

Dear rising French 5 student –

Take a little time to unwind before digging into your summer assignment. It has several different parts and I would suggest you do it in increments, in any order you like, over a period of time rather than trying to crank it out the night before school starts (which would be almost impossible).



I've tried to give you a variety of ways to sharpen your French, including some review/practice of structures you may not have done extensively in French 4. Let's hope you'll even find some of the activities fun (my intention ☺).

Check off each item as you complete it and keep everything together. You'll need to turn this checklist and all the required assignments together **ON THE FIRST DAY OF CLASS**. Completion of these tasks will count a quiz grade; the composition will be evaluated using the PALS UPPER LEVEL holistic scale.

I'm proud of you for choosing French 5 and truly looking forward to teaching you. Bonne chance; amusez-vous bien cet été...et...vive la francophonie !

Croyez à toute ma considération -

Mme Peroutseas

- LECTURE: <http://www.lesclesjunior.com/> Go to this site and choose any two articles that interest you. Read each article, print it, and then make up 5 comprehension questions (along with a separate answer key) in French for each one. List 5 new words (the French and their English equivalent) that you learned doing each reading. You will be exchanging these papers with a partner early in the school year.
- COMPRÉHENSION:
 - <http://www.netprof.fr/> This is a "how-to" site full of instructional videos. Choose from the topics on the left one that interests you. Watch it and give a short summary (in French, of course) of what you learned. Please choose one video of at least 10 minutes or 2 that total at least 10 minutes. Cite the title(s) and duration of the video(s) along with your summary.
 - Au cinéma : Check out a French film DVD (really made by French people, NOT an American or English movie with French subtitles, one that IS French and rated appropriately, of course) and watch the *French* version (with English subtitles if

- you absolutely must...). Write a short critique (10 sentences, tops) where you briefly summarize the plot ("l'intrigue") and give your personal opinion of the film, citing examples to support your judgment.
- You need to *listen* to some French - go to this site http://www.rfi.fr/lffr/statiques/accueil_apprendre.asp and find the section LE FAIT DU JOUR. Click on the date of the article to see the video, and then do the exercises. Correct with the key provided and print out your page(s) of responses. Please write the date and the title of the article you heard since these change constantly.
 - STRUCTURES: Print out each activity that you complete.
 - A general assessment of your grammar level: <http://www.campus-electronique.tm.fr/TestFile/> This will take about 45 minutes to complete. At the end, there is an assessment that explains your rating strengths and areas for improvement. Print this out.
 - COMPOSITION: Choose one of these essay topics and write your composition USING ONLY YOUR BRAIN AS A RESOURCE. Please type this in 12 pt. font, double-spaced. If you are using Microsoft word and you choose French as your language in TOOLS, then it will show you most of your spelling errors (including accents!). Keep an electronic copy since you will be editing this later. Hints to write better in French:
 - Be sure to try to *think in French* rather than force your English ideas into some contorted French message for which you have inadequate vocabulary.
 - Make an outline or web diagram. Stick to your organization - and USE PARAGRAPHS!
 - Under NO circumstances may you use a translator. It is ludicrously easy to spot and I will not give you credit for your composition. Remember to use terms that make your sentences "flow" and a variety of vocabulary/structures/sentence types.
 - Write between 20 and 30 sentences. Please observe these limits.

Choices:

- 1) Tell about a funny, remarkable, or unusual event that happened during a trip you took. Give a little background about the trip in general as well as information about the event.
- 2) Where in the world OR in time would you like to travel most? Least? Why?
- 3) Fuel prices have risen terribly over the past few years. Has this changed your family's travel plans? In ten years, what do you believe vacations will be like? Justify your opinions.

If you have difficulty or questions, you may email me (holly.danielsperoutseas@fcps.edu) over the summer. I'll be out of the country until the second week of August, but can respond after that.