to self- readers connect what they read to another text they have experienced in their own lives.



## Making Connections

Readers make connections by activating prior knowledge before, during, and after reading text.

Text to text- readers connect what they read to another text they have read.

## Making Connections

Readers make connections by activating prior knowledge before, during, and after reading text.

Text to world- readers connect what they read to events in the news or in history.



## Questioning

Readers ask questions of themselves, the authors, and the texts they read. Students learn to use their questions to clarify and guide their reading. “What is going on here? What did the author mean by that? Why would the character act that way?”

## Visualizing

Readers create visual and other sensory images from text during and after reading. Students learn to use the sensory connections they make to text to deepen understanding of the text. “The following description painted a picture in my mind:”



## Inferring

Readers draw inferences from text by using their prior knowledge and textual information to draw conclusions, make critical judgments, and form interpretations from the text. “Based on what I read, I can infer...”