

Academic Grade Scale

A	= 93-100
A-	= 90-92
B+	= 87-89
B	= 83-86
B-	= 80-82
C+	= 77-79
C	= 73-76
C-	= 70-72
D+	= 67-69
D	= 64-66
F	= below 64

Assessment for Learning

At Irving, we utilize best practices in instruction and assessment so we are able to:

- accurately assess what each student knows and is able to do
- provide multiple opportunities for learning
- provide feedback to students and ask students to give feedback on his/her work or peers work to help students grow
- Separate work habits behaviors from demonstrating learning of academic behavior
- Help each student reach his/her fullest potential

At Irving, we believe in providing multiple opportunities for learning. When students have demonstrated that they have not mastered material we will provide reassessment opportunities. While we have a no “zero” policy, we do expect students to complete 100% of the work, 100% of the time, on time.

We recognize that in life things arise and that students may be unable to complete work for various reason such as an illness. Students will be given a minimum of two weeks to complete all make-up work and be reassessed if necessary– at the teachers discretion the time may be extended beyond the two week time period.

7th Grade School Counselors:

Ms. Biniak - Yellow & Green Teams

Ms. Samuelson - Orange & Blue Teams

8th Grade School Counselors:

Mrs. Donaldson - Black & Purple Teams

Mrs. Bless - Red & White Teams

Administrators:

Mr. Little - Principal

Mr. Hood - 7th Grade Assistant Principal

Ms. Martin - 8th Grade Assistant Principal

Ms. Dailer - Director of Student Services

WIMS Student Success Information 2009-2010 School Year



Washington Irving Middle School
8100 Old Keene Mill Road
Springfield, VA 22152

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Attendance: 703-912-4545
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<http://www.fcps.edu/IrvingMS/>



Work Habits Grade/Key

A= All work completed and turned in on time

B= All work completed, but 1-2 assignments turned in late

C= All work completed, but 3 assignments turned in late

D= Missing 1-2 assignments (NHI*) and/or 4-5 assignments turned in late

F= Missing 3 or more assignments (NHI) and/or more than 5 assignments turned in late

* NHI = Not Handed In– The student did not turn in the assignment

** The letter grade for Work Habits has no numeric value however, there are school wide incentives tied to the work habits grade

Work Habits Information & Incentives

- At interim and end of quarter, either an “S”- Satisfactory or “N”- Needs improvement, will be recorded in Work Habits column of the Interim/Quarter grade report. The “S” or “N” will be based on the Work Habits Task Grade.
- The Interim Work Habits Grade of “S” or “N” will inform students and parents of their progress towards achieving satisfactory work habits.
 - If the student has an A, B, or C as a grade for the Work Habits Task the teacher will enter an “S” for the student under Work Habits.
 - If the student has a D or F as a grade for the Work Habits Task the teacher will enter an “N” for the student under Work Habits.
 - If a student received a “N” at interim and for the second half of the quarter turns **ALL assignments in on time** then the student will receive a “S” at the end of the quarter.

Incentives:

- Students who earn a Work Habits grade of “S” at the end of a quarter are eligible for a school wide **ice cream party** and all after school activities- such as school dances.
- Students with a Work Habits grade of “N” at the end of a Quarter will not be eligible to participate in any after school activities (organized games, dances, etc.) with the exception of After School Academic Tutoring and Mentoring until the next interim where the Work Habits grade will be reassessed.

By adding the Work Habits grade, we are reinforcing to students that with hard work and turning quality work in on time, students grades will be better and lead to more success

Tips for Success

- Check Blackboard daily– teachers will update assignments/projects and provide additional information that will help students be successful in class
- Check your student’s agenda for daily homework and initial that you have seen it– this is a great way to quickly communicate with teachers that you are aware of homework being assigned
 - Every Friday, ten students’ names will be randomly drawn and if they have their planner and have recorded all assignments for the week – they will receive an ice cream certificate to use during lunch.
- Provide your student with a quiet area and encourage them to use the space to complete homework and study
- Review the Study Skills, Test Preparation, and Character Development sections of the agenda with your student
 - We will recognize students each month who have been demonstrating the Character Trait of the month. Teachers will nominate 5 students who have been demonstrating that trait and their names will be entered into a drawing for a pizza lunch with two of their friends