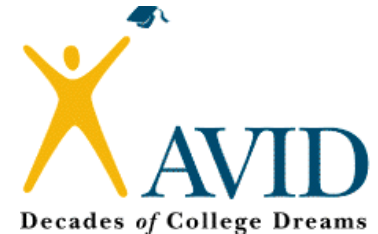




December PTA Presentation

Steve D'Adamo – AVID Coordinator
Assistant Principal



Bianca Aiello – AVID Counselor

Shari Winston – REAL-Time Counselor

Stephanie Barrus – REAL-Time Coordinator





IB MYP Areas of Interaction

Approaches to Learning

Community and Service

Human Ingenuity

Environments

Health and Social Education

Approaches to learning

Through approaches to learning, teachers provide students with tools to:

- Take responsibility for their own learning
- Develop awareness of how they learn best
- Develop problem solving and decision making skills
- Develop awareness of thought processes and learning strategies
- Develop critical, coherent and independent thought



How does “Approaches to Learning” support the IB mission of “Student-Centered” learning?

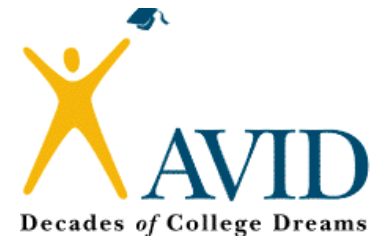
AVID

Advancement

Via

Individual

Determination





AVID at Glasgow

At Glasgow, AVID is both a full-year Elective Class and an Approach to Learning (IBMYP) used school-wide.

- AVID Elective students visit area colleges and have special guest speakers (more on this later)
- AVID Elective class students are helped when their teachers communicate with AVID Elective Teachers (providing grade reports, etc.).
- The entire Glasgow staff has a hand in selecting the AVID Elective class students each year beginning in December.



AVID School-Wide

What does School-Wide implementation look like?

- Cornell-Notes
- “Master ” Binder
- REAL-Time binder organization
- “Look Where I Went To College”, etc
- SLANT
- WIC-R (Writing, Inquiry, Collaboration, and Reading)
- Use Socratic Seminars, Philosophical Chairs and
- REAL-Time Discussion groups



Why AVID at Glasgow?

- Places AVID Elective students in rigorous curriculum and gives them the support to achieve
- Provides all teachers with “best practice strategies” and the **Approaches to Learning** that all students need to be successful
- Helps define the teacher’s role as that of student advocate – a relationship builder (REAL-Time)

REAL-Time & Approaches to Learning

- How does REAL-Time Curriculum connect to the IB Approaches to Learning?
 - Academic Planning
 - Organization
 - Discussion Groups
 - Team Building
 - Mini Conferences



Mini Conferences



- Develop **goal-setting abilities**, encourage **ownership of learning** and strengthen the **student-teacher relationship**
- Set **Quarterly Short-term Academic S.M.A.R.T. goals**
- Provide **positive support** by **listening** and helping to **problem solve**



Organization

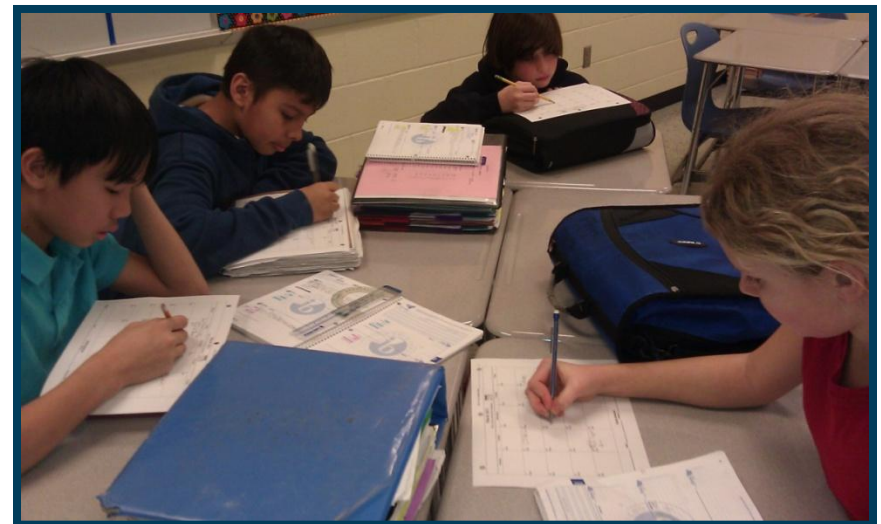


- Develop and strengthen **planning** and **organization skills**
- Require students to bring **binders** including **agenda** and **homework folder**
- Complete student binder and agenda **organization checks** when scheduled on the calendar

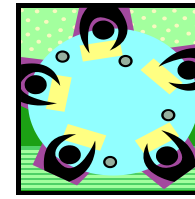


Academic Advising

- Require students to bring **binders** and **current summative assignments** to class (assessments, study guides, long-term projects)
- Students meet in **grade-level groups** to share knowledge of upcoming projects/assessments
- Access to a **quarterly calendar** with dates of upcoming summative assessments



Discussion Groups



- Develop **collaboration, communication, and critical thinking skills** while strengthening **student relationships**
- Choose **discussion texts** from a bank of discussion texts on BlackBoard based on class needs/interests
- Facilitate discussion groups with a **collaboration goal** in mind



Team Building



- Develop **collaboration skills**, encourage **positive relationships among students** in different grades, strengthen **student-teacher relationships** and **have fun!**
- **class team building** activities once a month
- Allow time for **student reflection**



Flexible Instruction Time (FIT)



Intervention	Enrichment
<p data-bbox="179 639 826 746">Collaborative teams decide based on data</p> <p data-bbox="179 829 552 879">Math or English</p> <p data-bbox="179 958 807 1065">Interim and quarterly class changes</p>	<p data-bbox="1016 639 1605 746">Collaborative teams plan content-based lessons</p> <p data-bbox="1016 829 1479 879">All IB content areas</p>



Reflection

- ❑ IBMYP provides the over-arching academic framework for everything we do at Glasgow for our students.
- ❑ AVID strategies are a key IB MYP Approach to Learning used here at Glasgow.
- ❑ REAL-Time is the main, school-wide venue to deliver IBMYP Approaches to Learning skills.
- ❑ We use the resources of AVID in REAL-Time to prepare all students for the rigor of the IBMYP through the “Approaches to Learning”.