



## Fairfax High School Student Services

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3501 Rebel Run  
Fairfax, VA 22030  
Phone 703-219-2202  
Fax 703-219-2297

August 2007

Dear Students, Parents and Guardians,

The Student Services Department believes that a strong partnership among students, parents, teachers, and counselors will ensure the maximum educational experience for your student throughout their years at Fairfax High School. We work to meet the academic, career, and personal needs of each student and to help them set and achieve their goals.

The Student Services staff at Fairfax High School provides a comprehensive program in the areas of academic advising, career planning, and life planning. We encourage students to take the most rigorous schedule that they can successfully handle. We have high expectations for our students. The school counselors meet with student individually and in groups to convey the message that setting and achieving goals are important. We assist student in important decision-making and make every effort to direct them to other important resources.

Communication is the key if we are to be successful in helping our students develop in all areas of their lives. This handbook is designed so you have important information at your fingertips. We offer an enormous range of opportunities for students at Fairfax High School and we hope that your student will take advantage of these many possibilities.

We encourage you to call us with your concerns, questions, and comments. We look forward to getting to know you and working with you to make this the most productive experience for every student, parent, and member of our community.

Sincerely,

Marcy Miller  
Director of Student Services  
Fairfax High School

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## Fairfax H.S. Administrative and Student Services Phone Numbers / Email Addresses

Visit our website for email address: <http://www.fcps.edu/FairfaxHS/>  
Click on Faculty. All staff email addresses will be listed alphabetically.

### Administration

Scott Brabrand	Principal	703-219-2223
Dave Saunders	Academy Prin.	703-219-2387
Gloria Allen(10 <sup>th</sup> Gr.)	Assist. Prin.	703-219-2380
Steve Singman(12 <sup>th</sup> Gr.)	Assist. Prin.	703-219-2225
Cindy Waddell(11 <sup>th</sup> Gr.)	Assist. Prin.	703-219-2227
Matthew Eline(9 <sup>th</sup> Gr.)	Assist. Prin.	703-219-2376

### Administrative Support Staff

Laura Beatty	Principal's Secretary	703-219-2223
Kelley Shanley	Acad. Admin. Assist.	703-219-2226
Marileigh Parrish	10 <sup>th</sup> Admin. Assist.	703-219-2224
Mary Mall	12 <sup>th</sup> Admin. Assist.	703-219-4988
Lorie Bacus	11 <sup>th</sup> Admin. Assist.	703-219-2211
Cindy Kreisel	9 <sup>th</sup> Admin. Assist.	703-219-2395
Diana Jeanes	Main Office	703-219-2200

### Director of Student Services

Marcy Miller	703-219-2218
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### School Counselors

St. Clair Phillips	<b>A – Cap</b>	703-219-2219	Heather Singley	<b>Mol – Pol</b>	703-219-2214
Peter Uncles	<b>Car– Fit</b>	703-219-2213	Lisa Morales	<b>Pon – Sta</b>	703-219-2209
Renée Service	<b>Fl– Ha, AVID</b>	703-219-2207	Joan Hartman	<b>Ste – Z</b>	703-219-2212
Renée Schneider	<b>He – Kr</b>	703-219-2217	Tracy Hartley	<b>Academy</b>	703-219-2384
Daniel Zwicker	<b>Ku – Moh</b>	703-219-2220			

### Student Services Support Staff

Jackie Anderson	Registrar / Admin. Asst.	703-219-2202
Janice Wheeler	Transcript Secretary	703-219-2208
Diane Hutchins	Assessment Coach (Testing)	703-219-2216
TBA	Testing Coordinator	
Ana Bauserman	Hispanic Parent Liaison	703-219-2272
Michelle Kim	Korean Parent Liaison	703-219-4089
Ann Feng	Student Info Assist.	703-219-2233
Donna Barnhurst	Dir. Special Education	703-219-4014
Marika Vaden	Psychologist	703-219-2206
Olivia Sheng	Social Worker	703-219-2232
Amy Deemer	Clinical Social Worker	703-219-2370

### Career Center

TBA	Career Center Specialist	703-219-2204
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### Other Departments

Averill Wallace	Public Health Nurse	703-219-2210
Robin Barbour	Clinic Aide	703-219-2210
Melissa Courtney	Finance Office	703-210-2215
Rod Spelman	Dir. Community Activities	703-219-2203
Patty Chatman	Community Activities	703-219-2203
Rob Mullins	School Based Tech Specialist	703-219-4999
Michael Johnson	Tech Specialist	703-219-2263
Eleanor Sinclair	Cafeteria Manager	703-219-2221
Will Gideonse	Security	703-219-2228

# Fairfax High School 2007-2008 Student Services Calendar

Please use this calendar to stay informed. Some dates and events are subject to change.

## Aug. 31

New Student Orientation 9:00-12:00 PM

## September

Every Tues/Thurs in Career Center at 2:15 PM

- College/Career Search Workshop
- 4 School Opens
- 10-11 12<sup>th</sup> grade orientation thru Govt classes
- 13 9<sup>th</sup> grade orientation (PT)
- 17 10<sup>th</sup> grade orientation (PT)
- 17-21 SOL Testing make-ups
- 19 Expedited SOL retakes/summer testing
- 19 11<sup>th</sup> grade orientation (PT)
- 26 Senior Parent Night – 6:00 PM
- 26 Back to School Night 7:00PM

## October

Every Tues/Thurs in Career Center at 2:15

- College Essay Writing Workshops
- 3 Pass/Fail deadline
- 5 First quarter interims to students
- 6 SAT I at FAIRFAX H.S.
- 10 Senior Parent Coffee 8:00 AM (CC)
- 11-12 Order info cap and gowns – Govt classes
- 14 College Fair – Fair Oaks Mall 7:30-9:30 PM
- 15 College Fair – Hayfield H.S. 7:00-9:00 PM
- 16 Junior Parent Coffee 8:00 AM Career Center
- 17 PSAT/ Early Dismissal
- 18 Governor’s School Info Meeting (PT)(MPR)
- 22-26 SOL Testing English writing for seniors (MPR)
- 24 Sophomore Parent Coffee 8:00 AM (CC)
- 26 Freshman Parent Coffee 8:00 AM (CC)



## November

- 2 End of 1<sup>st</sup> quarter
- 3 SAT **not** at Fairfax HS
- 5-16 Sexual Harassment Unit – 9<sup>th</sup> grade (PT)
- 7 Academic Lettering Ceremony – 7:00 PM
- 9 1<sup>st</sup> Quarter Report cards issued
- 19-Dec3 Freshman Career Unit (CC and computer labs)
- 12 Rebel Round Up - Parent Conferences

## December

- 1 SAT and Untimed SAT not at FHS
- 4-7 Sexual Harassment Unit-11<sup>th</sup> grade, Eng classes
- 8 ACT at FHS
- 5-21 Jr. Career Unit (Career Center)
- 12 Financial Aid Workshop 7:00 PM Aud.
- 14 2<sup>nd</sup> quarter interims to students

## January

- 2-24 SOL On-line Testing
- 7 PSAT Interpretations Gr. 10, 11
- 8 ASVAB testing 7:30 a.m.
- 9 PSAT Interpretations Gr. 9
- 9 PSAT Parent Night 7-9 Cafeteria
- 11 PSAT Interpretation Make-up day/MPR
- 15 Hispanic FAFSA Workshop 7:00 PM
- 22 Korean FAFSA Workshop 7:00 PM
- 24 End of 2<sup>nd</sup> quarter
- 24 College Workshop for Juniors 7:00 pm Cafeteria
- 25 Lanier Counselors to FHS
- 26 SAT **not** at Fairfax
- 30 Curriculum Night, 7 PM
- 30 Elective Fair in classrooms
- 31 (**Snow Day**) College Workshop for Jrs 7 PM

## February

Every Tues/Thurs in Career Center at 2:15 PM

- Scholarship Workshop
- 1 2<sup>nd</sup> Quarter Report cards issued
- 4-8 SOL online testing
- 4 Counselors to Lanier for Registration Prog.
- 11 Rising 12<sup>th</sup> grade orientation -- courses
- 13 Most Improved Breakfast
- 19-22 Rising 12<sup>th</sup> grade acad. advising-English classes
- 26 Military ROTC Night 7:00PM at Madison
- 26 Rising 11<sup>th</sup> grade orientation – courses
- 28 Rebel Round Up-Parent Conferences

## March

Every Tues/Thurs in Career Center at 2:15 PM

- Resume Writing Workshop
- 1 SAT test **not** at FHS
- 3-7 SOLs English multiple choice/writing test
- 4-7 Rising 11<sup>th</sup> grade acad. Advising-English classes
- 7 3<sup>rd</sup> quarter interims to students
- 7 Rising 10<sup>th</sup> grade orientation
- 10-14 Rising 10<sup>th</sup> grade academic advising
- 10-14 SOLs
- 17-21 **SPRING BREAK**
- 26 Sr. Parent Coffee, 8AM Career Center
- 24-28 Private school rising 9<sup>th</sup> grade registration\*\*\*
- 24-4/30 SELP testing

## April

- 1 SAT reg. deadline for May 3 test at FHS
- 2 Junior Parent Coffee 8AM (Career Center)
- 4 End of 3<sup>rd</sup> quarter
- 9 Sophomore Parent Coffee 8 AM (Career C.)
- 11 3<sup>rd</sup> Quarter report cards issued
- 16 Freshman Parent Coffee 8 AM (Career C.)
- 16 Senior Transition Workshop (PrideTime)
- 17 Most Improved Breakfast
- 22-25 AP sign-up

## May

- 3 SAT Testing at FHS
- 5-16 AP Exams
- 16 4<sup>th</sup> Quarter interims to students
- TBA Untimed SAT Testing
- 19-6/13 SOL EOC testing
- 21 Sr. Parent Night, Cafeteria
- 22-23 Senior Survey through Government classes
- 27 Cap and gown distribution all lunches
- 27 “What College is Really Like” Sr. assembly
- 28 Graduation ticket distribution all lunches
- 29 Sr. Awards Assembly rehearsal, 9:00 AM Café
- 30 Senior Awards Assembly, 8:30-10:30 AM

## June

- 7 SAT **not** at Fairfax HS
- 11-16 Underclassmen exams
- 11 Graduation rehearsal 10 AM– Class Day
- 12 Graduation, 12 noon
- 14 ACT at FHS
- 17 Last day of school
- 27 4<sup>th</sup> Quarter report cards issued



## Student Services

### Student Services

- **Counseling** – Individually and in groups on educational, personal, social, and emotional needs.
- **Records** – Interpretation and management of all student records
- **Academic & Career Advising** – Scheduling their school program, career, college, scholarships, and job placement
- **Testing** – Administer and interpret test results.

## How Students and Parents Arrange to See Their Counselor

**Students:** may schedule appointments with their counselor by filling out a *Counselor Request Form*, found outside each counselor's door. The counselor will send for the student by way of a pass, which the student will present upon entering the Student Services Department. Students may drop by to see their counselor before school, during lunch, and after school however, please do not sit and wait for a counselor without their knowledge.

**Parents:** may schedule appointments with a counselor by contacting the counselor directly by phone or e-mail. Parents are encouraged to make appointments when questions arise about academic, personal, career, or college concerns. The counselors wish to be available to meet your needs and this can be best accomplished by scheduling an appointment in advance. We strive to serve you to the best of our ability and want you to be afforded the necessary time to do so.

## Frequently Asked Questions

- **Where can I get the email address for teachers, administrators and other staff members?**  
Go to Fairfax High Schools web page at [www.fcps.edu/FairfaxHS/](http://www.fcps.edu/FairfaxHS/) and click on Faculty and Staff. All staff members are listed alphabetically. Clicking on their name automatically opens an email for you to use.
- **When do late buses run?**  
Late buses leave Fairfax H.S. Mon. at 3:15, and Thurs. at 4:20. The bus schedule is posted in each Sub School office and in the Commons.
- **How does my child get a schedule change?**  
Your student can obtain the necessary schedule change forms from her/his counselor. Schedule changes must be signed by the teacher and followed by a telephone, e-mail or personal conference with the parent. The change will only be processed after the administration has approved the request. No schedule change will be made if it will result in the overloading of another class. AP and honors courses cannot be dropped until the end of the first quarter.
- **How can I find out about my child's progress?**  
You may contact teachers directly via phone and/or e-mail. E-mail addresses are available on the FHS website at <http://www.fcps.edu/FairfaxHS>. Click on "Faculty and Staff." Names will be listed alphabetically. Interims and report cards will be mailed home on a quarterly basis (eight separate mailings).
- **How do I arrange a tutor for my child?**  
Student's who are in the National Honor Societies offer tutoring for free. See your counselor for details. Also, check with your student's teacher as they may have a personal list of tutors. You may also access a comprehensive list of tutors at this web address: <http://www.fcps.edu/ss/prc/TutorList.pdf>
- **How can I collect my child's homework assignments when she/he is absent from school?**  
Your child should exchange phone numbers with one other student in each of her/his classes. For an absence of 1-3 days they should contact their "homework buddies" to get their assignments. For absences of 4 days or more, contact the Sub-School Administrative Assistant for your student's grade (see pg. 12). At that time, and if the absences are excused, you may request that a homework folder be started for your child. It will be placed in the Sub-School office available for pick up during school hours. Please allow the teachers 24-hours to prepare the homework assignments and deliver them to the Sub-School.
- **How can I get a grade from middle school removed from my child's transcript?**  
A written request must be submitted to your child's counselor. No credit will be received for the course.

- How can my child have a grade changed?**  
The teacher must fill out the appropriate form from the registrar's office and submit it to the, subject area administrator and SIA Operator before the grade can be officially revised.
- How can I get the Interim Grade Report mailed to me directly?**  
An Interim Grade Report is provided in the middle of each quarter. New in 2007-2008, the interim reports will be mailed to the student's home.
- Where can my student get a new student handbook (scheduler) if he/she loses the first one?**  
Replacement handbooks can be purchased for \$10.00 in the registrar's office.
- Where can I get a Free/Reduced lunch application for my child?**  
These forms are available in the registrar's office or online at [http://www.fcps.edu/fs/food/food\\_at\\_school/free\\_reduced/index.htm](http://www.fcps.edu/fs/food/food_at_school/free_reduced/index.htm)  
Once the application has been completed, you must send it via mail directly to the FCPS Office of Food and Nutritional Services. Be sure to keep the acceptance letter to obtain reduced fees on PE clothing, PSATs, etc.
- How does my child request an official transcript?**  
Official transcript requests can be made to your child's counselor or through the registrar's office. A parent must sign the release form before any transcripts or student records can be released. This form is available from the school counselor or the registrar's office. The first three transcripts are free; each additional transcript is \$4.00.
- How do I withdraw my child from Fairfax High School?**  
A form letter signed by the parent must be obtained from the registrar before the withdrawal process can begin. The letter lists the student's last day, the school the student will be transferring to (if applicable), and new address information. The student will return any books/supplies to teachers, empty out the locker, and check out.
- How are lockers issued?**  
Student lockers are issued once students return their first day packets. **IMPORTANT:** Students should not share their lockers with other students. Lockers will not be issued to students who have financial obligations.
- How do I register my child for summer school courses?**  
A summer school booklet entitled *ENCORE* will be sent by mail in March or April. It will contain information about locations, courses, and fees. The form must be completed by the parent and signed by the counselor before mailing.
- Where can my child register for the SAT exams?**  
The College Board recommends online registration at [www.collegeboard.com](http://www.collegeboard.com), however if that is not possible, registration forms are available in the Career Center. Registration forms and payment must be sent directly to The College Board. Scores for aptitude exams can be reported directly from The College Board to your child's intended colleges.
- When are the SATs given and when must I register?**

Test Dates	Test	Registration Deadlines *		
		U.S Regular	U.S Late	International Regular
October 06, 2007	SAT & Subject Tests	Sep. 10, 2007	Sep. 14, 2007	Sep. 14, 2007
November 3, 2007	SAT & Subject Tests	Oct. 2, 2007	Oct. 11, 2007	Oct. 11, 2007
December 1, 2007	SAT & Subject Tests	Oct. 30, 2007	Nov. 8, 2007	Nov. 8, 2007
January 26, 2008	SAT & Subject Tests	Dec. 26, 2007	Jan. 4, 2008	Jan. 4, 2008
March 1, 2008	SAT only	Jan. 29, 2008	Feb. 7, 2008	Feb. 7, 2008
May 3, 2008	SAT & Subject Tests	Apr. 1, 2008	Apr. 10, 2008	Apr. 10, 2008
June 7, 2008	SAT & Subject Tests	May 6, 2008	May 15, 2008	May 15, 2008

## Promotion Policy

The minimum requirements for placement in high school grades are as follows:

To be placed in grade:	The student must:
9	Be promoted from grade 8
10	Earn 5 high school credits
11	Earn 10 high school credits
12	Have a planned program providing for sufficient credits to enable him or her to graduate by the following June or August.

## Pass/Fail Option

The Fairfax County School Board policy permits students to take certain courses on a pass/fail basis.

1. With parental approval, any high school student may take one elective credit per year to be marked on a pass/fail basis. Elective credits will be defined as high school credits other than the required English credits, the required social studies credit, the required mathematics credits, and the required lab science credits. Required physical education may be taken on a pass/fail basis.
2. A double-or-triple period class taken for two or three credits in the vocational fields may be taken on a pass/fail basis.

Grades are determined as follows:

"P" for an A, B+, C+, C, D+, D which will receive credit but will **not** count in the grade-point average.

"F" for an F which will receive **no** credit but will be counted in grade-point average.

Students must apply to take a course pass/fail within 22 days after the course begins or by the date listed in the Student Handbook.

## Auditing a Course

In special circumstances, students may elect to attend one class/course without receiving credit for it. Audit status may be used by ESOL students to learn sentence structure and vocabulary inherent to the discipline. A student may audit a course one year and take the course for credit another year.

Students who wish to audit must:

1. agree to meet the attendance requirements and strive toward completion of POS Standards, benchmarks and indicators.
2. secure permission from the teacher.
3. declare intentions before enrolling in the course. (Exception: ESOL students)
4. obtain approval from the counselor, parent and teacher.
5. complete and return the audit permission form to student services office before beginning the course.

(This information was taken from the Fairfax County Public Schools High School Guidance & Counseling Handbook.)

## State Diploma Seals

Students who complete the requirements for a Standard Diploma with an average grade of "A" will receive a **Board of Education Seal** on the diploma.

Students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" or better and successfully complete at least one Advanced Placement course for credit, will receive the **Governor's Seal** on the diploma.

The Board of Education's **Career and Technical Education Seal** will be awarded to students who earn a **Standard** or **Advanced Studies Diploma** and complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose and maintain a "B" or better average in those courses **or**

- (i) pass an examination in a career and technical education concentration or specialization that confers certification from a recognized industry, trade or professional association, **or**
- (ii) acquire a professional license in that career and technical education field from the Commonwealth of Virginia.

The Board of Education's **Seal of Advanced Mathematics and Technology** will be awarded to students who earn either a Standard or Advanced Studies Diploma and satisfy all of the mathematics requirements for the Advanced Studies Diploma (4 units of credit including Algebra II; two verified units of credit) with a "B" average or better, **and either**

- (i) pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association.
- (ii) acquire a professional license in a career and technical education field from the Commonwealth of Virginia; **or**
- (iii) pass an examination approved by the Board that confers college-level credit in a technology or computer science area.

### **Advanced Placement Program**

Fairfax High School offers twenty-two Advanced Placement courses. Fairfax High School has an open enrollment policy for AP courses however students should consult with their counselor before selecting these courses. Course work is comparable to an introductory college course. Students who take Advanced Placement courses must take an exam that can offer college credit if a qualifying score is achieved.

At Fairfax, the following courses will be designated Advanced Placement courses and be given an additional .5 quality point value.

<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Foreign Language</b>	<b>Electives</b>
AP English 11	AP Calculus AB	AP Biology	AP American History	AP French	AP Music Theory
AP English 12	AP Calculus BC	AP Chemistry	AP Government	AP German	AP 2-D Design
	AP Comp. Sci.	AP Physics C	AP World History	AP Spanish	AP Art Drawing
	AP Statistics	AP Physics B	AP Psychology	AP Latin	AP Art History

### **AP Diploma**

To earn the AP Diploma students must:

- take a minimum of five (5) year-long AP courses or the equivalent.
- select five courses from any academic or elective area.
- earn a qualifying score of three (3) or higher on tests which will contribute to the AP Diploma.
- attain an overall AP GPA (exam score average) of 3.0 or higher.
- have scores averaging 3.0 when taking more than five (5) AP classes.

## ADVANCED STUDIES DIPLOMA

### 24 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION EFFECTIVE FOR RISING 9<sup>TH</sup> 10<sup>TH</sup> 11<sup>TH</sup> & 12<sup>TH</sup> GRADE

To graduate from high school, students shall meet the minimum requirements for the 24-credit diploma as outlined below for grades 9-12. The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

Students in grades 7-12 receive credit toward graduation for high school courses taken in grades 7 and 8 in foreign language, algebra, and geometry. These courses count toward credits in the foreign language and mathematics sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). Beginning with students in grades 7 or 8 in school year 1997-98, middle school parents may request that grades for any high school credit-bearing course taken in the middle school be omitted from the student's transcript, and the student will not earn high school credit for the course. This request must be made in writing to the school prior to the beginning of the next school year. The course title will appear on the high school transcript with a "no mark" designation.

	<u>Units of Credit</u>
English	4
Mathematics (1)	4
Laboratory Sciences (2)	4
History and Social Sciences (3)	4
Health and Physical Education	2
Fine Arts or Practical Arts	1
Foreign Language (4)	3
Electives	2
Total	24

1. Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II
2. Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: Earth Sciences, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the International Baccalaureate Diploma.
3. Courses completed to satisfy this requirement are: U.S. and Virginia History, U.S. and Virginia Government, and World History / Geography I and World History/Geography II. AP World History satisfies the requirement for World History/Geography II.
4. Three years of one language or two years of two languages.

#### VERIFIED UNITS OF CREDIT FOR ADVANCED STUDIES DIPLOMA

Each student will take all applicable end-of-year Standards of Learning (SOL) tests. Students who achieve a passing score on an end-of-course SOL test and pass the course will be awarded a VERIFIED CREDIT in that course. Students may earn verified credits in any courses for which end-of-course SOL tests are given.

Students must earn 24 credits for graduation and also earn 9 verified units of credit in the following subject areas:

- English - 2; Math - 2; Science - 2; History/Social Science - 2; and 1 additional verified unit of credit of the student's own choosing. TOTAL 9

In some cases, students may utilize additional tests for earning verified credits. Consult your school counselor for additional information.

## STANDARD DIPLOMA

### 22 CREDIT DIPLOMA REQUIREMENTS FOR GRADUATION

EFFECTIVE FOR RISING 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> & 12<sup>th</sup> GRADE

To graduate from high school, students shall meet the minimum requirements for the 22-credit diploma as outlined below for grades 9-12. The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

Students in grades 7-12 receive credit toward graduation for high school courses taken in grades 7 and 8 in foreign language, algebra, and geometry. These courses count toward credits in the foreign language and mathematics sequences as well as toward the total number of credits required for graduation and calculation of the grade point average (GPA). Beginning with students in grades 7 or 8 in school year 1997-98, middle school parents may request that grades for any high school credit-bearing course taken in the middle school be omitted from the student's transcript, and the student will not earn high school credit for the course. This request must be made in writing to the school prior to the beginning of the next school year. The course title will appear on the high school transcript with a "no mark" designation.

	<u>Units of Credit</u>
English	4
Mathematics (1)	3
Laboratory Sciences (2)	3
History and Social Sciences (3)	4
Health and Physical Education	2
Fine Arts or Practical Arts	1
Electives (4)	5
Total	22

- 1 Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least two course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of algebra and geometry.
- 2 Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines: Earth Science, Biology, Chemistry, or Physics.
- 3 Courses completed to satisfy this requirement are: U.S. and Virginia History, U.S. and Virginia Government, and World History / Geography I, and World History/Geography II. AP World History satisfies the requirement for World-History/Geography II.
- 4 Beginning with students entering the 9\* grade in 1999-2000 (Class of 2003) and beyond, courses to satisfy this requirement shall include at least two

#### VERIFIED UNITS OF CREDIT FOR STANDARD DIPLOMA

Each student will take all applicable end-of-year Standards of Learning (SOL) tests. Students who achieve a passing score on an end-of-course SOL test and pass the course will be awarded a VERIFIED CREDIT in that course. Students may earn verified credits in any courses for which end-of-course SOL tests are given.

Students must earn 22 credits for graduation and also earn 6 verified units of credit. During a transition period applicable only to students entering the 9<sup>th</sup> grade in school year 2000-01, 2001-02, and 2002-03, the following number of verified units of credit must be earned to meet the requirements for the 22-credit diploma:

- English - 2; Mathematics - 1; Laboratory Science - I; History and Social Sciences - 1;  
Student Selected Test-1

TOTAL 6

In some cases, students may utilize additional tests for earning verified credits. Consult your school counselor for additional information.

**MODIFIED STANDARD DIPLOMA**  
**20 CREDIT DIPLOMA REQUIREMENT FOR GRADUATION**  
**EFFECTIVE FOR RISING 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, & 12<sup>th</sup> GRADE**  
 (Graduation class of 2003 and beyond)

The Modified Standard Diploma is intended for certain students who have a disability and are unlikely to meet the credit requirements for a Standard Diploma. Eligibility and participation in the Modified Standard Diploma program shall be determined by the student's Individual Education Program (IEP) team after the student's eighth grade year. There are no verified credit requirements for the Modified Standard Diploma. The requirements for a student to earn a diploma shall be those in effect when the student enters the ninth grade for the first time.

The student who has chosen to pursue a Modified Standard Diploma shall also be allowed to pursue the Standard or Advanced Studies Diploma at any time throughout their high school career. The student may not be excluded from courses and tests required to earn a Standard or Advanced Studies Diploma.

Beginning with the 9th grade class of 2000-01, students pursuing the Modified Standard Diploma are required to pass the 8th grade Standards of Learning (SOL) tests in both English (Reading, Literature, and Research) and mathematics to meet the literacy and numeracy requirements for this diploma.

	<u>Units of Credit</u>
English	4
Mathematics (1)	3
Laboratory Sciences (2)	2
History and Social Sciences (3)	2
Health and Physical Education	2
Fine or Practical Arts	1
Electives (4)	6
<b>Total</b>	<b>20</b>

1. Courses completed to satisfy this requirement shall include content from among applications of Algebra, Geometry, Personal Finance, and Statistics.
2. Courses completed shall include content from at least two of the following: applications of Earth Science, Biology, Chemistry, or Physics.
3. Courses completed to satisfy this requirement shall include one unit of credit in U.S. and Virginia History and one unit of credit in U.S. and Virginia Government.
4. Beginning with students entering the 9<sup>th</sup> grade in 1999-2000 (Class of 2003) and beyond, courses to satisfy this requirement shall include at least two sequential electives.

**DECLARATION OF NONDISCRIMINATION**

No student, employee, or applicant for employment in Fairfax County Public Schools shall, on the basis of race, color, sex, religion, national origin, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity.

Compliance is coordinated by:

- the director. Office of Design and Construction Services (703-246-3632), when it concerns access to facilities.
- the director. Office of Equity and Compliance (703-750-8480 or TTY 703-914-8115), when it concerns personnel matters.
- the coordinator. Office of Monitoring and Compliance (703-246-7764), when it concerns programs and activities for students with disabilities.

Correspondence may be addressed to the above offices in care of 10700 Page Avenue, Fairfax, VA 22030.

## Attendance Policy

**Attendance Offices: 9<sup>th</sup> (703) 219-2395, 10<sup>th</sup> (703)219-2224, 11<sup>th</sup> (703)219-2211, 12<sup>th</sup> (703)219-4988**

Students may accumulate with administrative penalty (5) absences per class of which only (2) can be unexcused. At the sixth excused absence or on the third unexcused absence, a student will fail the classes wherein the absences have accrued. This grade will be recorded by a letter grade as “F”. If percentages are used, a 63% will be recorded. If the student’s earned grade is lower than 63%, the earned percentage will be recorded.

Absence is defined as:

- 1) Failure to attend class (es)
- 2) Tardiness of 20 minutes or more
- 3) Two unexcused tardies equal one unexcused absence



Absences will be recorded as excused or unexcused on the student’s attendance files, but all absences will count toward the five-absence limit with the following exceptions:

- Serious illness or accident requiring long-term hospitalization or medical care. Medical documentation will be required for verification.
- Disciplinary actions that cause students to be absent from classes, such as in-school (ALP) or out-of-school suspension, or being detained by an administrator.
- School initiated programs that require students to be absent, such as testing, meetings with counselor, field trips, etc.
- Pre-arranged college visits by seniors. Students **MUST** submit a completed Visitation Form (available in the career center) upon their return to school to verify the visit.
- Medical/dental appointment with medical documentation.
- Recognized religious holiday (must be pre-arranged 2 school days prior).
- Funerals

**FAIRFAX HIGH SCHOOL DOES NOT RECOGNIZE SENIOR SKIP DAYS  
AND WILL RECORD THOSE ABSENCES AS UNEXCUSED.**

**STUDENTS WITH PERFECT ATTENDANCE ARE GIVEN SPECIAL RECOGNITION.  
PERFECT ATTENDANCE IS INTERPRETED AS BEING PRESENT IN EVERY CLASS EVERYDAY.**

### **ATTENDANCE PROCEDURES FOR REPORTING ABSENCES OR TARDIES**

Official attendance is taken at the beginning of each period.

#### PARENT & STUDENT RESPONSIBILITIES

- The parent/guardian must inform the grade level Sub-School administrative assistant of the reason for an absence within three (3) school days. This includes the day of the absence and the following two school days. After this time, the absence will be recorded as “unexcused”. Either a phone call or a note may be used to communicate the reason.
- *If informing by phone*, the parent/guardian should call the day of the absence, if possible, but no later than two school days after the absence. **The phone numbers to report absences are:**  
**9<sup>th</sup> (703) 219-2395, 10<sup>th</sup> (703)219-2224, 11<sup>th</sup> (703)219-2211, 12<sup>th</sup> (703)219-4988.** If the line is busy, please call again.
- *If informing by note*, the student should bring it to the Sub-School office the first day back from the absence if possible, but no later than two school days after the absence. If the student is absent on consecutive days and is therefore unable to bring the note in within the time limit, the parent/guardian must call instead. **The note must be written, dated, and signed by the parent/guardian.**

#### DEPARTURES FROM SCHOOL

Students must bring a note written by a parent to the grade level Sub-School **BEFORE** school on the day of the check out (the note must state the time and reason for leaving). Students will sign out before leaving school grounds. Leaving school without checking out through the grade level Sub-School will result in an unexcused absence in the classes missed. (This is a FCPS policy). We are not permitted to take calls requesting that students leave. Virginia law states that a written request be made.

### PRE-ARRANGED ABSENCES

Students who know that they will be absent on a specific day or days must notify the grade **level Sub-School at least two (2) days** in advance of the absence. The student must bring a **note written and signed by a parent** that states the reason for the absence. The Sub-School administrative assistant official will telephone the parent to verify the note, and the student will be given a **pre-arranged absence form** to take to teachers for signatures. *This form must be returned to the Attendance Office prior to the absence.* If a student fails to follow this procedure, the absence(s) will be recorded as unexcused on the student's attendance file.

### TARDINESS TO SCHOOL

Students who are tardy to school should report to the grade level Sub-School. A written excuse or a telephone call from a parent addressing the reason for the tardiness is required. Two unexcused tardies will be recorded on the student's attendance file as an unexcused absence.

UNEXCUSED ABSENCE OR TARDY – Overslept...Missed bus or ride...Vehicle problem...Traffic...Non-prearranged trip

### INCLEMENT WEATHER

Plan ahead! Parents and students should have an emergency plan regarding the student's driving and other travel arrangements. **Do not call the school with messages when bad weather occurs during the school day.**



## Free And Reduced Lunch

Students from households that meet Federal Income Guidelines for 2007-2008, shown in the table below are eligible for free or reduced price meals.

Household Size	Yearly Income	Monthly Income	Weekly Income
1	\$18,889	\$1,575	\$ 364
2	\$25,327	\$2,111	\$ 488
3	\$31,765	\$2,648	\$ 611
4	\$38,203	\$3,184	\$ 735
5	\$44,641	\$3,721	\$ 859
6	\$51,079	\$4,257	\$ 983
7	\$57,517	\$4,794	\$1,107
8	\$63,955	\$5,330	\$1,230
For each additional family member, add:	\$ 6,438	\$ 537	\$ 124

These same students are also eligible for reduced fees in the following areas:

- PE uniforms
- Elective course supply fees
- Academy uniforms and supplies
- PSAT and SAT testing fees
- Senior dues reduced or eliminated
- All night graduation party is reduced or free
- Up to four college application fees may be waived

To apply for free or reduced lunch, pick up an application at the front counter in the guidance office. Once your family is accepted into the program **please keep your letter for verification purposes** and future reference.

## English For Speakers of Other Languages (ESOL)

### What Everyone Should Know About ESOL Students

ESOL students come from a wide variety of educational backgrounds, from extensive to no formal schooling. The acquisition of a second language is affected by many factors including the educational background and prior experiences of the student. While there are some predictable stages in language development, the rate of the development process varies from student to student. Even students who have exited the program will continue to need support as their English proficiency continues to develop.

### ESOL Program

The ESOL program enables students to become proficient in English in order to facilitate their adjustment to life and school in the United States. In all levels of ESOL, an integrated instructional approach is used which provides the students with a wide range of experiences with both language and content. These units of instruction provide the students with background knowledge and practice with the reading/writing process.

### How ESOL Students Are Placed in the ESOL Program

ESOL students are placed in high school according to their age, but grade placement is dependent on credits earned or transferred from a previously attended school. All transcript evaluations are completed at Central Student Registration at Devonshire Administrative Center. Students are placed in ESOL classes according to English language proficiency, which is determined through assessment tests administered by the ESOL testing office at Devonshire Administrative Center during initial registration into the Fairfax County.

### ESOL Scheduling

School counselors meet with students to develop a graduation plan and to assist in selecting the courses they will take to meet the requirements for a high school diploma. Some high schools provide transitional content courses which allow students to earn credits toward graduation while still in ESOL.

## ESOL Proficiency Levels

Student language proficiency is assessed on an on-going basis by the ESOL teacher. As a result, students may change levels as appropriate or may remain in a level for more than a year. The ESOL proficiency levels are as described below:

### **Literacy A (Level LA)**

Level LA students have had limited schooling in their home country and thus have not yet acquired basic literacy skills in either their home language or in English. They are scheduled into ESOL for three periods a day. If the courses are available in the school, an LA is also enrolled in Individualized Math (based on math proficiency) and in concepts I science and/or social studies.

### **Level 1 (5710) (Level A)**

Level A students are beginning to learn English and are scheduled into three periods of ESOL classes a day. Integrated instruction introduces students to reading, writing, speaking, and listening in English. Students receive three elective credits for this course; a maximum of one credit may be designated as a foreign language credit. If the course is available in the school, an A level student can be enrolled in concepts II science and/or social studies. Enrollment in mathematics is based on math proficiency and ranges from individualized math through Algebra II.

### Level 2 (5720) (Level B1)

Level B1 students continue to develop proficiency in English and are scheduled into two periods of ESOL classes a day. Students may use one of the two credits earned for this course as a foreign language credit if they have not earned that credit for the level. Students at this level should be able to take social studies and science courses. Integrated ESOL instruction at this level is both literature and content based. Students take mathematics courses according to math proficiency and enroll in other courses based on grade level and student interest.

### Level 3 (5730) (Level B2)

Level B2 students are enrolled in one period of ESOL a day for which they receive English credit. They are concurrently enrolled in Transitional or regular English 9. Instruction in B2 class is based on the Secondary Language Arts POS. Students are exited from the ESOL program when they meet established criteria which includes the recommendation of the ESOL and the English or other content teacher. A complete explanation of the exit process is available in the ESOL Program Handbook. B2 students may be enrolled in any course in the school which is grade appropriate.



## ESOL Sample Course Selection

Courses for LA Students (Literary A)	Courses for A Students (Level 1)
1. ESOL with A level 2. ESOL with A level 3. ESOL Language Study 4. Concepts of social studies and/or concepts of science 5. Individualized Math 6. PE 7. Fine/practical art elective	1. ESOL 2. ESOL 3. ESOL 4. Math (by proficiency) 5. Concepts of social studies and/or concepts of science 6. Health/PE 7. Fine/practical art elective
Courses for B1 Students (Level 2)	Courses for B2 Students (Level 3)
1. ESOL 2. ESOL 3. Math (by proficiency) 4. Adaptive Social Studies 5. Adaptive Science 6. Driver's Ed/PE 7. Elective	1. ESOL/English 2. Trans. English 9 3. Math 4. Science 5. Social Studies 6. Any courses in the school (depending on grade and interest of student) 7. Any courses in the school (depending on grade and interest of student)

## Foreign Language Credit Program

This program is designed to assess students' native language proficiency so that they earn credits toward fulfilling the foreign language requirement for the Advanced Studies Diploma.

Students in grades 7-12 who have experience outside of school with a language other than English are eligible for the program.

Students must demonstrate, both orally and in writing, that they have reached the intermediate range of proficiency as described by the American Council on the Teaching of Foreign Languages K-12 Performance Guidelines.

In order to earn the Advanced Studies Diploma, students must earn three credits in one foreign language or two credits in each of two different foreign languages. Students who are successful in their assessment earn two foreign language credits in the two-plus-two option. *Students who have earned a foreign language credit of level three or above do not qualify to take the foreign language credit test. Exceptions can be made for seniors on an individual basis.*

Students who successfully earn two credits in the program may take the third level of the same foreign language to complete the language requirement for the Advanced Studies Diploma.

Students who participate in the English for Speakers of Other Languages (ESOL) program during grades 7-12 may apply two units of credit in the B1 category in order to fulfill the foreign language requirement. The two ESOL units will count as foreign language credits toward the total number needed for graduation.

For further information, please call the foreign language office at (703) 208-7724.

(This information was taken from the Foreign Language Office Instructional Services Department.)

## Career Center

The Career Center provides students with information to help them explore educational and career options, make realistic career decisions, and establish career goals.

### Career Centers provide information and access to:

#### COLLEGE RESOURCES

- Catalogues, pamphlets, applications, videos, and brochures
- Visits by college representatives
- Reference materials
- Graduate school information

#### FINANCIAL AID

- Scholarship, grant, and loan information
- College aid sources
- Reference materials
- Financial aid forms

#### TEST INFORMATION

- PSAT/NMSQT (Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test)
- SAT I: Reasoning Test (Scholastic Assessment Test I)
- SAT II: Subject Test (Scholastic Assessment Test II)
- ACT (American College Test)
- TOEFL (Test of English as a Foreign Language)
- ASVAB (Armed Services Vocational Aptitude Battery)

#### ADDITIONAL RESOURCES

- Interest inventories
- Test preparation courses
- Job listings
- Summer opportunities
- Foreign exchange programs
- Volunteer programs

#### CAREER RESOURCES

- Dictionary of Occupational Titles (DOT)
- Occupational Outlook Handbook (OOH)
- Career videos/CDs
- Occupational materials
- Career/technical school directories & information
- Career speakers
- Visits by military representatives

**Check the Student Services Calendar on page 4 for monthly workshops and scheduled parent coffees!**



*The Career Center is open for student and parent use from 7:00 AM – 3:00 PM daily.*

Career Center Specialist: TBA

703-219-2204

## Naviance – Family Connection

**NEW FOR 2007-2008...** We invite you to explore *Family Connection* by Naviance, a program that allows students and families to investigate, research, track, and plan for the college admission process. You may access it at home or school.

To begin using Family Connection, go to <http://fcps.edu/FairfaxHS> and follow these steps:

- On the FHS home page, click on BLACKBOARD FCPS 24/7 LEARNING. Click on *Family Connection*.
- The Welcome page will appear. Announcements and other important information will be posted here.

There are two sections of FHS Family Connection that we recommend you to become familiar: “**About Me**” and “**About College**”.

**About Me** – These are sections you might find useful:

*My Profile* – Includes basic biographical data and grade point averages.

*My Resume* - By completing this resume with information about your accomplishments and talents, you can help us get a better understanding of how to help you effectively describe yourself to colleges. It may also help match you with local and state scholarship opportunities.

*My Colleges* – As you find colleges that interest you, we recommend that you add them to your list of “Colleges That I’m Considering”. If one of your colleges of interest visits Fairfax High School, you will automatically receive an e-mail alerting you to the date and time of their visit. Also, as you apply to colleges, you will track the status of your application under “Colleges to which I’m Applying”.

*My Journal* – As you investigate colleges and start to develop or refine your college list, this is an excellent place to chronicle your thoughts and questions.

*My Account* – If you would like to change your password, you can do so here.

**About College** – Begin using the program now. You will be given more information on getting as much out of the program as possible as we go through the school year.

*College Search* – Campus location, size, majors, activities, cost and more will help you find the best schools for you.

*College Lookup* – Start here to research a specific college. We recommend that students visit the college’s individual website for the most up-to-date information. Just click on the link to go to the college’s homepage!

*College Match* - This tool allows you to use historical GPA and test score information of former students from FHS and their college applications to help match you with colleges that you may want to consider. Please note that many factors affect admissions decisions and the results of this search do NOT guarantee that you will be accepted or rejected by a particular college. If a college does not appear in the results, it may be because no one from Fairfax has ever applied to it.

*College Compare* – This tool allows you to compare average grade point averages and test scores for accepted students from RHS at up to ten colleges. School averages are displayed in green when your number is higher and in red when your number is lower. Your PSAT score, if available, has been converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. The column labeled "Accept" shows the number of students accepted out of the number of students that applied.

*Scattergrams* – This amazing tool allows you to visually see how you compare to FHS students who have applied to a particular college based on your grade point average and ACT or SAT score.

*Acceptance History* – To see how many FHS students have applied and enrolled at all colleges click here.

*Visit Schedule* – College admission representatives visit RHS throughout the school year, especially in the fall, to meet directly with interested students. To see what colleges have scheduled visits to Roslyn, click here. Students may click on “sign up” next to the college name to receive an email that reminds them of the upcoming visit. We also list local college fairs on this page, and students can click on “sign up” to see what colleges will be attending that fair.

*Scholarship List* – Click here for a complete listing of scholarships of which we receive notice. Many of these scholarships are from local, community, or state organizations.

*Scholarship Match* – Based on information in your profile, your resume, or your game plan, scholarships are matched with your qualifications. The more information you complete in Family Connection, the better the matches.

## Activities List

### **Important: All Freshman, Sophomores, Juniors... Begin Keeping Track of Your Activities Now!**

Begin keeping proof of volunteer hours, copies of certificates earned, awards, letters of congratulations, newspaper clippings, etc. in a folder or scrapbook. When you are a senior you will be asked to create a list of your activities for the colleges you apply to or for an employment resume. Consider this a work in progress and begin keeping information about the activities that you participated in during high school under the following categories (examples are in parenthesis). If you have additional categories to include please do so. This is a guide to give you ideas...very few students would be able to list something under every category.

#### ▪ **School Achievements, Activities, and Sports**

(Member of DECA 10<sup>th</sup>-12<sup>th</sup> grade; Member of Key Club 12<sup>th</sup> grade; Attended 2007 summer program at Carnegie Mellon University in Science and Technology; Varsity Girls Soccer Team Manager 2005 – 2007; Literary Magazine Staff Member 2004 – 2006; Math Honor Society Member 11<sup>th</sup> grade; German Club 9<sup>th</sup>-11<sup>th</sup> grade; Fairfax H.S. Cross Country Team 2004 – 2007)

#### ▪ **Honors and Awards**

(Student Athlete Award of Merit for 3.5 GPA 10<sup>th</sup> grade; Most valuable employee of the month at the GAP, May 2006; A/B Honor Roll 8<sup>th</sup> – 11<sup>th</sup> grade; Academic Letter earned for 3.5 GPA 11<sup>th</sup> grade; George Mason University Honor Band Participant 12<sup>th</sup> grade; Tri-Athlete Award with 3.5 GPA (2005 – 2007)

#### ▪ **Skills and Abilities**

(Private piano lessons for 7 years; Red Cross Certified in CPR 2006; Certified Lifeguard with American Lifeguard Assoc.; Certified as a Microsoft Office User Specialist (MOUS) June 2005; Created a web page for my grandparents 50<sup>th</sup> Wedding Anniversary using Microsoft FrontPage, February 2007)

#### ▪ **Community Service or Volunteer Activities**

(2-week mission trip to Tijuana, Mexico building shelters for the homeless, summer 2007 with church youth group; 150 hours volunteer service at INOVA Fairfax Hospital; Volunteer in synagogue nursery 1 hour per month from June 2005 to present)

#### ▪ **Extracurricular Activities**

(Member of traveling soccer team 1999-2000; Hand Bell Choir at Ox Hill Baptist Church, 6<sup>th</sup> – 12<sup>th</sup> grade; Active member of Girl Scouts 4<sup>th</sup> – 11<sup>th</sup> grade; Cramer Athletic Training Camp, July 2002 – I spent four days at William & Mary learning the basics of athletic training)

#### ▪ **Employment**

(YMCA Summer Camp Counselor 2007; Cashier at McDonalds 10 hrs. per week from January – June 2007; Baby-sit 8 hours per weekend for next door neighbor September – March 2006; GMU Patriot Computer Group – Internet Development Sept. 2005 to present)

#### ▪ **Leadership Opportunities**

(President or Treasurer of church youth group 2005-2007; Co-Captain of in-school or out-of-school sports team 11<sup>th</sup> grade; Organized a blood drive after terrorist attack on Pentagon and World Trade Center; Earned Eagle Scout Designation April 2007)

## Internet Resources

### Career Exploration Sites

- Learn about yourself, hot jobs, how to write a resume, cover letter, how to interview  
<http://www.myfuture.com>
- Want to find the career that's right for you? See what people "on the job" say about your dream career! Get advice from those "in the know" about how to land that perfect job. Discover what's best about each career, how much money you could make, and what it takes to succeed. <http://www.wowcareers.com/>
- FutureScan is dedicated to providing in-depth, original and unbiased information on the world of work.  
<http://www.futurescan.com/>
- *Occupational Outlook Handbook*: a nationally recognized source of career information, designed to provide valuable assistance to individuals making decisions about their future work lives. Revised every two years, the *Handbook* describes what workers do on the job, working conditions, the training and education needed, earnings, and expected job prospects in a wide range of occupations.  
<http://www.bls.gov/oco/>
- Fairfax Co. Public Schools' career guidance initiative is designed for grades K - 12. Click on Career Connections for a great list of resources for parents and students.  
<http://www.fcps.k12.va.us/ss/CareerConnections/student/specoccu.htm>
- Fairfax Co. Public Schools' links to career assistance. Tons of wonderful resources are listed!  
<http://www.fcps.k12.va.us/ss/CareerConnections/community/stuassist.htm>
- Salary for various occupations: [http://www.salary.com/home/layoutscripts/sall\\_home.asp](http://www.salary.com/home/layoutscripts/sall_home.asp)

### Scholarships and Financial Aid

- Fairfax County Scholarship database website with a list of scholarships currently available:  
[www.fcps.edu/ssseapps/scholarshipdb](http://www.fcps.edu/ssseapps/scholarshipdb)
- FinAid – Just about everything you needed to know about financial aid... <http://finaid.org>
- FAFSA on the Web – Speed up your financial aid application by applying online...  
<http://www.fafsa.ed.gov>
- PROFILE online – A financial aid application required by some schools in addition to the FAFSA...  
<http://profileonline.collegeboard.com/index.jsp>
- fastWEB.com – A free online scholarship search... <http://www.fastweb.monster.com>

### Job Locator Sites

- Career Builder searches 50+ sites for jobs <http://www.careerbuilder.com/>
- Research companies, find jobs, post your resume. <http://www.monster.com/>

## College Planning

- ACT Assessment, career guidance, information software, and online registration. <http://www.act.org/>
- The Classroom... for use by teachers, counselors, & students <http://www.gradebook.org/>  
Search under GUIDANCE... many good resources for students!
- College Board Site: planning for college; real test questions from SAT, PSAT / NMSQT, AP, and CLEP; explore college and career options; guide to the college application process; and financial aid information... <http://www.collegeboard.com/>
- By the Princeton Review: information on college, graduate school, medicine, law, business and careers. <http://www.princetonreview.com/home.asp>
- Provides information on summer job opportunities, studying abroad, private schools K-12, Test preparation for GMAT or GRE, colleges, careers, etc. <http://www.petersons.com/>
- TOEFL – For students for whom English is their second language...Online registration is possible for Internet-based test. To register for paper-based version of the test in Virginia contact ETS directly by phone for information for see your counselor or the Career Center Specialist.  
<http://www.toefl.org>

## Miscellaneous Sites

- The Real Deal: get the straight dope on drugs and other lifestyle issues. No scare tactics, just the facts. <http://www.mediacampaign.org>
- Fair Test – The National Center for Fair and Open Testing: This site includes colleges and universities that do not use the SAT I or ACT to make admissions decisions. Some schools exempt students who meet grade-point average or class rank criteria while others require SAT or ACT scores but use them only for placement purposes or to conduct research studies. [www.fairtest.org/optinit.htm](http://www.fairtest.org/optinit.htm)

## College Admission Programs

In order to meet students' needs, colleges offer several admission programs. The following program types are frequently used:

Regular Admission - offered by all colleges. Applications are due to the colleges by a specific date ranging from late fall to early spring; students are notified of the college's decision by mid-April.

Rolling Admission - offered by some colleges. Decisions are made upon receipt of completed application packet. Students are notified within 4 to 6 weeks. Early application is encouraged.

Early Decision - offered by an increasing number of colleges. Students may apply to one college by early November and will receive a decision from that college by mid-December. If the student is accepted, the decision is binding and he/she is expected to attend, withdrawing any other pending applications.

Early Action - offered by a few colleges. Students may apply to a college by early November and will receive a decision from that college by mid-December. The student is not formally obligated to attend that college and may continue applications to other colleges.

Early Admission - offered by many colleges. In rare instances colleges accept students prior to high school graduation. Outstanding high school juniors with permission of the college administrative staff, their parents and Fairfax H.S. administrative staff, matriculate to college one year early. These students are encouraged to complete their remaining high school requirements in college.

**PLEASE NOTE:** Colleges have varied policies regarding the number of Early Decision/Action applications each student may file. The student is responsible for respecting the policies of the individual college/university.

## College Entrance Tests

The American College Test (ACT) - *The ACT* measure student achievement in the areas of English, Mathematics, Natural Sciences, and Social Studies. Scores range from 0 to 36. A few colleges in the Midwest, West and South require this test. Most colleges accept both ACT and SAT tests.

SAT I: Reasoning Test - The SAT I is a three-hour test administered by the College Board and includes three sections: Verbal, Mathematics, and Test of Standard Written English. The SAT is offered at Fairfax H.S. twice each school year. All juniors should take the SAT before the end of the school year and again at the beginning of their senior year. Fee waivers are available for students in financial need. **Beginning with the class of 2006** the SAT will include an essay. This will lengthen the total time to take the test by 45 minutes. This new SAT will be offered for the first time in the spring of 2005.

SAT II: Subject Area tests - The SAT II tests designed by the College Board measure what students have learned in specific areas. Subject areas are: Writing; Literature; American History & Social Studies; World History; Math Level IC; Math Level IIC; Biology Ecological; Biology Molecular; Chemistry; Physics; Reading only for French; German, Modern Hebrew, Italian, Latin or Spanish; Reading and Listening for Chinese, French, German, Japanese, Korean, Spanish, or English Proficiency. SAT II scores range from 200 to 800. **Highly selective colleges require three subject tests** and usually specify which tests they want students to take. You may take 1, 2 or 3 SAT II tests at one seating. Note: Foreign Language SAT II tests with Listening are administered in November only.

Advanced Placement Test (AP) - The Fairfax County School Board requires that all students enrolled in AP classes take the AP exams in order to get a .5 weight on their GPA. Scores range from I to 5. Colleges may award credit for scores ranging from 3 to 5. AP tests are offered in May.

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) - The PSAT is administered by the College Entrance Examination Board once per year in October. The two-hour test measures verbal and mathematical skills and should be taken by sophomores and juniors. Scores on each part range from 20 to 80. The Selection Index (S.I.) score is the verbal, writing plus the math score. The S.I. qualifies juniors for competition in: the National Merit, the National Achievement and/or the National Hispanic Scholars programs. Fee waivers are available for students in financial need.

## Clubs and Organizations

### **Amnesty International**

Amnesty International (AI) is a worldwide movement of people who campaign for internationally recognized human rights. AI is independent of any government, political ideology, economic interest or religion. It does not support or oppose any government or political system, nor does it support or oppose the views of the victims whose rights it seeks to protect. It is concerned solely with the impartial protection of human rights.

### **Art Club**

### **Art Honor Society**

The National Art Honor Society is a group that meets weekly with motivated students who are interested in developing and expanding their artistic skills. These students are currently enrolled in an art class; also the honor society requires each member to keep a 3.5 GPA and be in grades 10 through 12. Some of the yearly activities will involve school and community enhancement as well as going on art trips both locally and out of the area.

### **Business Honor Society**

The Business Honor Society is a national organization that recognizes the scholastic ability and professional attitudes of students enrolled in business courses in the sophomore, junior, and senior year. This is an extracurricular club that includes fundraising, scholarship opportunities, and student tutoring. To apply, students must be enrolled in a full year business course, two semester business courses, or an academy course. Seniors must have taken three business credits by graduation. All students must have a cumulative 2.8 GPA since ninth grade and a 3.0 GPA in all business classes taken.

### **Chess Club**

Chess Club is open to all students and all ages. We meet once a week for free play with a tournament held every other month. Tournaments are free to enter, with prizes for the top two finishers.

### **College Partnership**

College Partnership is designed to nurture positive attitudes toward successful achievement. The primary goal is to increase the number of students, particularly ethnic, racial, and language minority students, who enroll and succeed in college. It is an extracurricular activity. There are many different activities the club does annually. Five activities include: SAT prep courses, college visits, Student Leadership Conference, college orientation, and interviewing techniques. Participating colleges and universities sponsor a variety of activities to increase students' and parents' knowledge and understanding of higher education programs and college life. They also enhance student motivation for higher academic achievement. Once the student is a member they must maintain a 2.5 GPA in core classes to remain active in the program.

### **Color Guard/Winter Guard**

The color guard is an extra-curricular performance ensemble that performs with the marching band during the football season and performs precision drill routines during the basketball season. A visual image is created that matches the music to which they perform. Auditions are held in late May. Winter/Spring auditions are held in November/December.

### **Computer Science Club**

The Computer Science Club is open to all students to study and discuss topical and future issues and impacts of computers and society.

### **Crew Club**

The crew team rows against many of the area high schools in weekly competitions starting in the spring. Crew is opened to all interested boys and girls of all grades who are looking for a great team activity. It requires strength, determination, leadership, and hard work.

### **Dance Team**

The Fairfax High School Dance Team is a fun, energetic, talented group of students who support our athletes and also make community appearances. We dance during the pre-game show for the football season, and entertain the crowds at half-time during the basketball season. Twice a year, we rouse the entire student body at pep-rallies. You can also spot us at various Fairfax City and county events like the 4th of July parade and the Festival of Lights. In spring, we enter competitions and challenge ourselves to achieve! A dance background is preferred but not necessary. The skills of timing and stage presence are a must! Members must pass 6 out of 7 courses to stay active. We always have fun!

### **Debate Team**

Debate is an after school activity which is open to students in grades 9-12. The goal of the Debate Team is to give students the opportunity to practice and to compete within the district and region using the Lincoln-Douglas Debate Format. This is an excellent way for students to gain experience and practice in being an articulate orator.

### **Digital Wave Productions**

The opportunity to work for this FCPS production company is open to students enrolled in Fairfax Academy's TV Production class. These students use the same camera format as CNN and CBS, the same editing format as Warner, CBS, and the same music library used by the top production companies in the country. You can earn money while you gain experience. Hired by companies in the local community, students must be available after school, have transportation, be professionally groomed and dressed as well as meet a few remaining criterion.

### **Fellowship of Christian Athletes (FCA)**

This club is open to all students who desire to learn and grow in the gospel of Jesus Christ. We meet on a weekly basis to encourage one another, form strong relationships, and learn how we can best serve our campus and student body at Fairfax. There are no special requirements for membership – only an open heart and the ability to persevere (you do not need to be an athlete).

### **Fencing Club**

#### **Film Society**

This club is open to all students in all grades, with the requirement of a written parental permission for those students under 17, in order to view R-rated films. The Film Society meets every Friday to view and appreciate films of every mainstream genre.

### **Forensics**

Forensics is competitive speaking in many different events. This sport is open to the novice as well as the experienced public speaker. Events include *Dramatic Interpretation*: a 10 minute delivery of a portion of a dramatic play; *Humorous Interpretation*: a ten minute delivery of a humorous play; *Duo*: a ten minute delivery done with two people of a dramatic or humorous play; *Poetry*: a 10 minute delivery of a work, or selection of works of poetry, read from a book; *Prose*: a 10 minute delivery of an excerpt read from a book; *Extemporaneous Speaking*: a 7 minute speech put together in 30 minutes prep time; *Impromptu*: a 7 minute event done from a prompt card; *Storytelling*: a 10 minute memorized event, usually of a child's story; and *Declamation*: a 10 minute event presenting a previously delivered speech, often historic. Our team meets once per week and we attend five meets during the year as well as Districts, Regional and States.

### **French Club and Honors Society**

The purpose of French Club and Honor Society is to bring together strong, motivated French students. The benefits include different kinds of fun cultural activities, trips, French movies and French shows. They also have the opportunity to tutor and be peer helpers. The club is extracurricular and meets after school. French students who are interested in the French culture and have a 3.5 GPA in combined French 1, 2, and 3, or have a 3.0 GPA in French 4 and above, are encouraged to join.

### **Future Business Leaders of America (FBLA)**

FBLA is a co-curricular organization organized on the local, state and national levels. This organization is designed for students interested in developing their interest in business and related activities. Students must be enrolled in a business class to be a member. Activities include leadership training, preparation and participation in competitive events (on a local, state and national level), exposure to guest speakers, fund raising, and social events.

### **Gay and Straight Alliance**

The Gay-Straight Alliance (GSA) is a club where new members are always welcome. We strive to assure that each member of our school community is valued and respected regardless of sexual orientation or gender identity/expression. The group discusses current debates in our national, state, and local politics, films, school events, and personal stories.

### **German Club**

German Club is centered around the German culture. It provides activities such as Oktoberfest and Fasching in order to teach students about the German culture and get the students more involved in their own education. The students can enjoy themselves at social activities such as holiday parties and the trips to German restaurants. The club is extracurricular and open to any one who wants to join.

### **German Honor Society**

The German Honor Society is an extracurricular club for outstanding German students. Club requirements include having taken German for three semesters and received a 3.6 in German and a 3.2 GPA overall. All members are required to provide tutoring and community service.

### **Hispanic Forum**

### **Improv Club**

### **Interact Club**

Interact is a Rotary-sponsored service club for young people ages 14-18. The program gives students the opportunity to participate in fun, meaningful service projects while developing leadership skills and meeting new friends. Examples of our activities are Toys For Tots, Christmas in April, Peanut Butter & Jelly Project, fund raising for natural disasters, etc.

### **International Dance Club**

### **It's Academic**

This is a team of individual students who will compete with other high schools throughout the area. The competition is based on academic knowledge and the ability to answer questions correctly and quickly. Time is a big factor. The team is featured on the television show "It's Academic." All students are welcome to try out.

### **Japanese Animation Club (Anime)**

The Anime Club is open to all students who desire to learn about the Japanese culture. Members meet weekly each Wednesday afternoon. The club meets to view and appreciate imported Japanese films. Art contests and cultural celebrations are additionally held throughout the year. Anime Club is a great place to meet and make new friends. New members are always welcome.

### **Jazz Band**

The jazz band is an auditioned ensemble that meets once a week beginning in October and running through early June. The Jazz Band is a group of 20-25 instrumental musicians that meet to play the idioms of rock and jazz style music. Improvisation, timing and style are taught. The Jazz Band performs 3-4 concerts a year and accompanies the band department on the annual spring band trip. Students need not to be in the band to audition.

### **Key Club/Keyettes**

The Key Club is a service organization that is part of Key Club International. The main goal is to provide service to the local community. Students are required to participate in the community service projects proposed by the club and it's officers. The club is open to all students.

### **Korean Club**

This club is open to all students, whether in the Korean language class or not. Members meet monthly and are involved in community volunteer service, offer tutoring to the elementary, middle, and high school students, and provide assistance to new Korean students enrolling at Fairfax H.S. We also participate in field trips, holiday parties, attend the Korean art exhibit, attend the International Festival, and compete in sporting events with local high school Korean Clubs. A unique event is our celebration of the Lunar Calendar New Year with a party! Come join us.

### **Latin Club**

This club is open to all Latin students. The club broadens their knowledge of the Latin language through speakers, group discussions, and field trips. The club meets several times a year. Meetings include parties and events such as chariot races and roman football contests.

### **Latin Honor Society**

The Latin Honor Society is open to students taking either Latin 2 or Latin 3. These students must have a 3.5 grade point average in Latin. This club also offers SAT prep class for Latin students.

### **Latino United Student Association (LUSA)**

LUSA helps Latino students achieve academically and encourages their participation in school activities. Members meet monthly and are involved in community service, can take advantage of tutoring services, enter the ESOL classrooms to help other FHS students with their English language skills, and assist with the planning and presentation of the annual Hispanic Heritage Celebration.

### **Math Honor Society**

The purpose of the math honor society is to promote the interest in mathematics among high school students. To become a member of the math honor society, students must attend 5 out of the first 7 meetings, attend a varsity math team meet, and volunteer three hours of math tutoring per semester. Students may also volunteer to do a fifteen-minute presentation at each monthly meeting. This club is co-curricular. To be eligible, the student must have a 3.5 average in math courses and a 3.0 overall GPA.

### **Math Team (Varsity)**

The purpose of the varsity math team is to give math students in Algebra 2 and above the chance to compete with other serious math students from around the state and country. This is an extracurricular club that meets sixteen times each year after school. Meetings last approximately 30-36 minutes long. During the meetings you receive an average of six problems that will cover various math topics. At the end of the year we have a gathering to award letters and/or medals to the highest scoring members.

### **Math Team (Junior)**

The purpose of the Junior Math Team is to enhance the enjoyment of math and math related topics. All students in Algebra 1, Geometry, and Algebra 2 are invited to be members. Junior Math Team meets after school six times during the school year. During the meetings, students work math problems in a test like setting. The team competes against other Northern Virginia high schools.

### **Matrix**

Matrix is the Fairfax High School literary-art magazine. It is a nationally recognized award-winning publication produced each year by student staff members who try to select the best student submissions of literature and artwork from the entire student body. The work is then organized into the sequence of a magazine format, page layouts are designed, and the new issue of Matrix is printed and distributed to anyone purchasing the publications package. (Yearbook/magazine) Students on the staff learn about magazine productions and design from attending conferences and through "on the job" training. This extracurricular club does fundraisers, student editors workshop (half-day "field trip), CHSL publications Conference in Richmond (a fall weekend), collects submissions, and organize the work in the new issue of Matrix. All grade levels are able to participate, and encouraged to join the staff.

### **Model UN**

Model United Nations is a club for those interested in political leadership. It teaches the members how to prepare and become our nation leaders. It does this through competitions called conferences. At a conference, each person is paired with a partner and represents a certain country on one of the many UN committees. Some of the most recent Fairfax High School assignments have been France, United Kingdom, Sudan, Germany, and Afghanistan. The club is open to all students! The club is for any student who wants to become a better leader, enjoys debating, or just likes talking about current events. There are no requirements to join.

### **Muslim Student Association (MSA)**

The MSA is a club that promotes friendly relations between Muslims and other students through a better understanding of the Muslim culture. The club will conduct social and cultural activities involving the members. We will have speakers come and talk and discuss the Muslim culture.

### **National Honor Society (NHS)**

The National Honor Society is made up of a special group of students who are responsible for upholding the highest standards of scholarship and conduct. The criteria for membership in this extracurricular society are outstanding scholarship (GPA of at least 3.5), character, leadership, and Fairfax High School service. This organization does not meet often but offers scholarship opportunities. Sophomores with a GPA of 3.5 or better will be invited to apply to NHS for a spring induction. A student may be placed on probation or removed if he/she fails to maintain the criteria specified.

### **Partners Club (Special Olympics)**

The Partners Club helps Special Olympics athletes prepare for competitions in soccer and trade. It is an extracurricular club with many activities and responsibilities throughout the year. There are practices every other Monday after school and the athletes also practice on Saturday mornings as well. The competitions are held on Saturdays during the school year.

### **Peer Mediation**

Students at Fairfax High School are given extensive training in the conflict mediation process. Those who come here already trained in this process in middle school are readily integrated into the program. Students learn to understand causes of conflict, effective communication, and problem solving. They then learn how to assist others in solving conflicts using mediation. Peer Mediators will work with students experiencing problems using a structured process that enhances the chances that a successful solution to the problem will be reached by the parties.

### **Photography Club**

The purpose of the photo club is to encourage photography as art form and help students improve their photography skills. Also the purpose of the club is to teach new techniques and talk and comment about each other's work. The club is co-curricular because it is offered as a class during the regular school day. The types of activities that the club performs are: the Valentine's Day portraits, many photo related activities, and to share opinions on photos that are submitted by students. All sophomore, junior and seniors are able to join. The club usually appeals to students who show any general interest in photography.

### **Science Club**

### **Science Honor Society**

### **Spanish Honor Society**

The Spanish Honor Society recognizes excellence in Spanish and promotes the use of the language and understanding of the culture. It is a co-curricular activity and third year Spanish students with a 3.5 GPA in Spanish and a 3.0 GPA overall are eligible to join. Club activities include tutoring, teacher assistance, an ice cream social and monthly meetings.

### **Student Advisory Council (SAC)**

The SAC is an advisory group of five elected students whose most important job is to represent the views of the student body in their school to the area and country SAC representatives. Through monthly meetings, with other SAC members from area high schools, the SAC provides the Superintendent of schools and the school board with student opinions on many issues. The group shares information about the happening of its own school and exchanges idea and activities. The five positions are open to any responsible interested sophomore, junior and senior. Elections are held in April.

### **Student Government Association**

The Fairfax High School SGA consists of the President, Vice Present, Secretary, Treasurer, and three Senators. These officers are elected each spring. The goal of the SGA is to provide a voice and to listen to the opinions of students. They are responsible for creating a program of work for the entire school year that unifies the student body in spirit and operation. They are the primary resource in communication between the administration and the students.

### **Tai Chi Chian Club**

This club is open to all students interested in participating and learning about the martial art of Tai Chi.

### **Thespian Troupe**

The International Thespian Society is an honor society for high school theatre students. Membership is open to all interested students. There are two tiers of membership; Apprentice Thespians are those who are accumulating points toward membership, but have not yet been inducted - Thespians are those who have accumulated all necessary points and have been inducted. Ten thespian points must be accumulated for membership. Members of Junior Thespian Troupes may utilize 5 points accumulated at the middle school level toward membership. Members are eligible to participate in the VA State Thespian Conference, the thespian lock-in, and all thespian social events. We meet irregularly throughout the year.

### **Unity**

This club is open to all students. The purpose of this club is to encourage minority success and to promote cultural awareness. We meet every week.

### **Vietnamese Student Assn.**

The Vietnamese Student Association is open to any 9-12 grade student who is interested in understanding more about the Vietnamese culture. In order to join, we have annual dues; members must be active in our club, participating in our monthly meetings, cultural events and fundraisers. Our hope is that each member will have a stronger appreciation of the Vietnamese students who are part of the Fairfax High School community.

## Fairfax Academy



The Fairfax High School Academy for Communications and the Arts offers advanced and specialized courses in the career fields of Communications, Fine Arts, and Performing Arts, plus two Foreign Languages, to students from Fairfax High School and all FCPS high schools. Emphasis is placed on the integration of career and academic preparation, incorporating the latest technology.

**Our course offerings include: Advanced Technical Theatre, Chinese, Dance, Fashion Design, Korean, Music and Computer Technology, Professional Musical Theatre & Actor's Studio, Professional Graphic Studio, Professional Photography Studio, and Professional Television Production.**

- Only 11<sup>th</sup> and 12<sup>th</sup> grade students may enroll in academy classes (except Chinese and Korean).
- Eligible academy students may have the opportunity to participate in career-related internships in the local business and arts communities (students provide their own transportation).
- Students who successfully complete academy courses and other requirements for graduation are well prepared for further future study in college and/or immediate entry into their chosen career fields.

**For more information, contact the Academy Office at 703-219-2226  
or visit our website: [www.fcps.edu/FairfaxAcademy](http://www.fcps.edu/FairfaxAcademy)**

## PTSA Information

We would like to welcome all parents and students to join Fairfax High School (FHS) Parent-Teacher-Student Association (PTSA). Along with the County and Virginia PTAs we strive to advocate on behalf of all children, promote positive parenting and encourage parent and public involvement in the health, education and welfare of our youth. FHS PTSA generally meets on the third Monday of each month at 7:00 PM in the Career Center.

The primary focus of the PTSA at Fairfax High School is communication. There are many avenues toward that goal but the first step is the PTSA Parent Orientation in late August. Shortly thereafter many Booster Clubs (band, chorus, theater and athletic) and FHS organizations are represented at the popular "PTSA Unite and Excite" community gathering prior to the first home football game. A sample of some of the other possibilities for communication through volunteering at Fairfax would include: assisting as a health screener, chaperoning at a dance, aiding the librarian, photocopying for the teachers, filing in the attendance office, planning and participating the All-Night-Grad Party, promoting the Academic Booster activities and the Academic Awards Ceremony, helping at Back-to-School Night and Curriculum Night, editing or mailing the PTSA newsletter, compiling the Student Directory or volunteering to bring food for various events.

As parents we are part of the "village" that it takes to nurture our children toward adulthood. I encourage you to become a part of the FHS PTSA "village" and become involved with your child's school. The rewards are enormous.

And please, take advantage of "Keep in Touch", the electronic messaging system which allows the school to keep you up to date. Go to the main Fairfax County Public Schools web page ([www.fcps.edu](http://www.fcps.edu)) and select "Keep in Touch". With your email address the school will be able to send emergency messages and updates about various activities at Fairfax High School. In addition you can email teachers and school counselors and many of them have their own distributions lists to keep parents in the know.

Please feel free to contact me at any time with questions and suggestions. With your help I know we will have a great year. Mr. David Meyer, FHS PTSA President 703-691-8852

## Community Resources

<b>Multicultural Counseling &amp; Assistance Centers</b>			
<b>Community Mental Health Centers</b> Woodburn ( <b>only</b> Center with 24 hour service) Northwest Center (Main Office) Northwest McLean Office Northwest Chantilly Office	703-573-0523 703-481-4100 703-790-9600 703-968-4000	3340 Woodburn Road Annandale, VA 22003 1850 Cameron Glen, Reston 1364 Beverly Rd., McLean 4221 Walney Rd., Chantilly	Sliding scale... <b>24 hour walk-in clinic or call 703-573-5679</b> Psychological & Psychiatric evaluations for teens, families, groups
Fairfax County Health Clinic	703-246-7100	Joseph Willard Health Center 3750 Old Lee Highway, Fairfax	Walk-in or appt. services for immunizations, sexually transmitted diseases, HIV & TB testing, pregnancy testing
Vietnamese Community of Washington DC/MD/VA	703-532-1661	6814 Arlington Blvd. Falls Church, VA	
Iglesia Gracia (Grace Ministries) Rev. Rosas (United Meth. Church)	703-534-3371	3435 Sleepy Hollow Road Falls Church, VA 22044	Clothing, coats, toys, diapers to Hispanic immigrants in need
Hispanic Committee of Virginia Comite Hispano de Virginia	703-671-5666	5827 Columbia Pike Falls Church, VA	Counseling, tutoring, mentoring for teens & adults
Hogar Hispano (Catholic Charities)	703-534-9732	6201 Leesburg Pike Falls Church, VA	ESOL classes
Newcomer Community Service Center	703-241-0300	6131 Willston Drive Falls Church, VA 22041	ESOL classes, help w/ soc. sec. # citizenship, green card
Korean Community Service Ctr.	703-354-6345	7610 Newcastle Dr., Annandale	Preventive/remedial counseling Sliding scale
Ethiopian Community Development Council	703-685-0510	1036 S. Highland St. Arlington, VA 22204	All nationalities: ESOL classes refugee orient., employment, immigrant counseling
Lutheran Social Services of the National Capital Area	202-723-3000	4406 Georgia Ave. N.W. Washington, DC 20011	Immigration, refugee, and multi- cultural services, mental health, adoption
<b>Substance Abuse</b>			
<b>Substance Abuse Support</b> Al-Anon Family Groups	703-764-0476	9401 Mathy Dr., Fairfax.....	For those effected by alcoholism
Alcoholics Anonymous Narcotics Anonymous Narcotics Anonymous	703-876-6166 703-435-1230 703-532-1255	No. VA Intergroup Dulles Corridor..... No. Virginia.....	Emergency help, meeting information
<b>Substance Abuse Treatment</b> Alcohol & Drug Abuse Services CATS, Inova Health Sys. Ctr. Multicultural Human Svcs. Ethos Foundation Kellar Center, Inova Sys. Living Free Health Services Multicultural Clinical Ctr Navy – Anacostia Counseling No. VA Counseling Group	703-359-7040 703-698-1530 703-533-3302 703-535-6800 703-218-8500 703-750-1292 703-354-0000 202-433-7577 703-813-5982	Fairfax Co./Falls Church..... Annandale..... 701 W. Broad Street, Falls Church ..... ..... ..... ..... ..... 4201 Martin Avenue..... Annandale, VA	Detox for 18 years and older For adults All age groups Advocacy, counseling, groups For teens Private outpatient – teens  Military Assistance/Support Counseling, treatment planning, court help

**Display of this notice for therapist services does not represent any  
endorsement of these services by Fairfax County Public Schools**

<b>Specialty Areas, Shelters, Hotlines</b>			
<b>ADHD/ADD/Hyperactivity</b> CHADD of No. VA Hyperactivity Helpline Kellar Center (Inova Sys)	703-641-5451 703-524-5566 703-218-8500	..... 3718 25 <sup>th</sup> St., Arlington 10396 Democracy Ln., Fairfax	24 hour Information  Behavioral health services
<b>Child Protective Services</b> Fairfax County CPS	703-246-7400		To report suspected child abuse or neglect
<b>Eating Disorders</b> Dominion Hospital St. Joseph Medical Ctr. The Women's Center	703-536-2000 410-427-2100 703-281-2657	2960 Sleepy Hollow Rd., Falls Ch... 7601 Osler Dr., Towson, MD..... 133 Park St., NE Vienna, VA.....	Day Rx/Inpatient Care Day Rx/Inpatient Care Therapy/Support Groups
<b>Mentoring Programs</b> Big Brothers, Big Sisters	703-591-8788	Democracy Lane, Fairfax	
<b>Parent Support Groups</b> Parent Support Group	703-246-2495	Juvenile & Domestic Relations Dist. Ct. 4000 Chainbridge Rd., Fairfax	For problems with kids running away, truancy, alcohol and drug abuse, school, out of control
<b>Pregnant Teens</b> Resource Mothers  Naomi Project  Project Opportunity	703-246-2964  703-860-2633  703-227-2311	.....  Contact: Peggy Ferguson.....  Mountain View Alternative School.....	Provide pregnant /parenting girls, ages 12-19, with 24-hr on-call counseling. Christian mentoring from prenatal to 3 yrs. Age 16 yr. and older
<b>Shelters</b> Alternative House Residential Youth Services Sheltercare Program of NOVA This Way House Alive House Christ House Fx. Co. Women's Shelter	703-356-6360 703-768-9217 703-370-0208 703-548-8845 703-550-4573 703-549-8644 703-435-4940	2100 Gallows Rd., Vienna..... ..... ..... Campagna Center (Alexandria)..... Alexandria..... 131 S. West, Alexandria..... .....	Walk-in Referral required Referral req., ages 13-17 yr Ages 12-17 years Single women/families Men 18 yr. and older Abused women and their children (24 hr. help)
<b>24 Hour Hotlines</b> Child Abuse Hotline Covenant House Nineline Fx. Co. Victims Assistance Network Nat'l Runaway Switchboard also for teens in crisis Suicide Hotline Woodburn Center Youth Crisis Hotline	800-552-7096 800-999-9999 703-360-7273  800-621-4000  800-784-2433 703-573-5679 800-448-4663	..... ..... ..... ..... ..... ..... .....	A service of Fairfax Co. Teens call for any reason Sexual assault, domestic violence Crisis help for teens/parents counseling available  Mental Health Assistance Referral hotline for teens in crisis

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## Coaches Directory 2007-2008



Liberty District - Northern Region  
Rebel Hotline: 703-749-8130

BOYS SPORTS		COACHES	HOME or WORK NUMBER
Baseball	Spring	Kevin Simonds	703-219-2381 Kevin.Simonds @fcps.edu
Basketball	Winter	PJ Kelly	703-219-2200 (W) Patrick.Kelly@fcps.edu
Crew	Fall/Spring	Nathan Madden	nmadden@schwartzpe.com
Cross Country	Fall	Mark Whalley	703-219-2271 (W) Mark.Whalley@fcps.edu
Football	Fall	Chris Haddock and assistants Kevin Simonds, Jose Ardon, Marc Matthie, Brent Newell	Chris.Haddock@fcps.edu
Freshman Football	Fall	Mitch Sutterfield, Lonnie Baker, Alex Walters	Mitchell.Sutterfield@fcps.edu
Golf	Fall	Steve Woolwine	swoolwine@acf-inc.com
Indoor Track	Winter	Greg Rowe	
Lacrosse	Spring	Kirk Miller, Ryan Cadwallader	Kirk.miller@fcps.edu
Lacrosse, JV	Spring	Tim Curtin	Tcurtin@americorpweb.com
Outdoor Track	Spring	TBA	
Soccer	Spring	Kyle Morrissey	
Swim / Dive	Winter	Matt Salerno	703-503-3700 Matthew.Salerno@fcps.edu
Tennis	Spring	Dave Bauer	703-385-9085 dbauer@gmu.edu
Wrestling	Winter	Mitch Sutterfield	703-691-0311 (H) Mitchell.Sutterfield@fcps.edu
GIRLS SPORTS		COACHES	HOME or WORK NUMBER
Basketball	Winter	Marcus Konde	
Cheerleading	Fall/Winter	Kelly Elmore Wes Vaughan	540-471-6181 <a href="mailto:kelmorvt@yahoo.com">kelmorvt@yahoo.com</a> 703-395-0776 <a href="mailto:wes.vaughan@fcps.edu">wes.vaughan@fcps.edu</a>
Cheerleading, Freshman	Fall/Winter	Allison Ayoub	<a href="mailto:Allison.ayoub@fcps.edu">Allison.ayoub@fcps.edu</a>
Crew	Fall/Spring	Nathan Madden	<a href="mailto:nmadden@schwartzpe.com">nmadden@schwartzpe.com</a>
Cross Country	Fall	Mark Whalley	703-219-2271 (W) mark.whalley@fcps.edu
Dance	Fall/Winter/Spring	Rebecca Holderness	
Field Hockey	Fall	Amber Beaudoin Bill Storosh	703-352-4245 (H); 703-855-6281 (cell) ambeaudoin11@yahoo.com
Field Hockey, Freshman	Fall	Austine Chan, Julie Woodcock	<a href="mailto:Mchan7@gmu.edu">Mchan7@gmu.edu</a> , <a href="mailto:julie.woodcock@fcps.edu">julie.woodcock@fcps.edu</a>
Field Hockey, JV	Fall	Peggy Adderton Stephanie Dagley	Peggy.aderton@fcps.edu Stephanie.dagley@fcps.edu
Gymnastics	Winter	Mike Cooper	703-242-6100 Michael.Cooper@fcps.edu
Indoor Track	Winter	TBA	703-266-3799 Matthew.Kershesh@fcps.edu
Lacrosse	Spring	TBA	
Outdoor Track	Spring	Mark Whalley	703-219-2271 Mark.Whalley@fcps.edu
Soccer	Spring	Geoff Mulholland	Grandpa314@hotmail.com
Soccer, JV	Spring	TBA	
Softball	Spring	Linda Young Davis	703-346-8082 (C) Esmile16@aol.com
Softball, JV	Spring	Rick Neaves Julie Woodcock	<a href="mailto:rick.neaves@fcps.edu">rick.neaves@fcps.edu</a> , <a href="mailto:julie.woodcock@fcps.edu">julie.woodcock@fcps.edu</a>
Swim / Dive	Winter	Matt Salerno	703-503-3700 Matthew.Salerno@fcps.edu
Tennis	Fall	Nancy Thompson	rjwadden@hotmail.com
Volleyball	Fall	Christine Zanellato	czanellato@cox.net
Volleyball, Freshman	Fall	Ginny Rizzo	ginriz@earthlink.net
Volleyball, JV	Fall	Tina Roebuck	tdroebuck@verizon.net
<b>Athletic Director</b>		Tim Gordon	703-219-2201 Timothy.Gordon@fcps.edu
<b>Assistant Athletic Director</b>		Chris Haddock	703-219-2239 Christopher.Haddock@fcps.edu
<b>Athletic Trainer</b>		Emily Kelley & Brett Gustman	703-219-2241 <a href="mailto:emily.kelly@fcps.edu">emily.kelly@fcps.edu</a> , <a href="mailto:brett.gustman@fcps.edu">brett.gustman@fcps.edu</a>

**PROGRESS REPORT**  
(Make copies for your own use as needed.)

Report for: \_\_\_\_\_ Week of: \_\_\_\_\_

**TO THE FACULTY:**

A special report of student progress has been requested by the parents of the student named above. Please fill in the appropriate spaces, providing as much information as possible.

Teacher Name

Period	1	2	3	5	6	7	8
Attendance: Days present							
Tardiness							
Homework P = prepared U = unprepared							
Marks (tests, quizzes, class work)							
Attitude S = satisfactory U = unsatisfactory							
Teacher's comments							