

National Honor Society

Langley High School Chapter
6520 Georgetown Pike
McLean, VA 22101

Election to membership in the National Honor Society represents the highest honor and trust that can be bestowed upon a student in the junior or senior year of high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, LEADERSHIP, and SERVICE. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 3.50 is not the sole criteria for acceptance into the National Honor Society. Schools that select members solely on the basis of scholarship are placing their charters in jeopardy for it violates the Constitution of the NHS. Evidence that you meet the qualifications of LEADERSHIP, CHARACTER, and SERVICE, as well as at least a grade point average of 3.50, are necessary to be eligible for membership.

Membership

Membership in the Langley chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who resign or are dismissed are never again eligible for its benefits.

Selection of Members

- 1) To be eligible for membership the candidate must be a member of the junior or senior class. Candidates must have been in attendance at the school for the equivalent of one semester.
- 2) The selection of members to the chapter shall be by a majority vote of the faculty council. Anyone applying for membership with an honor code violation will not be considered for acceptance.
- 3) All faculty and staff will review applicants' names. Students who do not promote service, leadership, and character in the classroom will not be considered for membership.

Application Deadline

All applications must be turned in no later than 2:10pm on *Wednesday, October 14th* to Mrs. Cohen (rm. 219).

Applications will not be accepted unless the following are turned in completed at the same time: all forms; ALL appropriate signatures; typed personal statement; 3 teacher recommendations in sealed envelopes; and 1 self-addressed envelope.

The student who exercises **LEADERSHIP**:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in up holding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who **SERVES**:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer serves for the aged, poor or disadvantaged, family duties, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

The student of **CHARACTER**:

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness, to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

Langley High School National Honor Society
2009-2010 Application

PERSONAL DATA:

Last Name: _____ First Name: _____

Preferred Name: _____

Mailing Address: _____

Home Phone: _____ Email: _____

Date of Birth: _____ Gender: Male Female

Grade at LHS (circle one): 11th 12th

HIGH SCHOOL INFORMATION:

Courses enrolled in during current academic year:

1.
2.
3.
4.
5.
6.
7.

WORK EXPERIENCE: Use this space to list work experience, including summer jobs.

Date (from – to) **Job/Experience** (title & description of duties):

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REQUIRED SIGNATURES:

Have you ever been subjected to disciplinary action by Langley High School? YES NO

Have you ever been convicted of a violation of any state or federal law, other than a traffic violation? YES NO

Are you currently on probation or suspension (academic or honor) at Langley High School? YES NO

Are you currently on probation or suspension outside of school? YES NO

If you answered "Yes" to any of the above, explain fully on a separate sheet of paper.

I understand that submitting this application does not guarantee placement into the National Honor Society at Langley High School.

Signature: _____ **Date:** _____

I have read the membership guidelines and fully understand that if offered admission I will uphold all responsibilities of the National Honor Society. Included in these responsibilities but not necessarily limited thereto are the following:

- 1) *Regular attendance at meeting*
- 2) *Attendance at induction ceremonies for new members*
- 3) *Completion of both the in-school and out of school community service hours*
- 4) *Participation in any school wide project(s)*

Signature: _____ **Date:** _____

I certify that all information given on this application is true and correct and I did not receive aid/assistance in completing this application.

Signature: _____ **Date:** _____

Parent/Guardian Signature: _____

If any of the information in the application is found to be falsified your membership will be revoked immediately and disciplinary action will be taken.

Student Activity Information Form

Directions

Please type or use black/blue pen to complete all section. Do not be modest. All the information that you provide can and will be used by the faculty council to assist with the selection process.

- I. Co-curricular Activities:** List all activities in which you have participated during high school. Include *clubs, teams, musical groups, etc., and major accomplishments in each.*

<i>Activity</i>	<i>Year</i>				<i>Accomplishments</i>
	9	10	11	12	

- II. Leadership Positions:** List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for direction or motivating others should be included. *For example, elected student body, class, or club officer, committee chairperson, team captain, newspaper editor, work area manager, or community leader.*

<i>Leadership Position</i>	<i>Year</i>				<i>Activity or Organization</i>
	9	10	11	12	

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III. **Community Activities:** List community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. *For example, church groups, clubs, sponsored outside in the school. Boy or Girl Scouts, volunteer groups, or community art endeavors.*

<i>Community Activities</i>	<i>Year</i>				<i>Number of Hours Worked</i>	<i>Major Accomplishment</i>
	9	10	11	12		

IV. **Recognition, and Awards:** List below any honors or recognitions that you have received.

<i>Recognition or Award</i>	<i>Year</i>				<i>Group or Activity</i>
	9	10	11	12	

ESSAY:

On a separate piece of paper, type a well developed paragraph/essay on each of the three areas of CHARACTER, LEADERSHIP, and SERVICE indicating how you feel you have met the qualifications and giving specific examples. (NOTE: do not just regurgitate your application)

TEACHER RECOMMENDATION

Please complete this form and return it to the student in the envelope he/she provided. Please be sure to sign over the seal of the envelope. This recommendation will be kept confidential, so thank you in advance for your honesty and candidness.

Student Name (please print): _____

Teacher's Name (please print): _____ Date: _____

List the course(s) you have taught this student and circle the year you taught them:

_____ (circle one) 10th grade 11th grade 12th grade
 _____ (circle one) 10th grade 11th grade 12th grade
 _____ (circle one) 10th grade 11th grade 12th grade

What are the first three words that come to your mind to describe this student?

	<i>Excellent</i>	<i>Average</i>	<i>Below Average</i>	<i>No Basis</i>
Creative, Original thought				
Motivation				
Self-confidence				
Independence, initiative				
Intellectual ability				
Written expression of ideas				
Effective class discussion				
Disciplined work habits				

	<i>Excellent</i>	<i>Average</i>	<i>Below Average</i>	<i>No Basis</i>
Academic integrity				
Personal integrity				
Leadership in classroom				
Ability to work well with others				
Overall character of applicant				

	<i>Enthusiastically Recommend</i>	<i>Recommend</i>	<i>Recommend with Reservation</i>	<i>Do NOT Recommend</i>
How strongly do you recommend this student for admission into the Langley HS chapter of the NHS?				

Comments:

Teacher's Signature: _____

Application Checklist

_____ 1. **Completed application (typed or blue/black ink)**

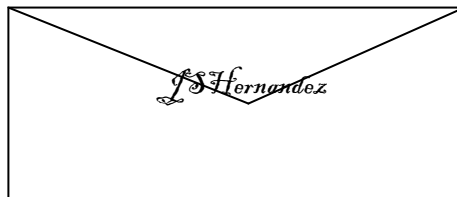
_____ 2. **Typed Personal statement**

_____ 3. **Three faculty recommendations in sealed envelopes**

Ask THREE teachers (at least two must be teachers of core classes) to complete recommendation forms that evaluate you in the areas of character, leadership, and service. You must make copies of the form to distribute to your teachers.

Submit the form and an envelope to each teacher, who will return the sealed envelope to you. You are responsible for obtaining recommendation forms and submitting them with your application. The envelope must have the teacher's signature across its seal.

Example:



_____ 4. **Obtained all necessary signatures**

_____ 5. **Application, signatures, and recommendations are in appropriate order for submission to Mrs. Cohen (rm. 219)**

Place the following in a manila envelope with your name written on the outside of the manila envelope:

- Application in page order (pages 3-6), *not stapled*
- Typed personal statement
- 3 sealed envelopes containing teacher recommendations (page 7)
- 1 self-addressed envelope (legal size only)

If something is missing from your application, hence incomplete, you will not be considered for acceptance into the NHS!