

Name: _____

Period: _____

2nd Quarter

VOLUNTEER SERVICE RECORD—Due Friday, January 20, 2012

Assignment: Explain each of your community service hours in the chart below. You must provide information and details to prove that what you did was a *service* to the *community*. Therefore, details are expected.

<u>Date</u>	<u>Organization</u>	<u>DETAILED Description of YOUR Service (WHAT DID YOU DO?!)</u>	<u># of Hours</u>	<u>Sponsor Signature & Printed Name</u>	<u>Contact Info (phone # or email)</u>

Name: _____

Learning through Service

For over a decade, students at Longfellow have volunteered in the community as expected in the 8th grade social studies program. This service highlights the importance of civic involvement, which is the backbone of our curriculum. Numerous organizations have come to depend on the outstanding service provided by teens. Many of these services would not be available without volunteers. This is your year to give back to the community. As a class we will discuss possible activities including several which can span the entire year. You are urged to come up with others that will better suit your schedule. Students are encouraged to begin planning their service activities early to ensure that they are on the right track. It is also important to keep in mind that scheduling activities late in the quarter may result in unexpected problems as events are occasionally cancelled or postponed.

GUIDELINES

1. The total service learning grade consists of your hours in the community plus reflection activities that teachers assign throughout each quarter. These reflection activities require students to make connections between the service conducted and the topics discussed within their civics classes. Activities that do not allow for such connections will not be honored for service hours.
2. All service hours must be recorded in writing. Dates, adult signatures, adult contact information and details regarding work completed are required.
3. Under no circumstances may payment for services be accepted.
4. Students must complete **5 hours** of community service for each of the first three quarters.
5. The following activities are **NOT acceptable** for use towards community service hours:
 - Babysitting (unless under special circumstances—as discussed in class)
 - Family chores
 - Work conducted for family business
 - Trash collection *unless* part of an organized effort (which a student may organize) for which evidence can be provided.

Student Signature: _____

Parent Signature: _____

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