



Glasgow Middle School

Grading and Reporting Dates 2011-12

To support our ongoing commitment to communicate student achievement clearly and predictably, teachers will distribute reports according to this schedule:

	Formative Assessments	Summative Assessments	Approaches to Learning
	Quizzes, homework, class work, practice, benchmarks	Unit tests, performances, papers, projects, investigations	Essential learning skills and habits of mind
1st marking period			
	September 28*		
Interim grades- Sept. 30		October 7 (provisional)	
Quarterly grades- Nov 11		November 3 rd	
<i>"Incomplete" grades must be resolved by November 25th</i>			
2nd marking period			Nov 16- Jan 25**
	December 2*		
Interim grades- Dec 16		December 16 (provisional)	
Quarterly grades- Feb 3		January 26 th	
<i>"Incomplete" grades must be resolved by February 17th</i>			
3rd marking period			Feb 13 th - Feb. 29 th **
	February 24*		
Interim grades- Mar 9		March 9 th (provisional)	
Quarterly grades- Apr 13		March 29 th	
<i>"Incomplete" grades must be resolved by April 27th</i>			
4th marking period			
	April 27 th *		
Interim grades-May 18 th		May 21 st (provisional)	
FINAL grades- Jun 27		June 15 th	
WARNING: Students who do not meet learning objectives may be retained			

* Core (Math, Sciences, Language A/English & Humanities) and HS credit-bearing Language B/World language courses only

** Approaches to Learning reports will be distributed to and discussed with students on a rolling basis by core subject areas.

NOTES

- Interim, quarterly, and final grade reports are created and distributed by the Department of Student Services. Interim reports are sent home with students; quarterly and final reports are mailed home.
- Teachers create and distribute formative and summative reports. These reports explain achievement against subject area objectives that explains the student's letter grade. They are sent to parents/guardians by email. (Families without email access will receive them by "backpack mail" from their students.) Thank you for maintaining accurate contact information for your family.
- Teachers and counselors working as academic intervention teams may send additional reports from core and non-core classes for students who face specific challenges to learning or who are not making adequate progress toward mastering the essential understandings and skills required to meet Virginia standards of learning.
- If you do not receive reports in a timely manner, please contact your child's teacher, counselor, or administrator.