



## **Community Information Bulletin**

September 23, 2009

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**Debbie Gordon**, Hayfield's Career and Technical Education (CTE) department chair, presented two sessions on the Virginia Teachers for Tomorrow program at the *Virginia Career and Technical Education Summer Professional Institute* in Richmond this summer. Fellow CTE teacher, **Ritchie DeBruler**, served her last term as Secretary on the *Virginia Association for Teachers of Family and Consumer Sciences (VATFACS)* Board. The VATFACS Officers, in collaboration with the Virginia Department of Education planned and implemented this exemplary summer institute. She will remain on the Board as a committee advisor. Additionally, **Debbie Gordon**, serving as a state trainer for the Virginia Teachers for Tomorrow program, led a two-day training institute on August 10-11, 2009 in Richmond for educators across the state interested in teaching this curriculum at their respective high schools. Fifteen educators were certified as Teachers for Tomorrow instructors.

Latin teacher, **Irina Greenman**, was one of 30 classical scholars who attended the *Rusticatio Virginiana*, an advanced spoken Latin immersion workshop held at the Claymont Society for Continuing Education in Charles Town, WV this past summer. The *Rusticatio* is sponsored by SALVI (*Septentrionale Americanum Latinitatis Vivae Institutum*, the North American Institute for Living Latin), a nation-wide organization which is an important part of the growing community of Latin speakers in the United States.

**Christian Kim** and **Jadon Thomas** (both class of 2013) represented Hayfield Secondary School and the Commonwealth of Virginia as delegates at the National Junior Classical League Convention in Davis, CA, during July.

Earning master's degrees in Education this summer were: science teacher **Liz Galinis** (her second one) and **Anjuman Mahmood** from *Virginia Tech* and

**Laura Saccente** from *Marymount*.

Middle school English teacher, **Theresa Eastman**, worked this past summer at *John's Hopkins' Center for Talented Youth* with gifted fourth grade students in the Modern Fantasy Writing Workshop which focused on Joseph Campbell's *The Hero's Journey* and the Six Traits of Writing, students create their own secondary world and analyze contemporary juvenile fantasy fiction.