

Student, Ima**Student's Grade:**

Approaches to Learning (Skill)

#	Task Type	Task Name	Score
1	Approaches to Learning	Organization	D
2	Approaches to Learning	Collaboration	A
3	Approaches to Learning	Communication	P
4	Approaches to Learning	Thinking	P

Organization: D

Ima has difficulty in organizing materials- she could use assistance in keeping her many papers in the right section.

Collaboration: A

Ima is a natural leader. She keeps her groups on track and is a great "cruise director."

Spreadsheet Notes:

Approaches to Learning is a key area of interaction in the IB Middle Years Program. These skill areas provide an important foundation for academic success and a lifetime of learning.

Teachers provide feedback on students' progress using this developmental scale:

Advanced (A) - Exceeds expectations and helps others develop this skill

Proficient (P) - Consistently meets expectations for this skill

Developing (D) - Inconsistently meets expectations for this skill

Emerging (E) - Rarely meets expectations for this skill

Students whose skills are Emerging (E) or Developing (D) need extra support to be successful in their studies.

Organization

Organization - Students use their time well, set learning goals, come to class on time, and maintain all their notes and materials so they are always prepared for every class.

Collaboration

Collaboration - Students work well in small groups to solve problems and create products. They contribute appropriately, share responsibility, respect others and value their ideas and opinions.

Communication

Communication - Students express themselves clearly in speaking and writing. They gather knowledge, share it and use a variety of means to demonstrate their understanding.

Thinking

Thinking - Students use their minds to generate ideas/plans, ask questions, apply knowledge and concepts, solve problems, and create solutions.

Parent/Guardian: _____
(please sign and return)