



**LITERACY APPROACH FOR NOVEMBER
LONGFELLOW MIDDLE SCHOOL
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Repairing Comprehension

Readers use a variety of “fix-up” strategies to repair comprehension when it breaks down.
-from Harvey and Goudvis, *Strategies that Work*

What is repairing comprehension in life?

- When I don’t understand what I read, I do certain things to make sure that I understand before I continue reading.

What is it in reading?

- Record what you do to monitor and repair comprehension during think alouds while reading various texts.
- For example: notice when understanding is lost
 1. stop and go back to clarify thinking
 2. reread to enhance understanding
 3. read ahead to clarify meaning
 4. identify and talk about what is confusing about the text
 5. recognize that all questions about a text have value
 6. sound it out
 7. speak to another reader
 8. read the text aloud, go slow

How can I help my child?

Ask your child these questions:

“While I was reading _____, I realized that I didn’t understand _____ so I used the Fix-Up strategy _____ to help me understand.

Talk at home about Books!

Have you noticed? Teenagers love to talk! Why not capitalize on “what teenagers do best” and encourage talk at home **about books**? Your teen will know you value reading and you will learn a lot about your teen.

Talking about books and magazines with your teen doesn’t have to be long, scheduled, or planned. Find those casual moments to share something interesting you’ve read at work or for fun. Mention a funny comic, an email, news article, magazine, etc. Then ask your teen what he/she has read recently that was found interesting. Showing interest in your teen’s reading may be all that’s needed to get them talking, but here are some suggestions:

- Find moments to ask your child, “What are you reading?”
- Share interesting things you’ve just read.

- Get conversation about reading started with, “What is one interesting thing you’ve read this week?”
- Keep the conversation going with some of these suggestions:
 - “Why was it interesting?”
 - “Do you think your (brother, sister, me) would like it?”
 - “What was one thing you will remember from the book?”
 - “Did you connect with the main character?”
 - “Is anybody in the book like someone in our family?”
 - “Did you learn about any new place you’d like to visit?”
 - “Have you read about anything you disagree with?”