

## Standard Offerings for Social Studies

1. **World History & Geography I:** (9) Earliest Human Civilization–The Renaissance
2. **World History & Geography II:** (10) Renaissance–Current World
3. **US & VA History:** (11) European Explorers–Current US
4. **US & Virginia Government:** (12) Foundations of US and VA Government

## Honors

1. **Honors World History I & Geography:** (9) Earliest human civilization–The Renaissance (Ms. Babic, Mr. Bourjaily, Mr. Brown, Ms. Sullivan)

**PLEASE NOTE THAT  
TEACHER NAMES  
FOLLOWING COURSE NAMES  
ARE FOR INFORMATIONAL  
PURPOSES BUT MAY NOT BE  
THE SAME NEXT YEAR**

## Advanced Placement

Each one of these courses is geared for a national May exam which tests factual and analytical reasoning. Students will be required to take timed essays and multiple choice tests, use primary sources, write research papers. Passing the AP exam may give students college credit.

1. **AP World History\*:** (10–12) Early Civilization to Current World (Mr. Brown & Mr. Mough)
2. **AP US & VA History\*:** (11) European Explorers–Current US. (Mr. Bourjaily & Mr. Mrowka)
3. **AP US Civilization:** (11) Combination of AP US (see above) and AP Language (Mr. Bourjaily, Mr. Mrowka & Ms. Poquis)
4. **AP US Government\*:** (12) Studies the US Government in depth. (Dr. Halla & Mr. Hoppock)
5. **AP US Government/AP Comparative:** (12) Government in depth for the US, UK, Russia, Mexico, Nigeria, Iran (Dr. Halla & Mr. Hoppock)

\*Honors will be offered, but not yet defined.

## Electives

1. **Comparative Religion:** (10–12) 1/2 CREDIT. Students develop the background necessary for an appreciation of the basic beliefs and practices of the world's religions. Importance is placed on historical origins as well as current beliefs. Students will study Buddhism, Hinduism Confucianism, Judaism, Christianity, Islam, Shinto, Taoism and other belief systems. (Mr. Brown)
2. **Speech & Debate** (9-12) 1 CREDIT. Students will develop debate, public speaking, and presentation skills while examining controversial issues that exist in society today. Participants will develop speech writing skills and have the

chance to compete for Hayfield in the Virginia High School league and outside of the state. Students do not need to compete with Hayfield Debate in order to take this course. (Ms. Fisher)

3. **Psychology:** (11–12) 1/2 CREDIT. Students examine patterns and variations of human behavior and the process of individual human development. They identify and examine the emotional, intellectual and physical factors which influence the development of the individual human being. Students distinguish among the major schools and systems of psychology and methods of investigation. (Ms. Shoukat)
4. **Sociology:** (10–12) 1/2 CREDIT. Students study the ways people behave in groups. They examine ways that groups function in society and analyze these functions. Students develop hypotheses about people in groups and gather information to test these hypotheses. (Ms. Shoukat)
5. **AP Psychology:** (11–12) 1 CREDIT. Introduces students to systematic and scientific study of the behavior and mental processes of human beings. Students are exposed to psychological facts, principles, phenomena and learn about the methods psychologists use in their science and practice. (Ms. Shoukat)
6. **Combating Intolerance:** (11–12) 1/2 CREDIT. Participants examine the fundamental issues inherent in living in an ethnically diverse society, the roots of prejudice and the government's responsibility in solving these problems. (Mr. Brown)

## Questions?

Questions about each subject can be addressed to the following teachers:

**World History I:** Babic, Cook, Creech, Cotner, Halla, Labadie, Kaye, Shoukat

**World History II:** Cook, Kaye, Mrowka, Sullivan, Worrell

**US History:** Babic, Christ, Cotner, Hoppock, Reekie

**Government:** Busch, Christ, Dorceus, Halla, Hoppock,

## Teacher

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## Room #

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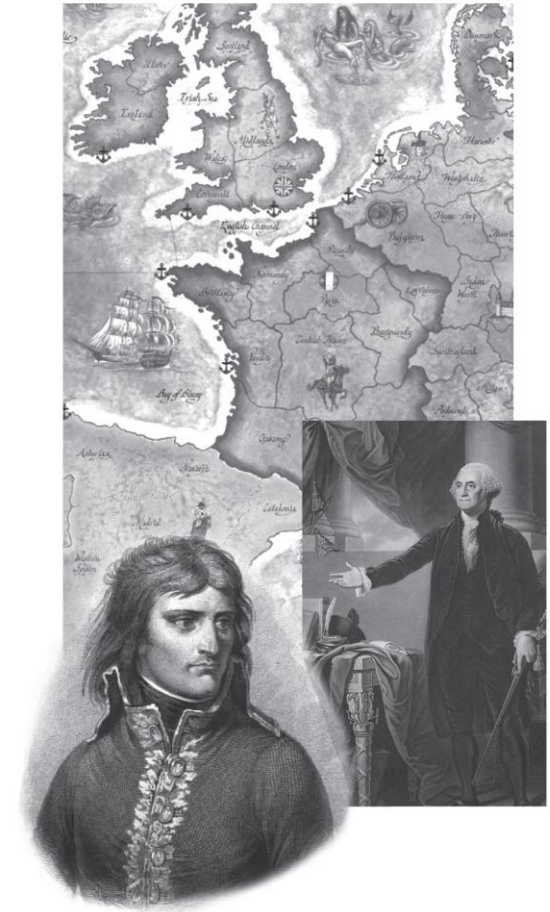
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## Course Offerings for Social Studies

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