

Issue 1
September 09
Mrs. Sheers
Assistant Principal



Where in Haycock was Mrs. Sheers?

Summer Reading Celebration

It's not the beginning of the school year without our 7th annual Summer Reading Ice Cream Celebration! Students in Grades K - 6 who read at least five books and wrote at least five reading responses attended an ice cream celebration on Friday, September 18. Thanks to the organization by our reading teacher, Barbara Bosworth, and our wonderful parent volunteers who assisted in scooping ice cream, students enjoyed their ice cream sundaes with classmates as we celebrated their joy of reading. We had 256 students turn in their reading responses and partici-

pate in the ice cream celebration.



Classroom Visits

I've been busy making my way around to classrooms reading to our students, welcoming them back and getting to know our new students at Haycock. It's been wonderful to see everyone happy and eager to start the school year. I'm delighted to return myself and thank you all for your warm

wishes while I was out on my maternity leave. Caden is almost 6 months old and is a happy, healthy baby boy.

Ms. Boland and I also met with each grade level to review the Students' Rights and Responsibilities and our STAR behavior expecta-



tions. We will continue to focus on our Haycock STAR using the following acronym

that contains our behavior expectations:

- S** - Show you Care
- T** - Try your best
- A** - Act Responsibility
- R** - Respect Everyone

By teaching, modeling and reinforcing positive behaviors, and rewarding students for following them, we believe that focusing on positive behaviors is much more of an effective approach than waiting for misbehavior to occur.

I hope your child(ren) have a wonderful school year and I look forward to partnering with you.

The Counseling Program



As I visited classrooms during the month of September, I had an opportunity to see our Haycock counselors Jeanette Aydlette and Veronique Lilienthal during their first of many guidance lessons.

Our counselors are a valuable part of Haycock and offer support to our students in many ways from providing guidance lessons, individual counseling, teaching par-

Eckert's first grade classroom, Ms. Aydlette was teaching a guidance lesson which introduced students to the concept of bucket "fillers" and bucket "dippers" based on the book *How full*

enting classes, and meeting with students in small groups. They are key in helping our students resolve conflicts, make friends, understand feelings, and practice good study skills.

When I visited Ms.

K - 5. The program is by application only and the selected sixth grade students receive training before meeting with their buddy. Once the buddies are paired, they meet weekly and the 6th grade buddy helps the younger student with school work and special projects.

On October 1, 7th grade stu-



is Your Bucket? by Tom Rath and Donald Clifton. Students learned how to fill each other's buckets by giving a complement, being kind or writing a nice note to another classmate or adult.

Ms. Aydlette and Ms. Lilienthal are also responsible for our wonderful Cougar Buddy Program that matches sixth grade students with a buddy in grades

students who were Cougar Buddies last year will be participating in an information panel discussion in the POD for interested 6th graders about their experience as Cougar Buddies.

Additional details of the Cougar Buddy Program, guidance lessons, and other information about our counseling program can be found on our counselors' Blackboard site on FCPS 24-7.