



FAIRFAX HIGH SCHOOL

FAIRFAX COUNTY
PUBLIC SCHOOLS

3501 Rebel Run
Fairfax, VA 22030
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Fax: (703) 219-2397

August 2011

Dear Students, Parents, and Guardians,

It is my pleasure to welcome you to Fairfax High School and the 2011-2012 school year! To assist you throughout the year, this publication will help answer frequently asked questions and provide reference information. Please keep this booklet in a safe place and refer to it often.

The members of Student Services are excited to work with all of our students and families this school year. Student Services includes the counselors, the career center specialist, the school registrar, the transcript secretary, the school psychologist, the school social worker, and the parent liaisons. All parties work together and collaborate with other personnel to best service our students. As a department, we provide individual and group services to include course registrations and academic, career, and personal/social counseling programs. It is our goal to help students maximize their high school experience and to assist all students in post-high school planning and preparation.

We encourage students to challenge themselves with the most rigorous academic curriculum that they can successfully manage while pursuing courses that both interest them and can prepare them for future academic and career endeavors. Additionally, we encourage students to become actively involved in our school and community. We have high expectations for our students and are incredibly proud of their achievements.

The academic, career, and personal/social needs of students are the primary focus for our department. As a team, we strive to answer the question, "How are students different because of what we do?" With this question in mind, we continually evaluate our programs and interventions to meet the needs of our population. In 2009, the American School Counselor Association awarded the Fairfax High School counseling staff with the RAMP (Recognized ASCA Model Program) designation. This prestigious RAMP certification acknowledges that we are providing a data-driven, comprehensive school counseling program. For more information on RAMP and ASCA, please visit www.schoolcounselor.org.

The members of Student Services believe that a strong partnership between home and school will ensure the maximum educational experience for students throughout their years at Fairfax High School. We offer a wide range of educational opportunities and programs at Fairfax High School, and we look forward to working with students and families in a variety of settings. We encourage you to call us with your concerns, questions, and comments.

We wish each of you a successful and enjoyable school year!

Sincerely,

Jennifer Glaser
Jennifer Glaser
Director of Student Services
Fairfax High School



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Staff Contact Information

Visit our website for email addresses: <http://www.fcps.edu/FairfaxHS/>
Click on Faculty. All staff email addresses will be listed alphabetically.

Administration

Dave Goldfarb	Principal	703-219-2223	Laura Beatty	Prin. Secretary	703-219-2223
Kristen Boehme (A-Coe)	AP A112	703-219-2376	Cindy Kreisel	Admin. Assist.	703-219-2395
Baek Chong (Huo-Men)	AP E125	703-219-4977	Karen Bryan	Admin. Assist.	703-219-2256
Dave Saunders Academy	AP	703-219-2387	Kelley Shanley	Admin. Assist.	703-219-2226
Steve Singman (Meo-Sal)	AP D127	703-219-2225	Mary Mall	Admin. Assist.	703-219-4988
Anthony Terrell (Cof-Hun)	AP L105	703-219-2380	Marileigh Parrish	Admin. Assist.	703-219-2224
Diego Wilson (Sam-Z)	AP A121	703-219-2227	Lorie Bacus	Admin. Assist.	703-219-2231
Laura Moore	Dean of Students	703-219-2389	Dona Fick	Main Office	703-219-2200

Administrative Staff

Director of Student Services

Jennifer Glaser 703-219-2218

School Counselors

Erik Beall	703-219-2207	Renée Schmeider	703-219-2217
Christy Campbell	TBA	Peter Uncles	703-219-2213
Tiffany Haddock	703-219-4002	Jenny Washechek	703-219-2209
Tracy Hartley	703-219-2212	Jill Wilson	703-219-2214
St.Clair Phillips	703-219-2219	Daniel Zwicker	703-219-2220

Student Services Support Staff

Jackie Anderson	Registrar	703-219-2202
Donna Barnhurst	Dir. Special Education	703-219-4014
Ana Bauserman	Hispanic Parent Liaison	703-219-2272
Jayna Cobbs	Pathways Counselor	703-219-3262
Ann Feng	Student Info Assist.	703-219-2233
Cheryl Hunsberger	Clinical Social Worker	703-219-2232
Michelle Kim	Korean Parent Liaison	703-219-4089
Devin McKenzie	Alcohol and Drug Specialist	703-219-2374
Darci Richard	Assist. Assess. Coach	703-219-2286
Diane Scibilia	Office Assist./Transcripts	703-219-2208
Marika Vaden	Psychologist	703-219-2206
Matt Vogl	Assessment Coach (Testing)	703-219-2216
TBA	African American Achievers	TBA

Career Center

Maureen Kim Career Center Specialist 703-219-2204

Other Departments

Wanda Orr	Public Health Nurse	703-219-2210
Nancy Bennett	Clinic Aide	703-219-2210
Melissa Courtney	Finance Office	703-210-2215
Eleanor Sinclair	Cafeteria Manager	703-219-2221
Will Gideonse	Security	703-219-2228
Rod Spelman/Patty Chatman	Community Activities	703-219-2203

Fairfax High School General Information

OUR MISSION: Fairfax High School's mission is to engage a community of creative, diverse learners through high expectations in academically challenging and socially responsible programs, in a safe and secure environment, while providing support for each learner in preparing for a productive future.

OUR VISION: We strive to be a school where...

- All students will be successful.
- All students will be well-rounded, caring, responsible, productive, healthy and good decision-makers.
- Parents, teachers, and community will be involved in school life.
- State of the art technology will be used for instruction.
- Our school will be safe, secure, and inclusive.

OUR HONOR CODE:

To be a Fairfax Rebel, on my honor...

- I pledge to maintain the integrity and principles of those who passed through these doors before me and those who will do so after me.
- I pledge to respect my mentors as well as my peers, allowing them to follow their own desires as I will, too.
- I promise to abstain from administering or accepting unjust aid on assignments and to maintain the school's honest reputation as well as my own.
- I will not use the work of others and/or claim it as my own.
- I will refrain from using technology to unfairly achieve academic success.
- I pledge to strive towards achieving and obtaining my most passionate dreams.

...Knowing all the while:

"I have been granted the gift of an exemplary education. I am a Fairfax Rebel."



When you hear me ROAR, that's your "2 minute" warning! Once your teacher shuts the classroom door you are late and must report to your sub-school office for a pass to get into class!
Rebel Pride is being on time!

FHS Student Services Mission Statement

The Fairfax High School Student Services Department will work in conjunction with teachers, families, students, and other staff members to maximize student achievement. In a challenging instructional setting appropriate to each student's needs, we will help each young adult realize his or her potential now and in the future.

How Students and Parents Arrange to See Their Counselor

Students may schedule appointments with their counselor by filling out a *Counselor Request Form*, found outside each counselor's door. The counselor will send for the student by way of a pass, which the student will present upon entering the Student Services Department. Students may drop by to see their counselor before school, during lunch, and after school. However, please do not sit and wait for your counselor during class time without your counselor's knowledge.

Parents may schedule appointments with a counselor by contacting the counselor directly by phone or e-mail. Parents are encouraged to contact the counselor when questions arise about academic, personal, career, or college concerns. The counselors wish to be available to meet your needs and this can be best accomplished by scheduling an appointment in advance. We strive to serve you to the best of our ability and want you to be afforded the necessary time to do so. Conferences are normally scheduled during school hours or immediately after school between 7:10 AM - 2:40 PM.

Student Services

Student Services

- **Classroom Lessons** – Provide support for academic skills, organizing, study and test-taking skills, time management, career planning, peer relationships and effective social skills, bullying and harassment awareness, depression awareness, college workshops, PSAT/ACT interpretation, and post-secondary planning.
- **Individual Student Planning** – This includes goal-setting, academic advising, career planning, problem solving, helping the student understand themselves (strengths and weaknesses), and transition planning (ex: entering 9th grade to graduation).
- **Responsive Services** – Individual and small group counseling; individual/family/school crisis intervention; peer facilitation; consultation, collaboration and referrals to appropriate resources in and out of the school.
- **System Support** – Collaborate with parents, students, teachers, administrators and the community.

Role of the Professional School Counselor

(Taken from the FCPS High School Counseling Manual which took parts from ASCA National Model Revised June 2004)

The professional school counselor is a certified/licensed educator trained in school counseling with unique qualifications and skills to address all students' academic, personal/social and career development needs. Professional school counselors implement a comprehensive school counseling program that promotes and enhances student achievement. Professional school counselors are employed in elementary, middle/junior high and high schools and in district supervisory, counselor education and post-secondary settings. Their work is differentiated by attention to developmental stages of student growth, including the needs, tasks and student interests related to those stages.

Professional school counselors serve a vital role in maximizing student achievement. Incorporating leadership, advocacy and collaboration, professional school counselors promote equity and access to opportunities and rigorous educational experiences for all students. Professional school counselors support a safe learning environment and work to safeguard the human rights of all members of the school community. Collaborating with other stakeholders to promote student achievement, professional school counselors address the needs of all students through prevention and intervention programs that are a part of a comprehensive school counseling program.

Professional school counselors have a master's degree or higher in school counseling or the substantial equivalent, meet the state certification/licensure standards and abide by the laws of the states in which they are employed. They uphold the ethical and professional standards of professional counseling associations and promote the development of the school counseling program based on the following areas of the ASCA National Model: foundation, delivery, management and accountability.

Frequently Asked Questions

- **Where is my sub-school office located?**
Sub-school I, alphabet Meo-Sal, is located in room A-129, Assistant Principal, Steve Singman
Sub-school II, alphabet Sam-Z, is located in room D-122, Assistant Principal, Diego Wilson
Sub-school III, alphabet A-Coe, is located in room D-116, Assistant Principal, Kristen Boehme
Sub-school IV, alphabet Cof-Hun, is located in room G-135, next to the Career Center, Assistant Principal, Anthony Terrell
Sub-school V, alphabet Huo-Men, is located in room E-125, Assistant Principal, Baek Chong
Dean of Students, *all grade levels*, located in room A-136, Laura Moore
- **How do I notify the school of my student's absence?** Contact your student's sub-school office to report his or her absence. See page 3 in this manual for the administrator's name and phone number.
- **What does the Dean of Students do?** The Dean of Students works with students and parents/guardians when they receive an unexcused absence. The Dean will also work with teachers and counselors on the Collaborative Learning Teams (CLT).
- **How do I collect homework assignments when I have an excused absence from school?** Be sure you have exchanged phone numbers with at least one other student in each of your classes. For an absence of 1-3 days you should contact your "homework buddies" to get your assignments. Another option is to check Blackboard.com. A third option is to email the teacher for assistance. For absences of 4 days or more, contact your sub-school office to request that a homework folder be started. Assignments will be placed in the sub-school office, available for pick-up during school hours. Please allow the teachers 24-hours to prepare the homework assignments and deliver them to the sub-school office.
- **What happens if I have an unexcused absence from school?**
When you have an unexcused absence you (the student) have the sole responsibility to obtain from the teacher any quiz, test or other written assignments. The work must be made up by the next non-pride time class period. Other classroom activities cannot be made up. Work that was due on the day of the unexcused absence is subject to the teacher's late work policy.
- **Where can I get the email address for teachers, administrators and other staff members?**
Go to Fairfax High Schools web page at www.fcps.edu/FairfaxHS/ and click on Faculty and Staff. All staff members are listed alphabetically. Clicking on their name automatically opens an email for you to use.
- **How do I request a conference with my student's teacher?**
If you would like a conference with only one teacher, contact that teacher directly by email. They will either respond by email or call you directly if that is your preference. If a face-to-face meeting is preferred you may meet with the teacher in their classroom at a convenient time for both parties.
- **How do I request a conference with two or more of my student's teachers?** Contact the student's counselor and he or she will set up a conference, during school hours, at a time when all parties are able to meet.
- **How do I arrange to meet with my student's counselor?** Contact the counselor directly by phone or email. (See page 3 for a list of counselor contact information.) If a face-to-face meeting is preferred, it is best to schedule an appointment in advance. Conferences are normally scheduled during school hours, 7:10 AM – 2:40 PM.
- **How can I get the Interim Grade Report?** An Interim Grade Report is provided in the middle of each quarter. The interim reports will be given directly to the student to take home. Dates of interim distribution are listed in the Student Passport or on the FHS website.
- **How can parents/guardians find out about their student's progress?** You may contact teachers directly by phone or e-mail. Grade printouts may be requested and sent home with the student or sent directly to the parent via email. Report cards will be given directly to the student for delivery home three times per year on a quarterly basis. Exception: the final report card is mailed. Be sure to give each of your student's teachers your email for ease of communication.
- **How can I get a grade from middle school removed from my student's transcript?**
If the course will be repeated in 9th grade for a better final grade, speak to your student's counselor to obtain a form. This form must be completed by the end of the 1st quarter of the 9th grade year. The 8th grade course will be removed from the student's transcript and he or she will receive credit for the course at the end of 9th grade.
- **How can I have a grade changed?** Speak to your teacher. The teacher must fill out the appropriate form and submit it to the Administrator and SIA Operator before the grade can be officially revised.

- **What do I do if I move?** Immediately contact the Registrar at 703-219-2202 with your change of address information.
- **How do parents/guardians arrange a tutor for their student?**
 Student's who are in the National Honor Societies offer tutoring for free. See your counselor for details. Also, check with your student's teacher as they may have a personal list of tutors. The Fairfax Education Association (FEA) has an online tutor list at: <http://www.fairfaxcounty.gov/library/research/education.htm#tutors>.
 You may also access a comprehensive list of tutors compiled by FCPS at this web address:
<http://www.fcps.edu/cco/prc/documents/PRCTutorListJanuary2011.pdf>.
- **When are late buses available?** Late buses leave Fairfax H.S. Mon. at 4:00, and Thurs. at 4:30. The bus schedule is posted in the hall near the Career Center.
- **How can I be made aware of upcoming events or programs at Fairfax High School?**
 A) *Be sure the sub-school office has your email address!* Not getting emails from the counselor? Due to spam filters, check "Junk Mail" and set your filter to accept emails from fcps.edu. B) Regularly check the Fairfax High School website for information at www.fcps.edu/FairfaxHS/. C) Go to <http://www.fcps.edu/kit/> to sign up for "KEEP IN TOUCH," which will allow you to get weekly messages about things going on at Fairfax HS from the Principal, as well as school delays and weather related closings. D) Read the PTSA Newsletter. E) Consult your student's Blackboard site (see details in next question). F) Family Connections may be consulted regarding upcoming college visits.
- **What is Blackboard?** The purpose of Blackboard is to provide faculty and students with a total interactive e-learning environment. Students may access announcements, course information, course documents, assignments, assessments and external links.
- **How can parents get on to Blackboard?**
 - To create a Blackboard account go to <http://fcps.blackboard.com>.
 - Log on using Username: parentreg Use Password: newuser
 - Under the Parent Portal Registration heading, select: "Click Here"
 - Fill out the online form and follow the prompts.
 - Print or write down your unique registration key.

To complete the process, come to FHS on a school day between 7:00 AM - 4:00 PM. See Dona Fick, in the Main office, who will process your account.
- **What does the Counselor (Student Services) BLACKBOARD site contain?** This is a wonderful resource for students and parents. Log-in to BLACKBOARD. Click on [FHS Department Of Student Services](#). Upon entering the site notice the buttons on the left. Here you will find info for the current senior class and the current junior class; PowerPoint presentations for evening programs; PowerPoint presentations for student orientations, registrations, forms and applications for many different purposes; the Course Selection Guide; this handbook and much, much more. Check it out!
- **When do students choose classes for the following year? What is the process?** The students attend an orientation with their counselors 1-2 weeks prior to academic advising and registration. A Course Selection Guide is available online so that students and their parents/guardians may read through the course descriptions and choose the appropriate courses for the following year. The student meets with his or her individual counselor and chooses courses for next year. At any point during or after this process the parents or students may request more information or changes to the proposed schedule. Changes may be made up through the last day of school in June.
- **What should a student do if there is a problem with their schedule?** The student should see his or her counselor to discuss the issue. If a student is having difficulty with an AP or honors course it is imperative that they talk with their teacher without delay. Parents should also stay in touch with the teacher by email or meet with them personally. Reminder: students may not drop an honors or AP course until the end of the first quarter. Other schedule changes are discouraged, with the exception of errors.
- **Where can I get a new Student Passport (planner) if I misplaced or lost mine?**
 As long as they last, replacement passports may be purchased for \$10.00 in L-108, the registrar's office.
- **Where can parents/guardians get a Free/Reduced lunch application for my child?**
 The forms are available online at http://www.fcps.edu/fs/food/food_at_school/free_reduced/index.htm or from the registrar in L-108. Once the application has been completed, you must mail it directly to the FCPS Office of Food and Nutritional Services. *Be sure to keep the acceptance letter for verification purposes* and to obtain

reduced fees on PE clothing, PSATs, SATs, ACTs, class fees, college applications, senior dues, etc.

- **How do I request an official transcript?**

Official transcript requests may be made the transcript secretary in L-108. A parent must sign the release form before any transcripts or student records will be prepared. This form is also available online at <http://www.fcps.edu/FairfaxHS/>. Click on 2011-12 Transcript Request Form under the heading of Student Services in the left-hand column of the webpage.

- **I was never assigned a locker/my locker won't open/I lost my combination. What do I do?**

Lockers are assigned to students at the beginning of the school year. Lockers will not be issued to students who have financial obligations. If your locker won't open go to security for help. If you lost your combination see your counselor. **IMPORTANT:** To keep your belongings secure, you should not share your locker.

- **How do I register my student for summer school courses?**

Summer school information will be available on the fcps.edu website in April. Type "summer school" on to the search line. The summer school site contains testing locations, courses, forms and fees. The form must be completed by the parent and signed by the counselor before processing.

- **How can I register for the SAT or ACT exams?**

The testing organizations recommend online registration. However, if that is not possible, paper registration forms are available in the Career Center. Registration forms and payment must be sent directly to SAT or ACT. Scores for aptitude exams can be reported directly from the testing organization to your child's intended colleges.

- **How can I register for the ACT test?**

Go to <http://www.act.org/> and register online. Test is offered at FHS twice...see ACT website for details.

Test Date	Registration Deadline	(Late Fee Required)
September 10, 2011	August 12, 2011	August 13 – 26, 2011
October 22, 2011	September 16, 2011	September 17 – 30, 2011
December 11, 2011	November 4, 2011	November 5 – 18, 2011
February 11, 2012	January 13, 2012	January 14 – 20, 2012
April 14, 2012	March 9, 2012	March 10 – 23, 2012
June 9, 2012	May 4, 2012	May 5 – 18, 2012

- **When are the SATs given and when must I register?** Fairfax HS offers the SAT twice per year, usually in October and June but check the SAT website for details at www.collegeboard.com.

Test Dates	Register-By Date	U.S Late Registration
October 1, 2011	September 9, 2011	September 21, 2011
November 5, 2011	October 7, 2011	October 21, 2011
December 3, 2011	November 8, 2011	November 20, 2011
January 28, 2012	December 30, 2011	January 13, 2012
March 10, 2012	February 10, 2012	February 24, 2012
May 5, 2012	April 6, 2012	April 20, 2012
June 2, 2012	May 8, 2012	May 22, 2012

- **What is Score Choice that is being offered for the SAT? Does ACT offer the same type of option?**

Score Choice will first be available to students taking the March 2009 SAT, as well as any student who has taken the SAT prior to the launch. You can select scores only by test date for the SAT and by individual test for the SAT Subject Tests. You will not be able to select scores by section of the SAT. Any or all of your scores can be sent to a college on a single report. It will not cost more to send multiple or all of your test scores. All scores will

continue to go to you and your high school. Remember to take advantage of the four free “score sends” during registration. ACT has always offered the ability to send the score you want to release.

- **Are there any colleges that do not require an SAT or ACT score?**

The National Center for Fair and Open Testing has a site which contains a list of colleges that do not require SAT or ACT scores. Go to: <http://www.fairtest.org/university/optional>

- **When do Fairfax High School students take the PSAT or ACT Explore?**

All 10th and 11th grade students are expected to take the PSAT in mid-October. The only students exempted are beginning level ESOL students. These students will report to class as usual. FCPS covers the cost of the PSAT for all 10th grade students. 11th grade students must pay to have their exam professionally scored. 9th grade students will be taking the ACT Explore and will pay a fee for professional scoring.

- **What are the main differences between TOEFL Internet-Based Testing (iBT) and Paper Based Testing (PBT) formats?** TOEFL iBT measures reading, listening, speaking and writing skills and takes approximately 4½ hours. It is given on computer 30-40 times a year at test centers throughout the world. TOEFL PBT measures listening, structure (grammar), reading and writing (no speaking) and takes approximately 3½ hours. It is given using paper and pencil 6 times a year at test centers where TOEFL iBT is not available.

- **How do I know if I should take the TOEFL?**

ESOL students who score 450-500 or higher on the Critical Reading portion of the SAT may not need to take the TOEFL. This depends on your college of choice and their standards. Talk with your counselor for advice.

- **Do students with an F2 visa need to apply for F1 status before applying to public university or college?**

As an F2 (non-immigrant) visa holder you are permitted to attend public high school as a dependent of an F1 visa holder. However, during senior year, steps should be taken to apply for F1 status if you plan to attend a public 2-4 year college, university or vocational college. Visa applicants are encouraged to apply for their visa as soon as they are prepared to do so. The college or university to which you have been admitted will help you with the I-20 or DS-2019 paperwork so that the visa can be issued prior to your start date. Must apply before June 1st!

- **How do I find out when a college representative will be visiting FHS? How do I sign up to attend?**

Juniors and seniors may go to BLACKBOARD and log-in to Family Connections. Click on “Visit Schedule” under ABOUT COLLEGE. The list of colleges who are planning a visit will appear. Click on “Sign-up.” A confirmation page will appear. Click on “Sign Me Up.” Print the confirmation page and take it to the teacher whose class you will be missing to attend the visit. The teacher must sign the confirmation page to give their approval at least 24 hours in advance. Bring the signed confirmation page to the visit as your PASS.

- **How can I find out about jobs that are available to students?**

The Career Center Specialist keeps a binder with current job opportunities for you to review.

- **How do I get a work permit?**

Go to the Main Office and ask the receptionist for a copy of the Work Permit form. Take this to your new employer to complete. Return the form to the receptionist for filing with the Federal Government.

- **How does dual enrollment work at NOVA?**

Taking courses at NOVA can be a challenging option that allows you to take college classes and earn high school and college credit at the same time. The subjects available are English 12, US Government, and electives. Other courses are available by special permission. To sign up for courses at NOVA you must first get permission from your counselor, sign permission forms prior to registering, and take required college placement tests. Courses taken at NOVA to replace one credit courses at FHS require two semesters (ex: ENG 101/102). Summer sessions at NOVA do not provide enough time for one credit courses but could allow elective opportunities.

- **What should I do if I suspect my student may be using drugs or alcohol?** Devin McKenzie, a drug and alcohol counselor, is available in the building, room L-125, as a resource to your family. There are no legal ramifications and your conversation with the counselor is confidential. Because the counselor is not an employee of FCPS, the counselor is not obligated to report the shared information with FHS staff members. The counselor is available for advice, drug testing and assessment at no cost to the family. Direct phone number: 703-219-2374.

- **How do I withdraw my student from Fairfax High School?**

To begin the withdrawal process, obtain a form letter from the registrar in L-108. The letter lists the student’s last

day, the school the student will be transferring to (if applicable), and new address information. The student will return any books or equipment to teachers, empty their locker, pay outstanding fees and check out.

Grading System

Beginning 2009-2010		
<u>Symbols</u>	<u>Scale</u>	<u>Quality Points (QP)</u>
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	64-66	1.0
F	Below 64	0.0
P		0.0

School years: 2008-2009 and earlier		
<u>Symbols</u>	<u>Scale</u>	<u>QP</u>
A	94-100	4.0
B*	90-93	3.5
B	84-89	3.0
C*	80-83	2.5
C	74-79	2.0
D*	70-73	1.5
D	64-69	1.0
F	Below 64	0.0

On the transcript the final mark of B+, C+ and D+ will be shown with an asterisk (*) in place of the +. This is to ensure that the GPA continues to calculate correctly. (B* = 3.5; C* = 2.5; D* = 1.5)

Weighting of Grades

Advanced Placement (AP) courses and specified International Baccalaureate (IB) courses shall be weighted for students who pass the course and sit for the appropriate AP or IB exam by applying an additional 1.0 quality point to the quality point value assigned to the final grade. Prerequisite courses for Advanced Placement (AP) courses (honors and pre-AP) also will receive an additional .5 quality point. An exception occurs if a grade of F is assigned. For example, a final grade of A in an AP course shall receive 5.0 quality points for purposes of calculating GPA. Dual enrollment courses will also receive an additional 1.0 quality point. Fairfax County Public Schools currently uses a 6-point scale.

Promotion Policy

The minimum requirements for placement in high school grades are as follows:

To be placed in grade:	The student must:
9	Be promoted from grade 8
10	Earn 5 high school credits
11	Earn 10 high school credits
12	Have a planned program providing for sufficient credits to enable him or her to graduate by the following June or August.

Pass/Fail Option

The Fairfax County School Board policy permits students to take certain courses on a pass/fail basis.

1. With parental approval, any high school student may take one elective credit per year to be marked on a pass/fail basis. Elective credits will be defined as high school credits other than the required English credits, the required social studies credit, the required mathematics credits, and the required lab science credits. Required physical education may be taken on a pass/fail basis.
2. A double-or-triple period class taken for two or three credits in the vocational fields may be taken on a pass/fail basis.

Grades are determined as follows:

"P" for an A, B+, C+, C, D+, D which will receive credit but will **not** count in the grade-point average.

"F" for an F which will receive **no** credit but will be counted in grade-point average.

Students must apply to take a course pass/fail within 22 days after the course begins or by the date listed in the Student Handbook.

Auditing a Course

In special circumstances, students may elect to attend one class/course without receiving credit for it. Audit status may be used by ESOL students to learn sentence structure and vocabulary inherent to the discipline. A student may audit a course one year and take the course for credit another year.

Students who wish to audit must:

1. agree to meet the attendance requirements and strive toward completion of POS Standards, benchmarks and indicators.
2. secure permission from the teacher.
3. declare intentions before enrolling in the course. (Exception: ESOL students)
4. obtain approval from the counselor, parent and teacher.
5. complete and return the audit permission form to student services office before beginning the course.

(This information was taken from the Fairfax County Public Schools High School Guidance & Counseling Handbook.)

Advanced Placement Program

Fairfax High School offers many Advanced Placement courses. Courses are open to students who have completed the required pre-requisites. Counselors and teachers may advise students on course selection and provide additional information on the rigor of these courses. Course work is comparable to an introductory college course. Students who take Advanced Placement courses must take an exam that may offer college credit if a qualifying score is achieved. The fee is paid by Fairfax County Public Schools.

At Fairfax, the following courses will be designated Advanced Placement courses and be given an additional one (1) quality point value.

English	Math	Science	Social Studies	World Lang	Electives
AP English Lang	AP Calculus AB	AP Biology	AP US History	AP French	AP Music Theory
AP English Lit	AP Calculus BC	AP Chemistry	AP Psychology	AP German	AP Art 3 D
	AP Comp. Sci. A	AP Physics B	AP World History	AP Spanish	AP Art Drawing
	AP Statistics	AP Physics C (mechanical)	AP US Government AP US Gov/Politics	AP Latin	AP 2-D Design AP 2-D Photo
			AP US Comparative Gov/Pol		AP Art History
			AP Human Geography		AP Micro/Macro Econ

AP Scholars Awards

The AP Scholars Award has three award levels for AP courses completed and AP exam scored:

- AP Scholar: Granted to students who receive grades of 3 or higher on three or more AP Exams.
- AP Scholar with Honor: Granted to students who receive an average grade of at least 3.25 on all AP Exams taken and grades of 3 or higher on four or more of these exams.
- AP Scholar with Distinction: Granted to students who receive an average grade of at least 3.5 on all AP Exams taken and grades of 3 or higher on five or more of these exams.
- National Scholars have an average score of 4 or higher on all exams and a score of 4 or higher on at least eight exams.



ADVANCED STUDIES DIPLOMA

24 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION (Class 2010-2011 and earlier)

26 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION (begins with Class 2011-2012)

1. Beginning with the 9th grade class of 2011-2012 and beyond, students shall earn the required standard and verified units of credit described in subdivision 2 of this subsection.
2. Credits required for graduation with an Advanced Studies Diploma:

	(26 Credits) Beginning 2011-2012 <u>Units of Credit</u>	(24 Credits) 2010-2011 & earlier <u>Units of Credit</u>	All Students <u>Verified Credits</u>
English	4	4	2
Mathematics (a)	4	4	2
Laboratory Sciences (b)	4	4	2
History and Social Sciences (c)	4	4	2
Health and Physical Education	2	2	
Foreign Language (d)	3	3 or 4	
Fine Arts or Career and Technical Education	1	1	
Economics and Personal Finance	1	na	
Electives	3	2	
Student selected test (e)			1
Total	26	24	9

a: Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The Board shall approve courses to satisfy this requirement.

b: Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

c: Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either world history or geography or both. The Board shall approve courses to satisfy this requirement.

d: Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.

e: A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics or other areas as prescribed by the Board in 8 VAC 20-131-110.

STANDARD DIPLOMA
22 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

1. Beginning with the ninth-grade class of 2011-2012 and beyond, students shall earn the required standard and verified units of credit.

2. Credits required for graduation with a Standard Diploma:

	<u>Beginning 2011-2012</u> <u>Units of Credit</u>	<u>2010-2011 & earlier</u> <u>Units of Credit</u>	<u>All Students</u> <u>Verified Credits</u>
English	4	4	2
Mathematics (a)	3	3	1
Laboratory Sciences (b, f)	3	3	1
History and Social Sciences (c, f)	3	4	1
Health and Physical Education	2	2	
Foreign Language, Fine Arts or Career & Tech Ed (g)	2	1 Fine/Practical Art	
Economics and Personal Finance	1	na	
Electives (d)	4	5	
Student selected SOL test (e)			1
Total	22		6

- a: Courses completed to satisfy this requirement shall include at least two different course selections from among: Algebra 1, Geometry, Algebra Functions, Data Analysis, Algebra II, or other mathematics courses above the level of Algebra 2. The board shall approve courses to satisfy this requirement.
- b: Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines: Earth Science, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The board shall approve courses to satisfy this requirement.
- c: Courses completed to satisfy this requirement are: U.S. and Virginia History, U.S. and Virginia Government, and one course in either world history or geography or both. The board shall approve courses to satisfy this requirement.
- d: Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.
- e: A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics, or other areas as prescribed by the board in 8 VAC 20-131-110.
- f: Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential or license for (i) the student selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.
- g: Pursuant to Section 22.1-253.13:4, Code of Virginia, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education.

MODIFIED STANDARD DIPLOMA

20 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

1. The Modified Diploma is intended for certain students at the secondary level who have a disability and are unlikely to meet the credit requirements for a Standard Diploma Eligibility and participation in the program determined by the student's IEP team including the student, where appropriate at any point after the student's eighth grade year.
2. The school must secure the informed written consent of the parent/guardian and the student to choose this diploma program after review of the student's academic history and the full disclosure of the student's options.
3. The student who has chosen to pursue a Modified Standard Diploma shall also be allowed to pursue the Standard Diploma, Standard Technical Diploma, Advanced Studies Diploma or Advanced Studies Technical Diploma at any time throughout that student's high school career, and the student must not be excluded from courses and tests required to earn a Standard or Advanced Studies Diploma.
4. Students pursuing the Modified Standard Diploma shall pass literacy and numeracy competency assessments as prescribed by the Board.
5. Credits required for graduation with a Modified Standard Diploma:

	<u>Units of Credit</u>
English	4
Mathematics (a)	3
Science (b)	2
History and Social Sciences (c)	2
Health and Physical Education	2
Fine Arts or Career and Technical Educ.	1
Electives (d)	6
 Total	 20

- a. Courses completed to satisfy this requirement shall include content from among applications of Algebra, Geometry, Personal Finance, and Probability and Statistics in courses that have been approved by the board.
- b. Courses completed shall include content from at least two of the following: applications of Earth Science, Biology, Chemistry, or Physics in courses approved by the board.
- c. Courses completed to satisfy this requirement shall include one unit of credit in U.S. and Virginia History and one unit of credit in U.S. and Virginia Government.
- d. Courses to satisfy this requirement shall include at least two sequential electives in the same manner required for the Standard Diploma.

Other Diplomas and Certificates

- ◆ **Special Diploma** – Available to students with disabilities who complete the requirements of their IEP and who do not meet the requirements for other diplomas.
- ◆ **Certificate of Program Completion** – Available to students who complete prescribed programs of studies defined by a local school board but who do not qualify for diplomas.
- ◆ **General Achievement Diploma (GAD)** – Available to students 18 years or older who meet the criteria set by the Board of

Education. Refer to [Superintendent's Memorandum, Informational, No. 123, August 1, 2003](#).

- ◆ **General Education Development Certificates (GED)** – Refer to *Regulations Governing General Education Development Certificates* (8 VAC 20-360-10, et. seq.), see also [Superintendent's Memorandum No. 131, General Educational Development \(GED\) Testing Eligibility, effective July 1, 2006](#).

State Diploma Seals

Students who complete the requirements for a Standard or Advanced Studies Diploma with an average grade of "A" will receive a **Board of Education Seal** on the diploma.

Students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" or better and successfully complete at least three Advanced Placement courses for credit, will receive the **Governor's Seal** on the diploma.

The Board of Education's **Career and Technical Education Seal** will be awarded to students who earn a **Standard** or **Advanced Studies Diploma** and complete two sequential electives in business and information technology, marketing, FACS, trade and industrial, health and medical sciences and technology education. They must maintain a "B" or better average in those courses **or**

- pass an examination in a career and technical education concentration or specialization that confers certification from a recognized industry, trade or professional association, **or**
- acquire a professional license in that career and technical education field from the Commonwealth of Virginia.

The Board of Education's **Seal of Advanced Mathematics and Technology** will be awarded to students who earn either a Standard or Advanced Studies Diploma and satisfy all of the mathematics requirements for the Advanced Studies Diploma (4 units of credit including Algebra II; two verified units of credit) with a "B" average or better, **and either**

- pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association.
- acquire a professional license in a career and technical education field from the Commonwealth of Virginia; **or**
- pass an examination approved by the Board that confers college-level credit in a technology or computer science area.

The **Early College Scholars** Program is earned with a B average or better; be pursuing an Advanced Studies Diploma; AND be completing or have completed college-level course work (i.e., AP, IB, Cambridge, or dual enrollment) that will earn at least 15 transferable college credits.

The Board of Education Seal – **Excellence in Civics** is earned with a Standard or Advanced Studies Diploma AND B or Better in US VA History and US Government AND complete 50 hours of voluntary service (e.g. Boy or Girls Scouts, charitable and religious organizations, JROTC, political campaigns, Gov. Internships, Boys or Girls State; Model General Assembly, civics hours in school; enrolling in US military before graduation AND good attendance and no disciplinary infractions as determined by school board policies.



Attendance Policy

Attendance: Call your sub-school office's administrative assistant, listed at the top of page 3 of this handbook!

When you have an unexcused absence you (the student) have the sole responsibility to obtain from the teacher any quiz, test or other written assignments. The work must be made up by the next non-pride time class period. Students will only receive 65% of the earned grade. Other classroom activities cannot be made up. Work that was due on the day of the unexcused absence is subject to the teacher's late work policy.

Absence is defined as:

- a) Failure to attend class(es);
- b) Tardiness of 20 minutes or more;
- c) Two unexcused tardies equal one unexcused absence



Acceptable reasons for an absence include:

- a) Illness
- b) Doctor's appointment
- c) Death in the family
- d) Religious holiday
- e) Other – approved by principal
- f) Pre-arranged absence

** FAIRFAX HIGH SCHOOL DOES NOT RECOGNIZE SENIOR SKIP DAYS AND WILL RECORD THOSE ABSENCES AS UNEXCUSED.*

ATTENDANCE PROCEDURES FOR REPORTING ABSENCES OR TARDIES

PARENT & STUDENT RESPONSIBILITIES

- The parent/guardian must inform the Attendance Office of the reason for an absence within three (3) school days. This includes the day of the absence and the following two school days. After this time, the absence will be recorded as "unexcused". Either a phone call or a note may be used to communicate the reason.
- *If informing by phone*, the parent/guardian should call the day of the absence, if possible, but no later than two school days after the absence. **The Attendance Office phone numbers are listed at the top of the page.** If the line is busy, please call again.
- *If informing by note*, the student should bring it to the Attendance Office the first day back from the absence if possible, but no later than two school days after the absence. If the student is absent on consecutive days and is therefore unable to bring the note in within the time limit, the parent/guardian must call instead. **The note must be written, dated, and signed by the parent/guardian.**

DEPARTURES FROM SCHOOL

Students must bring a note written by a parent to the attendance office **BEFORE** school on the day of the check out (the note must state the time and reason for leaving). Students will sign out before leaving school grounds. Leaving school without checking out through the Attendance Office will result in an unexcused absence in the classes missed. (This is a FCPS policy). We are not permitted to take calls requesting that students leave. Virginia law states that a written request be made.

PRE-ARRANGED ABSENCES

Students who know that they will be absent on a specific day or days must notify the **Attendance Office at least two (2) days** in advance of the absence. The student must bring **a note written and signed by a parent** that states the reason for the absence. An attendance official will telephone the parent to verify the note, and the student will be given a **pre-arranged absence form** to take to teachers for signatures. *This form must be returned to the Attendance Office prior to the absence.* If a student fails to follow this procedure, the absence(s) will be recorded as unexcused on the student's attendance file.

TARDINESS TO SCHOOL

Students who are tardy to school should report to the Attendance Office. A written excuse or a telephone call from a parent addressing the reason for the tardiness is required. Two unexcused tardies will be recorded on the student's attendance file as an unexcused absence.

UNEXCUSED ABSENCE OR TARDY

Overslept;	Missed bus or ride;	Babysitting;	Relatives in town;
Vehicle problem;	Traffic;	Non-prearranged trip	

INCLEMENT WEATHER

Plan ahead! Parents and students should have an emergency plan regarding the student's driving and other travel arrangements.

Do not call the school with messages for your student when bad weather occurs during the school day.



Free And Reduced Lunch

Free and reduced-price lunches are available to students unable to pay the full price of meals according to criteria based on household size and income. Applications are available in Arabic, Farsi, Korean, Spanish, Urdu, and Vietnamese.

Families who earn less than 130 percent of the poverty level are eligible for free meals and those with incomes between 130 and 185 percent of poverty level qualify for reduced price meals. Today, approximately 24 percent of the student enrollment qualify for free and reduced price meals. The prices for paid breakfast and lunch are determined by the School Board and the price of reduced price meals are established by the federal government.

Applications are mailed to households who qualified in the past. They are also available online at http://www.fcps.edu/fs/food/food_at_school/free_reduced/ or from the registrar (L-108) at Fairfax High School.

These same students are also eligible for reduced fees in the following areas:

- PE uniforms
- Elective course supply fees
- Academy uniforms and supplies
- PSAT and SAT testing fees
- Senior dues reduced or eliminated



- All night graduation party is reduced or free
- Up to four college application fees may be waived

To apply for free or reduced lunch, pick up an application at the front counter in the counseling office. Once your family is accepted into the program **please keep your letter for verification purposes** and future reference.

World Language Credit Program

This program is designed to assess students' native language proficiency so that they earn credits toward fulfilling the foreign language requirement for the Advanced Studies Diploma.

Students in grades 7-12 who have experience outside of school with a language other than English are eligible for the program.

Students must demonstrate, both orally and in writing, that they have reached the intermediate range of proficiency as described by the American Council on the Teaching of Foreign Languages K-12 Performance Guidelines. The 18 languages offered for testing are Amharic, Arabic, Bengali/Bangla, Chinese/Mandarin, Farsi/Persian, French, German, Hindi, Japanese, Korean, Punjabi, Russian, Somali, Spanish, Tagalog/Pilipino, Twi, Urdu, and Vietnamese.

In order to earn the Advanced Studies Diploma, students must earn three credits in one world language or two credits in each of two different world languages. Students who are successful in their assessment earn two world language credits in the two-plus-two option. *Students who have earned a world language credit of level three or above do not qualify to take the world language credit test. Exceptions can be made for seniors on an individual basis.*

Students who successfully earn two credits in the program may take the third level of the same world language to complete the language requirement for the Advanced Studies Diploma.

Students who participate in the English for Speakers of Other Languages (ESOL) program during grades 7-12 may apply two units of credit in the 2nd level of ESOL in order to fulfill the world language requirement. The two ESOL units will count as world language credits toward the total number needed for graduation.

Registration to take the exam is online in late September through October of each school year. See your counselor to register. For more information go to <http://www.fcps.edu/DIS/OHSICS/forlang/creditemam/index.htm> or call the world language office at (571) 423-4602. You may also talk with your school counselor for more information.

(This information was taken from the World Language Office Instructional Services Department.)

Hispanic and Korean Liaisons

Message from Korean Liaison, Michelle Kim (Miseon.Kim@fcps.edu) 703-219-4089, Room L-130...

패어런 리에종이란 학부모 연락 담당인으로 학부모와 학교 교직원을 위해 일하는 학교 교직원의 일원입니다. 리에종은 학생들이 학교에서 성공적이 되도록 부모님께서 가정에서 자녀를 돕기 위해 필요한 정보와 도움을 드립니다. 이 뿐 아니라 영어가 익숙치 않은 새로운 학생의 등록 및 교사 및 카운슬러 그리고 학교 직원과 학부모와의 면담일을 정하여 통역을 돕고 있으며, 학부모 및 학생들에게 지역사회 정보와 패어팩스 카운티 공립학교의 제반 정보를 제공해 드리고 있습니다.

패어팩스 고등 학교에서 한국 학부모를 돕고 있는 한국 패어런 리에종은 화요일과 목요일 오전 8시에서 오후 1시 30분까지 근무하고 있습니다. 사무실은 G-131이며 전화번호는 703-219-4089 입니다.

Message from Hispanic Liaison, Ana Bauserman (Ana.Bauserman@fcps.edu) 703-219-2272, Room L-130...

Los Parent Liaison son las personas que trabajan en la escuela de sus hijos para orientarlos a ustedes y a sus hijos y darles a conocer la cultura de la escuela, sus políticas, sus procedimientos y prácticas. Ellos trabajan para fomentar la unidad y la cooperación entre todas las familias.

Career Center

The Career Center provides students with information to help them explore educational and career options, make realistic career decisions, and establish career goals.

Career Centers provide information and access to:

COLLEGE RESOURCES

- Catalogues, pamphlets, applications, videos, and brochures
- Visits by college representatives
- Reference materials
- Community college information

FINANCIAL AID

- Scholarship, grant, and loan information
- College aid sources
- Financial aid reference materials

TEST INFORMATION

- PSAT/NMSQT (Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test)
- SAT 1: Reasoning Test (Scholastic Assessment Test 1)
- SAT II: Subject Test (Scholastic Assessment Test II)
- ACT (American College Test)
- TOEFL (Test of English as a Foreign Language)
- ASVAB (Armed Services Vocational Aptitude Battery)
- AP test prep materials
- Method Test Preparation available on Family Connection



ADDITIONAL RESOURCES

- Colleges/schools for students w/disabilities
- Interest inventories
- Test preparation courses/books
- Job and internship listings
- Summer opportunities
- Foreign exchange/study abroad programs
- Volunteer programs
- Leadership programs

CAREER RESOURCES

- Family Connections – available to all students through Blackboard.COM – college and career planning tool...
- Career books
- Career/technical school directories & information
- Career speakers
- Visits by military representatives
- Apprenticeships
- Gap year opportunities



The Career Center is open for student and parent use from

7:15 AM – 3:00 PM daily.
Career Center Specialist: Maureen Kim
MHKim@fcps.edu
703-219-2204

Family Connection

We invite you to explore **Family Connection** by Naviance, a program that allows students and families to investigate, research, track, and plan for the college admission process. You may access it at home or school.

To begin using Family Connection, go to <http://fcps.edu/FairfaxHS> and follow these steps:

- On the FHS home page, click on BLACKBOARD FCPS 24/7 LEARNING. Click on **Family Connection**.
- The Welcome page will appear. Announcements and other important information will be posted here.

There are two sections of FHS Family Connection that we recommend you to become familiar: “**About Me**” and “**About College**”.

ABOUT ME – These are sections you might find useful:

My Profile – Includes basic biographical data and grade point averages.

My Resume - By completing this resume with information about your accomplishments and talents, you can help us get a better understanding of how to help you effectively describe yourself to colleges. It may also help match you with local and state scholarship opportunities.

My Colleges – As you find colleges that interest you, we recommend that you add them to your list of “Colleges That I’m Considering”. Also, as you apply to colleges, you will track the status of your application under “Colleges to which I’m Applying”.

My Journal – As you investigate colleges and start to develop or refine your college list, this is an excellent place to chronicle your thoughts and questions.

My Account – If you would like to change your password, you can do so here.

ABOUT COLLEGE – Begin using the program now.

College Search – Campus location, size, majors, activities, cost and more will help you find the best schools for you.

College Lookup – Start here to research a specific college. We recommend that students visit the college’s individual website for the most up-to-date information. Just click on the link to go to the college’s homepage!

College Match - This tool allows you to use historical GPA and test score information of former students from FHS and their college applications to help match you with colleges that you may want to consider. Please note that many factors affect admissions decisions and the results of this search do NOT guarantee that you will be accepted or rejected by a particular college. If a college you are interested in shows no data points see your counselor or Mrs. Kim.

College Compare – This tool allows you to compare average grade point averages and test scores for accepted students from FHS at up to ten colleges. School averages are displayed in green when your number is higher and in red when your number is lower. Your PSAT score, if available, has been converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. The column labeled "Accept" shows the number of students accepted out of the number of students that applied.

Scattergrams – This amazing tool allows you to visually see how you compare to FHS students who have applied to a particular college based on your grade point average and ACT or SAT score.

Acceptance History – To see how many FHS students have applied and enrolled at all colleges click here.

Visit Schedule – College admission representatives visit FHS throughout the school year, especially in the fall, to meet directly with interested students. Students may click on “sign up” next to the college name to receive an email that reminds them of the upcoming visit. We also list local college fairs on this page, and students can click on “sign up” to see what colleges will be attending that fair.

Scholarship List – Click here for a complete listing of scholarships for which we receive notice. Many of these scholarships are from local, community, or state organizations.

Scholarship Match – Based on information in your profile, your resume, or your game plan, scholarships are matched with your qualifications. The more information you complete in Family Connection, the better the matches.

Method Test Preparation – Free resource to help students prepare to take the SAT and/or the ACT.

Clubs and Organizations

Amnesty International AI is a worldwide movement of people who campaign for internationally recognized human rights to be respected and protected for everyone. We believe human rights abuses anywhere are the concern of people everywhere. Our mission is to conduct research and generate action to prevent and end grave abuses of human rights and to demand justice for those whose rights have been violated. (As taken from www.amnesty.org) We welcome students of any grade, gender, religion, race, and/or creed. As a member, all that is required of you is your proactive approach regarding your human rights and those of others throughout the world.

Art/Photography Club A combined “Art” Club meets once a month to discuss and produce art/photography, plan field trips and plan programs to enhance the art program. Officers will be chosen in the fall for the school year. Any student in the school is eligible for membership. There is a small fee for refreshments.

Art Honor Society NAHS is a group that meets monthly with motivated students interested in developing and expanding their artistic skills. These students must have taken an Art class at Fairfax in the past and are usually currently enrolled in Art, Photography or Computer Graphics. Each member must maintain a B+ GPA in Art classes and an overall GPA of a B with no D’s or F’s. Ten community service hours relating to Art must be completed during the school year. Field trips both locally and out of the area are usually planned.

Business Honor Society The Business Honor Society is a national organization that recognizes the scholastic ability and professional attitudes of students enrolled in business courses in the sophomore, junior, and senior year. This is an extracurricular club that includes fundraising, scholarship opportunities, and student tutoring. To apply, students must be enrolled in a full year business course or two semester business courses. Seniors must have taken three business credits by graduation. All students must have a cumulative 2.8 GPA since ninth grade and a 3.0 GPA in all business classes taken. Admission is determined by meeting the above criteria and completing an application for admission, with two teacher/administrator references, that is accepted by the BHS Sponsor.

Cake Club

Chinese Club

College Success (formerly College Partnership)

College Success is designed to nurture positive attitudes toward successful achievement. The primary goal is to increase the number of students, particularly ethnic, racial, and language minority students, who enroll and succeed in college. It is an extracurricular activity. There are many different activities the club does annually. Five activities include: SAT prep courses, college visits, Student Leadership Conference, college orientation, and interviewing techniques. Participating colleges and universities sponsor a variety of activities to increase students’ and parents’ knowledge and understanding of higher education programs and college life. They also enhance student motivation for higher academic achievement. Once the student is a member they must maintain a 2.5 GPA in core classes to remain active in the program.

Color Guard/Winter Guard The color guard is an extra-curricular performance ensemble that performs intricate and precision flag and dance routines set to music. During the fall season, the color guard provides the visual image for the marching show and performs as members of the Marching Rebels. Winter Guard continues throughout the winter season and actively competes against other guards in the mid-Atlantic region. All FHS students (regardless of experience level) are welcome to participate in either fall or winter color guard. Please contact the FHS Band Department if you are interested in participating in our color guard!

Computer Science Club The Computer Science Club meets once or twice a month to exchange ideas about programming. The club will prepare for and participate in one or more programming competitions throughout the year. The club is open to anyone who has experience in writing computer programs in a high-level language, such as Java, C++, or Visual Basic, including students currently enrolled in computer science or programming classes.

Crew Club Rowing is a total body workout. Although upper body strength is important, the strength of the rowing stroke comes from the legs. Rowing is one of the few athletic activities that involve all of the body's major muscle groups. It is a phenomenal aerobic workout, in the same vein as cross-country running, swimming, long distance bicycling, and other endurance sports and is a low-impact sport on the joints. Rowers are probably the world's best athletes. Rowing may look graceful, elegant and sometimes effortless when it is done well but rowers haven't been called the world's most physically fit athletes for nothing. The sport demands endurance, strength, balance, mental discipline, and an ability to continue working and competing when your body is demanding that you stop. To join the Fairfax Crew Team - **interested students should email name, age (year), and contact information** to our Team President at president@fairfaxcrew.com. You may also contact one of the student members of the team or attend one of our information and registration meetings; we have one every fall and every winter.

Dance Ensemble Dance Ensemble gives experienced dancers at FHS a chance to share their passion for a variety of dance styles in a school activity. The ensemble performed at Providence Elementary School and the Black&Blue Student Choreography Showcase in 2008-2009. Students of all grades are encouraged to join. Full company members must demonstrate an intermediate level of dance. Apprenticeship positions are available for beginning dancers who are currently taking a dance class at FHS or a dance studio. We meet every week after school in the dance studio.

Dance Team The FHS Varsity Dance Team is made up of dedicated and talented students who are committed to excellence in individual and group performance, to supporting our team mates, and to developing a strong, positive reputation for the team and for FHS. Our goal is to maintain a fun, yet disciplined environment required to achieve high performance standards and excellence in keeping with a team sport. Membership is a 7-month commitment with two seasons (fall and winter), and students who meet or exceed the minimum requirements for participation will be awarded a FHS Certificate and Letter at the team awards banquet held at the end of the winter season. During the school year, the team practices 3 days a week after school: Tuesdays, Wednesdays, and Thursdays, and two Saturday mornings a month. During the Fall Season, the team performs at all the home varsity football games, the Fall Pep Rally, and generally competes in at least one competition. During the Winter Season, the team performs at a number of the home men's / women's varsity basketball games, the Winter Pep Rally, and at least one competition. Other opportunities may arise during the year for the team to compete and to perform. The primary purpose of the dance team is to promote and maintain school spirit through performances at various athletic events and activities. The secondary purpose of the dance team is to compete against other talented dance groups within our district.

Debate Team Debate is an after school activity which is open to students in grades 9-12. The goal of the Debate Team is to give students the opportunity to practice and compete within the district and region using the Lincoln-Douglas debate format. This is an excellent and fun way for students to gain experience crafting a strong argument and being an articulate orator. No experience is necessary to join, although students enrolled in Speech and Debate are highly encouraged; watch the announcements for the first meeting in late fall.

DECA DECA is a co-curricular Marketing organization for High School students. It allows students to showcase competencies that are learned within their marketing classes. Examples are: Marketing Research Projects, Entrepreneurship Business Plans, Civic Consciousness and Earn Projects. The Role Play events are designed to test knowledge of Customer Service, Job Interview, Selling, Marketing Management, Retail Merchandising and Product Placement scenarios. Leadership Training is an important part of DECA and academies are designed to prepare students for leadership roles in their existing chapters or future Marketing and Management classes at the college level. Scholarships are offered through a variety of sources such as national corporate sponsors, the Virginia DECA Foundation and local advisory boards throughout the state of Virginia. Special events are conducted such as: a Fairfax County golf tournament to support the scholarship fund for students majoring in Marketing, Management and related subject areas in college or technical schools.

Digital Wave Productions The opportunity to work for this FCPS production company is open to all students enrolled in Fairfax Academy's TV Production class. These students use professional cameras in single or multiple camera setups to capture one-of-a-kind events. While in the field, students will hold positions as Camera person, Director, Audio Engineer and Playback Operator. In the studio students will work with professional and industry standard equipment as they edit together footage and create DVDs for clients. Positions in the studio include Editor, Graphic Designer, CG Operator, Video Engineer, and Audio Engineer. Students earn money while gaining experience. Hired by companies in the local community, students must be available after school, have transportation, be professionally groomed and dressed as well as meet a few remaining criterion.

Drumline (Winter) The FHS Winter Drumline is an auditioned extra-curricular performance ensemble that performs precision indoor percussion shows incorporating music and marching drill. Winter Drumline takes place during the winter season and actively competes against other drumlines in the mid-Atlantic region. Students who are current members of the FHS Music Department are welcome to participate in Winter Drumline, even if they have no prior percussion experience. Please contact the FHS Band Department if you are interested in participating in Winter Drumline!

English Honor Society is a group of students who share an interest and talent in English. Meetings are held each month during which members plan future meetings, Writing Workshops, and activities. Writing Workshops are unique to the English Honor Society. Members tutor and provide peer review for students struggling with writing. Service hours are a requirement and can be achieved through participating in the Writing Workshop, reading to elementary school aged children, volunteering at local libraries, and assisting FHS English teachers. Membership is open to students in 10th through 12th grade with a 3.5 GPA in English.

Family/Career/Community Leaders FCCLA: The Ultimate Leadership Experience is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences education. This club is open to any student who is enrolled in a Family and Consumer Science class such as Family Planning, Gourmet Foods, International Foods, Child Development, Intro to Fashion/Interior Design, Fitness and Foods.

Fellowship of Christian Athletes (FCA) This club is open to all students who desire to learn and grow in the gospel of Jesus Christ. We meet every other week during the year in order to encourage one another, form strong relationships, and learn how we can best serve our campus, athletic teams and student body at Fairfax. There are no special requirements for membership – only an open heart and the ability to persevere (you do not need to be an athlete). Meeting times and days will be determined by the FCA leadership for the school year.

Fencing Club The Fencing Club at Fairfax is designed to educate members about sportsmanship through the intricate art of fencing. We learn how to properly use foils as well as Chinese War Fans. Members learn how to properly care for the fencing equipment, what you need to do to remain safe while fencing, as well as the etiquette required to fence properly. We do all of this while having a lot of fun. Membership is open to 9th – 12th grade students.

Fighting Animal Cruelty Together

Filipino-American Club

Film Society This club is open to all students in all grades, with the requirement of a written parental permission for those students under 17, in order to view R-rated films. The Film Society meets every Friday to view and appreciate films of every mainstream genre.

Forensics What is forensics? It is competitive speaking in many different events. This sport is open to the beginner as well as the experienced public speaker. Events include *Dramatic Interpretation*: a 10 minute delivery of a portion of a dramatic play; *Humorous Interpretation*: a ten minute delivery of a humorous play; *Duo*: a ten minute delivery done with two people of a dramatic or humorous play; *Poetry*: a 10 minute delivery of a work, or selection of works of poetry, read from a book; *Prose*: a 10 minute delivery of an excerpt read from a book; *Extemporaneous Speaking*: a 7 minute speech put together in 30 minutes prep time; *Impromptu*: a 7 minute event done from a prompt card; *Storytelling*: a 10 minute memorized event, usually of a child's story; and *Declamation*: a 10 minute event presenting a previously delivered speech, often historic. Our team meets twice per month and we attend several meets during the year as well as Districts, Regional and States. No minimum GPA required. You can earn a varsity letter for this activity.

French Club The purpose of French Club is to bring together students who are interested in French language and culture. It is not required to be enrolled in French to be a member of this club. The benefits include different kinds of fun cultural activities, including French movies and parties, and participation in the National French Week. The club is extracurricular and meets after school. There is no GPA requirement, just love of the culture and language.

French Honors Society The purpose of French Honor Society is to bring together students who are interested in French language and culture, and that have demonstrated a level of excellence in the French language. Students get invited to join during the last semester of their French 3 class. The benefits include different kinds of fun cultural activities, including French movies and parties, and participation in the National French Week. There are some requirements, such as a minimum of a 3.0 overall GPA and a 3.5 overall French GPA. In addition, a minimum of 2 service hours are required per quarter. These hours can be completed in a variety of ways, such as tutoring lower level French students, assisting French teachers in grading, or participation in the organization of Society activities. The club is extracurricular and meets after school.

Future Business Leaders of America (FBLA) FBLA is a co-curricular organization organized on the local, state and national levels. This organization is designed for students interested in developing their interest in business and related activities. Students must be enrolled in a business class to be a member. Activities include leadership training, preparation and participation in competitive events (on a local, state and national level), exposure to guest speakers, fund raising, and social events.

F/X Players and International Thespian Society Acting, tech, improv, music, dance, and art combine into one crazy family. A place for everyone: field trips, social events, community service, and of course producing great shows for our community. One-Act State Champions in 2008 and winner of Cappie Awards. State conferences and competitions - something for everyone! Students love being part of this group: being involved and feeling like they belong. Any interested student may join. No prerequisites and no catches - simply come to a meeting or help out with a show. Participate in any way you can and you are automatically a member. The FX Players does have an honors' society attached: the International Thespian Society (ITS). Membership in ITS is given after earning 10 points which are gained by participation in plays. This honors society is nationally recognized and an excellent addition to college resumes and applications. The Theatre Boosters give away \$5,000 in scholarship money every year to graduating Thespians.

Gay and Straight Alliance

The Gay-Straight Alliance (GSA) is a club where new members are always welcome. We strive to assure that each member of our school community is valued and respected regardless of sexual orientation or gender identity/expression. The group discusses current debates in our national, state, and local politics, films, school events, and personal stories.

German Club German Club is for students of German who would like to enrich their language and cultural experience in addition to their classroom learning. Fun German club activities for students celebrate German language and culture.

German Honor Society The German Honor Society is an extracurricular club for outstanding German students. Club requirements include having taken German for at least two years, be enrolled in German at FHS and have a 3.0 in German. All members are required to provide one service hour per quarter.

Girls Learn International, Inc.

Girls Learn International®, Inc. (GLI) gives American students a voice in the movement for universal girls' education. GLI pairs American middle and high school-based Chapters with Partner Schools in countries where girls have been traditionally denied access to education. The GLI Program gives students the opportunity to explore issues affecting girls in relation to global human rights, promotes cross-cultural understanding and communication, and trains students to be leaders and advocates for positive change.

Green Club FHS Green is a "think global, act local" club which seeks to improve the environment of our school through programs which encourage recycling, reusing and observing environmentally sound practices which reduce the school's carbon footprint. All grade levels are encouraged to join!

Guitar Club

Hip Hop Club

History Honor Society

Improv Club The Improv Club meets once a week to practice improvisational games (such as those that are on "Whose Line Is It Anyway?") and learn techniques used for improvisation. We perform three shows a year and participate in TheatreSports competitions, vying for the "ridiculously large trophy." This club is open to any student, grade 9-12, who is interested and wants to take an active part in the fun! (Rubenstein)

Interact Club Interact was established by the Rotary Club International to encourage early involvement by young people in their school, their community, their country and around the world. We meet twice monthly and participate in

approximately eight projects or activities during the school year. These include holiday cards to the soldiers in Iraq; Valentine Cookies for the Lamb Center; 600 Peanut Butter and Jelly Sandwiches for the Homeless in Falls Church or DC; Nursing home visit; Christmas in April (helping a local elderly homeowner spruce up their house for the spring) and we created the Activity Wall this year for our school project. All grades are welcome.

It's Academic This is a team of individual students who will compete with other high schools throughout the area. The competition is based on academic knowledge and the ability to answer questions correctly and quickly. Time is a big factor. The team is featured on the television show "It's Academic." All students are welcome to try out.

Japanese and Korean Club This club is open to all students, whether in the Korean language class or not. Members meet monthly and are involved in community volunteer service, offer tutoring to the elementary, middle, and high school students, and provide assistance to new Korean students enrolling at Fairfax H.S. We also participate in field trips, holiday parties, attend the Korean art exhibit, attend the International Festival, and compete in sporting events with local high school Korean Clubs. A unique event is our celebration of the Lunar Calendar New Year with a party! Come join us.

Jazz Band The FHS Jazz Band is an auditioned extra-curricular performance ensemble that performs various types of music such as swing, rock, funk, and Latin. In addition, jazz performance styles and improvisation skills are taught. The Jazz Band performs and competes in various venues throughout the school year and accompanies the FHS Music Department on the Spring Trip. Students who are current members of the FHS Music Department are welcome to participate in Fairfax Jazz. Please contact the FHS Band Department if you are interested in participating!

Key Club The Key Club is an international student led organization which provides its members with opportunities to provide service, build character and develop leadership and is sponsored by Kiwanis International Key Club is open to all students in grades 9-12. Community service hours and attendance at meetings are required.

Latin Club This club is open to all students. The club broadens their knowledge of Latin and of the Classical world by fostering an appreciation of the language, literature, culture, and arts. Meetings are not mandatory for club participants. Club events include regular Certamen matches, parties, and various other activities.

Latin Honor Society The Latin Honor Society is open to students who have reached Latin 3 and who have maintained an A in their Fairfax Latin classes. Induction into this club is based on selection by the Latin teachers.

Latino United Student Association (LUSA) LUSA helps Latino students achieve academically to attend college and encourages their participation in school activities. Members meet monthly and are involved in community service, can take advantage of tutoring services, enter the ESOL classrooms to help other FHS students with their English language skills, and assist with the planning and presentation of the annual Hispanic Heritage Celebration. Open to all students.

Math Honor Society The purpose of the math honor society is to promote interest in mathematics among high school students. To be eligible, the student must have a 3.5 average GPA in math courses, a 3.0 overall GPA and must have completed Algebra 1. Members must attend five out of the first seven meetings, attend two varsity math team meets, and volunteer six hours of math tutoring per semester. This club is co-curricular.

Math Team (Varsity) The purpose of the varsity math team is to give math students in Algebra 2 and above the chance to compete with other serious math students from around the county and the state. This is an extracurricular club that meets approximately sixteen times each year after school. Students may attend as many or as few meetings as they want. Meetings last approximately 30-36 minutes long. During the meetings you receive an average of six problems that will cover various math topics. At the end of the year we have a gathering to award letters and/or medals to the highest scoring members.

Math Team (Junior) The purpose of the Junior Math Team is to enhance the enjoyment of math and math related topics. All students in Algebra 1, Geometry, and Algebra 2 are invited to be members. Junior Math Team meets after school six times during the school year. During the meetings, students work math problems in a test like setting. The team competes against other Northern Virginia high schools.

Matrix Matrix is the Fairfax High School literary-art magazine. It is a nationally recognized award-winning publication produced each year by student staff members who try to select the best student submissions of literature and artwork from the entire student body. The work is then organized into the sequence of a magazine format, page layouts are designed,

and the new issue of Matrix is printed and distributed to anyone purchasing the publications package. (Yearbook/magazine) Students on the staff learn about magazine productions and design from attending conferences and through "on the job" training. This extracurricular club does fundraisers, collects submissions, and organizes the work in the annual issue of Matrix. Students are not required to be enrolled in Creative Writing to be involved. All grade levels are invited to participate and encouraged to join the staff.

Middle Eastern Culture Club The Middle Eastern Cultural Club meets to explore and enjoy various Middle Eastern and Asian cultures. Movies, music and food are shared, compared and discussed. Membership is open to anyone interested in learning more about the different cultures of Middle Eastern and Asian countries. Meetings are held 3 or 4 times each school year.

Model UN Model United Nations is a club for those interested in political leadership. It teaches the members how to prepare and become our nation leaders. It does this through competitions called conferences. At a conference, each person is paired with a partner and represents a certain country on one of the many UN committees. Some of the most recent Fairfax High School assignments have been France, United Kingdom, Sudan, Germany, and Afghanistan. The club is open to all students! The club is for any student who wants to become a better leader, enjoys debating, or just likes talking about current events. There are no requirements to join.

Muslim Student Association (MSA) The MSA is a club that promotes friendly relations between Muslims and other students through a better understanding of the Muslim culture. The club will conduct social and cultural activities involving the members. We will have speakers come and talk and discuss the Muslim culture.

National Honor Society (NHS) The National Honor Society is made up of a special group of students who are responsible for upholding the highest standards of scholarship and conduct. The criteria for membership in this extracurricular society are outstanding scholarship (GPA of at least 3.5), character, leadership, and Fairfax High School service. This organization does not meet often but offers scholarship opportunities. Sophomores, juniors and seniors with a GPA of 3.5 or better are eligible to apply to NHS for a spring induction. Interest meetings will be held in the fall for interested new members. A student may be placed on probation or removed if he/she fails to maintain the criteria specified.

Native American Club This club is for anyone with Native American heritage or an interest in things Native American. Native Americans include anyone from North America (including Alaska and Hawaii), Central or South America -- not just "U.S." Native Americans. You need not be Native American to join; everyone is welcome. The club's goals are to increase awareness of Native American issues, educate students about the various cultures, and to raise money to support Native Americans. Activities include craft sales, dance demonstrations, and a pow-wow. Go native -- join the Native American Club!

Newspaper (Rebel Roar)

Peer Mediation Students at Fairfax High School are given extensive training in the conflict mediation process. Those who come here already trained in this process in middle school are readily integrated into the program. Students learn to understand causes of conflict, effective communication, and problem solving. They then learn how to assist others in solving conflicts using mediation. Peer Mediators work with students experiencing problems using a structured process that enhances the chances that a successful solution to the problem will be reached by the parties involved. Peer mediators participate in county wide programs for high school students as well as training elementary and middle school students in mediation skills. No experience required.

Photography Club See Art/Photography Club...

Pride Time News Show

Rebel Treble - Chorus

Robotics Club Fairfax Robotics Club and TSA Robotics Clubs are open to all Fairfax High School students. Due to the nature of the activities such as C++ programming and competitive events, it is recommended for students who aim for careers in the engineering and computer science with minimum GPA of 3.0. Is it a fun club to join to? You bet, you

would be amazed to see that how "technical" people are well adjusted socially too. But it is all about robots and people who control them. We normally meet after school on Mondays.

Science Honor Society The purpose of the Science Honor Society (SHS) is to actively engage in science in order to promote science literacy and to further develop interest in science among high school students. SHS members must attend semi-monthly meetings, guest lectures, participate in literary reviews, engage in 2 hours of science tutoring, and complete a 1 hour community service project. This club is co-curricular. To be eligible, the student must have a 3.5 average in science courses and a 3.0 overall GPA.

Science Olympiad SCIENCE OLYMPIAD is a national non-profit organization dedicated to improving the quality of K-12 science education, increasing male, female and minority interest in science, creating a technologically literate workforce and providing recognition for outstanding achievement by both students and teachers. These goals are achieved by participating in Science Olympiad tournaments and non-competitive events, incorporating Science Olympiad into classroom curriculum and attending teacher training institutes.

Spanish Honor Society The Spanish Honor Society recognizes excellence in Spanish and promotes the use of the language and understanding of the culture. It is a co-curricular activity and third year Spanish students with a 3.5 GPA in Spanish and a 3.0 GPA overall are eligible to join. Honor Society activities include tutoring, teacher assistance, an ice cream social and quarterly meetings.

Special Olympics

Special Olympics help athletes prepare for competitions in soccer and track. It is an extracurricular club with many activities and responsibilities throughout the year. There are practices every other Monday after school and the athletes also practice on Saturday mornings. The competitions are held on Saturdays during the school year.

Sports Medicine

Student Advisory Council (SAC) The SAC is an advisory group of five elected students whose most important job is to represent the views of the student body in their school to the area and county SAC representatives. Through monthly meetings, with other SAC members from area high schools, the SAC provides the Superintendent of schools and the school board with student opinions on many issues. The group shares information about the happening of its own school and exchanges ideas and activities. The five positions are open to any responsible interested sophomore, junior and senior. Elections are held in April.

Students Against Destructive Decisions (SADD) This club is open to ALL students who wish to make safe, healthy decisions. We usually meet every other week encouraging one another to use the best prevention tools possible to deal with the issues of underage drinking, drug use, teen violence, and other destructive decisions. The club fosters positive peer pressure and role modeling which help prevent destructive decisions and set a healthier, safer course for lives. The club is an activism organization and includes outreach to middle and elementary schools, partnering with MADD, and peer-to-peer education. We urge students to attend and bring a friend.

Student Government Association The Fairfax High School SGA consists of the President, Vice Present, Secretary, Treasurer, and three Senators. The officers are elected each spring. The purpose of Student Government is to serve the school and community through projects, fundraisers, and activities, create a sense of school spirit, serve as role models, and to represent and include the student body in issues presented.

Tai Chi Club What is tai chi? Derived from the martial arts, tai chi is composed of slow, deliberate movements, meditation and deep breathing. This club is open to all students interested in participating and learning about the martial art of tai chi.

Technology Student Association Engineering & Architecture Club Fairfax TSA has been active since 2005. The purpose of the club is assisting students to develop leadership skills by organizing themselves and volunteering in architectural and engineering activities. In the past they hosted public speakers, organized field trips, worked with robotics, helped faculty in designing their developments on private lands, renovating homes, and organizing library furniture. Meetings, though not mandatory, are held on Monday afternoons. Students in all grades are invited to join.

Thespian Society See F/X Players and International Thespian Society for description.

UNICEF

Vietnamese Student Assn. The Vietnamese Student Association is open to any 9-12 grade student who is interested in understanding more about the Vietnamese culture. In order to join, we have annual dues; members must be active in our club, participating in our monthly meetings, cultural events and fundraisers. Our hope is that each member will have a stronger appreciation of the Vietnamese students who are part of the Fairfax High School community.

Yearbook – The Sampler The Sampler is an annual, 300-page publication that captures the spirit and events of the year at Fairfax High School through photographs and interviews. To be a member of the yearbook staff you must be in 10th, 11th or 12th grade and enrolled in Photojournalism I, II, and/or III.

Young Republicans Club Members are students from all grade levels who meet to discuss and support Republican causes. The purpose of the club is to increase awareness of politically conservative causes, support campaign efforts, and create opportunities for volunteerism.

Activities List

Important: All Freshman, Sophomores, Juniors... Begin Keeping Track of Your Activities Now!

Begin keeping proof of volunteer hours, copies of certificates earned, awards, letters of congratulations, newspaper clippings, etc. in a folder or scrapbook. Consider using Resume in Family Connection. When you are a senior you will be asked to create a list of your activities for the colleges you apply to **or** for an employment resume. Consider this a work in progress and begin keeping information about the activities that you participated in during high school under the following categories (examples are in parenthesis). If you have additional categories to include please do so. This is a guide to give you ideas...very few students would be able to list something under every category.

SAMPLE ACTIVITIES LIST (types of items you could list)

<i>Leadership Opportunities</i>							
Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
		x	x	2 hr	10 wk	Leadership Class	Led prom committee organizing parent volunteers, ordering decorations, assigning duties, etc
		x	x	2 hr	40 wk	President Church Youth Group	Led weekly meetings, organized activities with sponsor and coordinated special events with members.
			x	3 hr	14 wk	Assist. Coach	Youth Basketball League
		x		.5 hr	15 wk	Secretary Interact	Community Service Club
			x	.5 hr	15 wk	President Interact	Community Service Club
<i>Awards and Honors</i>							
Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
			x			Boy Scouts	Earned Eagle Scout award for organizing and running a community blood drive.
			x			Honor Band	GMU Honor Band participant
<i>Clubs and School Activities</i>							
Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		

9	10	11	12	Hr/wk	wk/yr		
x	x	x	x	1.5 hr	15 wk	Member Interact	Club is involved in community service e.g. PB&J sandwiches for homeless, visiting nursing home, Christmas in April, etc.
x	x	x	x			Marching Band	Participated in marching band – drum line
		x	x			Girls Soccer Team Mgr	

Sports

Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
x						Freshman Basketball	
	x					JV Basketball	
		x	x			Varsity Basketball	

Community Involvement

Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
		x		2 hr	40 wk	Volunteer	Fairfax Nursing Center – carried dinner trays, talked with residents, read cards from friends, wrote letters for resident, etc.
	x			1 hr	10 wk	Volunteer	Fairfax City Library -
x		x		60 hr	2 wk	Volunteer	Mission trip to Tijuana, Mexico building shelters for homeless

Extracurricular Activities

Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
	x	x		1 hr	40 wk	Praise Band Member	Played guitar during morning worship at our church...
x	x	x	x	2 hr	45 wk	Boy Scout	Attended meetings, camping events, special projects
x	x			1 hr	15 wk	Hand Bell Choir	Member of Hand Bell Choir – special events at church 4 times a yr.

Work Experiences and Internships

Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		
	x			20 hr	4 wk	Lifeguard	Worked at NV Pools
	x			40 hr	4 wk	Pool Operator	Advanced position at NV Pools
		x		40 hr	4 wk	Head Guard	Another advancement in position
		x		40 hr	4 wk	Manager	Advanced again during summer

Summer Activities

Grade Level				Approximate time spent		Position	Description
9	10	11	12	Hr/wk	wk/yr		

	x			40 hr	8 wk	Basketball Summer Camp	Attended to improve basketball skills
		x		40 hr	8 wk	Basketball Summer Camp	Attended to improve basketball skills, learning coaching skills

A blank online version of this form is available from your counselor!

Internet Resources

Career Exploration Sites

- Learn about yourself, hot jobs, how to write a resume, cover letter, how to interview
<http://www.myfuture.com>
- FutureScan is dedicated to providing in-depth, original and unbiased information on the world of work.
<http://www.futurescan.com/>
- *Occupational Outlook Handbook*: a nationally recognized source of career information, designed to provide valuable assistance to individuals making decisions about their future work lives. Revised every two years, the *Handbook* describes what workers do on the job, working conditions, the training and education needed, earnings, and expected job prospects in a wide range of occupations.
<http://www.bls.gov/oco/>
- Don't forget to use Family Connection. Log in through Blackboard and search careers, majors as well as colleges that offer them!

Scholarships and Financial Aid

- Fairfax County Scholarship database website with a list of scholarships currently available: [Access through Family Connections!](#)
- FinAid – Just about everything you needed to know about financial aid... <http://finaid.org>
- FAFSA on the Web – Speed up your financial aid application by applying online...
<http://www.fafsa.ed.gov>
- PROFILE online – A financial aid application required by some schools in addition to the FAFSA...
<http://profileonline.collegeboard.com/index.jsp>
- fastWEB.com – A free online scholarship search... <http://www.fastweb.monster.com>

Job Locator Sites

- Career Builder searches 50+ sites for jobs <http://www.careerbuilder.com/>
- Research companies, find jobs, post your resume. <http://www.monster.com/>

Volunteer Site

- Volunteer Fairfax – <http://www.volunteerfairfax.org/>

College Planning

- ACT Assessment, career guidance, information software, and online registration. <http://www.act.org/>
- The Classroom... for use by teachers, counselors, & students <http://www.gradebook.org/>
Search under GUIDANCE... many good resources for students!
- College Board Site: planning for college; real test questions from SAT, PSAT / NMSQT, AP, and CLEP; explore college and career options; guide to the college application process; and financial aid information... <http://www.collegeboard.com/>
- The Princeton Review: information on college, graduate school, medicine, law, business and careers. <http://www.princetonreview.com/home.asp>
- Provides information on summer job opportunities, studying abroad, private schools K-12, Test preparation for GMAT or GRE, colleges, careers, etc. <http://www.petersons.com/>
- TOEFL – For students for whom English is their second language... Online registration is possible for Internet-based test. To register for paper-based version of the test in Virginia contact ETS directly by phone for information for see your counselor or the Career Center Specialist. <http://www.toefl.org>
- Individual College Websites

Miscellaneous Sites

- The Real Deal: get the straight dope on drugs and other lifestyle issues. No scare tactics, just the facts. <http://www.mediacampaign.org>
- Fair Test – The National Center for Fair and Open Testing: This site includes colleges and universities that do not use the SAT I or ACT to make admissions decisions. Some schools exempt students who meet grade-point average or class rank criteria while others require SAT or ACT scores but use them only for placement purposes or to conduct research studies. <http://www.fairtest.org/university/optional>
- Stop Bullying – go to <http://www.stopbullying.gov/>



College Admission Programs

In order to meet students' needs, colleges offer several admission programs. The following program types are frequently used:

Regular Admission - offered by most colleges. Applications are due to the colleges by a specific date ranging from late fall to early spring; students are notified of the college's decision by mid-April.

Rolling Admission - offered by some colleges. Decisions are made upon receipt of completed application packet. Students are notified within approximately 4 to 6 weeks. Early application is encouraged.

Early Decision - offered by a select number of colleges. Students may apply early decision to only one college by early November and will receive a decision from that college by approximately mid-December or January. If the student is accepted, the decision is binding and he/she is expected to attend, with **SURF the WEB** applications.

Early Action - offered by several colleges. Students may apply to a college by early November and will receive a decision from that college by mid-December. The student is not formally obligated to attend that college and may continue applications to other colleges.

Early Admission - offered by many colleges. In rare instances colleges accept students prior to high school graduation. Outstanding high school juniors with permission of the college administrative staff, their parents and Fairfax H.S. administrative staff, matriculate to college one year early. These students are encouraged to complete their remaining high school requirements in college.

PLEASE NOTE: Colleges have varied policies regarding the number of Early Decision/Action applications each student may file. The student is responsible for respecting the policies of the individual college/university.

College Entrance Tests

The American College Test (ACT) - The ACT measures student achievement in the areas of English, Mathematics, Natural Sciences, and Social Studies. Scores range from 0 to 36. This test is widely accepted by colleges and universities in our area. Most colleges accept both ACT and SAT tests. The ACT is offered here at Fairfax High School twice a year.

SAT I: Reasoning Test - The SAT I is a three-hour, forty-five minute test administered by the College Board and includes three sections: Critical Reading, Mathematics, and Test of Standard Written English with Essay. The SAT is offered at Fairfax H.S. twice each school year. All juniors should take the SAT before the end of the school year and again at the beginning of their senior year. Fee waivers are available for students in financial need.

SAT II: Subject Area tests - The SAT II tests designed by the College Board measure what students have learned in specific areas. Subject areas are: Literature; US History; World History; Math Level I; Math Level II; Biology Ecological; Biology Molecular; Chemistry; Physics; Reading only for French; German, Modern Hebrew, Italian, Latin or Spanish; Reading and Listening for Chinese, French, German, Japanese, Korean, and Spanish. SAT II scores range from 200 to 800. **Highly selective colleges recommend or require two or three subject tests** and usually specify which tests they prefer. You may take up to three SAT II tests at one seating. Note: Foreign Language SAT II tests with Listening are administered in November only.

Advanced Placement Test (AP) - The Fairfax County School Board requires that all students enrolled in AP classes take the AP exams in order to get the 1 point weight on their GPA. Scores range from 1 to 5. Colleges may award credit for scores ranging from 3 to 5. AP tests are offered in May.

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) - The PSAT is administered by the College Board once per year in October. The two-hour test measures critical reading and mathematical skills. Here at Fairfax the PSAT is taken by sophomores and juniors. Scores on each part range from 20 to 80. The Selection Index (S.I.) score is the total of critical reading, writing plus the math score. The S.I. qualifies juniors for competition in: the National Merit, the National Achievement and/or the National Hispanic Scholars programs. Fee waivers are available for junior students in financial need.

ACT Explore – Given to our 9th grade students here at Fairfax. Taking EXPLORE® tells you things you need to know—to plan your high school courses, prepare for the ACT, or choose a career direction.

TOEFL – The TOEFL is for students for whom English is not their first language. This test is offered online (iBT) or paper based (PST). If the Critical Reading score is above 450 on the SAT it may not be necessary to take the TOEFL. Each University and College standards vary so be sure to speak with your counselor for advice.

Fairfax Academy



The Fairfax High School Academy for Communications and the Arts offers advanced and specialized courses in the career fields of Communications, Fine Arts, and the Performing Arts to students from Fairfax High School and all FCPS high schools. The Academy is a community of students and teachers whose passion for the arts is balanced by a dedication to learning. The Academy engages and inspires students countywide through excellence in educational, artistic and cultural programs. Emphasis is placed on the integration of career and academic preparation, incorporating the latest technologies.

- 11th and 12th grade students may enroll in academy classes. (9-12 may enroll in Chinese and Korean)
- Eligible academy students have the opportunity to participate in career-related internships in the local business and arts community (students provide their own transportation).
- Students who successfully complete academy courses and other requirements for graduation are prepared for future study in college and/or immediate entry into their chosen career fields.

PTSA Information

We would like to welcome all parents, students, and staff to join Fairfax High School (FHS) Parent-Teacher-Student Association (PTSA). Along with the County and Virginia PTAs we strive to advocate on behalf of all children and encourage parent and public involvement in the education and well being of our youth so that each child has the opportunity for achieving excellence and to reach their full potential. FHS PTSA generally meets on the third Monday of each month at 7:00 PM in the Library.

The primary focus of the PTSA at Fairfax High School is communication. There are many avenues toward that goal including parent orientation prior to the start of school, booster clubs (band, chorus, theater, athletic, academic) and other FHS organizations tables at Rebels Reunite and at the popular “PTSA Unite and Excite” community gathering prior to the first home football game. We also ensure communication through asking pertinent questions of and interacting with the FHS staff on behalf of parents and students, relevant topics for presentation or discussion at PTSA meetings, interaction with County and City School Boards, Superintendents, and Cluster Assistant Superintendent, and promoting activities and programs that will benefit student achievement and enrichment. Other direct communication includes parent volunteers at FHS in many areas: science fair judges, career day speakers, escorts for senior volunteer day, health screening assistants, aiding the librarian, photocopying for teachers, filing attendance, planning or chaperoning for safe All Night Grad party and dances, promoting Academic Boosters activities and the Academic Awards Ceremony, helping at Back-to-School Night and Curriculum Night, editing the PTSA newsletter, compiling the Student Directory, and bringing in food for various events.

While professional educators can and do make a huge impact on our children, and we certainly appreciate the excellent teachers at FHS, parents will always be a child’s initial teacher and continuous role model as they grow to adulthood. Many studies have proven that students whose parents are involved at the high school level do better academically, socially and in athletic endeavors. No matter what your interest area or

amount of time you have available, there is a place for you! I encourage every parent to become a part of the FHS PTSA and be involved at school in some capacity this year! The rewards are enormous.

Please take advantage of the PTSA website (www.fhspts.org) and monthly newsletter; they contain important dates of upcoming opportunities or events, valuable links to information and other sites, and more. Please take advantage of "Keep in Touch", the electronic messaging system that allows emergency messages and email updates. You can sign up through the Fairfax County Public Schools (FCPS) web page (www.fcps.edu); select "Keep in Touch". Please take advantage of Parent View on "Blackboard", the system FCPS has adopted for teachers to post students' class assignments and information, and the guidance department to post counseling, college, and career information. You can sign up through Fairfax HS.

We hope you'll join us in helping give all our children the opportunity to succeed at all levels. Please feel free to contact me at any time with questions and suggestions. With your help I know we will have a great year.

Ms. Inge Gedo, FHS PTSA President, inge.gedo@yahoo.com



Coaches Directory 2011-2012



Liberty District - Northern Region
Rebel Hotline: 703-749-8130

BOYS SPORTS		COACHES	HOME or WORK NUMBER
Baseball	Spring	Rick Freeman	
Basketball	Winter	Mark Barbee	
Crew	Fall/Spring	Scott Gordon	Scott@midatlanticfreelance.com
Cross Country	Fall	Mark Whalley	MAWhalley@fcps.edu 703-219-4093
Football	Fall	Kevin Simonds	KDSimonds2@fcps.edu 703-219-2240
Freshman Football	Fall	Anthony Hanrahan	AFHanrahan@fcps.edu 703-219-3141
Golf	Fall	Jeremy Owens	JROwens@fcps.edu 703-219-4077
Indoor Track	Winter	Greg Rowe	GPRowe@fcps.edu
Lacrosse	Spring	Ryan Brown	rbrown@acmanet.org 703-477-1654
Lacrosse, JV	Spring	Kevin Tuohy	ktuohy@spinsys.com
Outdoor Track	Spring	Greg Rowe	GPRowe@fcps.edu
Soccer	Spring	Kelly Lusk	KFLusk@fcps.edu 703-219-2200
Swim / Dive	Winter	Meredith Harris	Meridith.Harris@fcps.edu
Tennis	Spring	Eric Kinne	EWKinne@fcps.edu
Wrestling	Winter	Craig Franklin	CLFranklin@fcps.edu 703-219-4992
Wrestling, JV	Winter	Joe Fitterer	JMFitterer@fcps.edu
GIRLS SPORTS		COACHES	HOME or WORK NUMBER
Basketball	Winter	Marcus Konde	MTKonde@fcps.edu
Cheerleading	Fall/Winter	Wes Vaughan	WPVaughan@fcps.edu
Cheerleading, Freshman	Fall/Winter	Christina Owens	CCOwens@fcps.edu
Crew	Fall/Spring	TBA	
Cross Country	Fall	Mark Whalley	MAWhalley@fcps.edu 703-219-4093
Dance	Fall/Winter/Spring	Sara Bayne	Roonie99@aol.com
Field Hockey	Fall	Amber Beaudoin	ambeaudoin11@yahoo.com
Field Hockey, Freshman	Fall	TBA	
Field Hockey, JV	Fall	Lindsey Linden Peggy Aderton	PLAderton@fcps.edu 703-219-2200
Gymnastics	Winter	Laura Watson	watsonLA1229@gmail.com
Indoor Track	Winter	Greg Rowe	GPRowe@fcps.edu
Lacrosse	Spring	Rachel Shafer	RMShafer@fcps.edu
Lacrosse, JV		Molly Barlow Assist: Michelle Proulx	MDProulx@fcps.edu
Outdoor Track	Spring	Greg Rowe	GPRowe@fcps.edu
Soccer	Spring	Gino Leon	
Soccer, JV	Spring	Hai Nguyen	nguha01@verizon.net
Softball	Spring	Corey Stokes	Corey@helpcomm.com , 703-362-5461
Softball, JV	Spring	Jill Chen	jillchen21@gmail.com
Swim / Dive	Winter	TBA	

Tennis	Fall	Nancy Thompson Wadden	rjwadden@hotmail.com	
Volleyball	Fall	Christine Zanellato	czanellato@verizon.net	703-964-6178
Volleyball, Freshman	Fall	TBA		
Volleyball, JV	Fall	TBA		
Athletic Director		Nancy Melnick	namelnick@fcps.edu	703-219-2201
Assistant Athletic Director		Mike Brown	MTBrown2@fcps.edu	
Athletic Trainer		Brett Gustman Emily Kelley	BPGustman@fcps.edu EAKelly@fcps.edu	703-219-2241