

Ancient Civilizations Scavenger Hunt

“Who said that?”

Subject Area: Social Studies Ancient Cultures Review	Grade Level: Third
<p>Standard 2.1 The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.</p> <p>Standard 2.4 The student will develop map skills by locating China and Egypt on world maps, comparing the climate, land, and plant life of these regions, describing how people in these regions adapt to their environment.</p> <p>Standard 3.1 The student will explain how the contributions of ancient Greece and Rome have influenced the present in terms of architecture, government (direct and representative democracy), and sports.</p>	<p>Standard 3.2 The student will study the early West African empire of Mali by describing its oral tradition (storytelling), government (kings), and economic development (trade).</p> <p>Standard 3.4 The student will develop map skills by locating Greece, Rome, and West Africa, describing the physical and human characteristics of Greece, Rome, and West Africa, and explaining how the people of Greece, Rome, and West Africa adapted to and/or changed their environment to meet their needs.</p> <p>Standard 3.8 The student will recognize the concepts of specialization (being an expert in one job, product, or service) and interdependence (depending on others) in the production of goods and services (in ancient Greece , Rome, the West African empire of Mali , and in the present).</p>
Engage:	
<p>The students will sing the songs they have learned in music which related to each of the ancient cultures. Timbuktu (written by our music teacher), Thank you Greece, City of Rome, Great Wall of China, and Egypt Rap (all part of a Did You Know musical by Hieserman).</p>	
Explore:	
<p>The students will be given a list of quotes. These quotes have key information that will help the students determine who said it and in what civilization would they have lived. The students will access the internet using the Mobile Lab. They will navigate to the Ancient Civilizations Website (created by the classroom teacher Michelle Crabill). The students will use strategies learned in SOL Intervention (pulling out key words from each quote to determine the speaker). The students will work in groups to explore the Fact Pages from the Ancient Civilization Website.</p>	
Explain:	
<p>After the students have completed the hunt, they will sit in groups of 4 students and discuss there choices. Students must justify their answers by using support from the websites or other resource. Students should take turns discussing each quote allowing all participants to share.</p> <p>As a group, they students will sort the quotes into civilization groups and create poster pictures for the five cultures. In each picture the students must include the quote and the person who would have said it. Students will share posters with the class.</p>	
Elaborate:	
<ul style="list-style-type: none"> • Students will research interested topics about the ancient civilizations using the websites or other resources. • Students will write quotes of their own about each civilization. • Students will create a comic book about one of the ancient cultures. (extension) 	
Evaluate:	
<ul style="list-style-type: none"> • Student posters using a rubric. • Work in a cooperative group. • Accuracy of quotes written by the students related to each culture. 	