



The International Baccalaureate Middle Years Programme is a rich educational experience offering rigorous academic challenges and life skills for students in grades 6 through 10. It consists of eight required subject areas that provide a broad foundation of knowledge. These include English (Language A), Language B (world language), Mathematics, Sciences, Arts, Health and Physical Education, Humanities (social studies) and Technology. Students learn to communicate across international boundaries using art, music, dance and theater; the study of a foreign language is highly recommended. By incorporating literature, art, music and architecture exemplars drawn from the world's civilizations in their units and lessons, teachers help students develop an appreciation for all cultures including their own.

Subject matter is presented through five distinctive lenses called the Areas of Interaction. These include approaches to learning, health and social education, homo faber, community and service, and environment. They enable teachers and students to see relationships among subjects, ideas, and the world's peoples. Students are challenged to evaluate information critically, seek out and explore connections between ideas, events and technological advances, and develop an awareness of the obligations and responsibilities of being a citizen of the nation and the world.

The high standards demanded by the IB Middle Years Programme are ensured through the use of criterion-related, internationally-monitored assessment. In the final years of the program, students are eligible for recognition from Fairfax County Public Schools with an MYP Certificate or Record of Work Accomplished when they successfully undertake required assessment tasks, actively participate in community service, and complete the Personal Project.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME
Areas of Interaction

Approaches to Learning	Students acquire habits of mind, thinking, and study skills that help them learn.
Environments	Students recognize the interdependence of human beings and the natural environment and accept responsibility our natural, built, and virtual worlds.
Health and Social Education	Students prepare to live physically and mentally healthy lives.
Human Ingenuity	Students explore the ways that people imagine, plan and create the future using science, technology, the arts and communication to transform materials, ideas, and the world.
Community and Service	By performing community service, students learn to be responsible, caring participants in their communities, the nation, and the world.