

National Honor Society Glenn Cunningham Chapter

Oakton High School Chapter
2900 Sutton Road
Vienna, Virginia 22181

Election to membership in the National Honor Society represent the highest honor and trust that can be bestowed upon a student in the junior or senior year of high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, LEADERSHIP, SERVICE, and CHARACTER. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 3.5 is not the sole criteria for acceptance into the National Honor Society. You will need to present evidence that you meet the qualifications of SCHOLARSHIP, LEADERSHIP, CHARACTER, and SERVICE, as well as a grade point average of 3.5, necessary to be eligible for membership.

Membership

Membership in the Oakton chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who resign or are dismissed are never again eligible for its benefits.

Invitation to potential members

- 1) To be eligible for membership the candidate must be a member of the junior or senior class. Candidates must have been in attendance at the school for the equivalent of one semester.
- 2) Student with a 3.5 GPA at the end of their sophomore or junior year will receive a letter of invitation to submit the packet of information to be reviewed by the faculty council.
- 3) Faculty and staff will review potential candidate names. Students who do not promote scholarship, service, leadership, and character in the classroom will not be considered for membership.

Information Packet Deadline

Information packets will not be accepted unless the following are turned in completed at the same time: *ALL forms; ALL appropriate signatures; typed two page personal essay; 3 teacher recommendations in sealed envelopes; and 1 self-addressed, stamped envelope, (4"x9")*.

The student who exercises **LEADERSHIP:**

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who **SERVES:**

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

The student of **CHARACTER:**

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and information packet to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

**Oakton High School National Honor Society
Information Packet**

PERSONAL DATA:

Last Name: _____ **First Name:** _____

Preferred Name: _____

Mailing Address: _____

Home Phone: _____ **E-mail:** _____

Date of Birth: _____ **Gender:** Male Female

Grade at OHS (*circle one*): 11th 12th

HIGH SCHOOL INFORMATION:

Courses enrolled in during current academic year.

1.
2.
3.
4.
5.
6.
7.

WORK EXPERIENCE: Use this space to list work experience, including summer jobs.

Date (*from – to*) **Job/Experience** (*title & description of duties*):

**** SIGNATURE PAGE ****



I understand that submitting this information packet does not guarantee placement into the National Honor Society at Oakton High School.

Initial here: _____

I will uphold all responsibilities of the National Honor Society. Included in these responsibilities but not necessarily limited thereto are the following:

- 1) Regular attendance at meeting*
- 2) Attendance at induction ceremonies for new members*
- 3) Completion of both the in-school and out of school community service hours*
- 4) Participation in any school wide project(s)*

Initial here: _____

I certify that all information given on this information packet is true and correct and I did not receive aid/assistance, beyond the help of my parents, in completing this information packet.

Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

TEACHER RECOMMENDATION

Please complete this form and return it to the student in the envelope he/she provided. Please be sure to sign over the seal of the envelope. This recommendation will be kept confidential, so thank you in advance for your honesty and candidness.

Student Name (please print): _____

Teacher Name (please print): _____

List the course(s) you have taught this student and circle the year you taught them:

_____ (circle one) 9th grade 10th grade 11th grade

_____ (circle one) 9th grade 10th grade 11th grade

_____ (circle one) 9th grade 10th grade 11th grade

What are the first three words that come to your mind to describe this student?

Please check the appropriate box **Excellent** **Average** **Below Average** **No Basis**

	Excellent	Average	Below Average	No Basis
Academic Integrity				
Personal Integrity				
Leadership in classroom				
Ability to work well w/others				
Overall character of applicant				
Creative, Original thought				
Motivation				
Self-confidence				
Independence, initiative				
Intellectual ability				
Written expression of ideas				
Effective class discussion				

How strongly do you recommend this student for admission into the Oakton HS chapter of the NHS?	<i>Enthusiastically Recommend</i>	<i>Recommend</i>	<i>Recommend with Reservation</i>	<i>DO NOT Recommend</i>

Teacher's Signature: _____

Comments:

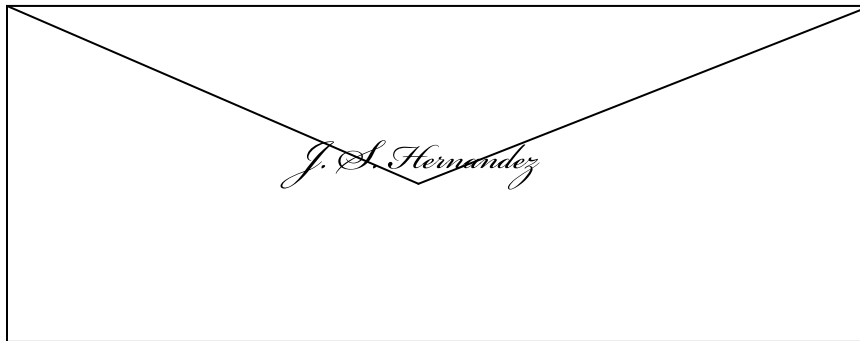
Information Packet Checklist

1. Completed information packet (typed or blue/black ink)
2. Typed Personal essay, two pages
3. Three faculty recommendations (at least two must be teachers of either English, Math, Science, World Language or Social Studies) in sealed envelopes.
4. Obtained all necessary signatures
5. Information packet, signatures, and recommendations are in appropriate order for submission to the Gold Office

Ask **THREE** teachers (*at least two must be teachers of either English, Math, World Language, Science or Social Studies classes*) to complete recommendation forms that evaluate you in the areas of character, leadership, and service. You must make copies of the form to distribute to your teachers.

Submit the form and an envelope to each teacher, who will return the sealed envelope to you. You are responsible for obtaining recommendation forms and submitting them with your information packet. The envelope must have the *teacher's signature* across its seal.

Example:



Place the following in a 8 ½ x 11 manila envelope with your name written on the outside of the manila envelope.

- Information packet in page order
- Typed personal essay, *two pages*
- 3 sealed envelopes containing teacher recommendations
- 1 self-addressed, *stamped* envelope (4"x9")

If something is missing from your information packet, you may not be considered for acceptance into the NHS!!