



# On the Tracks to Success



## Oak Hill Elementary

### OAK HILL ELEMENTARY

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Oak Hill, VA 20171  
[www.fcps.edu/OakHillES](http://www.fcps.edu/OakHillES)

Throughout the Fairfax County Public School (FCPS) system, students are making strides in their academic growth. FCPS celebrates the progress made by all students in reaching our student achievement goals. Each school is committed to inspiring, enabling, and empowering students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

FCPS values a well-rounded education that goes beyond basics to encompass the arts, world languages, and technology; to prepare each student for his or her place in

the world; and to provide a breadth and depth of opportunities that encourage students to stretch their capabilities.

Our teachers use research-based best practices to improve student achievement and help all students reach their full academic potential. By focusing on results, our schools employ a continuum of programs, initiatives, and strategies that address the curriculum, teaching, and relationships that each student needs to succeed.

## Celebrating Oak Hill Students' Success

### Oak Hill students:

- Excel in reading, writing and math (see *Performance Bands on back*).
- Work collaboratively and develop critical thinking skills
- Model the P.A.W.S. expectations: *Positive Attitude, Accountability, Willingness to Learn and Safety*
- Participate in school based service learning projects through *Kids Helping Kids* and schoolwide recycling.
- Learn environmental stewardship through interaction with the AHA Teaching Garden.
- Learn Mandarin Chinese in grades 1-5 as part of FLES



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Performance Bands for Standards of Learning Mathematics and Reading 2009 through 2011

<b>Mathematics Performance</b>		<b>Less than 70%</b>	<b>70-79%</b>	<b>80-89%</b>	<b>90-100%</b>
<b>2010-2011</b>	All Students				<b>98%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>98%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities				<b>97%</b>
	Limited English Proficient				<b>98%</b>
<b>2009-2010</b>	All Students				<b>97%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>96%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities			<b>87%</b>	
	Limited English Proficient				<b>95%</b>
<b>2008-2009</b>	All Students				<b>97%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>97%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities				<b>93%</b>
	Limited English Proficient				<b>96%</b>
<b>Reading Performance</b>		<b>Less than 70%</b>	<b>70-79%</b>	<b>80-89%</b>	<b>90-100%</b>
<b>2010-2011</b>	All Students				<b>98%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>98%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities				<b>94%</b>
	Limited English Proficient				<b>98%</b>
<b>2009-2010</b>	All Students				<b>98%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>97%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities			<b>87%</b>	
	Limited English Proficient				<b>97%</b>
<b>2008-2009</b>	All Students				<b>98%</b>
	Black	*	*	*	*
	Hispanic	*	*	*	*
	White				<b>99%</b>
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities				<b>93%</b>
	Limited English Proficient				<b>96%</b>

\* = Subgroup with less than 50 students  
 Report includes SOL, VAAP, and VGLA data.

Data Source: Virginia Department of Education (VDOE) School Report Cards