

# Fairfax County Public Schools International Baccalaureate Middle Years Program Official Student Recognition



## ***FCPS Certificate FCPS Record of Achievement***

The International Baccalaureate (IB) offers high-quality programs of international education designed to help students master the intellectual, personal, emotional and social skills they need to live, learn and work in a rapidly globalizing world. The IB community of schools serves more than 678,000 students at 2,493 schools in 132 countries.

The IB Middle Years Program (MYP) helps students aged 11-16 to develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing and increasingly interrelated world. MYP students learn how to learn and receive valuable criterion-related assessment of their growing personal and academic achievements.



To be eligible for this recognition, students must complete the minimum required assessment tasks, gaining a general MYP grade of at least 2 in each subject area; successfully complete the personal project, gaining an MYP grade of at least 3; participate in at least the final two years of the program; meet school community and service expectations; gain a grade total of at least 36 from the eight subject groups plus the personal project (out of a possible maximum of 63). Students who complete the required fifty hours of instruction in all MYP subject areas for all years of the program also receive "Five Star" recognition.



To be eligible for this recognition, students must complete the minimum required assessment tasks in at least five MYP subject areas. The Record of Achievement also notes completion of the personal project and participation in the school's program of community and service. Students who participate in all years of the program also receive "Five Star" recognition.

*IB Middle Years Programs in Fairfax County Public Schools are subject to rigorous authorization and ongoing independent evaluation. Instruction and assessment must meet international standards. We submit each subject area's assessment program for monitoring (external expert review) biannually. Individual student grades are not moderated by the IB. For additional information about the MYP in Fairfax County, visit <http://www.fcps.edu/DIS/OHSICS/IB/IBMYP.htm>.*

## MYP Subject Area Objectives and Assessment Criteria

<p><b>Language A (English)</b></p> <p>Content (receptive &amp; productive) Organization Style and Language Mechanics</p>	<p><b>Mathematics</b></p> <p>Knowledge/Understanding Application/ Reasoning Communication Reflection and Evaluation</p>	<p><b>Sciences</b></p> <p>One World Communication in Science Knowledge/ Understanding Scientific Inquiry Processing Data Attitudes in Science</p>	<p><b>Humanities (History/Geography)</b></p> <p>Knowledge Concepts Skills Organization/ Presentation</p>
<p><b>Language B (World Languages)</b></p> <p>Oral- message &amp; interaction Oral- language Writing- message/organization Writing- language Reading- comprehension/analysis</p>	<p><b>Arts</b></p> <p>Knowledge/Understanding Application Reflection/ Evaluation Artistic Awareness &amp; Personal Engagement</p>	<p><b>Technology</b></p> <p>Investigate Design Plan Create Evaluate Attitudes in Technology</p>	<p><b>Physical Education</b></p> <p>Knowledge/ Understanding Movement Composition Performance/ Application Social Skills Personal Engagement</p>
<p><b>Personal Project</b></p> <p>Planning &amp; Development Collection of Information/ Resources Choice and Application of Techniques Analysis of Information Organization of the Written Work Analysis of Process and Outcome Personal Engagement</p>			

Final MYP grades are determined by combing achievement levels from each subject area's weighted criteria and locating the total within 7 bands whose ranges are established annually by the IB. These general descriptions provide simplified statements about the skills and knowledge mastered by each student.

Grade	Descriptor
1 (Very poor)	Minimal achievement in terms of the objectives.
2 (Poor)	Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills, and is unable to apply them fully in normal situations, even with support.
3 (Mediocre)	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.
4 (Satisfactory)	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.
5 (Good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
6 (Very good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.
7 (Excellent)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.