



Supporting Student Success

Hayfield Elementary School

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Throughout the Fairfax County Public School (FCPS) System, students are making strides in their academic growth. FCPS celebrates the progress made by all students in reaching our student achievement goals. Each school is committed to inspiring, enabling, and empowering students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

FCPS values a well-rounded education that goes beyond basics to encompass the arts, world languages, and technology; to prepare each student for his or her place in

the world; and to provide a breadth and depth of opportunities that encourage students to stretch their capabilities.

Our teachers use research-based best practices to improve student achievement and help all students reach their full academic potential. By focusing on results, our schools employ a continuum of programs, initiatives, and strategies that address the curriculum, teaching, and relationships that each student needs to succeed.

Hayfield Elementary School

Celebrating Our Students' Success

At Hayfield Elementary School our Students are SOARing Like Hawks!

- Our students continue to follow the HAWKS' Pledge each day!

Hawks are...

★Honest ★Work Hard to Achieve ★Make Wise Choices ★Show Kindness with Respect and ★Make Safe Decisions

- 96% of all students passed the 2010-2011 *Standards of Learning Mathematics Test*.
- 92% of all students passed the 2010-2011 *Standards of Learning Reading Test*.
- All our fourth grade students passed the *Standards of Learning Mathematics Test!*
- Many students in grades K-6 moved into the pass advanced category in mathematics and reading.
- 96% of our fifth grade students passed their writing SOL!
- We continue to collaboratively set strategic goals for school improvement in the following areas:
 - Academics
 - Essential Life Skills and
 - Responsibility to the Community

Making a Difference One Student at a Time is the KEY to Our Success!

HAYFIELD ELEMENTARY

Performance Bands for Standards of Learning Mathematics and Reading 2009 through 2011

Mathematics Performance		Less than 70%	70-79%	80-89%	90-100%
2010-2011	All Students				96%
	Black			84%	
	Hispanic	*	*	*	*
	White				97%
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities	*	*	*	*
	Limited English Proficient				93%
2009-2010	All Students				92%
	Black			84%	
	Hispanic	*	*	*	*
	White				94%
	Economically Disadvantaged				90%
	Students with Disabilities	*	*	*	*
	Limited English Proficient			88%	
2008-2009	All Students				94%
	Black				93%
	Hispanic	*	*	*	*
	White				95%
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities	*	*	*	*
	Limited English Proficient			87%	
Reading Performance		Less than 70%	70-79%	80-89%	90-100%
2010-2011	All Students				92%
	Black			85%	
	Hispanic	*	*	*	*
	White				94%
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities	*	*	*	*
	Limited English Proficient			89%	
2009-2010	All Students				94%
	Black			89%	
	Hispanic	*	*	*	*
	White				97%
	Economically Disadvantaged			85%	
	Students with Disabilities	*	*	*	*
	Limited English Proficient			87%	
2008-2009	All Students				95%
	Black			88%	
	Hispanic	*	*	*	*
	White				98%
	Economically Disadvantaged	*	*	*	*
	Students with Disabilities	*	*	*	*
	Limited English Proficient			88%	

* = Subgroup with less than 50 students
Report includes SOL, VAAP, and VGLA data.

Data Source: Virginia Department of Education (VDOE) School Report Cards