

Fairfax County Public Schools
Instructional Services Department
Advanced Academic Programs
2011 – 2012

Parent Information Packet

Advanced Academic Programs (AAP) Testing, Screening, and Identification for Students Attending FCPS

This packet contains information regarding screening, testing, and identification procedures for Fairfax County Public Schools (FCPS) full-time Advanced Academic Programs (AAP). Parents or guardians of an FCPS student who would like their child screened for full-time AAP (Level IV) placement should contact the Advanced Academic Resource Teacher (AART) at the local school. This packet explains the screening process and provides the deadlines for submission.

Additional information about FCPS full-time and part-time advanced academic services may be obtained by visiting the AAP website or by contacting the elementary AART or administrator at the local elementary school. At the middle school, contact the administrator, the director of student services, or the guidance counselor.

[Information regarding screening for Fairfax County residents whose children are **not** currently attending FCPS may be found in the *Parent Information Packet: Advanced Academic Programs Testing Screening, and Identification for Students Not Enrolled in FCPS*. Students do not need to be registered in FCPS in order to be screened.]

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Advanced Academic Programs
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AAP website: <http://www.fcps.edu/is/aap>

Table of Contents

Advanced Academic Programs: A Continuum of Services	3-4
Testing and Identification Time Line for Students Attending FCPS.....	5
Full-Time Advanced Academic Programs AAP Level IV Screening Procedures for Students Attending FCPS	6-9
Advanced Academic Programs Level IV Referral Form	10
Advanced Academic Programs Level IV Screening Summary Sheet (Sample Only)....	11
Gifted Behaviors Rating Scale with Commentary (Sample Only)	12-14
Parent/Guardian Questionnaire (Optional)	15



Advanced Academic Programs: A Continuum of Services

Fairfax County Public Schools (FCPS) Advanced Academic Programs provide challenging learning experiences that are designed to meet the unique learning profile of a broad range of advanced learners. Through a continuum of opportunities, students engage in complex subject matter, preparing them for more challenging and rigorous classes as they advance in grade level. Children identified for FCPS advanced academic services exhibit exceptional performance capability in academic, intellectual, and creative endeavors. In order to meet their needs and develop to their potential, these learners require a differentiated curriculum.

Elementary School Opportunities

Young Scholars, K-12 (All Levels)

YS is designed to find and nurture advanced academic potential in students from historically underrepresented populations. Curricular interventions and support are provided through the collaboration of the classroom teacher and the Advanced Academic Resource Teacher. As students progress through elementary and secondary school, continuing support and opportunities for accessing rigorous coursework are provided by school staff.

Critical and Creative Thinking Strategies, Grades K-6 (Level I)

The Advanced Academic Resource Teacher and classroom teachers teach nine higher order thinking strategies across all subject areas and grade levels. The strategies are embedded in lessons that incorporate 21st Century thinking skills and extend and enrich the Program of Studies (POS) for all learners. Student responses to the lessons are also used to collect evidence of advanced academic potential in order to ensure equity and increase access to advanced academic programs.

Differentiated Lessons in Areas of Academic Strength, Grades K-6 (Level II)

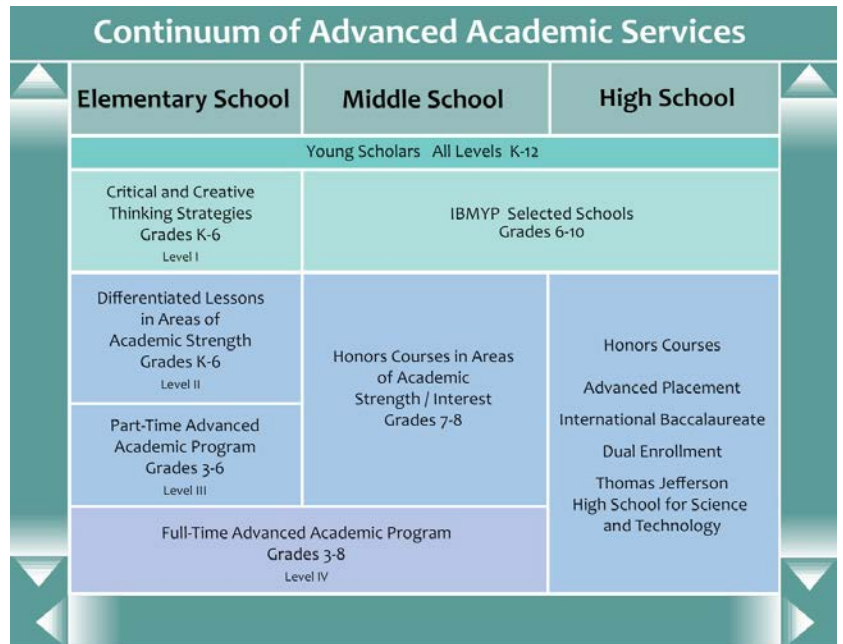
Differentiated lessons are offered to students in areas of specific academic strength. The Advanced Academic Resource Teacher collaborates with classroom teachers to provide additional challenge through resources that extend and enrich the FCPS Program of Studies.

Part-Time Advanced Academic Program, Grades 3-6 (Level III)

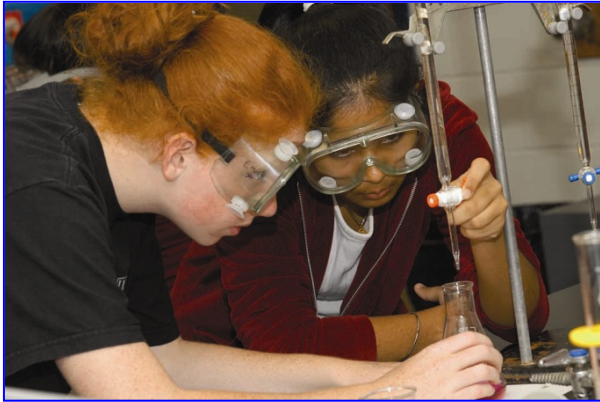
Students identified by a local school screening committee for advanced academic services (Level III) are challenged through models and strategies designed to extend and enrich the POS in the four core subject areas. Students receive direct instruction from the Advanced Academic Resource Teacher in one or more areas of academic strength at their local schools.

Full-Time Advanced Academic Program, Grades 3-8 (Level IV)

Students found eligible for placement in a full-time Advanced Academic Program (Level IV) through a central selection process receive a highly challenging instructional program in the four core subject areas. The Level IV program is designed to meet the needs of advanced learners with a strong emphasis on higher level thinking, problem-solving, and decision-making. Students have ongoing opportunities for reflection and self-assessment that develop an understanding of the characteristics, demands, and responsibilities of advanced intellectual development.



Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.



Middle School Opportunities

IBMYP: Selected Schools, Grades 6-10

The International Baccalaureate Middle Years Program is designed for students ages 11-16. The program helps students develop the knowledge, understanding, attitudes, and skills necessary to participate actively and responsibly in a changing world. The curriculum is supported by the fundamental concepts of intercultural awareness, holistic learning, and communication.

Honors, Grades 7-8

Honors classes in middle school are open to all students who seek academic rigor. Students may enroll in Honors classes in any of the four core academic subject areas. Honors classes use a curriculum that extends the POS in depth and complexity. Honors classes, which are available in all middle schools, seek to provide opportunities to build on individual student strengths, develop critical and creative thinking skills, and prepare students for advanced coursework in high school. Students eligible for full-time Level IV placement have the option to take full Honors at the local middle school.

For additional information about the screening process or advanced academic opportunities at your child's school, contact the principal or advanced academic resource teacher at your local school. For information on countywide services for advanced learners, visit the Advanced Academic Programs website at www.fcps.edu/is/aap or call the Advanced Academic Programs office at 571-423-4740.

High School Opportunities

Advanced academic courses in high school are open to all students who seek academic rigor. Students have the opportunity to enroll in courses as underclassmen and continue in Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses. Students may earn college credits based on the results of their examinations (AP and IB) or course grade (dual enrollment).



Advanced Placement (AP)

The AP program provides rigorous academic college preparatory coursework in the major subject fields. Individual AP classes are designed to emulate introductory college courses.

International Baccalaureate (IB)

The IB program provides a comprehensive rigorous education emphasizing analytical thinking, reading and writing skills with an international perspective. Students may choose to pursue the IB diploma or take individual certificates in IB courses.

Dual Enrollment

Dual enrollment courses are offered in conjunction with local universities in a few select schools. These college-level courses include English, government, multivariable calculus, and matrix algebra.

Thomas Jefferson High School for Science and Technology (TJHSST)

TJHSST provides an innovative, specialized learning environment for highly motivated students who have a genuine interest in the biological, physical, mathematical, and computer sciences. Designated as the Governor's Regional School in Northern Virginia, TJHSST offers a comprehensive college preparatory program with additional required courses in science, mathematics, and technology.

Testing and Identification Time Line for Students Attending FCPS Advanced Academic Programs (AAP)

Part-Time Advanced Academic Services (Level II and III)

All decisions regarding advanced academic part-time school-based services are made at the local school. Parents or guardians who would like their child considered for school-based services should submit an *AAP School-Based (Levels II-III) Referral Form* to the advanced academic resource teacher at the local school. Students must be attending FCPS in order to be considered for advanced academic part-time school-based services.

Full-Time Advanced Academic Placement (Level IV)

All decisions regarding full-time placement in Advanced Academic Programs are made by a central selection committee. Based on 1st and 2nd grade test scores, a screening pool is created. Parents or guardians may refer 2nd grade students who are not in the screening pool, and students in grades 3 through 7, by submitting the *Advanced Academic Programs Level IV Referral Form* (available in all schools and on the AAP website: www.fcps.edu/is/aap according to the identification schedule below.

Testing Schedule

Schools administer tests to all FCPS students in 1st and 2nd grade, and to students in grades 3rd through 7th who are missing ability test scores, according to timeline below. Parents or guardians may request **one** retest in grades 3 through 7 during the fall testing cycle. Students must be enrolled in and attending FCPS in order to be tested. **An ability test score is required for the screening and selection process.**

October 17–28, 2011	Cognitive Abilities Test	(Administered to all 2 nd graders and specific students grades 3-7)
November 14-18, 2011	Naglieri Nonverbal Test	(Administered to all 1 st graders and specific students grades 2-7)
February 1–10, 2012	Make up only for FCPS students enrolled after October 2011	

Additional optional testing is available at George Mason University; go to the GMU website at <http://cap.gmu.edu/> or call 703-993-4200.

Identification Schedule

FALL 2011 (For FCPS students enrolled and attending after January 2011 and students **not** enrolled in FCPS)

October 28, 2011	<i>AAP Level IV Referral Form</i> for new FCPS students due to local school*
December 2011	Central Selection Committee meets
January 2012	Eligibility decisions mailed
January 13, 2012	Appeals due to AAP office
February 2012	Eligible students grades 3-8 may attend full-time Level IV AAPs beginning second semester 2011-12

SPRING 2012

February 3, 2012	<i>AAP Level IV Referral Form and optional materials due (2nd graders not in pool and 3rd– 7th graders*)</i>
March-April 2012	Central Selection Committee meets
End of April 2012	Eligibility decisions mailed
May 1-11, 2012	Full-time AAP orientations held at Level IV sites
June 1, 2012	Appeals due to AAP office
Fall 2012	Eligible students grades 3-8 may attend full-time Level IV AAPs beginning first semester 2012-13

Documents Needed for Screening File	Source for FCPS-enrolled students
<input type="checkbox"/> <i>Advanced Academic Programs Level IV Referral Form*</i>	Parents/Guardians/Teacher/Student (if student not in 2 nd grade pool)
<input type="checkbox"/> <i>Advanced Academic Programs Level IV Screening Summary Sheet</i>	School
<input type="checkbox"/> <i>Gifted Behaviors Rating Scale with Commentary</i>	School
<input type="checkbox"/> <i>Ability Test Scores</i>	School, GMU, or licensed psychologist
<input type="checkbox"/> <i>Report Cards</i>	School
<input type="checkbox"/> <i>Achievement Test Scores (optional)</i>	School
<input type="checkbox"/> <i>Parent Questionnaire (optional)*</i>	Parents or guardians
<input type="checkbox"/> <i>Student Work Samples – limit 5 (optional)*</i>	Parents or guardians (submit up to 4) School (submits minimum of 1)
<input type="checkbox"/> <i>Student Awards or Commendations – limit 5 (optional)*</i>	Parents or guardians

***Parents or guardians** send or deliver documents to advanced academic resource teacher at local school by this deadline.

For additional information about the screening process or advanced academic opportunities at your child's school, contact the principal or advanced academic resource teacher at your child's school. For information on countywide services for advanced learners, visit the Advanced Academic Programs website at www.fcps.edu/is/aap or call the Advanced Academic Programs office at 571-423-4740.

Full-Time Advanced Academic Program (AAP) Level IV Screening Procedures for Students Attending FCPS

ANNOUNCEMENT OF THE PROCESS

Information—including the identification time line—regarding the process for identifying students for full-time placement in Advanced Academic Programs (AAP) (Level IV) is disseminated through local school communications, news releases, the Advanced Academic Programs website, community meetings, and parent information meetings provided by the AART at the local school. State regulations require that parents or guardians of students who are undergoing screening for full-time advanced academic placement be notified prior to collecting additional data for screening.

IDENTIFICATION OF STUDENTS FOR SCREENING

Testing

In order to be considered for full-time AAP (Level IV) placement, students must have results from at least **one** ability test (using the most recent form/edition) on the following approved list:

Group Tests	Individually Administered Tests
Cognitive Abilities Test (CogAT)	Cognitive Assessment System (CAS)
Naglieri Nonverbal Ability Test (NNAT)	Differential Ability Scale (DAS)
Otis-Lennon School Ability Test (OLSAT)	Kaufman Assessment Battery
	Stanford-Binet Intelligence Scale
	Wechsler Intelligence Scale for Children (WISC IV)

Only group ability test results from George Mason University (GMU), FCPS, and/or other school districts will be accepted. Individual intelligence assessments administered by private psychologists will also be accepted if conducted by a state-licensed psychologist and the report is accompanied by a copy of the license. Test results need to be in standard age format as well as percentage(s).

Parents or guardians of FCPS students may request **one** retest in grades 2 through 7 during the regularly scheduled CogAT/NNAT **fall** testing cycle. Additional testing is available at GMU by calling 703-993-4200 or by visiting their website at <http://cap.gmu.edu/>.

The local school mails the results of tests administered by FCPS to parents or guardians.

Grade 2 Screening Pool

All first grade students attending Fairfax County Public Schools (FCPS) are administered the Naglieri Nonverbal Ability Test (NNAT). All second grade students attending Fairfax County Public Schools (FCPS) are administered the Cognitive Abilities Test (CogAT). The second grade pool is determined through a review of the first grade NNATII test results and the second grade CogAT test results. Each year the benchmark score varies slightly. Parents/guardians of students who score at or above the benchmark score are notified in writing. All pool candidates are automatically screened for possible full-time AAP (Level IV) placement unless parents submit a written request that their child not be screened.

Grades 2-7 Referrals

Second grade students not in the screening pool and students in third through seventh grade may be screened by referral. Administrators, teachers, parent/guardians, students/peers, or other adults who know of a child's advanced potential may submit the Advanced Academics Programs *Level IV Referral* Form. The completed form is submitted to the local school principal or advanced academic resource teacher who acknowledges, in writing, receipt of the referral.

PREPARATION FOR SCREENING

Local School Screening Committee

The local school screening committee consists of at least three of the following: a teacher who works with the student, the advanced academic resource teacher, an administrator, English for Speakers of Other Languages (ESOL) teacher, and other specialists as needed. The local school committee completes the *Gifted Behaviors Rating Scale with Commentary* and prepares screening files for all second grade pool candidates, as well as referrals. Parents or guardians are notified if the local school screening committee does not refer the student to the central selection committee. If parents or guardians appeal the decision of the local screening committee, the file is forwarded for central selection committee review.

Screening File Documents

The local school screening committee prepares and submits completed AAP screening files for students currently enrolled and attending Fairfax County Public Schools (FCPS) to be evaluated by the countywide central selection committee. Multiple sources of information are reviewed to determine eligibility for placement in a full-time Advanced Academic Program (Level IV). Documents included in the screening file are listed below. Parents or guardians are responsible only for those documents specifically noted.

Documents Needed for Screening File	Source
<input type="checkbox"/> <i>Advanced Academics Programs Level IV Referral Form</i> *	Parents or guardians, (if student not in 2nd grade pool)
<input type="checkbox"/> <i>Advanced Academics Programs Level IV Screening Summary Sheet</i> **	School
<input type="checkbox"/> <i>Gifted Behaviors Rating Scale with Commentary</i> **	School
<input type="checkbox"/> <i>Ability Test Scores</i>	School, GMU, or licensed psychologist
<input type="checkbox"/> <i>Report Cards</i>	School
<input type="checkbox"/> Achievement Test Scores (optional)	School
<input type="checkbox"/> <i>Parent Guardian Questionnaire</i> (optional)*	Parents or guardians
<input type="checkbox"/> Student Work Samples – limit 5 total (1 required from school/4 optional from parents/guardians)*	School – (minimum one, required) Parents or guardians (maximum 4, optional - see guidelines below)
<input type="checkbox"/> Student Awards or Commendations – limit 5 (optional)*	Parents or guardians (see guidelines below)

* Parents or guardians send or deliver document(s) to advanced academic resource teacher at local school by deadline (see forms attached or on website).

** Sample form provided for your information only (see attached copy).

Guidelines

A maximum of four additional pages of student work samples, single-sided 8½” x 11” pages of student work (5 total with the required “Produced at School” page included)

Original stories, artwork, and other student work may be submitted in black and white or in color, reduced or enlarged from the original, but must be on standard 8½” x 11” writing, copying, photographic, or bond paper. Large/oversize pages, small pages, cardboard, tag board, or construction paper may not be submitted. Larger/smaller pages, projects, and photographs may be photocopied onto standard paper. Videos, DVDs, three-dimensional art, spiral paper, notebooks, pocket folders, and two-sided pages may not be submitted. Work will not be returned.

A maximum of five single-sided 8½” x 11” pages of certificates, awards, honors, accomplishments, letters of commendation, report of previous participation in advanced academic programs, and academic extracurricular activities

Letters of commendation may be handwritten or typed from adults who know the student, including parents or other relatives, music or art teacher, coach, etc. The appropriate input for FCPS personnel is the GBRSw/C. **Therefore, letters from FCPS staff members may not be submitted.** Materials will not be returned.

The **original** screening packet is submitted to the central selection committee. A **copy** of the screening file is kept at the local school to be shared with parents or guardians upon request.

SCREENING FOR FULL-TIME ELIGIBILITY

Central Selection Committee

The countywide advanced academic central selection committee is composed of administrators, counselors, principals, teachers, school psychologists, and program specialists. To determine student eligibility for full-time AAP (Level IV) placement, the committee evaluates all available data using a holistic approach and looks for compelling evidence that a child's needs cannot be met in a general education classroom. No specific score on any one measure determines eligibility. The committee does not produce individual eligibility reports.

Oversight Committee

The oversight committee reviews all ineligibility decisions. The committee monitors the consistency of the selection committee and may identify additional students who have profiles similar to the profiles of those found eligible.

PARENT OR GUARDIAN NOTIFICATION

The Advanced Academic Programs office mails eligibility decisions and a *Permission for Placement Form* to parents or guardians of **eligible** students. Eligible students are invited to attend an orientation at their assigned full-time AAP (Level IV) sites in May. The Advanced Academic Programs office also mails letters to parents or guardians of **ineligible** students, including appeal information. Decisions are **not** released by phone, fax, e-mail, or in person.

PLACEMENT OF FULL-TIME ELIGIBLE STUDENTS

Full-time AAP (Level IV) placement is available for all students found eligible. Written permission from parents or guardians is required for placement. Transportation is provided by FCPS to the assigned full-time AAP (Level IV) site.

Students retain full-time eligibility through eighth grade. If parents or guardians defer eligibility at the time of notification, eligibility may be reactivated by submitting an *AAP Level IV Reactivation Form* www.fcps.edu/is/aap/forms.shtml to the Advanced Academic Programs office. A copy of the eligibility letter should be included with the request.

Students who are found **ineligible** may be considered for part-time school-based advanced academic services at the local school. Parents or guardians of ineligible students may also refer their child for full-time AAP (Level IV) screening the following year according to the published time line.

APPEALS FOR STUDENTS FOUND INELIGIBLE

Only parents or guardians may submit an appeal. Appeal information is contained in the ineligibility letter. An *AAP (Level IV) Appeal Form* (see www.fcps.edu/is/aap/forms.shtml) is submitted to the Advanced Academic Programs coordinator according to the time line. Appeals may only be from the most recent screening cycle and must contain new information not contained in the original screening file. (The appeal form describes new information that may be submitted.) Parents or guardians of a FCPS student may obtain a copy of the screening file from the local school. The new information along with the *AAP (Level IV) Appeal Form*, available at www.fcps.edu/is/aap/forms.shtml, is submitted to the Advanced Academic Programs coordinator according to the time line. The appropriate input for FCPS personnel is

the GBRS w/ Commentary which is in the original file. **Therefore, letters from FCPS staff members may not be submitted as part of the appeal.**

The Advanced Academic Programs office convenes a screening appeals committee to review appeals packets submitted by the deadline. Appeals committee decisions are final. The Advanced Academic Programs office notifies parents or guardians and the local school of the appeals committee decisions.

Full-time Advanced Academic Program (Level IV) placement is offered to **eligible** students. Students found ineligible upon appeal may be considered for part-time school-based advanced academic services at the local school. Parents or guardians of these students may also refer their children for full-time AAP (Level IV) screening the following year according to the published time line.

Specific Information Regarding Fall Screening

Fall screening for full-time Advanced Academic Placement (Level IV) is available for **FCPS** students **newly** enrolled and attending after January of the previous school year and students not enrolled in FCPS. Eligible students may attend the appropriate AAP (Level IV) program beginning second semester or defer placement until a later date. Ineligible students may be considered for school-based services and may also be referred by the February deadline for screening and possible full-time AAP (Level IV) placement in the following year.

Parents or guardians of FCPS students requesting fall screening communicate with the local school to ensure that all required materials are available. In addition to submitting the *AAP (Level IV) Referral Form*, parents or guardians should also supply a *Gifted Behaviors Rating Scale with Commentary* (completed by the previous year's teacher(s)) if possible, report cards for at least 1½ years including teacher comments (if not included in the student's academic file already received by the local FCPS school), and achievement test results (if available). Other information may be submitted according to guidelines.

FCPS students will be tested at the local school during the regularly scheduled fall testing cycle. Test results will be added to the screening file by FCPS when they become available. Screening files are compiled by the local school according to guidelines and submitted according to the time line.

Advanced Academic Programs Level I IV Referral Form

Fillable forms are available at www.fcps.edu/is/aap or responses may be typed and pasted onto this form. Please print clearly or type; the referral form may not be retyped. Responses must fit on this form; attachments may not be submitted. Additional information may be submitted as part of the five pages of additional information.

Student's Last Name	First Name	Classroom Teacher's Name
Date of Birth	Gender	Grade
Parents/Guardians		
School Currently Attending	Telephone #	Home Address
Fairfax County Public Schools Student ID # OR Private School Address	Telephone Mother (H)	Mother (W) Mother (C)
FCPS Advanced Academic Resource Teacher or Middle School Counselor <u>OR</u> Private School Teacher	Telephone Father (H)	Father (W) Father (C)

Language(s) spoken in the home _____

Screening for advanced academic school-based services (Levels II- III) takes place at all FCPS elementary and middle schools. Contact the local school principal and/or Advanced Academic Resource Teacher for information.

In the space provided below, please explain why the child should be considered for full-time AAP (Level IV) placement.

Signature of Referral Source

Relationship to Student

Date of Referral

ADVANCED ACADEMIC PROGRAMS LEVEL IV SCREENING SUMMARY SHEET

(Sample Only)

<p>STUDENT'S LAST NAME _____ FIRST NAME _____ MI _____</p> <p>Student's FCPS ID # _____</p> <p>Date of birth _____</p> <p>Attending school _____ School ID # _____</p> <p>Local FCPS neighborhood school (if different from attending school) _____ School ID # _____</p> <p>Private school _____</p> <p>Parents or Guardians _____</p> <p>Address _____ _____</p> <p>Home phone number _____</p> <p>Work phone number(s) _____</p> <p>Cell phone number _____</p> <p>AAP code (for FCPS students if applicable) _____</p> <p>Young Scholar _____</p>	<p style="text-align: center;">(Mailing labels may NOT be used in this section.)</p> <p>School Year _____</p> <p>Current grade _____ Gender _____</p> <p>Ethnic code _____</p> <p style="margin-left: 20px;"> 1. White 2. Black 3. Hispanic 4. American Indian/Alaskan Native 5. Asian/Pacific Islander 6. Undesignated 7. Multiracial 8. Native Hawaiian </p> <p>Is the student a language minority student? (Answer "yes" if there is a language other than or in addition to English spoken in the home and mentioned anywhere on the Home Language Survey (HLS).)</p> <p>_____ yes _____ no If yes, specify language _____</p> <p><u>English for Speakers of Other Languages (ESOL):</u></p> <p>Ever enrolled in ESOL? _____ yes _____ no</p> <p>Currently enrolled in ESOL? _____ yes _____ no</p> <p>WIDA ELP Level _____</p> <p>Current DRA Level _____</p>
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<p>First column initialed by file preparer, second initialed by checker.</p> <p><u>FILE CHECKLIST</u></p> <p>_____ VERIFY STUDENT ADDRESS from assignment on School Assignment tab on AAP website and address on FCPS test data sheet</p> <p>Arrange materials in the following order:</p> <p>_____ <i>Advanced Academic Programs Level IV Screening Summary Sheet</i></p> <p>_____ <i>Advanced Academic Programs Level IV Referral Form</i></p> <p style="margin-left: 20px;">(unless second grade pool candidate)</p> <p>_____ <i>GBRS w/ Commentary (Rating: _____)</i></p> <p>_____ Ability Test Results (Test Data Sheet for all FCPS students)</p> <p>_____ Additional optional test results</p> <p>_____ Progress Reports (1½ years)</p> <p>_____ <i>Parent/Guardian Questionnaire</i> (optional)</p> <p>_____ At least 1 work sample from school (FCPS students)</p> <p>_____ Other optional information (according to guidelines)</p> <p>File prepared by _____</p> <p>File checked by _____</p> <p><small>SIGNATURES REQUIRED (AART, FCPS administrator, MS director, or parent or guardian for non-FCPS students)</small></p>	<table style="width: 100%;"> <tr> <td style="text-align: center;">Cognitive Abilities Test (CogAT)</td> <td style="text-align: center;">Naglieri Nonverbal Test (NNAT)</td> </tr> <tr> <td colspan="2" style="text-align: center;"><small>Do NOT use percentiles. For CogAT use SAS score, for NNAT use NAI score. Enter highest subscores from any one administration of CogAT and/or NNAT.</small></td> </tr> <tr> <td>Verbal _____</td> <td>_____</td> </tr> <tr> <td>Quantitative _____</td> <td>_____</td> </tr> <tr> <td>Nonverbal _____</td> <td>_____</td> </tr> </table> <p>Achievement Test Use national percentile or three digit SQL score.</p> <p>Test _____ Grade _____</p> <p>Total Reading _____ Total Mathematics _____</p> <p>Additional Test Data WISC _____ CAS _____ Stanford-Binet _____</p> <p>Index Scores : Verbal Comprehension _____ Perceptual Reasoning _____</p> <p style="margin-left: 20px;">Working Memory _____ Processing Speed _____</p> <p>Index Scale: Planning Processing _____ Simultaneous Processing _____</p> <p style="margin-left: 20px;">Attention _____ Successive Processing _____</p> <p>Other _____ Copy of private psychologist's license _____</p>	Cognitive Abilities Test (CogAT)	Naglieri Nonverbal Test (NNAT)	<small>Do NOT use percentiles. For CogAT use SAS score, for NNAT use NAI score. Enter highest subscores from any one administration of CogAT and/or NNAT.</small>		Verbal _____	_____	Quantitative _____	_____	Nonverbal _____	_____
Cognitive Abilities Test (CogAT)	Naglieri Nonverbal Test (NNAT)										
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Verbal _____	_____										
Quantitative _____	_____										
Nonverbal _____	_____										

FOR FCPS USE ONLY

<p style="text-align: center;"><u>Central Selection Committee Decision</u></p> <p>Date _____</p> <p>Eligible _____ Ineligible _____</p>	<p style="text-align: center;"><u>Appeals Committee Decision</u></p> <p>Date _____</p> <p>Eligible _____ Ineligible _____</p>
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GIFTED BEHAVIORS RATING SCALE WITH COMMENTARY

(Sample Only)

Advanced Academic Programs

Fillable forms are available at www.fcps.edu/is/aap or the commentary may be typed and pasted onto this form.

Student Name **Grade** **Date**

School **School Phone**

A completed *Gifted Behaviors Rating Scale with Commentary (GBRSw/C)* is required for each full-time Advanced Academic Programs (AAP) (Level IV) candidate.

Review each category and the list of descriptors. Assign an overall rating using the scale below. Add the four scores and place in the total box.

The ratings range from 1 (rarely) to 4 (consistently).

- 1 = rarely
- 2 = occasionally
- 3 = frequently
- 4 = consistently

FCPS LOCAL SCHOOL SCREENING COMMITTEE MEMBERS:
(Only one Gifted Behaviors Rating Scale per student may be submitted.)

<u>Name</u>	<u>Position</u>	<u>Name</u>	<u>Position</u>

Principal's Signature _____ Date _____

OR

PERSONNEL OTHER THAN FAIRFAX COUNTY PUBLIC SCHOOLS:
(Only one Gifted Behaviors Rating Scale per student may be submitted.)

Name(s) of Rater(s) _____

Relationship to Child _____

Telephone (H) _____ (W) _____ (C) _____

Signature _____ Date _____

GIFTED BEHAVIORS RATING SCALE WITH COMMENTARY

A *Gifted Behaviors Rating Scale with Commentary (GBRSw/C)* is required for screening for full-time Advanced Academic Programs (AAP) (Level IV) placement.

Review each category and the list of descriptors. Assign an overall rating using the scale below.

Add the four scores and place the sum in the total box.

Behaviors Demonstrated:

- 1 = rarely
- 2 = occasionally
- 3 = frequently
- 4 = consistently

TOTAL

1. Exceptional Ability to Learn

- Exhibits exceptional memory
- Demonstrates in-depth knowledge
- Displays persistent, intense focus on one or more topics
- Is highly reflective and/or sensitive to his/her environment
- Learns and adapts readily to new cultures
- Learns quickly and easily
- Acquires language at a rapid pace
- Learns skills independently and makes connections without formal instruction

2. Exceptional Application of Knowledge

- Demonstrates highly developed reasoning
- Employs complex problem-solving strategies
- Uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts
- Understands, applies, transfers abstract concepts
- Uses technology in advanced applications
- Acts as an interpreter, translator, and/or facilitator to help others
- Makes advanced connections and transfers learning to other subjects, situations, cultures
- Communicates learned concepts through role playing and/or detailed artwork

3. Exceptional Creative/Productive Thinking

- Sees the familiar in unusual ways / Does not conform to typical ways of thinking or perceiving
- Is highly creative and/or inventive
- Demonstrates unusual fluency and flexibility in thinking and problem-solving
- Expresses ideas, feelings, experiences, and/or beliefs in original ways
- Displays keen sense of humor
- Is highly curious
- Generates new ideas, new uses, new solutions easily
- Perceives and manipulates patterns, colors, and/or symbols

4. Exceptional Motivation to Succeed

- Demonstrates ability to lead large and/or small groups
- Meets exceptional personal and/or academic challenges
- Explores, researches, questions topics, ideas, issues independently
- Is poised with adults and engages them in adult conversations
- Exhibits a strong sense of loyalty and responsibility
- Demonstrates exceptional ability to adapt to new experiences
- Strives to achieve high standards especially in areas of strength and/or interest
- Shows initiative, self-direction, and/or high level of confidence

Parent/Guardian Questionnaire

OPTIONAL

Student _____ School Currently Attending _____ School Year _____ Grade Level _____

Please print clearly or type; responses may be pasted onto form. Questionnaire may not be edited or retyped and responses must fit on this form. Five pages of additional information may be submitted according to the guidelines. Fillable forms are available at www.fcps.edu/is/aap/forms.shtml.

Check the appropriate box: **occasionally, frequently, consistently.**

Give an **example** for each.

Occasionally	frequently	consistently
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My child surprises me with his/her knowledge.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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My child comes up with imaginative and/or unusual ways of doing things.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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My child is intellectually curious and asks thoughtful questions.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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My child finds humor in situations or events unusual for his/her age.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

My child can focus on a particular topic for an unusually long period of time.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Does your child have a special need that you want to communicate to the committee? NO YES
 If YES, please explain (such as learning disability). Additional information may also be submitted as part of the five pages.

 Parent/Guardian Signature

 Date