

Student, Ima**Student's Grade: B+**

1st Qtr Progress/Grade (Skill)

#	Task Type	Task Name	Score
1	A - Knowledge	A -Knowledge (max 10)	8
2	B - Concepts	B - Concepts (max 10)	7
3	C - Skills	C - Skills (max 10)	6
4	D - Organization and Prese...on	D - Organization and Presentation (max 8)	8
5	Criterion Total	Criterion Level Total (max 38)	29
6	Criterion Total	Letter Grade	B+

Spreadsheet Notes:

This report tells you how we determined your progress reported as a FCPS grade in the Humanities for the current marking period.

We measure achievement levels using four weighted criteria that use scales ranging from 0-8 and 0-10. We add together the numbers representing students' overall achievement for each objective to determine a criterion level total. We locate this total in predetermined grade level boundaries to establish a letter grade which summarizes students' progress for the quarter:

F = 0-6; D = 7-12; D+ = 13-14; C- = 15-16; C = 17-20; C+ = 21-22; B- = 23-24; B = 25-28; B+ = 29-30; A- = 31-32; A = 33-38

Incomplete grades [INC] must be removed no later than two weeks after the date of this report.

If you have any questions, please feel free to contact me. Additional information is available at www.fcps.edu/GlasgowMS/assessment

A -Knowledge (max 10)

A - Knowledge

Knowledge is fundamental to studying humanities, and forms the base from which to explore concepts and develop skills. Knowledge and understanding can be assessed through a wide variety of tasks that involve factual recall or description, and explanation.

B - Concepts (max 10)

B - Concepts

Develop an understanding of a concept to increasing levels of sophistication by applying acquired knowledge and skills. Demonstrate and apply the full extent of understanding of the concepts specified within, or across, disciplines.

C - Skills (max 10)

C - Skills

Undertake research and demonstrate an understanding of knowledge and concepts. Developments in technical, analytical, decision-making and investigative skills will be invaluable in transferring these skills to other subject groups in the MYP, and for lifelong learning.

D - Organization and Presentation (max 8)

D - Organization and Presentation

Develop the ability to organize and present information and ideas in order to be able to demonstrate their grasp of humanities knowledge, concepts and skills.

Criterion Level Total (max 38)

Criterion Level Total is determined by adding the achievement levels assigned to each of the four Humanities criteria

Letter Grade

F = 0-6; D = 7-12; D+ = 13-14; C- = 15-16; C = 17-20; C+ = 21-22; B- = 23-24; B = 25-28; B+ = 29-30; A- = 31-32; A = 33-38

Parent/Guardian: _____
(please sign and return)