

Welcome to 2009-2010 AP World History! We are looking forward to our time together next year. Since you probably can't wait to get started, here's your summer assignment. **This assignment is due the first day of school.**

Have a great summer and happy reading!  
-The AP World History Teachers

### World History AP Summer Assignment

Your summer assignment is based on the book *A History of the World in 6 Glasses* by Tom Standage. This book is available in paperback at local bookstores such as Borders and Barnes and Noble (and if they don't have any copies on the shelf they can order a copy for you), and online at Amazon. You can also try used book sites such as the Advanced Book Exchange ([www.abe.com](http://www.abe.com)) which has books at very low prices. While it is preferable to have your own copy so that you can take notes in it, underline, etc., there are also copies available in the Fairfax County Public Libraries. Whatever you do, do not leave it until the last week of the vacation to try to get a copy and do the assignment! AP World History will require you to use your time wisely as no class you have ever taken before has done. Get off on the right track by planning ahead with this assignment.

*"6 Glasses"* is a book which takes an innovative approach to world history. The author looks at the development of world civilizations through the prism of the beverages that people drank in various time periods. These are (in chronological order): beer, wine, spirits, coffee, tea and coca-cola. *The use of this book as a summer reading assignment in no way represents any endorsement by the teachers or Lake Braddock Secondary School of the use or misuse of any of these beverages, alcoholic, caffeinated or otherwise. The book merely offers an innovative and (hopefully) interesting perspective to initiate our year-long discussion of world history.* Our purpose in reading the book is to get a sense of how civilizations and cultures develop and how numerous forces (political, technological, economic, social, religious, cultural, ecological) all affect even the most mundane-seeming aspects of people's daily lives. When you are drinking a coke on a hot day this summer, it is not an accident. There are historical forces at work that have put that can of coke in your hand. This book explores those forces.

For this assignment, you will need to read the book and do the following tasks. Your work should be typed, double-spaced in a standard font such as Times New Roman.

#### I Section Summaries

For each of the six beverages, and for the epilogue, write a ½ page summary of the author's main points. Explain when, where, why and how that beverage became important and what effect it had on world history. Give specific examples of how the beverage affected history.

#### II Answer the following questions in a couple of sentences each:

1. How might beer have influenced the transition from hunting and gathering to agricultural-based societies?

2. What opportunities associated with wine drinking did men have in ancient Greece that women did not?
3. Why was wine adopted as a ritual drink in Christianity, but Islam prohibited the use of alcohol?
4. Describe coffee's effect on the balance of power between various regions of the world.
5. Why was tea important to China's economy and its relationships with other countries?
6. How did tea change history in India?
7. How did coca-cola become the world's most recognized product?
8. How does coca-cola affect, and how is it affected by, people's views of the United States?

III Answer these questions in a paragraph each.

9. One criticism of this book is that the author focuses too much on Europe and not on other parts of the world. Do you agree or disagree with this criticism? Which parts of the world do not receive much attention in this book?
10. Do you think that Standage adequately addresses the dangers of alcohol in this book? Should he put more emphasis on the negative consequences of drinking the beverages he discusses?
11. What do you think of Standage's approach to history? Is this a useful way to think about history? What other approaches might one take?
12. Did you like this book? Why or why not?

*Suggestion: Make a Time Management Plan*

Before reading your book, write out a time management plan for your assignment. Set due dates for each chapter and each part of the assignment. About one chapter a week will get it done. Review your management plan with your parent or guardian. This will help make sure that you get the assignment done in the most effective manner. Remember that reading and reflecting on one chapter at a time will help you "digest" the concepts of this book more easily.

Rubric

	Meets Expectations (25 points)	Partially Meets Expectations (20 points)	Does not meet expectations (10 Points)	Missing or totally inadequate (0 points)
<b>PART I</b> <ul style="list-style-type: none"> <li>Summaries demonstrate familiarity with section and its key points</li> <li>Uses specific examples from book</li> <li>There are summaries for all six sections and the epilogue</li> </ul>				
<b>PART II</b> <ul style="list-style-type: none"> <li>All eight questions are answered in complete sentences</li> <li>Answers demonstrate familiarity with book</li> <li>Answers demonstrate independent reflection</li> </ul>				
<b>PART III</b> <ul style="list-style-type: none"> <li>All three questions are answered in good paragraphs</li> <li>Answers reflect demonstrate thought</li> </ul>				
<b>OVERALL</b> <ul style="list-style-type: none"> <li>Conforms to requirements</li> <li>Appropriate to formal writing (tone grammar, punctuation, capitalization, etc)</li> <li>Few if any spelling errors</li> </ul>				

Grade: \_\_\_\_