



**Langston Hughes Middle School
English Department
Rising 7th Graders
Summer Book Report Instructions**

Welcome to Langston Hughes Middle School, home of the Panthers! To prepare you for next fall, the 7th grade English teachers have selected a fun summer reading assignment for you to **complete by the first week of school in September, 2009**. Here are the instructions:

- Select and read a fictional book from the Fairfax County Public Schools' 2009 Summer Reading List for rising 7th and 8th graders. This can be found at <http://www.fcps.edu/DIS/readlist/>
- Create a bookmark about the book you read.
- Your bookmark **should include**:
 - The **title** and **author** of the book
 - **Summary** - A summary of the plot (the events that occur in the book) Remember **NOT** to reveal the conclusion of the book.
 - **Review** - Your review of this book. (Tell why you enjoyed it. Be specific with details about the plot, characterization, setting and language of the book.)
 - **Characters** - List and describe the main characters of the book in detail. Include a description of their appearance, actions and any conflicts they face.
 - **Graphics** - Include a picture or image from the book that relates to the theme of the book. This can be either clip art, hand-drawn art, or an image cut from a magazine.

Your bookmark can be either handwritten in blue or black ink or typed on a computer. If your bookmark is typed, use a legible font. A sample bookmark for *The Hobbit* by J.R.R. Tolkien is attached below with a planning sheet and rubric. **Be sure to write your name on the back of your bookmark.** Be prepared to talk about the book. Enjoy your summer reading!

Name _____

Date _____

Period _____

Rubric for Bookmark Book Reports

	4	3	2	1
Summary	Lists all the important events that occur in the book without revealing the conclusion.	Lists most of the important events in the book without revealing the conclusion, but misses 2 or 3 major events.	Lists most of the important events in the book, but either highlights unimportant points or reveals the conclusion.	Lists some events in the book, but information is incomplete or focused on less important points.
Review	Uses multiple criteria to judge the book, such as creativity, plot, characterization, setting and figurative language.	Uses 1-2 criteria to judge the book.	Tries to use aesthetic criteria to judge the book, but does not apply the criteria accurately.	Evaluates work as good or bad based on personal taste.
Characters	The main characters are named and clearly described in text as well as pictures. Most readers could describe the characters accurately.	The main characters are named and described. Most readers would have some idea of what the characters looked like.	The main characters are named. The reader knows very little about the characters.	It is hard to tell who the main characters are.
Graphics	Graphics are related to the theme/purpose of the book, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the book, are of good quality, and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the book and are of good quality.	Graphics seem randomly chosen, are of low quality, OR distract the reader.
Spelling, Punctuation and Grammar	There are no spelling, punctuation or grammar errors.	There are 1-3 spelling, punctuation, or grammar errors.	There are 4-5 spelling, punctuation, and grammar errors.	There are more than 5 spelling, punctuation, and grammar errors.

Planning Sheet for Bookmark Book Reports

Summary – What are the important events that occur in the book? Remember not to reveal the conclusion!

Review – What makes this a great book? How do creativity, plot, characterization, setting, figurative language, or other features make this book one you'd recommend (or alternately one that you wouldn't recommend)?

Characters – Who are the main characters in the book? What details and specific facts would tell someone reading your bookmark the most about the character?

Graphics – What images or symbols can you look for that will relate to the theme/purpose of the book? What graphics will help someone reading your bookmark be more interested in the book?