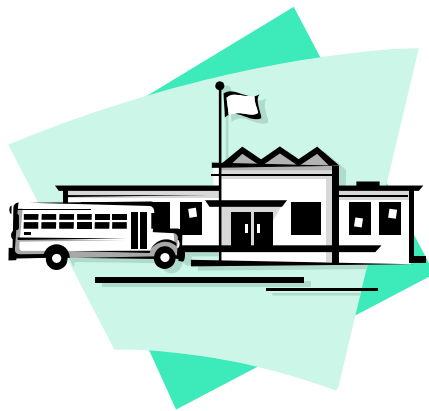


2011-2012

# Francis Scott Key Middle School

6402 Franconia Road  
Springfield, VA 22150  
703-313-3900 – Main Office  
703-313-3904 – Office of Student Services

Principal.....Penny Gros  
Rising 8th Grade Assistant Principal..... Charles Miller  
Rising 7th Grade Assistant Principal..... Dr. Christopher Larrick  
Director of Student Services..... .Amy Beth Marta  
School Counselors.....Suzanne Corcoran  
Nicole Low  
María Meletiche





# Key Middle School Mission Statement

Key Middle School is committed to providing a safe and nurturing environment where students are given the skills and support necessary to reach their highest potential. The faculty receives continuous, research-based staff development focused on best instructional practices in order to meet the needs of a diverse student population. Understanding the importance of data analysis and collaboration through highly effective professional learning communities, teachers strive to work with one another and the community to provide students with authentic learning opportunities that develop critical thinking skills and prepare them for their future.



# KEY MIDDLE SCHOOL

Welcome to Key and the Class of 2016 for our new eighth graders and the Class of 2017 of our entering seventh grade!

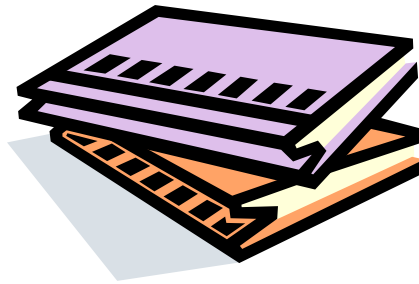
At the middle school level, Key provides opportunities for active learning in an environment appropriate for developing academic success, interactive skills, and personal self-esteem. We strive to meet the challenging and diverse needs of the early adolescent student. Key Middle is a Professional Learning Community comprised of Collaborative Learning Teams (CLT). Each CLT is charged to evaluate how every student is succeeding in each core subject matter and what the faculty is doing to ensure success. An instructional coach, assessment coach, school counselors and the administration team work closely with each CLT. An exploratory program of elective courses, physical education, clubs and activities complements core classes.

Key students are taught, guided, challenged and supported by specialized staff and faculty. These include the principal, assistant principals, teachers, director of student services, school counselors, instructional coach, assessment coach, reading specialists, librarian, instructional assistants and support staff.

## **School Counseling Program**

The developmental school counseling program is an essential and integral element in the total education program. Middle school counselors, under the leadership of the director of student services, deliver a full range of services. These include individual and group team-based counseling, academic guidance, crisis intervention, career awareness activities, assistance with the coordination of standardized testing, parent and school consultation and conferences and special needs screening.

The middle school counselors help students make the transitions from elementary to middle school and from middle to high school. School counselors strive to provide diverse and developmentally appropriate opportunities for their middle school students to be academically successful, capable, increasingly self-reliant and resourceful.



## **Middle School Promotion Policy – 2011-2012**

To qualify for promotion, seventh and eighth grade middle school students must demonstrate knowledge and competency based upon identified standards of achievement in the four core areas of language arts, mathematics, science, and social studies. To guarantee promotion, students must demonstrate proficiency in the foundational knowledge and skills in each of the four core subject areas and earn a passing final grade based on grade level expectations.

Students who earn an “F” as a final grade in one or two core subjects are retained, at the discretion of the principal, and encouraged to participate in an intervention program. Based upon the extent to which a student demonstrates knowledge and competency of identified standards of achievement in an intervention program, he/she is promoted or retained. Students who are promoted may receive continued intervention throughout the following school year. If students do not participate in an intervention program, they are retained at the discretion of the principal.

Students who earn an “F” in three or four core courses are retained, at the discretion of the principal.

## Remediation and Intervention

In accordance with our mission statement, and the FCPS Middle School Promotion Policy, we at Key Middle strongly believe that all students should have the opportunity to achieve at their highest academic potential. After carefully looking at all provided information, including SOL scores, academic achievement, and reading evaluations, Key personnel may recommend a remediation or an intervention course. Placement in a remediation or intervention course will be a condition of promotion of identified students.

## Honors Program (7<sup>th</sup> and 8<sup>th</sup> grade based)

Honors classes, aligned with national standards for gifted and talented (GT) education, are **open for all students** who have an interest in challenging themselves to reach their highest potential. Before enrolling in an Honors class, parents and students should consult the student's teachers and counselor. Once enrolled, the expectation is that the student will complete the Honors course. Honors classes are available in the middle school in the four core academic areas of English, mathematics, social studies and science. Honors classes use a Fairfax County Public Schools-developed middle school curriculum that extends the FCPS Program of Studies in depth and complexity. The curriculum is based on the Parallel Model, a national endorsed model of curriculum for high ability learners. Honors classes seek to provide opportunities to build on the individual strengths of identified achievers in core subjects in order to address their potential to progress to high levels of accomplishment through challenging inquiry and learning.



## Grading System

FCPS adopted a new grading scale effective September 2009. Changes in the FCPS grading policy include a modified ten-point grading scale that uses pluses and minuses. An asterisk (\*) is used on the transcript to distinguish B+, C+, and D+ grades earned prior to September 2009. For example, B\* = B+.

A (93-100) = 4.0	B- (80-82) = 2.7	D+ (67-69) = 1.3
A- (90-92) = 3.7	C+ (77-79) = 2.3	D (64-66) = 1.0
B+ (87-89) = 3.3	C (73-76) = 2.0	F (below 64) = 0.0
B (83-86) = 3.0	C- (70-72) = 1.7	

### **Grading System Prior to September 2009**

A (94-100) = 4.0	C (74-79) = 2.0
B+ (90-93) = 3.5	D+ (70-73) = 1.5
B (84-89) = 3.0	D (64-69) = 1.0
C+ (80-83) = 2.5	F (below 64) = 0.0

## Grade Point Average

Middle schools do not calculate a grade-point average. High school grade point average (GPA) is calculated on the basis of **all courses for which high school credit has been earned or attempted, including repeated courses previously passed**. In order for a repeat course to raise a GPA, the student's grade must be higher than the one originally given. All classes appearing on the high school transcript including high school classes taken in summer school, middle school, elementary school, or online are included when calculating GPA.

Algebra 1 Honors, Geometry Honors and Algebra 2 Honors receive an additional 0.5 weight added to the final grade upon successful completion of the course. Successful completion is defined as completing the course with a passing grade. For example, a final grade of A in an honors class shall receive 4.5 quality points.

High school credit bearing courses dropped will not be counted in grade point average (GPA) except when a final grade of F is received: (a) for the fourth grading period of a full-year course, or (b) for the second grading period of a semester course. A student's GPA is determined by dividing the total number of quality points earned by the number of courses included in the transcript. The grade point average is reported to three decimal places (thousandths). Fairfax County Public Schools does not rank its students.

## Withdrawal Policy for High School Courses

If a student drops a course during the:

1st quarter	No penalty--nothing is recorded.
2nd quarter	WP (withdrawn passing) or WF (withdrawn failing) is recorded. Exception: For semester courses a WP or F for failure is recorded.*
3rd quarter	WP or WF is recorded.
4th quarter	WP or F for failure is recorded.*

\* Unless there are unusual circumstances, a student who has a passing grade may not withdraw during the terminating quarter of the course.

**Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be omitted from the students' high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which is omitted from the transcript. The request to remove a course from the transcript must be made in writing to the high school the student will attend prior to the end of the first nine weeks of the next school year.**

## Advanced Academic Programs

Fairfax County Public Schools Advanced Academic Programs provide challenging learning experiences that are designed to meet the unique learning profile of a broad range of advanced learners. Through a continuum of opportunities, students engage in complex subject matter, preparing them for more challenging and rigorous classes as they advance in grade level. Advanced Academic courses at the middle school consist of honors courses and the Level IV center program. Students who have demonstrated high achievement, interest, and/or potential in one or more academic areas may enroll in honors courses. Students eligible for full time Level IV center placement have the option to take full honors at their local middle school.

Advanced Academic courses in high school are open to all students who seek academic rigor. Students have the opportunity to enroll in honors courses as underclassmen and continue in Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses. Students may earn college credits based on the results of their examinations (AP or IB) or course grade (dual enrollment). Student transfer applications may be submitted for an AP or IB program if the base school does not offer the desired program of study. For more information on the transfer process please visit the website at [www.fcps.edu/dss/osp/StudentRegistration/student-transfer/index.htm](http://www.fcps.edu/dss/osp/StudentRegistration/student-transfer/index.htm).

AP and IB courses are advanced-level courses with external exams. Students who take AP and IB courses are required to complete the examinations.

The Advanced Academic program responds to the requirement of the Virginia Board of Education that each local school division plan and implement an instructional program for gifted and talented students at all levels K-12. Courses designated as honors, Level IV, IB or AP fulfill this requirement. Differentiated curricula and teaching strategies which stress critical thinking skills, creativity, and problem solving are integrated into the content of all advanced academic course offerings. The four-year sequence of courses in each of the academic disciplines, which progress from honors to AP, and IB, provides a continuous and balanced advanced academic program.

## Thomas Jefferson High School For Science And Technology

The Thomas Jefferson High School for Science and Technology is a unique Fairfax County public school offering a comprehensive college preparatory program emphasizing the sciences, mathematics, and technology. As the Governor's School for Science and Technology in Northern Virginia, the school serves students who are selected in a competitive process and intend to pursue college preparation in the sciences, engineering, or related fields. Students may obtain information about application procedures and deadlines from the School Counseling Office of their local schools or by calling Thomas Jefferson High School for Science and Technology Office of Admissions at 703-658-5823 or at: [www.tjhsst.edu/abouttj/admissions/](http://www.tjhsst.edu/abouttj/admissions/)

**Note:** *Successful completion of Algebra 1 in 8<sup>th</sup> grade is required for admission.*



### **International Baccalaureate Program**

Lee High School, where Key Middle School students attend high school, is an International Baccalaureate site. The International Baccalaureate (IB) program is a college-preparatory curriculum offered to students in the final two years of high school; Honors coursework is recommended in grades 9 and 10. *Middle school students who are interested in pursuing IB coursework are encouraged to enroll in Algebra 1 and a foreign language in the 8<sup>th</sup> grade.*

Annandale, Edison, Lee, Marshall, Mount Vernon, Robinson, South Lakes, and Stuart High Schools offer the International Baccalaureate (IB) Diploma. To qualify for the IB Diploma, students must select at least one subject from each of six IB subject groups including English, world languages, mathematics, science, social studies, and an elective. Students take at least 3 and not more than 4 of these subjects at higher level (HL), the others at standard level (SL). All students enrolled in an IB course are required to complete the end-of-course IB exams. IB diploma candidates must complete 150 hours of extracurricular activities and community service, take the Theory of Knowledge course, and write a 4000 word essay on a topic of their choice. Students in IB schools have a choice of being certificate candidates or IB diploma candidates. Certificate candidates take one or more IB courses and the associated exam(s) and receive certificates for each IB exam with a score of “4” or better.

The IB program is offered in English, social studies, mathematics, science, world languages, fine arts, and other electives. IB courses are offered as open enrollment to all students committed to rigorous, academic work.

If you have questions about Lee’s IB program, please contact the IB Coordinator’s office at 703-924-8462.

### **World Languages Proficiency Credit**

The Credit Exam for World Languages is given each fall to students who wish to demonstrate written proficiency in one of several languages: Amharic, Arabic, Bengali, Chinese, Farsi, French, German, Hindi, Japanese, Korean, Punjabi, Russian, Somali, Spanish, Tagalog/Pilipino, Telugu, Twi, Urdu, or Vietnamese. Students who are successful on the exam receive two world languages credits which may be used to fulfill the world languages requirements/electives of the Advanced Studies, Advanced Technical, Standard Technical or Standard Diplomas. In addition, middle school students in grades 6-8 enrolled in ESOL 5720-5730 courses may receive up to two world languages credits towards high school graduation requirements in the two-plus-two option for fulfilling the world languages requirement. High school students enrolled in ESOL 5720 courses may receive elective or up to two world languages credits toward high school graduation requirements in the two-plus-two option for fulfilling the world languages requirement. For more information on the exam, go to: [www.fcps.edu/DIS/OHSICS/forlang/creditexam/index.htm](http://www.fcps.edu/DIS/OHSICS/forlang/creditexam/index.htm) or contact the World Languages Team at 571-423-4602.

### **FCPS Online Courses**

FCPS Online Campus is a program designed to provide students with an online option for earning high school credits toward graduation. This program supports the Governor’s “Early College Scholars” program by providing advanced courses to students.

Students registered in any Fairfax County Public School are eligible to apply to take a course through the FCPS Online Campus. These courses are for students who have scheduling conflicts, transportation issues, or have special needs requiring web-based instruction. Tuition will be charged when a student is already scheduled to receive seven credits during the academic year or when a student enrolls in an FCPS online summer course. Students must meet all course requirements to enroll in an FCPS online course. Students interested in enrolling in an FCPS Online Campus course should consult their school counselor for information regarding the registration process. For more information go to [www.fcps.edu/DIS/onlinecampus](http://www.fcps.edu/DIS/onlinecampus).

The following courses are currently available on line for middle school students:

Algebra 1, Algebra 1 Honors, Geometry, Geometry Honors  
Algebra 2, Algebra 2 Honors, Precalculus  
Spanish 1, Spanish 2

### **Student Fees**

Courses that require a student fee for consumable materials have been designated in this catalog. The schedule of divisionwide student fees to be charged for any elective course can be found in Notice 5922 at [www.fcps.edu/Directives](http://www.fcps.edu/Directives). Students eligible for the federal Free and Reduced-Price meals program may have course and test fees waived. For more information, see your school counselor.

**STANDARD DIPLOMA  
22 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION**

The requirements for a student to earn a diploma shall be those in effect when the student enters the 9th grade for the first time. The following applies to 9<sup>th</sup> grade students who enter high school in 2010-2011 and beyond.

To graduate from high school, students shall meet the minimum requirements for the Standard Diploma as outlined below, including 22 standard credits, 6 of which must be verified credits. A **standard** credit is earned when a student passes a course. A **verified** credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests, certifications, or the appeal process to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during the tenth grade or after. Consult your school counselor for specific information.

Students receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). **Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year, prior to the end of the first nine weeks.**

Standard Diploma Course Requirements (8 VAC 20-131-50)		
Subject Area	Standard Credits	Verified Credits
English	4	2
Mathematics <sup>1</sup>	3	1
Laboratory Science <sup>2, 6</sup>	3	1
History and Social Sciences <sup>3, 6</sup>	4	1
Health and Physical Education	2	
*Foreign Languages, Fine Arts or Career and Technical Ed <sup>7</sup>	2	
Economic and Personal Finance	1	
Electives <sup>4</sup>	3	
Student Selected Test <sup>5</sup>		1
<b>Total Credits</b>	<b>22</b>	<b>6</b>

\*Foreign Languages is designated World Languages in Fairfax County Public Schools.

<sup>1</sup> Courses completed to satisfy this requirement shall include at least two different course selections from among: Algebra I, Geometry, Algebra Functions and Data Analysis, Algebra II, or other mathematics courses above the level of Algebra II. The Board of Education shall approve additional courses to satisfy this requirement.

<sup>2</sup> Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

<sup>3</sup> Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and World History/Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.

<sup>4</sup> Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.

<sup>5</sup> A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics, or other areas as prescribed by the Board in 8 VAC 20-131-110.

<sup>6</sup> Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board as an additional test to verify student achievement.

<sup>7</sup> Pursuant to Section 22.1-253.13:4, Code of Virginia, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education.

**STANDARD TECHNICAL DIPLOMA  
22 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION**

**The requirements for a student to earn a diploma shall be those in effect when the student enters the 9th grade for the first time. The following applies to 9<sup>th</sup> grade students who enter high school in 2010-2011 and beyond.**

To graduate from high school, students shall meet the minimum requirements for the Standard Technical Diploma as outlined below, including 22 standard credits, 6 of which must be verified credits. A **standard** credit is earned when a student passes a course. A **verified** credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests, certifications, or the appeal process to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during the tenth grade or after. Consult your school counselor for specific information.

Students receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). **Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year, prior to the end of the first nine weeks.**

Standard Technical Diploma Course Requirements (8 VAC 20-131-50)		
Subject Area	Standard Credits	Verified Credits
English	4	2
Mathematics <sup>1</sup>	3	1
Laboratory Science <sup>2,5</sup>	3	1
History and Social Sciences <sup>3,5</sup>	4	1
Health and Physical Education	2	
Fine Arts or *Foreign Language	1	
Economics and Personal Finance	1	
Career and Technical Education <sup>4</sup>	4	
Student Selected Test <sup>6</sup>		1
<b>Total Credits</b>	<b>22</b>	<b>6</b>

\*Foreign Languages is designated World Languages in Fairfax County Public Schools.

<sup>1</sup> Courses completed to satisfy this requirement shall include at least three different course selections from among:

Algebra I, Geometry, Algebra Functions and Data Analysis, or Algebra II or other mathematics courses above the level of Algebra II. The Board of Education shall approve courses to satisfy this requirement.

<sup>2</sup> Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics, or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

<sup>3</sup> Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and World History/Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.

<sup>4</sup> Courses completed to satisfy this requirement must include a career concentration as approved by the Board. If a career concentration includes a specific assessment approved by the Board and the student is eligible to take the assessment, then the student must take this assessment.

<sup>5</sup> Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification competency credential or license for (i) the student selected verified credit and (ii) either a science or history and social science verified credit when the certification license or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board as an additional test to verify student achievement.

<sup>6</sup> A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics or other areas as prescribed by the Board in 8 VAC 20-131-110.

# ADVANCED STUDIES DIPLOMA

## 26 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

The requirements for a student to earn a diploma shall be those in effect when the student enters the 9th grade for the first time. The following applies to 9<sup>th</sup> grade students who enter high school in 2010-2011 and beyond.

To graduate from high school, students shall meet the minimum requirements for the Advanced Studies Diploma as outlined below which include 26 credits, 9 of which must be verified credits. A **standard** credit is earned when a student passes a course. A **verified** credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests or certifications to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during tenth grade or after. Consult your school counselor for specific information.

Students receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). **Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year prior to the end of the first nine weeks.**

Advanced Studies Diploma Course Requirements (8 VAC 20-131-50)		
Subject Area	Standard Credits	Verified Credits
English	4	2
Mathematics <sup>1</sup>	4	2
Laboratory Science <sup>2</sup>	4	2
History and Social Sciences <sup>3</sup>	4	2
*Foreign Languages <sup>4</sup>	3	
Health and Physical Education	2	
Economics and Personal Finance	1	
Fine Arts or Career and Technical Ed	1	
Electives	3	
Student Selected Test <sup>5</sup>		1
<b>Total Credits</b>	<b>26</b>	<b>9</b>

\*Foreign Languages is designated World Languages in Fairfax County Public Schools.

<sup>1</sup> Courses completed to satisfy this requirement shall include at least three different course selections from among:

Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The Board of Education shall approve courses to satisfy this requirement.

<sup>2</sup> Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

<sup>3</sup> Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and World History/Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.

<sup>4</sup> Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.

<sup>5</sup> A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics, or other areas as prescribed by the Board in 8 VAC 20-131-110.

# ADVANCED TECHNICAL DIPLOMA

## 26 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

The requirements for a student to earn a diploma shall be those in effect when the student enters the 9th grade for the first time. The following applies to 9<sup>th</sup> grade students who enter high school in 2010-2011 and beyond.

To graduate from high school, students shall meet the minimum requirements for the Advanced Technical Diploma as outlined below which include 26 credits, 9 of which must be verified credits. A **standard** credit is earned when a student passes a course. A **verified** credit is earned when a student passes a course and the associated end-of-course SOL test. In some cases, students may utilize substitute tests or certifications to earn verified credits. State guidelines prescribe the number of verified credits required for graduation for students entering a Virginia public high school for the first time during tenth grade or after. Consult your school counselor for specific information.

Students receive credit toward graduation for high school courses taken in middle school. These courses count toward credits in the required sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). **Middle school parents may request that grades for any high school credit-bearing course taken in the middle school be removed from the student's high school transcript, and therefore the student will not earn high school credit for the course. In addition, the student will not be eligible for a verified credit in any course which has been removed from the transcript. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year prior to the end of the first nine weeks.**

<b>Advanced Technical Diploma Course Requirements (8 VAC 20-131-110)</b>		
<b>Subject Area</b>	<b>Standard Credits</b>	<b>Verified Credits</b>
English	4	2
Mathematics <sup>1</sup>	4	2
Laboratory Science <sup>2</sup>	4	2
History and Social Sciences <sup>3</sup>	4	2
*Foreign Languages <sup>4</sup>	3	
Health and Physical Education	2	
Economics and Personal Finance	1	
Fine Arts or Career and Technical	1	
Career and Technical Education <sup>5</sup>	3	
Student Selected Test <sup>6</sup>		1
<b>Total</b>	<b>26</b>	<b>9</b>

\*Foreign Languages is designated World Languages in Fairfax County Public Schools.

<sup>1</sup> Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The Board of Education shall approve courses to satisfy the requirement.

<sup>2</sup> Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

<sup>3</sup> Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and World History/Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.

<sup>4</sup> Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.

<sup>5</sup> Courses completed to satisfy this requirement must include a career concentration as approved by the Board. If a career concentration includes a specific assessment approved by the Board and the student is eligible to take the assessment, then the student must take this assessment.

<sup>6</sup> A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics, or other areas as prescribed by the Board in 8 VAC 20-131-110.

# **MODIFIED STANDARD DIPLOMA**

## **20 CREDIT DIPLOMA REQUIREMENT FOR GRADUATION**

**The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time. The following applies to 9<sup>th</sup> grade students who entered high school 2000-2001 and beyond.**

The Modified Standard Diploma is intended for certain students who have a disability and are unlikely to meet the credit requirements for a standard diploma. Eligibility and participation in the Modified Standard Diploma program shall be determined by the student's Individual Education Program (IEP) team anytime after the student's eighth grade year. There are no verified credit requirements for the Modified Standard Diploma. Students pursuing the Modified Standard Diploma are required to meet literacy and numeracy requirements on the 8<sup>th</sup> grade English reading and mathematics Standards of Learning (SOL) tests. Students may substitute a higher level high school SOL test for the 8<sup>th</sup> grade SOL tests for the literacy and numeracy requirements.

A student who has chosen to pursue a Modified Standard Diploma shall also be allowed to pursue the Standard Diploma, Standard Technical Diploma, Advanced Studies Diploma or Advanced Technical Diploma at any time throughout the high school career. The student may not be excluded from courses and tests required to earn a Standard or Advanced Studies Diploma.

<b>Modified Standard Diploma Course Requirements (8 VAC 20-131)</b>	
<b>Subject Area</b>	<b>Standard Credits</b>
English	4
Mathematics <sup>1</sup>	3
Science <sup>2</sup>	2
History and Social Sciences <sup>3</sup>	2
Health and Physical Education	2
Fine Arts or Career and Technical Ed.	1
Electives <sup>4</sup>	6
<b>Total Credits</b>	<b>20</b>

<sup>1</sup> Courses completed to satisfy this requirement shall include content from among applications of algebra, geometry, personal finance, and probability and statistics in courses that have been approved by the Board of Education.

<sup>2</sup> Courses completed shall include content from at least two of the following: applications of earth science, biology, chemistry, or physics in courses approved by the Board.

<sup>3</sup> Courses completed to satisfy this requirement shall include one unit of credit in U.S. and Virginia History and one unit of credit in U.S. and Virginia Government in courses approved by the Board.

<sup>4</sup> Courses to satisfy this requirement shall include at least two sequential electives in the same manner required for the Standard Diploma.

### **Declaration of Nondiscrimination**

No student, employee, or applicant for employment in the Fairfax County Public Schools shall, on the basis of race, color, sex, religion, national origin, marital status, or disability, or age (under certain conditions), be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. Compliance is coordinated by the directors of the following: Office of Design and Construction Services (located at 10640 Page Avenue Suite 400, Fairfax Virginia 22030, 703-246-3632) regarding access to facilities; Office of Equity and Compliance (571-423-3050 or TTY 703-280-9833), regarding equal employment opportunity, discrimination, and sexual harassment issues; Office of Monitoring and Compliance (571-423-4210), Department of Special Services, regarding programs and activities for students with disabilities. Correspondence may be addressed to the above offices and sent to 8115 Gatehouse Road, Falls Church, Virginia 22042.

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## REQUIRED COURSES

### ENGLISH

ENGLISH 7  
Grade: 7

(111000)

36 weeks (year)  
Credit: non-credit

Students read and study a variety of literature, building on an understanding of reading as a process that includes analyzing and comprehending texts. Language study includes vocabulary building, learning about grammar, and spelling. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. They use writing to develop ideas and learn new concepts. Students also learn discussion skills and oral communication skills, and learn to adapt speaking and listening to the audience, topic, purpose, and situation. Reading and writing competencies addressed in the Virginia Standards of Learning are incorporated into the course objectives.

**Students are required to take the Standards of Learning End of Course Test.**

ENGLISH 7 HN  
Grade: 7

(111036)

36 weeks (year)  
Credit: non-credit

This course extends the standard program of studies for English 7. As students read and study a variety of literature, building on an understanding of reading as a process that includes analyzing and interpreting the text, they make connections across time, place and subject; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations.

**Students are required to take the Standards of Learning End of Course Test.**

ENGLISH 8  
Grade: 8

(112000)

36 weeks (year)  
Credit: non-credit

Students read and study a variety of literature, building on an understanding of reading as a process that includes analyzing and interpreting the text. Language study includes vocabulary building, learning about grammar, and spelling. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. Students practice a variety of writing forms including informational/technical and essay writing. All students learn to adapt speaking and writing skills to the audience, topic, purpose, and situation. Reading and writing competencies addressed in the Virginia Standards of Learning are incorporated into the course objectives.

**Students are required to take the Standards of Learning End of Course Test.**

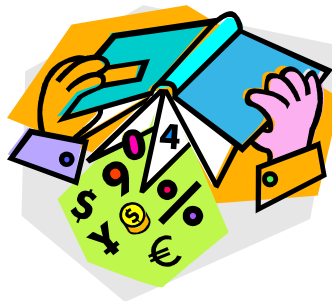
ENGLISH 8 HN  
Grade: 8

(112036)

36 weeks (year)  
Credit: non-credit

This course extends the standard program of studies for English 8. As students read and study a variety of literature, building on an understanding of reading as a process that includes analyzing and interpreting the text, they make connections across time, place and subject; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations.

**Students are required to take the Standards of Learning End of Course Test.**



## MATHEMATICS

MATHEMATICS 7  
Grade: 7

(311100)

36 weeks (year)  
Credit: non-credit

Prerequisite: Grade 6 mathematics

Students examine algebra- and geometry-preparatory concepts and skills; strategies for collecting, analyzing, and interpreting data; and number concepts and skills especially proportional reasoning. Reasoning, problem solving, communication, concept representation, and connections among mathematical ideas are emphasized in a hands-on learning environment. Graphing calculators and computers are integrated with instruction. This course provides students the opportunity to acquire the concepts and skills necessary for success in Algebra I or Algebra I Honors.

**Students are required to take the Standards of Learning End of Course Test.**

MATHEMATICS 7 HN  
Grade: 7

(311136)

36 weeks (year)  
Credit: non-credit

The depth and level of understanding in Mathematics 7 Honors is beyond the scope of Mathematics 7. This course is based on Mathematics 8 curriculum and includes extensions and enrichment. Emphasis is placed on mathematical reasoning, non-routine problem solving, and algebraic connections among mathematical ideas. This course provides students the opportunity to acquire the concepts and skills necessary for success in Algebra I or Algebra I Honors.

**Students are required to take the Standards of Learning End of Course Test.**

MATHEMATICS 8

Grade: 8

(311200)

36 weeks (year)

Credit: non-credit

Prerequisite: Mathematics 7

Students extend their study of algebra- and geometry-preparatory concepts and skills; strategies for collecting, analyzing, and interpreting data; and number concepts and skills especially proportional reasoning. Reasoning, problem solving, communication, concept representation, and connections among mathematical ideas are emphasized in a hands-on learning environment. Graphing calculators and computers are integrated with instruction. This course provides students the opportunity to acquire the concepts and skills necessary for success in Algebra I or Algebra I Honors.

**Students are required to take the Standards of Learning End of Course Test.**

ALGEBRA 1

Grade: 8

(313000)

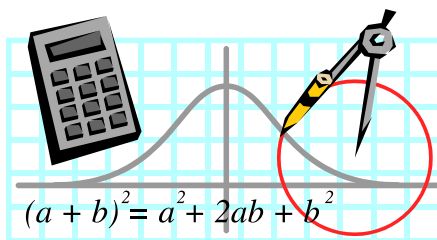
36 weeks (year)

Credit: one

Prerequisite: Middle School Mathematics

This course extends students' knowledge and understanding of the real number system and its properties through the study of variables, expressions, equations, inequalities, and analysis of data derived from real-world phenomena. Emphasis is placed on making connections in algebra to geometry and statistics. Calculator and computer technologies will be used as tools wherever appropriate. Use of a graphing calculator is considered essential to provide a graphical and numerical approach to topics in addition to a symbolic approach. Topics include linear equations and inequalities, systems of linear equations, relations, functions and polynomials.

**Students are required to take the Standards of Learning End of Course Test.**

ALGEBRA 1 HONORS

Grade: 7, 8

(313036)

36 weeks (year)

Credit: one/weighted +.5

Prerequisite: Mathematics 7 and/or Mathematics 8

The depth and level of understanding expected in Algebra I Honors is beyond the scope of Algebra I. Students are expected to master algebraic mechanics and understand the underlying theory, as well as apply the concepts to real-world situations in a meaningful way. Students extend knowledge and understanding of the real number system and its properties through the study of variables, expressions, equations, inequalities, and the analysis of data from real world phenomena. Emphasis is placed on algebraic connections to arithmetic, geometry, and statistics. Calculators and computer technologies are integral tools. Graphing calculators are an essential tool for every student to explore graphical, numerical, and symbolic relationships.

**Students are required to take the Standards of Learning End of Course Test.**

GEOMETRY HONORS (314336)  
Grade: 8

36 weeks (year)  
Credit: one/weighted +.5

Prerequisite: Algebra 1

The depth and level of understanding expected in Geometry Honors is beyond the scope of Geometry. This course emphasizes two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. A variety of applications and some general problem-solving techniques, including algebraic skills, will be used to explore geometric relationships. Conjectures about properties and relationships are developed inductively and then verified deductively. Students investigate non-Euclidean geometries, formal logic, and use deductive proofs to verify theorems. Calculators, computers, graphing utilities, dynamic geometry software, and other appropriate technology tools will be used to assist in teaching and learning.

**Students are required to take the Standards of Learning End of Course Test.**

*Based on enrollment this course may be taught at another school or be may taught through the FCPS online campus.*



## SCIENCE

INVESTIGATIONS IN ENVIRONMENTAL SCIENCE  
Grade: 7

(411500) 36 weeks (year)  
Credit: non-credit

Investigations in Environmental Science builds upon the experiences in the life sciences introduced to students in upper-elementary grades. Cellular structure and function, heredity, diversity, populations and ecosystems are content strands developed through a sequence of hands-on investigations. To augment the inquiry-based investigations, computer technologies including graphing calculators, Vernier probeware, CD-ROMs, and streaming videos are used to build background knowledge and enhance student understanding. Process skills related to scientific investigation, reasoning, and logic are integrated throughout the course as students carry out investigations, collect and analyze data, and formulate conclusions.

INVESTIGATIONS IN ENVIRONMENTAL SCIENCE HN  
Grade: 7

(411536) 36 weeks (year)  
Credit: non-credit

This course extends the standard program of studies for life science. As they study the content strands of cellular structure and function, heredity, diversity, populations and ecosystems the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations.

INVESTIGATING MATTER AND ENERGY

Grade: 8

(412500) 36 weeks (year)

Credit: non-credit

Investigating Matter and Energy builds upon the experiences in the physical sciences introduced to students in the upper-elementary grades. Properties of matter, energy forms and their transformations, and forces and motion are content strands developed through a sequence of hands-on investigations. To augment the inquiry-based investigations, computer technologies including graphing calculators, Vernier probeware, CD-ROMs, and streaming videos are used to build background knowledge and enhance student understanding. Process skills related to scientific investigation, reasoning, and logic are integrated throughout the course as students carry out investigations, collect and analyze data, and formulate conclusions. End of Course test covers content from grades 6, 7 and 8.

**Students are required to take the Standards of Learning End of Course Test.**



INVESTIGATING MATTER AND ENERGY HN

Grade: 8

(412536) 36 weeks (year)

Credit: non-credit

This course extends the standard program of studies for physical science. As they study the content strands of properties of matter, energy forms and their transformations, and forces and motion the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations. End of Course test covers content from grades 6, 7 and 8.

**Students are required to take the Standards of Learning End of Course Test.**

**SOCIAL STUDIES**

UNITED STATES HISTORY, 1865 TO THE PRESENT

Grade: 7

(235500) 36 weeks (year)

Credit: non-credit

The grade seven program provides a survey of American history since 1865. This course incorporates the four strands of history, geography, civics, and economics. Important trends in American history are identified by the analysis of the role of ideas, individuals, and important events. Students develop historical-thinking skills and extend their understanding of how economics and geography shape history.

**Students are required to take the Standards of Learning End of Course Test.**

US HISTORY 7 HN  
Grade: 7

(235536) 36 weeks (year)  
Credit: non-credit

This course extends the standard program of studies for US History in grade 7, a survey of American history since 1865. As they study the four strands of history, geography, civics, and economics the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations.

**Students are required to take the Standards of Learning End of Course Test.**



CIVICS AND ECONOMICS  
Grade: 8

(235700) 36 weeks (year)  
Credit: non-credit

The grade eight program is designed to prepare students to be responsible, productive citizens in a democratic republic and an interconnected world. Students will gain an understanding of the concepts and processes of democratic government and the American economic system. Students examine the role that citizens play in the political, governmental, and economic systems in the United States. Students will acquire knowledge of the structure and operation of these systems at the national, state and local levels. A service learning component helps students personalize citizenship education.

**Students are required to take the Standards of Learning End of Course Test.**

CIVICS 8 HN  
Grade: 8

(235736) 36 weeks (year)  
Credit: non-credit

This course extends the standard program of studies for Honors Civics and Economics in grade 8 which is designed to prepare students to be responsible, productive citizens in a democratic republic and an interconnected world. As they gain an understanding of the concepts and processes of democratic government and the American economic system the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations. A service learning component helps students personalize citizenship education.

**Students are required to take the Standards of Learning End of Course Test.**

## **HEALTH and PHYSICAL EDUCATION**

### HEALTH AND PHYSICAL EDUCATION 7

(712063/64) 36 weeks (year)

Grade: 7

Students strengthen and/or master basic skills developed at the elementary level. Emphasis is on highly organized lead-up activities, modified games, and fitness and wellness activities. Content areas include rhythmic activities and dance, physical fitness, wellness-related testing, fitness planning, and application of skills in selected games and sports. Students study health units on alcohol, tobacco, and other drug use prevention, disease and the human body, personal safety, injury prevention, lifetime health habits, emotional and social health, and human growth and development.

### HEALTH AND PHYSICAL EDUCATION 8

(720033/34) 36 weeks (year)

Grade: 8

Students continue to strengthen and/or master basic skills, and participate in wellness activities and wellness-related testing and fitness planning. Content areas include rhythmic activities and dance, and application of skills in selected games and sports. Students begin to review lifetime sports and activities for lifetime wellness planning. Students study health units on alcohol, tobacco, and other drug use prevention, person safety, injury prevention, lifetime health habits, emotional and social health, and human growth and development.

### ADAPTED PHYSICAL EDUCATION

(770016) 36 weeks (year)

Grade: 7, 8

Prerequisite: Student's I.E.P. designates Adapted Physical Education

Adapted physical education is a developmental course for general education and/or special education students. This course serves students who are temporarily or permanently physically disabled or have deficiencies in motor coordination and/or physical fitness. This program is individualized and is directed toward improvement of deficiencies. The program includes specifically selected activities that are designed for the student's level of performance and designed to improve deficiencies, and maximize participation. Students in adapted physical education will participate in health education units required of their grade level.



## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES



### BEGINNING ESOL ENGLISH

(571061) 36 weeks (year)

WIDA ELP Level 1 & 2

Grade: 7, 8

This is one of two English classes in which WIDA ELP Level 1 & 2 students may be enrolled. This class is designed to support the development of academic language and skills through alignment with the grade level Language Arts standards. It maintains a focus on vocabulary development, literacy skills and the writing process. This course may be repeated.

**Students are required to take the Standards of Learning End of Course Test.**

### BEGINNING ESOL ENGLISH

(571062) 36 weeks (year)

WIDA ELP 1 & 2 English

Grade: 7, 8

This is the second of two English classes in which WIDA ELP Levels 1 & 2 students may be enrolled. This class is designed to support the development of academic language and skills through alignment with the grade level Language Arts standards. It maintains a focus on vocabulary development, literacy skills and the writing process. This course may be repeated.

**Students are required to take the Standards of Learning End of Course Test.**

### ESOL US HISTORY 7

(571217) 36 weeks (year)

WIDA ELP LEVEL 1 & 2

Grade: 7

This is the Social Studies class in which grade 7 WIDA ELP Levels 1 & 2 students are enrolled. It is aligned with the grade 7 US History II Standards of Learning and the FCPS POS. This class is designed to support the development of academic language and skills through alignment with the grade level Social Studies Standards. It supports the development of vocabulary and academic discourse of Social Studies.

**Students are required to take the Standards of Learning End of Course Test.**

### ESOL CIVICS & ECONOMICS 8

(571218) 36 weeks (year)

WIDA ELP Level 1 & 2

Grade: 8

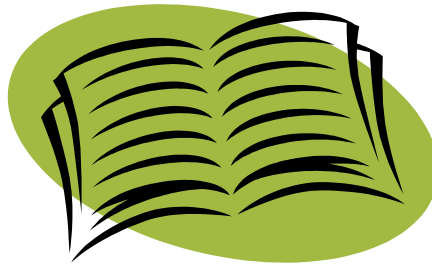
This is the Social Studies class in which grade 8 WIDA ELP Level 1 & 2 students are enrolled. This class is designed to support the development of academic language and skills through alignment with the grade 8 Civics and Economics standards. It supports the development of vocabulary and academic discourse of Social Studies.

**Students are required to take the Standards of Learning End of Course Test.**

ESOL FOCUS SCIENCE  
WIDA ELP LEVEL 1 & 2  
Grade: 7, 8

(571400) 36 weeks (year)

This course is the science course for WIDA ELP Level 1 & 2 students. It is designed to develop the academic language of science through scaffolded grade level labs. Students explore the scientific process along with key vocabulary and concepts through Life and Physical Science. This course may be repeated. **Students are required to take the Standards of Learning End of Course Test.**



ESOL FAST MATH  
WIDA ELP LEVEL 1 & 2  
Grade: 7, 8

(319900) 36 weeks (year)

This is the course for WIDA ELP Level 1 & 2 students who have significant gaps of two or more years below grade level in mathematics skills & concepts. This course is an articulated mathematics curriculum from the grade 7 mathematics standards. FAST Math is designed and developed around a framework of skills progression to accommodate multiple entry points that recognize students' different strengths and supports differentiated instruction within the FAST Math Class.

**Students are required to take the Standards of Learning End of Course Test.**

DEVELOPING ESOL ENGLISH  
WIDA ELP LEVEL 2 & 3  
Grade: 7, 8

(572061) 36 weeks (year)

This is the English class in which WIDA ELP Levels 2 & 3 may be enrolled. This class is designed to support the development of academic language skills through alignment with the grade level Language Arts standards. It maintains a focus on vocabulary development, reading comprehension and the writing process. When appropriate Level 3 ESOL students should be enrolled in grade level English. This course may be repeated.

**Students are required to take the Standards of Learning End of Course Test.**

ESOL ACADEMIC LANGUAGE  
WIDA ELP LEVEL 3 & 4  
Grade: 7, 8

(573061) 36 weeks (year)

The class is designed to continue the development of academic language across the curriculum. WIDA ELP Level 4 students are enrolled in both this course and a grade level English class. This course may be taken by WIDA ELP Level 3 students in conjunction with Developing ESOL English (572061). Students read a variety of genres and use technology as they work with the writing process to extend and refine their English language skills. This course may be repeated.

## ELECTIVE COURSE OFFERINGS



### **BUSINESS & INFORMATION TECHNOLOGY**

#### COMPUTER SOLUTIONS

(660932)

18 weeks (semester)

Grade: 7, 8

Computer Solutions teaches concepts in database, spreadsheet, presentation, publishing, and Internet skills. The Computer Solutions course extends student expertise in a project-based curriculum. The Computer Solutions course is intended to serve as a bridge to the high school business department curricula.

#### DIGITAL INPUT TECHNOLOGIES

(616032)

18 weeks (semester)

Grade: 7, 8

Prerequisite: Computer Solutions or equivalent skill

Digital Input Technologies introduces new and emerging input devices (e.g., speech- and handwriting-recognition software, headset/microphone, personal data assistant [PDA], scanner, digital camera, digital video camera, keyboard, and mouse) to prepare students for using tools that are becoming standard in the workplace and in everyday life.



### **ENGLISH**

#### CREATIVE WRITING

(110862)

18 weeks (semester)

Grade: 7, 8

Students develop their creative writing talents with emphasis on building skills and expertise as writers. Instruction will focus on the writing of poetry, short stories, plays, and descriptions. Students refine their skills in use of the Six Traits of Writing through planning, drafting, revising, and editing written work. Students expand their writing skills through analyzing and evaluating their own writing and that of other writers.

## FAMILY & CONSUMER SCIENCES



### FAMILY AND CONSUMER SCIENCES 7

(826332)

18 weeks (semester)

Grade: 7

This semester course uses higher order thinking skills that will help students develop responsible and positive attitudes toward their societal roles. Through lab experiences and simulated activities with peers, students will develop basic skills in sewing, clothing care, food management, care of others, and management of space and self.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### FAMILY AND CONSUMER SCIENCES 8

(824432)

18 weeks (semester)

Grade: 8

This semester course uses higher order thinking skills and simulated life experiences that enable the student to meet challenges in clothing and food management, career awareness, fitness and wellness, personal development, and relationships with others. Career exploration activities assist students with high school course selection.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

## FINE ARTS

### MUSIC

#### BEGINNING BAND

(923210)

36 weeks (year)

Grade: 7, 8

Prerequisite: none

Beginning level band classes develop skills on woodwind, brass, or percussion instruments. Guidance will be given by the instructor in the selection of an instrument. Simple duets, rounds and other ensemble literature will be performed in the class. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

#### INTERMEDIATE BAND

(923310)

36 weeks (year)

*Cadet Woodwinds*

Grade: 7, 8

Prerequisite: Successful audition

Intermediate level band students will continue to develop skills on woodwind instruments. A variety of musical styles will be studied through the playing of band literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

INTERMEDIATE BAND

(923311) 36 weeks (year)

*Cadet Brass*

Grade: 7, 8

Prerequisite: Successful audition

Intermediate level band students will continue to develop skills on, brass instruments. A variety of musical styles will be studied through the playing of band literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

INTERMEDIATE BAND

(923312) 36 weeks (year)

*Cadet Percussion*

Grade: 7, 8

Prerequisite: Successful audition

Intermediate level band students will continue to develop skills on percussion instruments. A variety of musical styles will be studied through the playing of band literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**



ADVANCED BAND

(923410) 36 weeks (year)

*Symphonic Band*

Grade: 8

Prerequisite: Successful audition

Advanced level band offers instruction to the advanced player. In-depth study of musical styles will be realized through challenging band literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

BEGINNING ORCHESTRA

(923710) 36 weeks (year)

*Beginning Orchestra*

Grade: 7, 8

Prerequisite: none

Beginning level string class introduces students to the violin, viola, cello and double bass, and develops beginning skills. Guidance will be given by the instructor in the selection of an instrument. Simple duets, rounds, and other literature will be performed in class. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**



INTERMEDIATE ORCHESTRA

(923810) 36 weeks (year)

Grade: 7, 8

Prerequisite: Successful audition

This course offers the opportunity to participate in string orchestra ensemble. Additionally, intermediate level orchestra students will continue to develop skills on violin, viola, cello, and double bass. A variety of musical styles will be studied through the playing of appropriate string orchestra literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

ADVANCED ORCHESTRA

(923910) 36 weeks (year)

Grade: 7, 8

Prerequisite: Successful audition

Advanced Orchestra offers instruction to the experienced player through in-depth study and performance of challenging string orchestra literature, with an emphasis on upper level skills. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

GUITAR

(924562) 18 weeks (semester)

Grade: 7, 8

Prerequisite: none

Students learn the fundamentals of guitar. Guitar instruction emphasizes basic technique, reading, progressions, and music theory. Instructional literature is selected from classical and contemporary repertoire. Guest artists and field trips to performances and/or seminars may also be part of the curriculum.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

BEGINNING CHORUS

(926010) 36 weeks (year)

Grade: 7, 8

Prerequisite: none

This course provides instruction in proper vocal techniques, music fundamentals, and rehearsal practices. Through a variety of choral literature, students will experience two and/or three-part singing. Types of performances may include concert choral performances, choral choreography, and/or musical dramas. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

INTERMEDIATE WOMEN'S CHORUS

(928511) 36 weeks (year)

Grade: 7, 8

Prerequisite: Beginning Chorus, or successful audition

Intermediate level chorus will provide for the continued study of correct vocal production and development of musicianship through the study of appropriate women's choral literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

MEN'S CHORUS

(928512) 36 weeks (year)

Grade: 7, 8

Prerequisite: none

Men's chorus will provide for the study of correct vocal production and development of musicianship through the study of appropriate men's choral literature. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

ADVANCED WOMEN'S CHORUS

(928911) 36 weeks (year)

Grade: 8

Prerequisite: Successful audition

This course offers advanced instruction in vocal techniques, music fundamentals, and sight-reading. Through a variety of choral literature, students will experience three and/or four-part singing. Types of performances may include concert choral performances, choral choreography, and/or musical dramas. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**



ADVANCED MIXED CHORUS

(928910)

36 weeks (year)

Grade: 8

Prerequisite: Successful audition

This course offers advanced instruction in vocal techniques, music fundamentals, and sight-reading. Through a variety of choral literature, students will experience three and/or four-part singing. Types of performances may include concert choral performances, choral choreography, and/or musical dramas. Students must meet both the school day and after-school participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**FINE ARTS**

**THEATRE ARTS**

SPEECH AND THEATRE ARTS APPRECIATION

(139063)

18 weeks (semester)

Grade: 7, 8

Students develop an appreciation of speech and theatre arts through an introduction to the basic concepts and skills of oral communication and acting. They begin to develop poise and confidence in speaking, and they develop skills in listening and discussing in group situations. They participate in a variety of dramatic activities by exploring improvisation and interpretation. Course may consist of speech topics, drama topics, or a combination of both.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

ADVANCED THEATRE ARTS APPRECIATION

(139568)

36 weeks (year)

Grade: 8

Prerequisite: Theatre Arts Course in Grade 7 and/or recommendation of the theatre or speech arts instructor.

Students who are continuing the study of theatre arts for a second year will be able to apply and expand the skills developed in the introductory class. They will participate in a variety of dramatic activities and perform for varied audiences. This course is designed for students who are interested in an expanded study of theatre arts and oral communication.

**This course requires a student materials fee as listed in FCPS Notice 5922.**



**FINE ARTS  
VISUAL ARTS**

ART FOUNDATIONS  
Grade: 7, 8

(910532) 18 weeks (semester)  
Credit: non-credit

Explore a variety of art materials, develop art techniques, and use creative thinking skills to express ideas and viewpoints about personal experiences and the world. Produce meaningful and unique drawings, paintings, prints, sculptures, ceramics and crafts in a studio setting. Study artists and their works to gain understanding of the artistic process and learn about art produced at different times and in diverse cultures. Make interdisciplinary connections based on the Virginia Standards of Learning for all disciplines.

**This course requires a student materials fee as listed in FCPS Notice 5922.**



3D ART EXPLORATION  
Grade: 7, 8

(910632) 18 weeks (semester)  
Credit: non-credit

Prerequisite: Art Foundations or eighth grade standing

Work in the third-dimension by creating sculptures, ceramic objects, models and installations that express ideas about personal experiences and observations of the world. Learn to use a variety of art media, non-traditional materials, tools and equipment to compose, construct, and form functional and decorative artworks. Build knowledge, refine skills, improve techniques, and craftsmanship to meet challenges and solve problems in unique ways. Investigate three-dimensional artworks produced by artists in different times and places to inform the artmaking process.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

COMPUTERS IN ART  
Grade: 7, 8

(911562) 18 weeks (semester)  
Credit: non-credit

Prerequisite: Art Foundations or eighth grade standing

Use the computer as a tool for creating original artwork. Work with a variety of software applications including Adobe Photoshop and Adobe Illustrator or other available software to explore subjects, ideas and themes related to living in the world. Make interdisciplinary connections based on the Virginia Standards of Learning for all disciplines and develop knowledge regarding ethical issues concerning computer generated imagery. Prior computer experience is not required.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

ART EXTENSIONS - FULL YEAR

(911500)

36 weeks (year)

Grade: 8

Credit: non-credit

Prerequisite: Art Foundations, Grade 8 with recommendation of teacher

Art Extensions - Full Year offers an opportunity for eighth grade students with interest and above average performance in art to refine their artistic skills and techniques. Students interpret and express personal feelings, experiences, and observations in advanced level art projects. They work with a variety of media and tools including technological applications in drawing, painting, printmaking, and sculpture and they evaluate and critique their own and other students' artwork. Students study art history and culture and analyze the works of great artists while making interdisciplinary connections based on the Virginia Standards of Learning for all disciplines.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

PHOTOGRAPHY

(980660)

36 weeks (year)

*Yearbook*

Grade:8

Prerequisite: Art Foundations and **instructor recommendation**

Students have the responsibility to produce a school yearbook. Students are introduced to “In Design”, a computer program, and have opportunities to practice and develop skills in publication planning, theme, content, digital camera use, artistic design and layout, plus time management, written communication and peer collaboration. Students photograph school events, write and edit text, design and layout the yearbook. This class has a serious responsibility to the school and requires a matching commitment from each student.

**This course requires a student materials fee as listed in FCPS Notice 5922**



**GENERAL**

CAREER SEARCH AND INVESTIGATION

(907042)

18 weeks (semester)

Grade: 7, 8

Students will explore the 16 Career Clusters and develop an understanding of career pathways. In addition, students will use approved career exploration resources to investigate the world of work in order to make informed career decisions. An emphasis will be placed on helping students to create an academic and career portfolio and learn to use a career plan of study. Upon completion of the course, students will recognize connections between education and work; demonstrate the career decision-making process; apply knowledge of self and career interests to education planning; identify personal characteristics for job success; and recognize that career planning is a life-long process.

PEER HELPING I

(980760)

18 weeks (semester)

*Key to Key*

Grade: 8

Prerequisite: Recommendation from teacher or counselor.

This is an elective course designed to train and facilitate a peer helper program in the middle school. The course provides an opportunity for students to develop their support and leadership skills in assisting others. Students are taught to help peers by learning to be more effective listeners, developing friendship skills, becoming group leaders, and being positive role models. Course topics include self-esteem and self-exploration, communication skills, peer refusal skills, substance abuse prevention, and decision-making and problem-solving techniques. Student activities include friendly support to peers, orientation of new students, elementary outreach, and community service programs. Key Middle School students work with students from Key Center with supervision from teachers and counselors from Key Center and Key Middle.

**SPECIAL EDUCATION**

BASIC SKILLS

(781981)

36 weeks (year)

Grade: 7, 8

This elective course is designed to provide support to a student in core curricular areas and to provide direct instruction in specific learning strategies, study skills, time management, organization and coping skills. Time is also allotted to address individual areas of need as identified in a student's Individual Educational Plan (IEP). While students may receive assistance on core curricular assignments, the course is not designed to serve as a study hall. The course may be taught as an elective both years, as appropriate.

PERSONAL DEVELOPMENT

(781540)

36 weeks (year)

Grade: 7, 8

Credit: non-credit

This special education course is designed for students who need additional social/emotional support in order to progress in the general education curriculum because their social/emotional needs affect their school performance. Course topics include: understanding yourself, goal-setting, communication, building relationships, dealing with emotions, stress management, wellness, problem-solving, decision-making, self-advocacy, and career and transition. This course is appropriate for students who have documented social/emotional needs on their individualized education program (IEP).



## TECHNOLOGY EDUCATION

### TECHNOLOGY EXPLORATION 7

(846432)

18 weeks (semester)

Grade: 7

Students are provided active learning situations and higher-order thinking skill development through practical problem-solving experiences; experience with technology; and exploration of personal interests, aptitudes, and abilities. The goal of the course is to prepare students to be technologically literate through the study of resources, processes, systems, and impacts of technology. The modular “synergistic” labs provide active learning situations that allow students to explore technology and related careers.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### TECHNOLOGY EXPLORATION 8

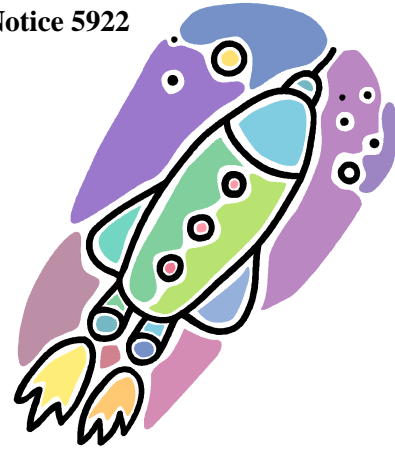
(846332)

18 weeks (semester)

Grade: 8

Technological Systems is the concluding technology education experience at the middle school level. By simulating technological systems and assessing their impacts as well as applying and expanding what they have learned in academic subjects and previous technology education courses, students acquire a global view of technology. The modular “synergistic” labs provide active learning situations that allow students to explore technology and related careers. The content covered in all modular labs is designed to reinforce the Virginia Standards of Learning (SOL) in math, science, language arts, social studies, and technology.

**This course requires a student materials fee as listed in FCPS Notice 5922**



## WORLD LANGUAGES

### FRENCH 1

(511000)

36 weeks (year)

Grade: 8

Credit: one

Prerequisite: none

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of Personal and Family Life, School Life, Social Life, and Community Life. For middle school students, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirement of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

INTRODUCTION TO FOREIGN LANGUAGE (IFL) (570032) 18 weeks (semester)  
Grade: 7, 8

Prerequisite: none

Students are introduced to one or more world languages and cultures. The languages most often studied are French, German, Latin, and Spanish, but Chinese, Japanese, and Russian may also be included. Students learn the most basic structures, vocabulary, and expressions in each language and study the culture of the people who speak them. They are exposed to the basic steps and study habits necessary to learn a world language. Students are made aware of how knowledge of world languages enriches a person's life and expands the options of career goals. The 18-week course can include as many as four languages. This course does not count as a world languages credit.



SPANISH 1  
Grade: 8

(551000) 36 weeks (year)  
Credit: one

Prerequisite: none

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of Personal and Family Life, School Life, Social Life, and Community Life. For middle school students, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

SPANISH FOR FLUENT SPEAKERS 1  
Grade: 8

(551100) 36 weeks (year)  
Credit: one

Prerequisite: Permission from instructor

This course offers fluent speakers of Spanish the opportunity to strengthen their basic skills in reading and writing Spanish. The students learn about the Hispanic contributions to the English language and American culture. The students also study the major historical figures and events of Spanish-speaking countries. The course is conducted in Spanish and counts toward fulfilling the world languages requirement. Middle School: credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

# Key Middle School After School Clubs and Activities

Key Middle School has a very active after school program. Late bus transportation is provided on Mondays, Wednesdays and Thursdays. Some clubs and activities that met this past year included:

- Academic Assistance
- Archery
- Arts and Crafts
- Basketball
- Beading Club
- Best Buddies
- Cartoon Club
- Chess Club
- Club Key
- College Partnership Program
- Community Service Club
- Computer Lab
- Cooking Club
- Dance Club
- Drama Club
- Fellowship for Christian Athletes
- Future Business Leaders of America
- Flag Football
- Girls Club
- History Rocks
- Key Center Club
- National Junior Honor Society
- NJHS Tutoring
- News Show
- Newspaper, The Patriot
- Open Gym
- QED Math Club
- Soccer
- Student Government Association
- Technology Student Association
- TJ Prep
- Video Games
- Voices of Now
- Weightlifting Club



**GRADE 7  
FRANCIS SCOTT KEY MIDDLE SCHOOL  
COURSE SELECTION SHEET  
2011-2012**

Student Name: \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ ID \_\_\_\_\_  
(Last) (First) (Middle)

Parent/Guardian Name : \_\_\_\_\_ ( H ) \_\_\_\_\_ (W) \_\_\_\_\_  
(Phone Numbers)

Elementary School Attended 2010-11: \_\_\_\_\_ Counselor \_\_\_\_\_  
(Name)

**Please check if the following apply:**     Student has an IEP     Student has a 504 Plan     Student receives ESOL Services

**Key students will participate in a seven-period block schedule. Seventh grade students must take English, math, physical education, science and history. The remaining two (2) periods will be filled with a combination of full year or semester electives. Please consult with your teachers and counselor before deciding if you are going to take any Honors (HN) courses next year.**

**REQUIRED COURSES:**

- \_\_\_ 111000 English 7    \_\_\_ 311100 Math 7    \_\_\_ 235500 US History    \_\_\_ 411500 Science 7  
 \_\_\_ 111036 English 7 HN    \_\_\_ 311136 Math 7 HN    \_\_\_ 235536 US History HN    \_\_\_ 411536 Science 7 HN  
 \_\_\_ 712063/64 Health & Physical Education

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:**

SCHOOL COUNSELORS:  
 ⇒ CIRCLE PROJECTED ESOL LEVEL OF STUDENT FOR THE NEXT SCHOOL YEAR.  
 ⇒ PLEASE HAVE THE ESOL TEACHER ATTACH THE RECOMMENDED COURSES TO THIS COURSE SELECTION SHEET.  
 ⇒ HAVE STUDENT CHOOSE 2 FULL YEAR OR 4 SEMESTER ELECTIVES OR A COMBINATION

**ESOL Level 1                      ESOL Level 2                      ESOL Level 3                      ESOL Level 4**

**FULL YEAR ELECTIVES:**

- |                                  |  |                                   |
|----------------------------------|--|-----------------------------------|
| ___ 923210 Beginning Band        | ___ 926010 Beginning Chorus (Girls)    | ___ 923810 Intermediate Orchestra |
| ___ 923310 Cadet Woodwinds Int.  | ___ 928511 Intermediate Women's Chorus | <b>781981 Basic Skills*</b>       |
| ___ 923311 Cadet Brass Int.      | ___ 928512 Men's Chorus (Beginning)    |                                   |
| ___ 923312 Cadet Percussion Int. | ___ 923710 Beginning Orchestra         |                                   |

**SEMESTER ELECTIVES:**    **If you choosing semester electives, number them in order of preference, 1-10**

- |   |   |
|---|---|
| ___ 910532 Art Foundations                      | ___ 846432 Technology Exploration 7         |
| ___ 907042 Career Search and Investigation      | ___ 660932 Computer Solutions               |
| ___ 139063 Speech and Theatre Arts Appreciation | ___ 570032 Introduction to Foreign Language |
| ___ 826332 Family and Consumer Science 7        | ___ 110862 Creative Writing                 |
| ___ 924562 Guitar                               | ___ 910632 3D Art Exploration**             |
| ___ 911562 Computers in Art**                   | ___ 616032 Digital Input Technologies       |

**\*BY TEACHER OR COUNSELOR RECOMMENDATION ONLY**

**\*\* MUST BE COMBINED WITH ART FOUNDATIONS**

**PARENT/GUARDIAN AND STUDENT:** Your signature indicates approval of this schedule.

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_  
(Signature)

PARENT/GUARDIAN \_\_\_\_\_ DATE \_\_\_\_\_  
(Signature)

We are moving prior to the 2011-2012 School Year to: \_\_\_\_\_  
(School Name)

**GRADE 8  
FRANCIS SCOTT KEY MIDDLE SCHOOL  
COURSE SELECTION SHEET  
2011-2012**

Student Name: \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ ID \_\_\_\_\_  
(Last) First (Middle)

Parent/Guardian Name \_\_\_\_\_ (H) \_\_\_\_\_ (W) \_\_\_\_\_  
(Phone Number)

Please check if the following apply:  Student has an IEP  Student has a 504  Student receives ESOL Services

**Key students will participate in a seven-period block schedule. Eighth grade students must take English, math, physical education, science and civics. The remaining two (2) periods will be filled with a combination of full-year or semester electives.**

**REQUIRED COURSES:**

- |  |   |  |   |
|--|---|--|---|
| <input type="checkbox"/> 112000 English 8                      | <input type="checkbox"/> 235700 Civics    | <input type="checkbox"/> 412500 Science 8    | <input type="checkbox"/> 311200 Math 8        |
| <input type="checkbox"/> 112036 English 8 HN                   | <input type="checkbox"/> 235736 Civics HN | <input type="checkbox"/> 412536 Science 8 HN | <input type="checkbox"/> 313000 Algebra 1♦    |
| <input type="checkbox"/> 720033/34 Health & Physical Education |   |  | <input type="checkbox"/> 313036 Algebra 1 HN♦ |
|  |   |  | <input type="checkbox"/> 314336 Geometry HN ♦ |

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

**SCHOOL COUNSELORS:**

- ⇒ CIRCLE PROJECTED ESOL LEVEL OF STUDENT FOR THE NEXT SCHOOL YEAR.
- ⇒ PLEASE HAVE THE ESOL TEACHER ATTACH THE RECOMMENDED COURSES TO THIS COURSE SELECTION SHEET.
- ⇒ HAVE STUDENT CHOOSE 2 FULL YEAR OR 4 SEMESTER ELECTIVES OR A COMBINATION

**ESOL Level 1**

**ESOL Level 2**

**ESOL Level 3**

**ESOL Level 4**

**FULL YEAR ELECTIVES:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> 923210 Beginning Band         | <input type="checkbox"/> 923910 Advanced Orchestra                  | <input type="checkbox"/> 551100 Spanish for Fluent Speakers 1♦ |
| <input type="checkbox"/> 923311 Cadet Brass Int.       | <input type="checkbox"/> 926010 Beginning Chorus (Girls)            | <input type="checkbox"/> 551000 Spanish 1♦                     |
| <input type="checkbox"/> 923310 Cadet Woodwinds Int.   | <input type="checkbox"/> 928511 Intermediate Women's Chorus         | <input type="checkbox"/> 511000 French 1♦                      |
| <input type="checkbox"/> 923312 Cadet Percussion Int.  | <input type="checkbox"/> 928911 Advanced Women's Chorus             | <input type="checkbox"/> 781988 Basic Skills*                  |
| <input type="checkbox"/> 923410 Symphonic Band Adv.    | <input type="checkbox"/> 928512 Men's Chorus                        | <input type="checkbox"/> 980660 Photography*                   |
| <input type="checkbox"/> 923710 Beginning Orchestra    | <input type="checkbox"/> 928910 Advanced Mixed Chorus               | <input type="checkbox"/> 911500 Art Extensions*                |
| <input type="checkbox"/> 923810 Intermediate Orchestra | <input type="checkbox"/> 139568 Advanced Theatre Arts Appreciation* |  |

**SEMESTER ELECTIVES: If you are choosing semester electives, number them in order of preference, 1-10.**

- |  |  |
|--|--|
| <input type="checkbox"/> 910532 Art Foundations            | <input type="checkbox"/> 907042 Career Search and Investigation    |
| <input type="checkbox"/> 910632 3D Art Exploration         | <input type="checkbox"/> 139063 Speech & Theatre Arts Appreciation |
| <input type="checkbox"/> 911562 Computers in Art           | <input type="checkbox"/> 824432 Family and Consumer Science 8      |
| <input type="checkbox"/> 660932 Computer Solutions         | <input type="checkbox"/> 980760 Key to Key*                        |
| <input type="checkbox"/> 616032 Digital Input Technologies | <input type="checkbox"/> 570032 Introduction to Foreign Language   |
| <input type="checkbox"/> 846332 Technology Exploration 8   | <input type="checkbox"/> 110862 Creative Writing                   |
| <input type="checkbox"/> 924562 Guitar                     |  |

**\*BY TEACHER OR COUNSELOR RECOMMENDATION ONLY**  
**♦HIGH SCHOOL CREDIT CLASS**

**PARENT/GUARDIAN AND STUDENT: Your signature indicates approval of this schedule.**

STUDENT \_\_\_\_\_ Date \_\_\_\_\_  
(Signature)

PARENT/GUARDIAN \_\_\_\_\_ Date \_\_\_\_\_  
(Signature)

**We are moving prior to the 2011-2012 School Year to:** \_\_\_\_\_  
(School Name)