

Name: \_\_\_\_\_

## "Think-Tac-Toe"

Select and complete activities from the choice board in a tic-tac-toe design. When you completed the activities in a row you may decide to be finished. Or you may decide to keep going and complete more activities.

<p>How might the world be different if money had never been invented? Would life be easier or harder? What makes you think so? Write your thoughts in your journal.</p>	<p>In your journal, give some examples of how people swapped goods and services before money was invented. What problems do you think there may have been with this system? Explain.</p>	<p>Use a Venn Diagram to compare and contrast <b>Natural Resources to Human Resources.</b></p>
<p>Create an Economics Game. Design the game board, write directions, and create any cards or pieces you would need to play.</p>	<p>Pick six words from your Economics Dictionary. Pretend you have to teach a kindergarten student what each word means. Rewrite the definitions so they would make sense to this youngster. Illustrate your definitions.</p>	<p>Read a non-fiction book of your choice about economics. Use the Plus Minus Interesting chart to express your opinion about what you have read. Be specific and add lots of details.</p>
<p><b>Make an acrostic poem with the word ECONOMICS in KidPix. Find a stamp to go with each line.</b></p>	<p><b>Go to the Kings Park money webpage</b></p> <p><a href="http://www.fcps.edu/KingsParkES/student%20pages/money/index.htm">http://www.fcps.edu/KingsParkES/student%20pages/money/index.htm</a></p> <p><b>and play the money game at the very bottom.</b></p>	<p><b>Go to the Kings Park money webpage</b></p> <p><a href="http://www.fcps.edu/KingsParkES/student%20pages/money/index.htm">http://www.fcps.edu/KingsParkES/student%20pages/money/index.htm</a></p> <p><b>find out what is on the back of the penny and quarter.</b></p>